

What it's about:

Information gathered by the Law School Survey of Student Engagement (LSSSE) is used by faculty and administrators at your school, and by others interested in legal education, to learn about the experiences and views of law students and to improve legal education.

The survey asks you about how you spend your time, what you have gained from classes and related experiences during law school, and your interaction with different groups within your school. It will take you approximately 15-20 minutes to complete the survey. Your participation is completely voluntary. We hope you will participate and complete the survey so that your law school and others can use the information you provide to better understand legal education from the perspective of law students.

Students enrolled in law schools across the U.S., Canada and Australia have participated in LSSSE. Since its creation in 2004, 196 law schools have participated. LSSSE is unique in being able to provide information from such a large and diverse group of law students attending a broad range of law schools.

Things you should know:

We obtained your name and email address from your law school for the sole purpose of contacting you about participating in this survey. We will not use this information for any purpose unrelated to the survey, nor will we share this information with others. Your name will not be revealed in any report that LSSSE publishes.

Participating law schools receive their students' survey responses in a data set that does not include individual identifying information (that is, names or student ID numbers). Schools engaged in analysis of LSSSE data for purposes related to research or regulatory compliance may request that LSSSE link survey responses to other information provided by the law school, such as participation in a law school academic enrichment program or other set of courses. External information is linked by LSSSE and student identifying information is stripped out of the dataset before it is returned to the school. If particular categories of information are comprised of such a small number of students that anonymity is compromised, LSSSE may remove the category from reporting for the school.

LSSSE data is available under certain circumstances to scholars who will use the data for research purposes. Data provided to scholars will not include individual student or school identification information.

We at LSSSE take great care to ensure that no harm to you will result from your participation in the LSSSE survey. Our aim is to improve legal education by providing information from you - the students - about your experiences and views to those most able to use it for purposes of improving that experience.

If you have questions at any time about the study or the procedures, you may contact the Law School Survey of Student Engagement at lssse@indiana.edu or by calling 812-856-5824.

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in this research have not been honored, you may contact the office of the Human Subjects Committee, Indiana University, Carmichael Center L03, 530 E. Kirkwood Ave., Bloomington, IN 47408, 812-856-4242, or by e-mail at irb@iu.edu.

IRB APPROVED Approval Date: August 26, 2019 | Study # 0712000065

On to the survey—

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

Proceed to the survey

I do not wish to participate

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In your experience at your law school during the current school year, about how often have you done each of the following?

Asked questions in class or contributed to class discussions

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Prepared two or more drafts of a paper or assignment before turning it in

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Worked on a paper or project that required integrating ideas or information from various sources

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Included diverse perspectives (different races, religions, sexual orientations, genders, political beliefs, etc.) in class discussions or writing assignments

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Come to class **without** completing readings or assignments

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Worked with other students on projects **during class**

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Worked with classmates **outside of class** to prepare class assignments

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Put together ideas or concepts from different courses when completing assignments or during class discussions

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Participated in a clinical or pro bono project as part of a course or for academic credit

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Used e-mail to communicate with a faculty member

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Discussed assignments with a faculty member

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Talked about career plans or job search activities with a faculty member or advisor

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Discussed ideas from your readings or classes with faculty members outside of class

☐ Very often
 ☐ Often
 ☐ Sometimes
 ☐ Never

Received prompt feedback (written or oral) from faculty on your academic performance

☐
Very often

☐
Often

☐
Sometimes

☐
Never

Worked harder than you thought you could to meet faculty members' standards or expectations

☐
Very often

☐
Often

☐
Sometimes

☐
Never

Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

☐
Very often

☐
Often

☐
Sometimes

☐
Never

Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)

☐
Very often

☐
Often

☐
Sometimes

☐
Never

Had serious conversations with students of a different race or ethnicity than your own

☐
Very often

☐
Often

☐
Sometimes

☐
Never

Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

☐
Very often

☐
Often

☐
Sometimes

☐
Never

Continue



Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little
1
☐

2
☐

3
☐

4
☐

5
☐

6
☐

Very much
7
☐

During the current school year, how much has your coursework emphasized the following mental activities?

