



Law School Report 2024



July 1, 2024

We are pleased to present your results from the 2024 administration of the Law School Survey of Student Engagement (LSSSE). More than 13,000 law students from 71 law schools in the U.S. responded to the survey. This data will provide insights into the past year to help improve legal education moving forward.

Your 2024 Law School Report is a completely electronic version. This PDF includes bookmarks and hyperlinks throughout to help navigate your reports. Additionally, you will find your reports accessible online from the secure LSSSE interface. The Table of Contents provides instructions for accessing these documents on the interface.

Your 2024 Law School Report includes several reports analyzing your LSSSE data.

- The **ExecutiveSummary Reports section** includes reports that highlight salient aspects of your school's data:
 - The **ExecutiveSnapshot Report** identifies the questions on which your results are highest and lowest in comparison with your peer group of law schools, and also presents several additional key findings from your school's data.
 - The EngagementIndicatorsReport analyzes your data around four general themes: 1) learning to think like a lawyer, 2) student-faculty interaction, 3) student advising, and 4) law school environment. Each theme is presented in comparison to your selected peer groups and to all LSSSE 2023 & 2024 schools.
 - The **Dashboard Reports** visualizes your data in areas in clusters to make results easy to understand and share at your law school: 1) Student Services, 2) Student-Faculty Interaction, 3) Accreditation Report, 4) Longitudinal Data Report.
- The sections following the Executive Summary Reports tab focus on each individual survey question and the overall representativeness of your results this year:
 - The **Administration Details section** includes information about the students who responded to the LSSSE survey and your peer comparison groups.
 - The MeanComparisons Report compares the average response of students at your law school to that of several comparison groups, including the peer schools you selected and all LSSSE 2023 & 2024 schools. It also breaks out responses by students' year in law school.
 - The **Frequency Distributions Report** presents the number and percent of respondents for each question and response option, again organized by students' year in law school.

After you review this report, more can be learned from additional analyses of your data. We would be glad to help you further analyze the data to fit your needs or to answer any questions you may have.

Thank you for participating in LSSSE 2024, and for contributing to this broad-based effort to learn more about students in legal education. We look forward to working with you in the years to come.

Best wishes,

Meera E. Deo LSSSE Director

Chad Christensen LSSSE Project Manager

Charl Chistern



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ONLINE ACCESS TO YOUR DATA AND LSSSE REPORTS

All 2024 LSSSE results (including your raw data file) and accompanying user tools are available for download from a secure server via the LSSSE Law School Interface.

FOLLOW THE STEPS BELOW

TO ACCESS YOUR DATA AND REPORTS THROUGH THE LSSSE INTERFACE:

- 1. Go to the LSSSE Web site, https://lssse.indiana.edu
- 2. Select "Law School Log-In" from the upper right corner and log in with your username and password.
- 3. Go to the "Data & Reports" section.
- 4. Download the zip file for your 2024 Law School Report to retrieve your raw data and law-school specific analyzed reports.
- 5. User tools and guides are available under the LSSSE Resources tab.

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A Guide to Your LSSSE Report

This Guide takes you step-by-step through each section of the 2024 Law School Report and offers guidance on interpreting your LSSSE results and analytical reports.

ADMINISTRATION DETAILS

The Administration Details section includes information about the students who responded to the LSSSE survey and your comparison groups.

Respondent Profile

The Respondent Profile includes information about the students who responded to the survey and their representativeness of the entire student body.

Selected Comparison Groups

The Selected Comparison Groups report details each of your comparison groups and, if applicable, any additional comparisons associated with module items.

EXECUTIVE SUMMARY REPORTS

The Executive Summary Reports section contains reports which highlight key findings for your law school and provide the best framework for getting oriented to the components of the Law School Report and interpreting your results.

Executive Snapshot Report

The Snapshot Report is a summary of your law school's key findings such as the most and least favorable comparisons of your law school and your selected peer group, and information related to classroom engagement, student satisfaction and student gains.

Dashboard Reports

The Dashboard Reports visualizes your data in areas in clusters to make results easy to understand and share at your law school: 1) Student Services, 2) Student-Faculty Interaction, 3) Accreditation Report, 4) Longitudinal Data Report.

Engagement Indicators Report

The *Engagement Indicators Report* analyzes your data around four central themes:

Learning to Think Like a Lawyer – To what extent do your students report that their courses emphasize critical and analytical thinking?

Student-Faculty Interaction – How do your students interact with faculty in matters both related and unrelated to classes and assignments?

Student Advising – How satisfied are your students with several areas of advisory services?

Law School Environment – How do your students perceive the law school environment and their "fit" in that environment?

Each theme is presented in comparison to your peer group and to all LSSSE 2023 and 2024 schools

SHARE YOUR RESULTS

The Snapshot and Engagement Indicators reports are easy to share with various segments of your law school community. The LSSSE PowerPoint, accessible online via the Interface, provides slides that align with the graphs and information found in these two reports. The PowerPoint makes it easier to enter information from your results and to share and disseminate the findings.





DIG DEEPER INTO THE RESULTS

After consulting the Executive Summary Reports you may have more specific questions about individual items differences or patterns of items driving overall results. The Frequency Distributions and Mean Comparisons reports give complete descriptive and statistical details for all survey questions, allowing you to examine your performance on specific items of interest as well as patterns of similarity and differences between students at your law school and at comparison group law schools.

FREQUENCY DISTRIBUTIONS & MEAN COMPARISONS

Frequency Distributions Report

The *Frequency Distributions Report* shows how students responded to each survey question, including the number and percentage associated with each option.

The Frequency Distributions Report is an excellent source for exploring questions such as: How many students responded "never" to a particular question and how that compares with students at your comparison group institutions. Do more 1Ls than 3Ls spend time working with other students in class? How many students frequently discuss assignments with faculty outside of class? How much time do most students devote to co-curricular activities?

Mean Comparisons Report

The *Mean Comparisons Report* provides the mean (average) score for each survey item and statistical tests, including effect sizes, which can be used to assess the relative magnitude and importance of response differences. This allows you to identify whether or not the differences in the survey estimates reflect underlying differences between populations and how meaningful those differences are.

ONLINE RESOURCES

This *Law School Report* contains only part of the information that LSSSE provides. Additional resources available online also will be helpful in understanding and using your results.

LSSSE participating law schools regularly share portions of the information in their Law School Report with faculty, staff, students and alumni. The following User Tools, available on the LSSSE interface, are intended to facilitate sharing.

Using LSSSE Data – This highlights the various ways in which other law schools have used their LSSSE results and provides an overview of approaches to data analysis.

Sample PowerPoint Presentation – A customizable PowerPoint template to share your school's results and to stimulate discussion about them.

Accreditation Toolkit – Suggests ways to map specific questions from the survey onto ABA accreditation standards. This also includes sample timelines to help you decide when and how often to collect student engagement data.

Predict your LSSSE Results – This is an easy way to engage your audience when presenting LSSSE results; it highlights differences between audience assumptions and your students' responses.

HELPFUL TIP

LSSSE analysts often combine the top two response options to generate a more general understanding of students' responses. This may be useful in your review of the Frequency Distributions Report. Compare this information to your peer groups and to the results from earlier years when your school participated in LSSSE to gain insight into trends over time.

