

## What it's about:

Information gathered by the Law School Survey of Student Engagement (LSSSE) is used by faculty and administrators at your school, and by others interested in legal education, to learn about the experiences and views of law students and to improve legal education.

The survey asks you about how you spend your time, what you have gained from classes and related experiences during law school, and your interaction with different groups within your school. It will take you approximately 15-20 minutes to complete the survey. Your participation is completely voluntary. We hope you will participate and complete the survey so that your law school and others can use the information you provide to better understand legal education from the perspective of law students.

Students enrolled in law schools across the U.S., Canada and Australia have participated in LSSSE. Since its creation in 2004, 196 law schools have participated. LSSSE is unique in being able to provide information from such a large and diverse group of law students attending a broad range of law schools.



## Things you should know:

We obtained your name and email address from your law school for the sole purpose of contacting you about participating in this survey. We will not use this information for any purpose unrelated to the survey, nor will we share this information with others. Your name will not be revealed in any report that LSSSE publishes.

Participating law schools receive their students' survey responses in a data set that does not include individual identifying information (that is, names or student ID numbers). Schools engaged in analysis of LSSSE data for purposes related to research or regulatory compliance may request that LSSSE link survey responses to other information provided by the law school, such as participation in a law school academic enrichment program or other set of courses. External information is linked by LSSSE and student identifying information is stripped out of the dataset before it is returned to the school. If particular categories of information are comprised of such a small number of students that anonymity is compromised, LSSSE may remove the category from reporting for the school.

LSSSE data is available under certain circumstances to scholars who will use the data for research purposes. Data provided to scholars will not include individual student or school identification information.

We at LSSSE take great care to ensure that no harm to you will result from your participation in the LSSSE survey. Our aim is to improve legal education by providing information from you - the students - about your experiences and views to those most able to use it for purposes of improving that experience.

If you have questions at any time about the study or the procedures, you may contact the Law School Survey of Student Engagement at [lssse@indiana.edu](mailto:lssse@indiana.edu) or by calling 812-856-5824.

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in this research have not been honored, you may contact the office of the Human Subjects Committee, Indiana University, Carmichael Center L03, 530 E. Kirkwood Ave., Bloomington, IN 47408, 812-856-4242, or by e-mail at [irb@iu.edu](mailto:irb@iu.edu).

IRB APPROVED Approval Date: August 29, 2017 | August 28, 2019 Study # 0712000065

## On to the survey—

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

**Proceed to the Survey**

**I Decline to Participate**

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**In your experience at your law school during the current school year, about how often have you done each of the following?**

Asked questions in class or contributed to class discussions

Very often

Often

Sometimes

Never

Prepared two or more drafts of a paper or assignment before turning it in

Very often

Often

Sometimes

Never

Worked on a paper or project that required integrating ideas or information from various sources

Very often

Often

Sometimes

Never

Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments

Very often

Often

Sometimes

Never

Come to class **without** completing readings or assignments

Very often

Often

Sometimes

Never

Worked with other students on projects **during class**

Very often

Often

Sometimes

Never

Worked with classmates **outside of class** to prepare class assignments

Very often

Often

Sometimes

Never

Put together ideas or concepts from different courses when completing assignments or during class discussions

Very often

Often

Sometimes

Never

Participated in a clinical or pro bono project as part of a course or for academic credit

Very often

Often

Sometimes

Never

Used e-mail to communicate with a faculty member

Very often

Often

Sometimes

Never

Discussed assignments with a faculty member

Very often

Often

Sometimes

Never

Talked about career plans or job search activities with a faculty member or advisor

Very often

Often

Sometimes

Never

Discussed ideas from your readings or classes with faculty members outside of class

Very often

Often

Sometimes

Never

Received prompt feedback (written or oral) from faculty on your academic performance

Very often

Often

Sometimes

Never

Worked harder than you thought you could to meet faculty members' standards or expectations

Very often

Often

Sometimes

Never

Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

Very often

Often

Sometimes

Never

Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)

Very often

Often

Sometimes

Never

Had serious conversations with students of a different race or ethnicity than your own

Very often

Often

Sometimes

Never

Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values



Very often



Often



Sometimes



Never

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Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little

Very much

1

2

3

4

5

6

7

**During the current school year, how much has your coursework emphasized the following mental activities?**

**Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form

Very much

Quite a bit

Some

Very little

**Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components

Very much

Quite a bit

Some

Very little

**Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships

Very much

Quite a bit

Some

Very little

**Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

Very much

Quite a bit

Some

Very little

**Applying** theories or concepts to practical problems or in new situations

Very much

Quite a bit

Some

Very little

## During the current school year, about how much writing will you do?

Number of written papers of **20 pages or more**

0

1-3

4-6

7-9

10 or more

Number of written papers **between 5 and 19 pages**

0

1-3

4-6

7-9

10 or more

Number of written papers of **fewer than 5 pages**

0

1-3

4-6

7-9

10 or more

**Which of the following have you done or do you plan to do at your law school before you graduate? (Select only one response for each item.)**