Memorizing facts, ideas, or methods from your courses and readings so you can repeat them pretty much in the same form

☐
Very much

☐
Quite a bit

☐
Some

☐
Very little

Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components

☐
Very much

☐
Quite a bit

☐
Some

☐
Very little

Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships

☐
Very much

☐
Quite a bit

☐
Some

☐
Very little

Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

☐ Very much

☐ Quite a bit

☐ Some

☐ Very little

Applying theories or concepts to practical problems or in new situations

☐ Very much

☐ Quite a bit

☐ Some

☐ Very little

During the current school year, about how much writing will you do?

Number of written papers of **20 pages or more**

☐ 0

☐ 1-3

☐ 4-6

☐ 7-9

☐ 10 or more

Number of written papers **between 5 and 19 pages**

☐ 0

☐ 1-3

☐ 4-6

☐ 7-9

☐ 10 or more

Number of written papers of **fewer than 5 pages**

☐ 0

☐ 1-3

☐ 4-6

☐ 7-9

☐ 10 or more

Continue



Which of the following have you done or do you plan to do at your law school before you graduate? (Select only one response for each item.)

Field placements or law clinics

☐ Done

☐ Plan to do

☐ Do not plan to do

☐ Undecided

Pro bono work or public service

☐ Done

☐ Plan to do

☐ Do not plan to do

☐ Undecided

Student-faculty committee

☐ Done

☐ Plan to do

☐ Do not plan to do

☐ Undecided

Work on a legal research project with a faculty member outside of course or program requirements

☐ Done

☐ Plan to do

☐ Do not plan to do

☐ Undecided

Study abroad

☐ Done

☐ Plan to do

☐ Do not plan to do

☐ Undecided

Law journal member

☐
Done

☐
Plan
to do

☐
Do not plan
to do

☐
Undecided

Moot court team

☐
Done

☐
Plan
to do

☐
Do not plan
to do

☐
Undecided

Law student organization member

☐
Done

☐
Plan
to do

☐
Do not plan
to do

☐
Undecided

Law student organization leader

☐
Done

☐
Plan
to do

☐
Do not plan
to do

☐
Undecided

In your experience at your law school, how satisfied are you with each of these areas?

Academic advising and planning

☐
Very satisfied

☐
Satisfied

☐
Unsatisfied

☐
Very unsatisfied

☐
Not used

Career counseling

☐
Very satisfied

☐
Satisfied

☐
Unsatisfied

☐
Very unsatisfied

☐
Not used

Personal counseling

☐
Very satisfied

☐
Satisfied

☐
Unsatisfied

☐
Very unsatisfied

☐
Not used

Job search help

☐
Very satisfied

☐
Satisfied

☐
Unsatisfied

☐
Very unsatisfied

☐
Not used

Financial aid advising

☐
Very satisfied

☐
Satisfied

☐
Unsatisfied

☐
Very unsatisfied

☐
Not used

Library assistance

☐
Very satisfied

☐
Satisfied

☐
Unsatisfied

☐
Very unsatisfied

☐
Not used

Technology

☐
Very satisfied

☐
Satisfied

☐
Unsatisfied

☐
Very unsatisfied

☐
Not used

Continue

During the current school year, about how many hours do you spend in a typical 7-day week doing each of the following?

Reading assigned textbooks, online class reading, and other course materials

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Preparing for class and clinical courses **other than reading** (studying, writing, doing homework, trial preparation, and other academic activities)

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Reading on your own (not assigned) for personal or academic enrichment

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Legal pro bono work **not required** for a class or clinical course

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Working for pay in a **law-related** job

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Working for pay in a **nonlegal** job

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Participating in law school-sponsored activities (organizations, journal, moot court, student bar association, etc.)

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Exercising or participating in fitness activities

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Relaxing and socializing (watching TV, partying, etc.)