DOWNLOAD YOUR REPORTS

- 1 Go to the LSSSE Website, www.lssse.indiana.edu
- 2 Select "Law School Log-In" from the upper right corner and log in with your username and password.
- 3 Go to the "Data & Reports" table. Download the zip files for your raw data and analyzed reports. User Tools are available under the "LSSSE Resources" tab.



EXECUTIVE SUMMARY REPORTS





LSSSEville Law School

Engagement Indicators: Summary Comparisons

Engagement indicators analyze your data around four central themes, identify trends, and provide an overall comparative context for your school's data. For more detailed information, see your Engagement Indicators Report. The table below summarizes key comparisons set out in this report between the responses of your students and of those attending law schools within your two comparison groups.

Engagement Indicators	Class	LSSSEville Law	Selected Peers	LSSSE 2023- 2024
	1	38.3		
Learning to Think Like a Lawyer	2	35.4		
	3	35.1		
	1	24.9		
Student/Faculty Interaction	2	25.6		
	3	23.7		
	1	29.2		
Student Advising	2	24.7		
	3	23.8		
	1	24.4		
Law School Environment	2	20.9		
	3	19.5		∇

Kev

- ▲ Your students' average was significantly higher than that of the comparison group (p <.05), and the effect size was substantial in magnitude (>0.3).
- \triangle Your students' average was significantly higher (p <.05).
- No significant difference.
- ∇ Your students' average was significantly lower (p <.05).
 </p>
- ▼ Your students' average was significantly lower (p <.05), and the effect size was substantial in magnitude (>0.3).



LSSSEville Law School

Comparative Findings

Reviewing your results in comparison to other law schools can help you learn more about important differences in your curriculum or the larger context of your school. In this section we identify the LSSSE questions that yielded the most and least favorable comparisons between your institution and your first customized comparison group. While these questions represent the largest differences (in percentage points), they may not be the most important to your law school mission or program goals.

Highest Performing Items Relative to Custom Peer Group

Class	Item Number and Description	LSSSEville Law	Selected Peers	LSSSE 2023 & 2024
	1b. Prepared two or more drafts of a paper or assignment before turning it in (a)	83%	68%	69%
1	5b. Pro bono work or public service (d)	82%	76%	78%
	8h. Attending campus events and activities (special speakers, cultural events, symposia, etc.) (c)	76%	70%	71%
	1f. Worked with other students on projects during class (a)	44%	26%	25%
2	3a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them (c)	70%	60%	62%
	6a. Academic advising and planning (e)	68%	58%	59%
	3a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them (c)	78%	59%	58%
3	5f. Law journal member (d)	55%	43%	43%
	1i. Participated in a clinical or pro bono project as part of a course or for academic credit (a)	50%	44%	44%

Lowest Performing Items Relative to Custom Peer Group

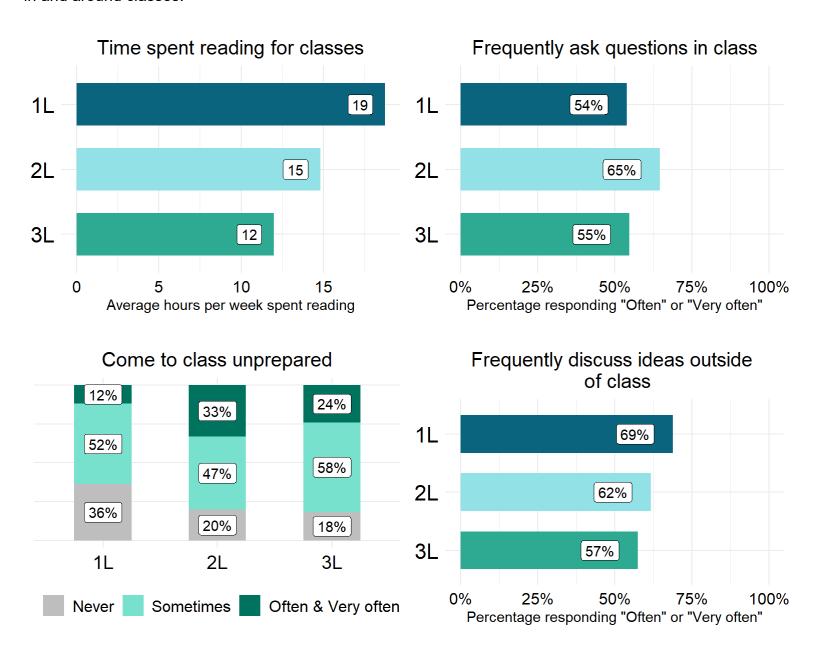
Class	Item Number and Description	LSSSEville Law	Selected Peers	LSSSE 2023 & 2024
	3d. Making judgments about the value of information, arguments, or methods (c)	67%	77%	76%
1	8i. Providing the financial counseling you need to afford your education (c)	34%	44%	39%
	6e. Financial aid advising (e)	50%	73%	69%
	6e. Financial aid advising (e)	47%	60%	59%
2	1e. Come to class after completing readings or assignments (a)	67%	84%	84%
	7e. Spent more than 5 hours per week working for pay in a law-related job	13%	32%	33%
	1g. Worked with classmates outside of class to prepare class assignments (a)	24%	32%	28%
3	7e. Spent more than 5 hours per week working for pay in a law-related job	32%	41%	43%
	7a. Spent more than 15 hours per week reading assigned material	27%	36%	35%



LSSSEville Law School

Classroom Engagement and Preparation

Below are LSSSEville Law School students' responses to four questions that relate to learning experiences in and around classes.

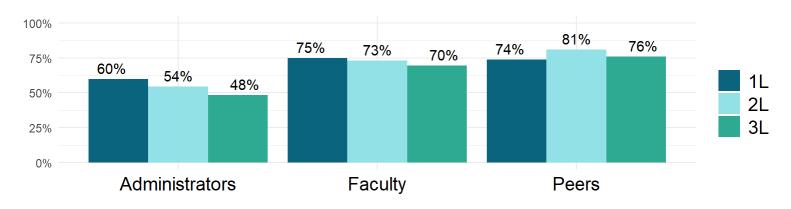




LSSSEville Law School

Quality of Relationships

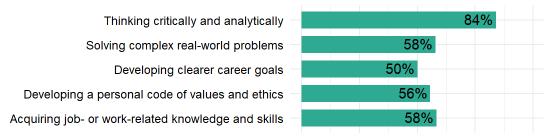
What percentage of LSSSEville Law School students rate the quality of their relationships with faculty, administrators and other students at least a 5 on a 7-point scale?



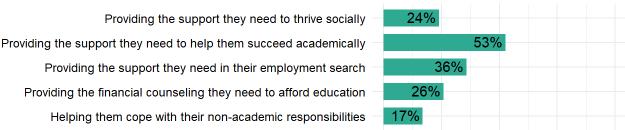
Student Gains

Here we highlight the amount 3L students reported they gained from their experiences at your institution, as well as their evaluation of the support they received in five areas.

Perceived Gains (c)



Perceived Support (c)





LSSSEville Law School

Student Satisfaction

This section identifies how satisfied your students were with their educational experience.