Field placements or law clinics

Done

Plan  
to do

Do not plan  
to do

Undecided

Pro bono work or public service

Done

Plan  
to do

Do not plan  
to do

Undecided

Student-faculty committee

Done

Plan  
to do

Do not plan  
to do

Undecided

Work on a legal research project with a faculty member outside of course or program requirements

Done

Plan  
to do

Do not plan  
to do

Undecided

Study abroad

Done

Plan

Do not plan

Undecided

to do

to do

### Law journal member

Done

Plan  
to do

Do not plan  
to do

Undecided

### Moot court team

Done

Plan  
to do

Do not plan  
to do

Undecided

### Law student organization member

Done

Plan  
to do

Do not plan  
to do

Undecided

### Law student organization leader

Done

Plan  
to do

Do not plan  
to do

Undecided

**In your experience at your law school, how satisfied are you with each of these areas?**

### Academic advising and planning

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

Not used

### Career counseling

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

Not used

### Personal counseling

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

Not used

### Job search help

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

Not used

### Financial aid advising

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

Not used

### Library assistance

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

Not used

**Continue**

### Technology

Very satisfied

Satisfied

Unsatisfied

Very unsatisfied

Not used

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**During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following?**

Reading assigned textbooks, online class reading, and other course materials

- 0 Hours per week     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)

- 0 Hours per week     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Reading on your own (not assigned) for personal or academic enrichment

- 0 Hours per week     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Legal pro bono work **not required** for a class or clinical course

- 0 Hours per week     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

Working for pay in a **law-related** job

- 0 Hours per week     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35



0 Hours per week    1-5    6-10    11-15    16-20    21-25    26-30    31-35    More than 35

### Commuting to class (driving, walking, etc.)

0 Hours per week     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

### Participating in community organizations (politics, religious groups, etc.)

0 Hours per week     1-5     6-10     11-15     16-20     21-25     26-30     31-35     More than 35

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**To what extent does your law school emphasize each of the following?**

Spending significant amounts of time studying and on academic work

Very much

Quite a bit

Some

Very little

Encouraging the ethical practice of the law

Very much

Quite a bit

Some

Very little

Providing the support you need to help you succeed academically

Very much

Quite a bit

Some

Very little

Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds

Very much

Quite a bit

Some

Very little

Providing the support you need to succeed in your employment search

Very much

Quite a bit

Some

Very little

Helping you cope with your non-academic responsibilities (work, family, etc.)

Very much

Quite a bit

Some

Very little

Providing the support you need to thrive socially

Very much

Quite a bit

Some

Very little

Attending campus events and activities (special speakers, cultural events, symposia, etc.)

Very much

Quite a bit

Some

Very little

Providing the financial counseling you need to afford your education

Very much

Quite a bit

Some

Very little

Using technology in academic work

Very much

Quite a bit

Some

Very little

Select the circle that best represents the quality of your relationships with **other students** at your law school.

Unfriendly,  
unsupportive,  
sense of alienation

Friendly,  
supportive,  
sense of belonging

1

2

3

4

5

6

7

Select the circle that best represents the quality of your relationships with **faculty members** at your law school.

Unavailable,  
unhelpful,  
unsympathetic

Available,  
helpful,  
sympathetic

1

2

Continue

6

7

Select the circle that best represents the quality of your relationships with **administrative staff** and offices at your law school.

Unhelpful,  
inconsiderate,  
rigid

Helpful,  
considerate,  
flexible

1

2

3

4

5

6

7

**To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?**

Acquiring a broad legal education

Very much

Quite a bit

Some

Very little

Acquiring job or work-related knowledge and skills

Very much

Quite a bit

Some

Very little

Writing clearly and effectively

Very much

Quite a bit

Some

Very little

Speaking clearly and effectively

Very much

Quite a bit

Some

Very little

Thinking critically and analytically

Very much

Quite a bit

Some

Very little

Using technology

Very much

Quite a bit

Some

Very little

### Developing legal research skills

Very much

Quite a bit

Some

Very little

### Working effectively with others

Very much

Quite a bit

Some

Very little

### Learning effectively on your own

Very much

Quite a bit

Some

Very little

### Understanding yourself

Very much

Quite a bit

Some

Very little

### Understanding people of other racial and ethnic backgrounds

Very much

Quite a bit

Some

Very little

### Solving complex real-world problems

Very much

Quite a bit

Some

Very little

Developing clearer career goals

Very much

Quite a bit

Some

Very little

Developing a personal code of values and ethics

Very much

Quite a bit

Some

Very little

Contributing to the welfare of your community

Very much

Quite a bit

Some

Very little

Developing a deepened sense of spirituality

Very much

Quite a bit

Some

Very little

**How would you evaluate your entire educational experience at your law school?**

Excellent

Good

Fair

Poor

**Was the law school you are attending your first-choice law school as an applicant?**

Yes

No

**If you could start over again, would you attend the *same law school* you are now attending?**

- Definitely yes
- Probably yes
- Probably no
- Definitely no

**If you could start over again, would you choose to pursue a law degree?**

- Yes
- No
- Unsure

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**What is the highest level of education completed by either of your parents (or the people who raised you)?**