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Sleeping

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Providing care for dependents living with you (parents, children, spouse, etc.)

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Commuting to class (driving, walking, etc.)

☐ 0 Hours per week
 ☐ 1-5
 ☐ 6-10
 ☐ 11-15
 ☐ 16-20
 ☐ 21-25
 ☐ 26-30
 ☐ 31-35
 ☐ More than 35

Participating in community organizations (politics, religious groups, etc.)

☐ 0 Hours per week ☐ 1-5 ☐ 6-10 ☐ 11-15 ☐ 16-20 ☐ 21-25 ☐ 26-30 ☐ 31-35 ☐ More than 35

Continue



To what extent does your law school emphasize each of the following?

Spending significant amounts of time studying and on academic work

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Encouraging the ethical practice of the law

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Providing the support you need to help you succeed academically

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Providing the support you need to succeed in your employment search

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Helping you cope with your non-academic responsibilities (work, family, etc.)

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Providing the support you need to thrive socially

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Attending campus events and activities (special speakers, cultural events, symposia, etc.)

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Providing the financial counseling you need to afford your education

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Using technology in academic work

☐ Very much ☐ Quite a bit ☐ Some ☐ Very little

Select the circle that best represents the quality of your relationships with *other students* at your law school.

Unfriendly, unsupportive, sense of alienation						Friendly, supportive, sense of belonging
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select the circle that best represents the quality of your relationships with *faculty members* at your law school.

Unavailable, unhelpful, unsympathetic						Available, helpful, sympathetic
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select the circle that best represents the quality of your relationships with *administrative staff* and offices at your law school.

Unhelpful, inconsiderate, rigid						Helpful, considerate, flexible
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



To what extent has your experience at your law school contributed to your knowledge, skills, and personal development in the following areas?

Acquiring a broad legal education

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Acquiring job or work-related knowledge and skills

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Writing clearly and effectively

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Speaking clearly and effectively

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Thinking critically and analytically

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Using technology

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Developing legal research skills

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Working effectively with others

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Learning effectively on your own

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Understanding yourself

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Understanding people of other racial and ethnic backgrounds

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Solving complex real-world problems

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Developing clearer career goals

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Developing a personal code of values and ethics

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Contributing to the welfare of your community

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

Developing a deepened sense of spirituality

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much	Quite a bit	Some	Very little

How would you evaluate your entire educational experience at your law school?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

Was the law school you are attending your first-choice law school as an applicant?

- ☐ Yes
- ☐ No

If you could start over again, would you attend the *same law school* you are now attending?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Probably no
- ☐ Definitely no

If you could start over again, would you choose to pursue a law degree?

- ☐ Yes
☐ No
☐ Unsure

Continue



What is the highest level of education completed by either of your parents (or the people who raised you)?

- ☐ Did not finish high school
☐ High school diploma or GED
☐ Attended college but did not complete undergraduate degree
☐ Associate's degree (AA, AS, etc.)
☐ Bachelor's degree (BA, BS, etc.)
☐ Master's degree (MA, MS, MBA, etc.)
☐ Doctoral or professional degree (PhD, JD, MD, DDS, etc.)

Enter your year of birth (e.g., 1989):

What is your gender identity?

- ☐ Man
☐ Woman
☐ Another gender identity
☐ I prefer not to respond

Which of the following best describes your sexual orientation?

- ☐ Heterosexual
☐ Gay
☐ Lesbian
☐ Bisexual
☐ Another sexual orientation, please specify:

- ☐ Questioning or unsure
☐ I prefer not to respond

Are you an international student?

- ☐ Yes
☐ No

In what country was your mother born?

In what country was your father born?

What is your racial or ethnic identification? (Select all that apply.)

- ☐ American Indian or Alaska Native
- ☐ Asian or Asian American
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Other, please specify:

☐ I prefer not to respond

Continue



Thinking about the current academic term, how would you characterize your enrollment?