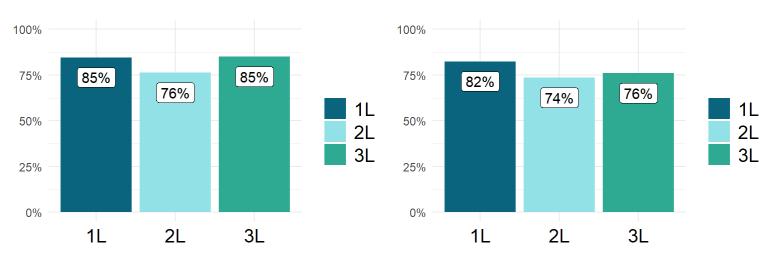
Use of Support Services

Satisfied with Support Services

Service	1L	2L	3L	Service	1L	2L	3L
Academic Advising	94%	99%	94%	Academic Advising	75%	68%	62%
Career Advising	95%	96%	96%	Career Advising	68%	58%	51%
Job Search Assistance	87%	91%	90%	Job Search Assistance	66%	58%	54%
Financial Aid Advising	71%	65%	64%	Financial Aid Advising	50%	47%	57%

Satisfaction with LSSSEville Law School (f)

Would you attend LSSSEville Law School again? (g)



For more information:

You may access your LSSSE 2023 and earlier results online through the secure LSSSE Institution Interface. Visit www.lssse.indiana.edu and select "Law School Login" from the upper-right corner to access that information, or call us at 812-856-5823 for assistance.

- a. Percentage of students responding "Often" or "Very often."
- b. Percentage of students rating at least 5 on a 7-point scale.
- c. Percentage of students responding "Quite a bit" or "Very much." d. Percentage of students responding "Plan to do" and "Done."
- e. Percentage of students responding "Satisfied" or "Very satisfied."
- f. Percentage of students rating their overall experience as "Good" or "Excellent" g. Percentage of students who would "Probably" or "Definitely" attend LSSSEville Law School again



2024 Engagement Indicators: LSSSEville Law School



LSSSE Engagement Indicators: A Summary Report

This report presents analyses of four general themes – Engagement Indicators – from your LSSSE survey data:

- **Learning to Think Like a Lawyer** To what extent do your students report that their courses emphasize critical and analytical thinking?
- **Student-Faculty Interaction** How do your students interact with faculty in matters both related and unrelated to classes and assignments?
- Student Advising How satisfied are your students with several areas of advisory services?
- Law School Environment How do your students perceive the law school environment and their "fit" in that environment?

Each Engagement Indicator is a combination of several individual survey questions that are related to one another conceptually and statistically. The individual questions included in an Engagement Indicator address slightly different aspects of a common theme. When combined, the score provides a more complete and concise assessment of the central theme than any individual question standing alone. This approach also reduces the likelihood of relying too heavily on any individual survey question.

Engagement Indicators are meaningful as comparisons, both within your school and in relation to external groups. In the following pages, your students' Engagement Indicators are compared statistically to those of two comparison groups. If you only customized one comparison group, your second comparison group is the entire LSSSE 2023 & 2024 cohort. In addition, responses from the individual survey questions that make up each Indicator are presented. Our hope is that these results will prove useful in identifying areas of success as well as any that may warrant attention.

To facilitate comparisons, each Engagement Indicator is expressed on a 50-point scale. Keep in mind that because the score is the average of all students' responses to several questions, it would be most unusual for any score to approach 50. In order to reach a score of 50, all students would have to select the highest response option for all component questions.

As always in interpreting LSSSE results, your school should take into account its unique mission, purpose and profile. The Engagement Indicators are not intended to facilitate rankings. Rather, they provide a context for understanding students' engagement in law school and identifying opportunities for improving students' experiences.

For details on interpreting the components of this report, see page 8.

a. See https://lssse.indiana.edu/wp-content/uploads/statisticalproperties.pdf for more information about the statistical properties of the Engagement Indicators.

Interpreting the Engagement Indicators

Means Means are reported for 1L, 2L and 3L students. The mean is the arithmetic average of student level Engagement Indicators. Information about students' year in law school is derived from information provided by the law school, if available; otherwise, this is based on information provided by students in their LSSSE responses.

Effect Size Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of 0.2 is often considered small, 0.5 moderate and 0.8 large. A positive sign indicates that your



school's mean was greater, thus showing an affirmative result for the school. A negative sign indicates your school lags behind the comparison group, and, depending on the questions, this may suggest that the student behavior or school practice addressed in the question may warrant attention.

Statistical Significance Engagement Indicators with mean differences that are larger than would be expected by chance alone are noted with one, two or three asterisks, denoting one of three significance levels (p<.05, p<.01 and p<.001). The smaller the significance level, the smaller the likelihood that the difference was due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the LSSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Engagement Indicators: Summary Comparisons

The table below summarizes key comparisons set out in this report between the responses of your students and those attending your customized comparison group and either your second customized comparison group or all LSSSE 2023 & 2024 participating schools.

Engagement Indicators	LSSSEville Law	Class	Selected Peers	LSSSE 2023- 2024
	38.3	1		
Learning to Think Like a Lawyer	35.4	2		
	35.1	3		
	24.9	1		
Student/Faculty Interaction	25.6	2		
	23.7	3		
	29.2	1		
Student Advising	24.7	2		
	23.8	3		
	24.4	1		
Law School Environment	20.9	2		
	19.5	3		∇

Key

[▲] Your students' average was significantly higher than that of the comparison group (p <.05), and the effect size was substantial in magnitude (>0.3).

[△] Your students' average was significantly higher (p <.05).

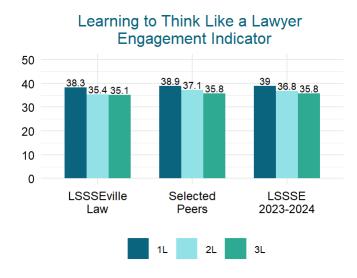
⁻ No significant difference.

[∨] Your students' average was significantly lower (p <.05).

[▼] Your students' average was significantly lower (p <.05), and the effect size was substantial in magnitude (>0.3).

Learning To Think Like a Lawyer

Learning to think like a lawyer is the hallmark of legal education. Law schools aim to teach students to think critically and analytically and to assess information according to various contexts and frameworks. This indicator is based on questions about the emphasis of law school courses and offers insight into how law students experience their intellectual development.



Learning to Think Like a Lawyer Mean Comparisons

	LSSSEville Law	Selected Peers		LSSSE 2023-2024	
Class	Mean	Meana	Effect sizeb	Meana	Effect sizeb
1L	38.3	38.9	-0.06	39.0	-0.07
2L	35.4	37.1	-0.16	36.8	-0.13
3L	35.1	35.8	-0.06	35.8	-0.06

a Significant differences between your students and those of your comparison group are indicated by: * p <.05, ** p <.01, *** p <.001.

The following guestions were used to calculate the Learning to Think Like a Lawyer engagement indicator:

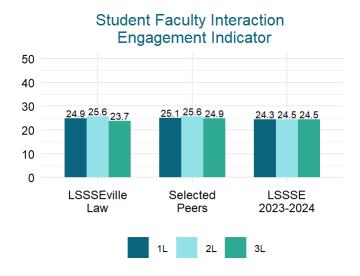
Question ^a	Class	LSSSEville Law	Selected Peers	LSSSE 2023-2024
	1	93%	92%	93%
3b. Analyzing the basic elements of an idea, experience, or theory	2	85%	89%	90%
	3	87%	87%	87%
	1	87%	88%	88%
3c. Synthesizing and organizing ideas, information, or experiences	2	74%	83%	82%
	3	78%	79%	80%
	1	68%	77%	76%
3d. Making judgments about the value of information, arguments, or methods	2	71%	77%	74%
	3	73%	73%	73%
	1	88%	88%	88%
3e. Applying theories or concepts to practical problems or in new situations	2	76%	85%	84%
	3	81%	82%	82%

^aPercentage of students responding "Quite a bit" or "Very much"

^bAn effect size indicates the practical significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 3 of this report for details of interpreting effect sizes.