- Did not finish high school
- High school diploma or GED
- Attended college but did not complete undergraduate degree
- Associate's degree (AA, AS, etc.)
- Bachelor's degree (BA, BS, etc.)
- Master's degree (MA, MS, MBA, etc.)
- Doctoral or professional degree (PhD, JD, MD, DDS, etc.)

**Was the Doctoral or professional degree a Juris Doctor (JD)?**

- Yes
- No

**Enter your year of birth (e.g., 1989):**

**What is your gender identity?**

- Man
- Woman

Another gender identity

I prefer not to respond

## Which of the following best describes your sexual orientation?

Heterosexual

Gay

Lesbian

Bisexual

Another sexual orientation, please specify:

Questioning or unsure

I prefer not to respond

## Are you an international student?

Yes

No

In what country were you born?

In what country was your mother born?

In what country was your father born?

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## What is your racial or ethnic identification? (Select all that apply.)

- American Indian or Alaska Native
- Asian or Asian American
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other, please specify:

- I prefer not to respond

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**Thinking about the current academic term, how would you characterize your enrollment?**

**Are you enrolled full-time or less than full-time?**

- Full-time
- Less than full-time

**Are you enrolled in the day division or evening division?**

- Day division
- Evening division

**Are you participating in a joint degree program?**

- Yes
- No

**In which joint-degree program are you participating?**

- JD/LLM
- JD/MA
- JD/MBA
- JD/MPA
- JD/MPP
- JD/MS

JD/PhD

Other, specify:

### Are you participating in a certificate program?

Yes

No

### Please specify the certificate you are pursuing:

### What is your current classification in your JD program?

1L

2L

3L

4L

Other, specify:

### Did you begin law school at your current institution or elsewhere?

Started here

Started elsewhere

**How many years elapsed between earning your undergraduate degree and enrolling in law school?**

- 0
- 1-2
- 3-5
- 6-10
- More than 10

**What have most of your grades been up to now at this law school?**

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

**How much educational debt from attending law school do you expect to have upon your graduation?**

- \$0
- \$1-\$20,000
- \$20,001-\$40,000
- \$40,001-\$60,000
- \$60,001-\$80,000
- \$80,001-\$100,000
- \$100,001-\$120,000

- \$120,001-\$140,000
- \$140,001-\$160,000
- \$160,001-\$180,000
- \$180,001-\$200,000
- More than \$200,000

**During the current school year were you awarded need- or merit-based scholarships or grant funding? If so, what kind of funding did you receive? (Select all that apply.)**

Need-based scholarship(s)

Merit-based scholarship(s)

Other, please specify:

None

**Continue**

## Which setting best describes your *preferred* work environment once you graduate from law school?

- Academic (professor, education agency)
- Accounting firm
- Business and industry (corporate counsel)
- Government agency (federal, state)
- Judicial clerkship
- Legislative office
- Military
- Nonlegal organization
- Solo practice (fewer than 9 attorneys)
- Private firm - small (10 - 15 attorneys)
- Private firm - medium (51 - 500 attorneys)
- Private firm - large (more than 501 attorneys)
- Prosecutor's office
- Public defender's office
- Public interest group
- Other, specify:

## Which setting best describes your *expected* work environment once you graduate from law school?

- Academic (professor, education agency)

- Accounting firm
- Business and industry (corporate counsel)
- Government agency (federal, state)
- Judicial clerkship
- Legislative office
- Military
- Nonlegal organization
- Solo practice (fewer than 9 attorneys)
- Private firm - small (10 - 15 attorneys)
- Private firm - medium (51 - 500 attorneys)
- Private firm - large (more than 501 attorneys)
- Prosecutor's office
- Public defender's office
- Public interest group
- Other, specify:

## What was your LSAT score?

- 120-145
- 146-150
- 151-155
- 156-160
- 161-165
- 166-170
- 171-180

## What was your undergraduate grade point average?

- 0-1.99
- 2.0-2.49
- 2.50-2.99
- 3.00-3.49
- 3.50 and above

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If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.

Please note: comments will be sent to the school as written. Though your comments will not be tied to your survey responses, if you wish to remain anonymous please do not include self-identifying information (name, position in student organizations, etc.).

[Continue](#)



## THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us](#).

For security purposes, please close your browser window to exit the survey.

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