Are you enrolled full-time or less than full-time?

- ☐ Full-time
- ☐ Less than full-time

Are you enrolled in the day division or evening division?

- ☐ Day division
- ☐ Evening division

Are you participating in a joint degree program?

- ☐ Yes
- ☐ No

Are you participating in a certificate program?

- ☐ Yes
- ☐ No

What is your current classification in your JD program?

- ☐ 1L
- ☐ 2L
- ☐ 3L
- ☐ 4L
- ☐ Other, specify:

Did you begin law school at your current institution or elsewhere?

- ☐ Started here
- ☐ Started elsewhere

How many years elapsed between earning your undergraduate degree and enrolling in law school?

- ☐ 0
- ☐ 1-2
- ☐ 3-5
- ☐ 6-10
- ☐ More than 10

What have most of your grades been up to now at this law school?

- ☐ A
- ☐ A-
- ☐ B+
- ☐ B
- ☐ B-
- ☐ C+
- ☐ C
- ☐ C- or lower

How much educational debt from attending law school do you expect to have upon your graduation?

- ☐ \$0
- ☐ \$1-\$20,000
- ☐ \$20,001-\$40,000
- ☐ \$40,001-\$60,000
- ☐ \$60,001-\$80,000
- ☐ \$80,001-\$100,000
- ☐ \$100,001-\$120,000
- ☐ \$120,001-\$140,000
- ☐ \$140,001-\$160,000
- ☐ \$160,001-\$180,000
- ☐ \$180,001-\$200,000
- ☐ More than \$200,000

During the current school year were you awarded need- or merit-based scholarships or grant funding? If so, what kind of funding did you receive? (Select all that apply.)

- ☐ Need-based scholarship(s)
- ☐ Merit-based scholarship(s)
- ☐ Other, please specify:

- ☐ None

Continue

Which setting best describes your *preferred* work environment once you graduate from law school?

- ☐ Academic (professor, education agency)
- ☐ Accounting firm
- ☐ Business and industry (corporate counsel)
- ☐ Government agency (federal, state)
- ☐ Judicial clerkship
- ☐ Legislative office
- ☐ Military
- ☐ Nonlegal organization
- ☐ Solo practice (fewer than 10 attorneys)
- ☐ Private firm - small (10 - 50 attorneys)
- ☐ Private firm - medium (51 - 500 attorneys)
- ☐ Private firm - large (more than 500 attorneys)
- ☐ Prosecutor's office
- ☐ Public defender's office
- ☐ Public interest group
- ☐ Other, specify:

Which setting best describes your *expected* work environment once you graduate from law school?

- ☐ Academic (professor, education agency)
- ☐ Accounting firm
- ☐ Business and industry (corporate counsel)
- ☐ Government agency (federal, state)
- ☐ Judicial clerkship
- ☐ Legislative office
- ☐ Military
- ☐ Nonlegal organization
- ☐ Solo practice (fewer than 10 attorneys)
- ☐ Private firm - small (10 - 50 attorneys)
- ☐ Private firm - medium (51 - 500 attorneys)
- ☐ Private firm - large (more than 500 attorneys)
- ☐ Prosecutor's office
- ☐ Public defender's office
- ☐ Public interest group
- ☐ Other, specify:

Continue

What was your LSAT score?

- ☐ 120-145
- ☐ 146-150
- ☐ 151-155
- ☐ 156-160
- ☐ 161-165
- ☐ 166-170
- ☐ 171-180

What was your undergraduate grade point average?

- ☐ 0-1.99
- ☐ 2.0-2.49
- ☐ 2.50-2.99
- ☐ 3.00-3.49
- ☐ 3.50 and above

Continue



If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.

Please note: comments will be sent to the school as written. Though your comments will not be tied to your survey responses, if you wish to remain anonymous please do not include self-identifying information (name, position in student organizations, etc.).

Continue



THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us.](#)

For security purposes, please close your browser window to exit the survey.

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