Student/Faculty Interaction

Student-faculty interaction is a fundamental aspect of law school and any educational experience. This indicator provides insight into students' interactions with faculty both inside and outside the classroom and in matters both related and unrelated to coursework and assignments.



Student/Faculty Interaction Mean Comparisons

	LSSSEville Law	Selected Peers		LSSSE	2023-2024
Class	Mean	Meana	Effect sizeb	Meana	Effect sizeb
1L	24.9	25.1	-0.02	24.3	0.06
2L	25.6	25.6	0.00	24.5	0.11
3L	23.7	24.9	-0.11	24.5	-0.07

a Significant differences between your students and those of your comparison group are indicated by: * p <.05, ** p <.01, *** p <.001.

^bAn effect size indicates the practical significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 3 of this report for details of interpreting effect sizes.

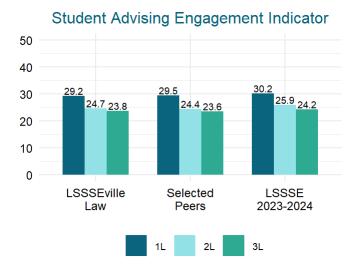
The following questions were used to calculate the Student/Faculty Interaction engagement indicator:

Question ^a	Class	LSSSEville Law	Selected Peers	LSSSE 2023-2024
	1	75%	77%	76%
1j. Used email to communicate with a faculty member		88%	86%	82%
	3	81%	84%	84%
	1	55%	60%	57%
1k. Discussed assignments with a faculty member	2	62%	58%	55%
	3	48%	55%	53%
	1	42%	44%	41%
1l. Talked about career plans or job search activities with a faculty member or advisor	2	39%	43%	38%
	3	38%	38%	37%
	1	27%	30%	27%
Discussed ideas from your readings or classes with faculty members outside of class	2	23%	27%	23%
Class	3	19%	22%	20%
	1	52%	53%	52%
Received prompt feedback (written or oral) from faculty on your academic performance	2	49%	45%	44%
penomance	3	47%	44%	44%
	1	17%	15%	14%
1p. Worked with faculty members on activities other than coursework	2	23%	26%	23%
		22%	25%	23%

^aPercentage of students responding "Often" or "Very often"

Student Advising

This indicator is comprised of questions addressing several areas of advisory services offered by law schools. Combined, these services may affect students' satisfaction as well as engagement in class and with their legal education generally.



Student Advising Mean Comparisons

	LSSSEville Law	Selected Peers		LSSSE 2023-202	
Class	Mean	Meana	Effect sizeb	Meana	Effect sizeb
1L	29.2	29.5	-0.02	30.2	-0.09
2L	24.7	24.4	0.02	25.9	-0.10
3L	23.8	23.6	0.01	24.2	-0.03

 a Significant differences between your students and those of your comparison group are indicated by: * p <.05, ** p <.01, *** p <.001.

^bAn effect size indicates the practical significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 3 of this report for details of interpreting effect sizes.

The following questions were used to calculate the Student Advising engagement indicator:

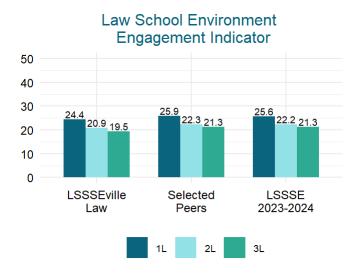
Question ^a	Class	LSSSEville Law	Selected Peers	LSSSE 2023- 2024
	1	76%	72%	72%
6a. Academic advising and planning	2	63%	58%	59%
	3	62%	56%	57%
	1	72%	73%	74%
6b. Career counseling	2	53%	55%	61%
	3	51%	53%	55%
	1	60%	68%	70%
6c. Personal counseling	2	39%	54%	57%
	3	47%	50%	52%
	1	67%	68%	70%
6d. Job search help	2	54%	53%	59%
	3	53%	52%	53%
	1	57%	60%	61%
8e. To what extent does your law school emphasize providing the support you need to succeed in your employment search?	2	46%	43%	47%
n your employment search?		35%	41%	43%

^aPercentage of students who used the service responding "Satisfied" or "Very satisfied."

8e. Percentage of students responding "Quite a bit" or "Very much"

Law School Environment

The overall environment of a law school, in and outside of the classroom, contributes to a student's educational experience. This indicator includes questions that ask students about their perception of the law school environment and their 'fit' in that environment.



Law School Environment Mean Comparisons

	LSSSEville Law	Selected Peers		LSSSE 2023-202		2023-2024
Class	Mean	Meana	Effect sizeb	Meana		Effect size ^b
1L	24.4	25.9	-0.13	25.6		-0.11
2L	20.9	22.3	-0.12	22.2		-0.12
3L	19.5	21.3	-0.16	21.3	*	-0.16

a Significant differences between your students and those of your comparison group are indicated by: * p <.05, ** p <.01, *** p <.001.

^bAn effect size indicates the practical significance of the comparison. It reports the difference between the means of two groups in terms of their common standard deviation. See page 3 of this report for details of interpreting effect sizes.

The following questions were used to calculate the Law School Environment engagement indicator:

Question ^a	Class	LSSSEville Law		LSSSE 2023- 2024
	1	69%	71%	72%
8c. Providing the support you need to help you succeed academically	2	55%	57%	59%
	3	46%	56%	56%
	1	53%	57%	57%
8d. Encouraging contact among students from different economic, social, sexual orientation, and racial or ethnic backgrounds	2	45%	52%	50%
and racial of entitle backgrounds	3	40%	46%	47%
	1	31%	31%	30%
8f. Helping you cope with non-academic responsibilities	2	16%	21%	21%
	3	16%	21%	21%
	1	34%	38%	38%
8g. Providing support you need to thrive socially	2	23%	27%	28%
	3	20%	27%	27%
	1	73%	71%	71%
8h. Attending campus events and activities	2	67%	64%	63%
	3	62%	60%	60%
	1	30%	44%	39%
8i. Providing the financial counseling you need to afford your education	2	22%	31%	29%
	3	26%	29%	26%

^aPercentage of students who used the service responding "Satisfied" or "Very satisfied."



2024 Dashboard ReportsLSSSEville Law School

UNDERSTANDING LEGAL EDUCATION

LSSSEville Law School

Dashboard Reports Overview

The Dashboard Reports provide a quick and effective way to dig into your LSSSE data. Each average score at LSSSEville Law School is compared to scores of all schools that participated in LSSSE in 2024. Average scores are reported for eight different groups (All Students, 1Ls, 2Ls, 3Ls, Women, Men, Student of Color, White Students.)

Data visualization highlights trends and patterns at your law school—A color map emphasizes when your school's average score falls within: the highest 10%, the highest 25%, the middle 50%, the bottom 25% and the bottom 10% of all schools. Quickly scan your LSSSE results to identify areas of strength and improvement to help inform subsequent strategic planning.

Questions to ask:

Are students or groups of students under or over performing compared to your peers on all items or just a few?

What bright spots do you observe? Scan the tables in search of two patterns: (1) rows composed largely or entirely of green cells, reflecting a key strength; and (2) rows composed largely or entirely of yellow cells, reflecting an area for improvement. Then try to understand "bright spots" – that is, a green cell or two in a row that is otherwise painted gray and yellow.

UNDERSTANDING LEGAL EDUCATION

LSSSEville Law School

Student Services Report

The **Student Services Report** summarizes results for questions that are relevant to student services administrators and staff. This report is designed to help administrators develop targeted programs and initiatives.

Student Faculty Interaction Report

The **Student Faculty Interaction Report** summarizes results for questions that are relevant to faculty. This report is designed to facilitate sharing and stimulate discussion. Student-faculty interaction has a powerful effect on students that reaches far beyond the classroom. LSSSE data reveal that student-faculty interaction relates significantly to students' perceptions of their own gains in both academic and personal dimensions; it influences work-related knowledge and skills as well as critical and analytical thinking.

Accreditation Report

The *Accreditation Report* provides law schools with functional information for use in the accreditation process. Your law school specific results are organized into three broad categories that reflect core themes in the ABA Standards and Interpretations: (1) Diversity and Inclusion; (2) Program of Legal Education; and (3) Law School Resources.

Longitudinal Report

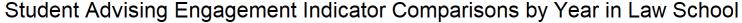
The *Longitudinal Analysis Report* graphs the mean (average) score of each survey question for every year your school has participated in LSSSE. For a given question and a given year, your law school's average scores are compared to the national average scores. This report illustrates longitudinal trends at your law school. Comparative findings with national LSSSE scores add context and allow for a more meaningful examination of patterns of change or stability.

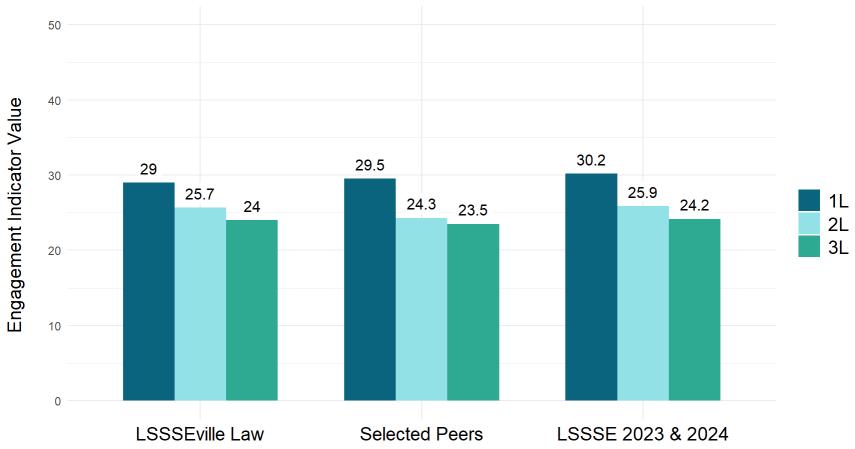


2024 Student Services ReportLSSSEville Law School

Student Advising Engagement Indicator

The Student Services Engagement Indicator is comprised of questions addressing several areas of advisory services offered by law schools. Combined, these services may affect students' satisfaction as well as engagement in class and with their legal education generally.





^{*} Detailed descriptions of engagement indicator calculation and interpretation can be found in your LSSSE 2024 Engagement Indicators report.

Student Advising Questions

These data compare your students to the students in your selected comparison group and all the LSSSE 2023 & 2024 participants.

How satisfied are you with:		LSSSEville Law	Selected Peers	LSSSE 2023 & 2024
	1L	75%	72%	72%
6a. Academic advising and planning	2L	68%	58%	59%
	3L	62%	56%	57%
	1L	68%	73%	74%
6b. Career counseling	2L	58%	55%	60%
	3L	51%	52%	55%
	1L	62%	67%	70%
6c. Personal counseling	2L	50%	52%	56%
	3L	50%	50%	51%
	1L	66%	68%	70%
6d. Job search help	2L	58%	53%	59%
	3L	54%	52%	53%
8e. To what extent does your law school emphasize providing the support you need to succeed in your employment	1L	59%	60%	61%
	2L	49%	43%	47%
search?	3L	36%	41%	42%

Student Satisfaction

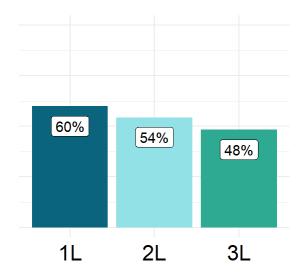
Used Service

Satisfied with Service

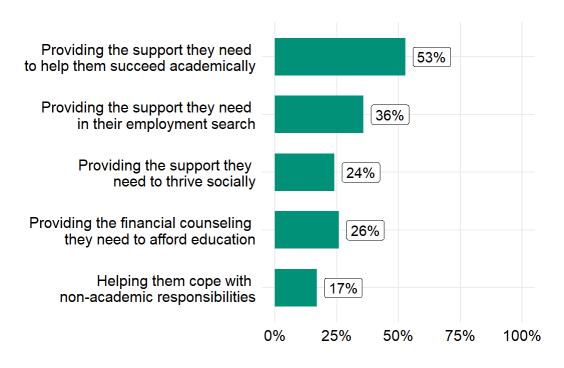
Service	1L	2L	3L	Service	1L	2L	3L
Academic Advising	94%	99%	94%	Academic Advising	75%	68%	62%
Career Advising	95%	96%	96%	Career Advising	68%	58%	51%
Job Search Assistance	87%	91%	90%	Job Search Assistance	66%	58%	54%
Financial Aid Advising	71%	65%	64%	Financial Aid Advising	50%	47%	57%

Positive Relationships with Administrators

Percentage of 3L Students Receiving "Quite a bit" or "Very much" Support



Rated 5 or higher on a 7-point scale



Student Services Report

Student Services: Average question scores. Each student subgroup is compared against their counterparts at all other participating LSSSE 2024 schools.

Survey Question	AII	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(6a) Academic advising and planning	2.80	2.81	2.77	2.79	2.80	2.79	2.86	2.76
(6b) Satisfied with career counseling	2.62	2.73	2.55	2.57	2.58	2.70	2.69	2.58
(6d) Satisfied with job search help	2.56	2.65	2.54	2.45	2.54	2.62	2.64	2.55
(6e) Satisfied with financial aid advising	2.51	2.42	2.37	2.74	2.63	2.33	2.51	2.52
(8c) School provides support needed to succeed	2.60	2.70	2.59	2.49	2.61	2.61	2.65	2.63
(8e) School provides support needed to succeed in employment search	2.49	2.56	2.52	2.36	2.53	2.44	2.51	2.52
(8f) School helps cope with nonacademic responsibilities	1.87	2.01	1.83	1.74	1.86	1.87	1.99	1.73
(8i) School provides financial counseling regarding education loans	2.15	2.18	2.06	2.20	2.13	2.18	2.13	2.20
(11) Quality of relationships with administrative staff	4.26	4.42	4.13	4.22	4.34	4.29	4.35	4.32

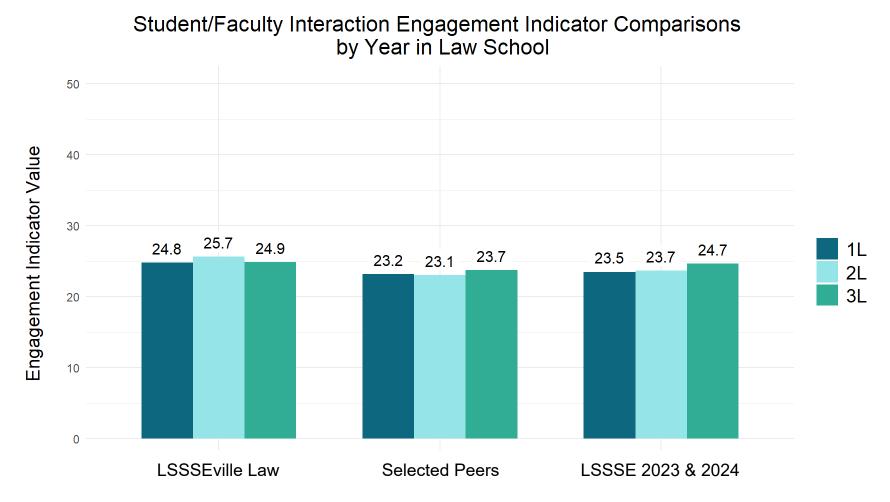




2024 Student/Faculty Interaction Report LSSSEville School of Law

Student/Faculty Interaction: Engagement Indicator

Student-faculty interaction is a fundamental aspect of law school and any educational experience. This indicator provides insight into students' interactions with faculty both inside and outside the classroom and in matters both related and unrelated to coursework and assignments.



^{*} Detailed descriptions of engagement indicator calculation and interpretation can be found in your LSSSE 2024 Engagement Indicators report.

Student/Faculty Interaction Questions

About how often this year have you:		LSSSEville	Selected Peers	LSSSE 2023 & 2024
	1L	81%	73%	77%
1j. Used email to communicate with a faculty member	2L	89%	80%	81%
	3L	85%	82%	84%
	1L	65%	55%	56%
1k. Discussed assignments with a faculty member	2L	60%	50%	52%
	3L	53%	50%	54%
	1L	40%	41%	37%
1l. Talked about career plans/job search activities with faculty member or advisor	2L	44%	35%	35%
,	3L	40%	36%	37%
1m. Discussed ideas from your readings/classes with faculty members outside of class	1L	26%	22%	24%
	2L	24%	19%	21%
	3L	21%	20%	21%
1n. Received prompt feedback (written or	1L	47%	46%	49%
oral) from faculty on your academic	2L	42%	33%	40%
performance	3L	46%	39%	44%
	1L	13%	11%	11%
1p. Worked with faculty members on activities other than coursework	2L	27%	21%	22%
	3L	23%	23%	24%

^aPercentage of students answering "Often" or "Very often"

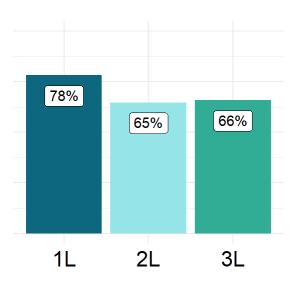
Student/Faculty Interaction

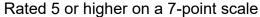
This section highlights LSSSEville School of Law students' responses to questions about learning experiences in and around classes and about their relationships with faculty. The next page shows student responses to questions about learning experiences that have been disaggregated by class. The final page shows your students compared to the national sample of LSSSE 2023 & 2024 participants.

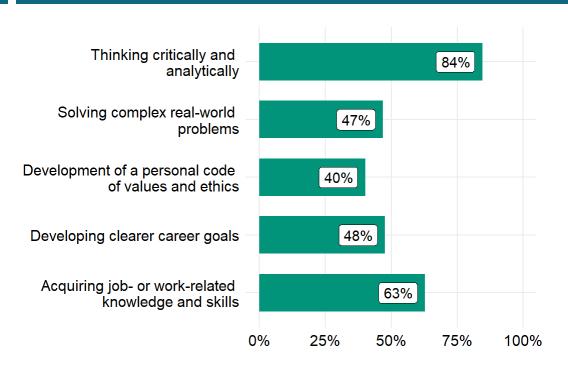


Positive Relationships with Faculty

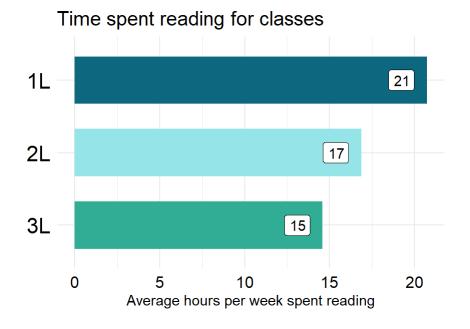
3L Student Gains

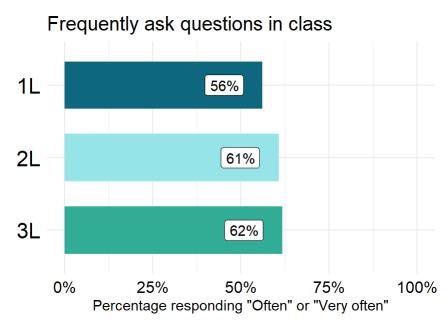


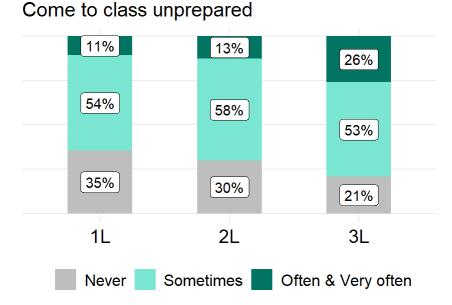


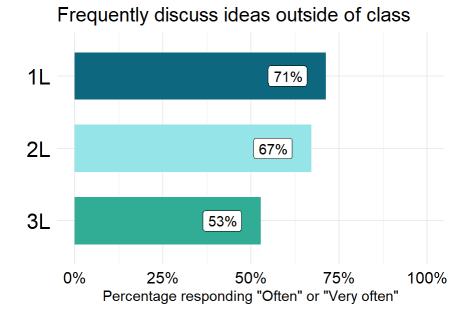


Classroom Engagement and Preparation









Student/Faculty Interaction: National Comparisons

Student/Faculty Interaction: Core student/faculty interaction questions compared to national percentiles. Each student subgroup is compared against their counterparts at all other participating LSSSE 2023-2024 schools.

Survey Question	All	1L	2L	3L	Man	Woman	Students of Colors	White
(1j) Used email to communicate with faculty	3.32	3.25	3.40	3.30	3.24	3.40	3.43	3.28
(1k) Discussed assignments with faculty	2.81	2.88	2.80	2.72	2.84	2.81	2.84	2.81
(1I) Talked about career paths with faculty or advisor	2.46	2.49	2.46	2.45	2.48	2.44	2.55	2.43
(1m) Discussed readings or classes with faculty outside classroom	2.09	2.14	2.11	2.01	2.16	2.00	2.06	2.08
(1n) Received prompt faculty feedback on performance	2.48	2.49	2.47	2.49	2.53	2.48	2.45	2.54
(1o) Worked harder than thought possible to meet expectations	2.75	2.86	2.71	2.66	2.71	2.84	2.84	2.72
(1p) Worked with faculty on something other than coursework	1.84	1.63	1.97	1.96	1.82	1.84	1.89	1.82
(2) Extent to which examinations challenged to do best work	5.86	6.02	5.91	5.56	5.77	5.97	5.92	5.85
(5c) Member of student-faculty committee	0.23	0.24	0.23	0.22	0.21	0.24	0.30	0.20
(5d) Worked with faculty on research project outside class	0.34	0.30	0.39	0.35	0.34	0.32	0.42	0.28
(10) Quality of relationships with faculty members	5.26	5.52	5.11	5.12	5.32	5.32	5.31	5.33



LSSSEville Law School

2024 Accreditation Report

Accreditation Report Overview

ABA Standards and LSSSE Recent changes to ABA Standards require law schools to establish and monitor student learning outcomes.¹ One method schools can use to measure the degree to which students have attained these learning outcomes is through students' self-reported perceptions and evaluations.² By analyzing student responses to the 2024 LSSSE Survey, this report provides law school administrators, faculty and staff at LSSSEville Law School with information they can use in the accreditation process. The results are organized into three broad categories that reflect core themes in the ABA Standards and Interpretations: (1) Diversity and Inclusion; (2) Program of Legal Education; and (3) Law School Resources.

Each average score is compared against all schools that participated in LSSSE in 2024. When your school's average score falls within the highest 10% of all schools, it is highlighted in dark green. Scores in the highest 25% of all schools are highlighted in light green, scores that fall in the middle 50% in gray, scores that fall in the bottom 25% in light yellow, and scores that fall in the bottom 10% in dark yellow.

¹ Standard 315: "The dean and the faculty of a law school shall conduct ongoing evaluation of the law school's program of legal education, learning outcomes, and assessment methods; and shall use the results of this evaluation to determine the degree of student attainment of competency in the learning outcomes and to make appropriate changes to improve the curriculum."

² Interpretation 315-1 identifies "student evaluation of the sufficiency of their education" as one method for measuring status and progress on learning outcomes.

Diversity and Inclusion

Table 1 reports the average scores for the five survey questions that map onto ABA Standards and Interpretations related to diversity and inclusion. These questions highlight students' exposure to diverse perspectives and their perceptions of LSSSEville Law School's ability to promote contact among students with diverse backgrounds. Your school is compared to all students and to students in each class from all participating LSSSE 2024 schools. The relevant ABA Standards and Interpretations are listed in the first column in brackets.

Table 1. Diversity & Inclusion: Average question scores. Each student subgroup is compared against their counterparts at all other participating LSSSE 2024 schools.

Survey Question	All	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(1d) Included diverse perspectives in class work [206(a), 206-2]	2.76	2.71	2.91	2.67	2.89	2.55	2.72	2.83
(1r) Talked to students of different race/ethnicity [206(a), 206-2]	2.91	2.94	2.96	2.82	2.97	2.88	2.93	3.00
(1s) Talked to students of different backgrounds [206(a), 206-2]	2.50	2.49	2.49	2.50	2.50	2.52	2.48	2.60
(8d) School encourages contact among students from different backgrounds [206(a), 206-2, 302(d), 302-1]	2.56	2.64	2.62	2.40	2.66	2.43	2.51	2.67
(12k) Understanding people of other backgrounds [206(a), 206-2]	2.40	2.45	2.39	2.35	2.44	2.35	2.42	2.43



Program of Legal Education

These 38 questions map onto ABA Standards and Interpretations related to the educational curriculum. These questions measure a broad range of student experiences, from in-class writing and exams to law school and professional development activities.

Table 2. Program of Legal Education: Average question scores. Each student subgroup is compared against their counterparts at all other participating LSSSE 2024 schools.

Survey Question	All	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(1b) Prepared two or more paper drafts [302(b), 303(a)(2), 303-2]	2.81	3.28	2.47	2.61	2.84	2.80	2.85	2.84
(1c) Worked on paper integrating various ideas [302(b), 302(d), 302-1]	3.08	3.35	2.99	2.85	3.11	3.05	3.08	3.12
(1f) Worked with other students on projects [302(d), 302-1]	2.50	2.45	2.60	2.46	2.54	2.47	2.57	2.48
(1g) Worked with classmates outside of class [302(d), 302-1]	2.15	2.15	2.31	1.97	2.14	2.12	2.13	2.15
(1h) Put together ideas from different courses [302(b), 302(d), 302-1]	2.47	2.42	2.55	2.44	2.48	2.40	2.46	2.54
(1i) Participated in clinical or pro bono project [303(b)(2), 303-3]	1.83	1.22	2.24	2.17	1.93	1.66	1.74	1.95
(1o) Worked harder than thought possible to meet expectations [301(a)]	2.74	2.99	2.61	2.56	2.82	2.65	2.71	2.80
Continued on next page								

Table 2. Program of Legal Education – continued from previous page

Survey Question	All	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(2) Extent to which examinations challenged to do best work [301(a)]	5.78	6.11	5.59	5.56	5.89	5.68	5.91	5.68
(3b) Analyzed basic elements of case-relevant idea, experience, or theory [302(b), 302(d), 302-1]	3.46	3.53	3.44	3.41	3.54	3.37	3.50	3.47
(3c) Synthesized and organized ideas, information, or experiences [302(b), 302(d), 302-1]	3.19	3.25	3.17	3.13	3.26	3.16	3.21	3.23
(3d) Made judgments about how information was gathered and interpreted [302(b), 302(d), 302-1]	3.01	3.01	3.09	2.94	3.10	2.99	3.06	3.08
(3e) Applied theories or concepts to practical problems or new situations [302(b), 302(d), 302-1]	3.23	3.34	3.21	3.11	3.24	3.21	3.25	3.24
(4a) Number of written papers of 20 pages or more [302(b), 303(a)(2), 303-2]	2.05	2.01	2.18	1.96	2.08	1.90	1.96	2.03
(4b) Number of written papers between 5-19 pages [302(b), 303(a)(2), 303-2]	2.34	2.47	2.21	2.32	2.37	2.30	2.30	2.37
(4c) Number of written papers of fewer than 5 pages [302(b), 303(a)(2), 303-2]	2.67	2.61	2.61	2.79	2.69	2.64	2.61	2.78
(5a) Field placements or law clinics [303(b)(1), 305]	0.81	0.86	0.83	0.72	0.84	0.75	0.81	0.84
(5b) Pro bono work or public service [303(b)(2), 3033]	0.73	0.84	0.79	0.54	0.77	0.68	0.78	0.73
Continued on next page								

Table 2. Program of Legal Education – continued from previous page

Survey Question	All	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(5d) Worked with faculty on research project outside class [305(a)]	0.33	0.43	0.32	0.20	0.38	0.27	0.32	0.40
(5e) Participated in study abroad [307(a)]	0.13	0.18	0.10	0.10	0.14	0.08	0.13	0.12
(5f) Participated in law journal [305(a)]	0.63	0.74	0.51	0.63	0.64	0.62	0.62	0.67
(5g) Member of moot court team [305(a)]	0.26	0.35	0.23	0.18	0.26	0.27	0.25	0.26
(5h) Law student organization member [302(d), 302-1]	0.85	0.81	0.89	0.87	0.89	0.79	0.87	0.87
(5i) Law student organization leader [302(d), 302-1]	0.63	0.59	0.65	0.66	0.67	0.58	0.69	0.58
(7a) Time spent reading assigned course materials [310(a)]	15.60	18.40	15.32	12.35	15.25	16.09	16.15	14.70
(7b) Time spent preparing for class other than reading [310(a)]	11.27	11.95	11.15	10.53	10.24	12.74	11.65	10.38
(7d) Time spent on legal pro bono work not required for class [303(b)(2), 303-3]	1.80	1.39	1.80	2.32	1.44	1.91	1.87	1.57
(7g) Time spent participating in law school- sponsored activities [310(b)]	5.36	3.25	6.54	6.77	5.54	4.99	5.03	5.90
(8a) School emphasizes spending significant amounts of time on academics [301(a), 310(a)])	3.40	3.50	3.36	3.33	3.42	3.38	3.35	3.48
	Continued on next page							

Table 2. Program of Legal Education – continued from previous page

Survey Question	All	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(8b) School emphasizes ethical practice of the law [301(a), 302(c)]	2.89	2.85	3.01	2.83	2.90	2.88	2.82	3.00
(8c) School provides support needed to succeed [309, 508]	2.60	2.70	2.59	2.49	2.61	2.61	2.65	2.63
(12a) Acquiring broad legal education [302(a)-(d), 303(a)(1)]	3.14	3.22	3.13	3.07	3.11	3.17	3.08	3.24
(12b) Acquiring job or work-related knowledge [302(a), 302(b)]	2.75	2.83	2.66	2.74	2.69	2.90	2.75	2.85
(12c) Writing clearly and effectively [302(b), 303(a) (2), 303-2]	3.21	3.34	3.13	3.13	3.23	3.25	3.21	3.29
(12d) Speaking clearly and effectively [302(b)]	2.90	3.02	2.80	2.84	2.98	2.81	2.82	3.08
(12e) Thinking critically and analytically [302(b), 302(d), 302-1]	3.28	3.35	3.26	3.22	3.40	3.14	3.25	3.38
(12g) Developing legal research skills [302(b), 302(d), 302-1]	3.16	3.33	3.11	3.00	3.23	3.08	3.22	3.17
(12h) Working effectively with others [302(d), 302-1]	2.59	2.60	2.63	2.54	2.62	2.55	2.61	2.61
(12i) Learning effectively on your own [302(d), 302-1]	3.08	3.10	2.94	3.19	3.12	3.01	3.01	3.16

Bottom 10% ■ Bottom 25% ■ Middle 50% ■ Top 25% ■ Top 10%

Law School Resources

This section reports average scores for the 16 survey questions that map onto ABA Standards and Interpretations pertaining to LSSSEville Law School's resources. Here students evaluated the programs in place to support students, the quality of the facilities, the nature of their relationships with faculty, and the quality of library assistance.

Table 3. Law School Resources: Average question scores. Each student subgroup is compared against their counterparts at all other participating LSSSE 2024 schools.

Survey Question	All	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(1j) Used email to communicate with faculty [404(a)(1)]	3.25	3.12	3.43	3.21	3.28	3.18	3.34	3.15
(1k) Discussed assignments with faculty [404(a) (1)]	2.69	2.62	2.82	2.65	2.73	2.62	2.76	2.63
(1I) Talked about career paths with faculty or advisor [404(a)(2)]	2.44	2.52	2.45	2.33	2.38	2.51	2.48	2.41
(1m) Discussed readings or classes with faculty outside classroom [404(a)(1)]	2.01	2.10	2.01	1.89	1.95	2.10	2.18	1.85
(1n) Received prompt faculty feedback on performance [404(a)(1)]	2.63	2.69	2.63	2.54	2.66	2.64	2.65	2.68
(1p) Worked with faculty on something other than coursework [404(a)(2)]	1.81	1.78	1.78	1.90	1.83	1.78	1.90	1.75
(6a) Satisfied with academic advising and planning [309, 508]	2.80	2.81	2.77	2.79	2.80	2.79	2.86	2.76
Continued on next page								

Table 3. Law School Resources – continued from previous page

Survey Question	All	1Ls	2Ls	3Ls	Women	Men	Students of Color	White Students
(6b) Satisfied with career counseling [508]	2.62	2.73	2.55	2.57	2.58	2.70	2.69	2.58
(6d) Satisfied with job search help [508]	2.56	2.65	2.54	2.45	2.54	2.62	2.64	2.55
(6e) Satisfied with financial aid advising [507, 508]	2.51	2.42	2.37	2.74	2.63	2.33	2.51	2.52
(6f) Satisfied with library assistance [601(a)(1), 601(a)(2), 604]	3.30	3.11	3.37	3.46	3.28	3.34	3.23	3.45
(6g) Satisfied with technology [701(a), 701-1]	2.86	2.78	2.76	3.07	2.89	2.86	2.87	2.88
(8e) School provides support needed to succeed in employment search [508]	2.49	2.56	2.52	2.36	2.53	2.44	2.51	2.52
(8i) School provides financial counseling regarding education loans [507, 508]	2.15	2.18	2.06	2.20	2.13	2.18	2.13	2.20
(8j) School emphasizes using technology in academic work [701(a), 701-1]	2.57	2.75	2.41	2.52	2.59	2.52	2.60	2.56
(12f) Using technology [701(a), 7011]	2.24	2.30	2.17	2.23	2.31	2.14	2.25	2.28





2023 Longitudinal ReportIndiana University Maurer School of Law

Overview

Topic Area	# of Questions
Intellectual Experiences	19
Challenged By Exams	1
Mental Activities	5
Writing	3
Enriching Educational Experiences	9
Student Satisfaction	7
Time Usage	13
Law School Environment	10
Quality of Relationships	3
Educational and Personal Growth	16
Entire Law School Experience	1
Attend Same Law School	1

Intellectual Experiences

Figure 1: Intellectual Experiences: Percentage of Students Choosing "Often" or "Very Often"

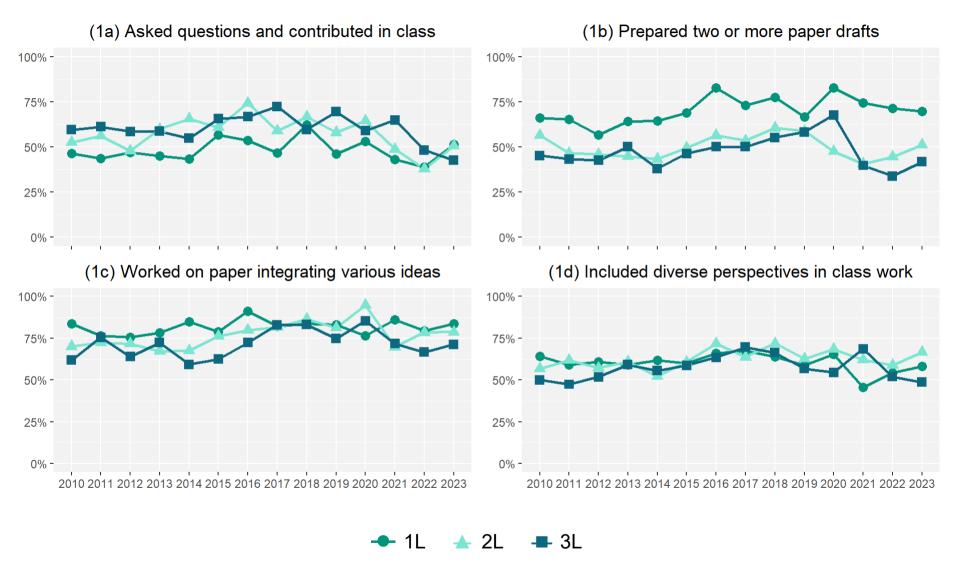


Figure 2: Intellectual Experiences: Percentage of Students Choosing "Often" or "Very Often"

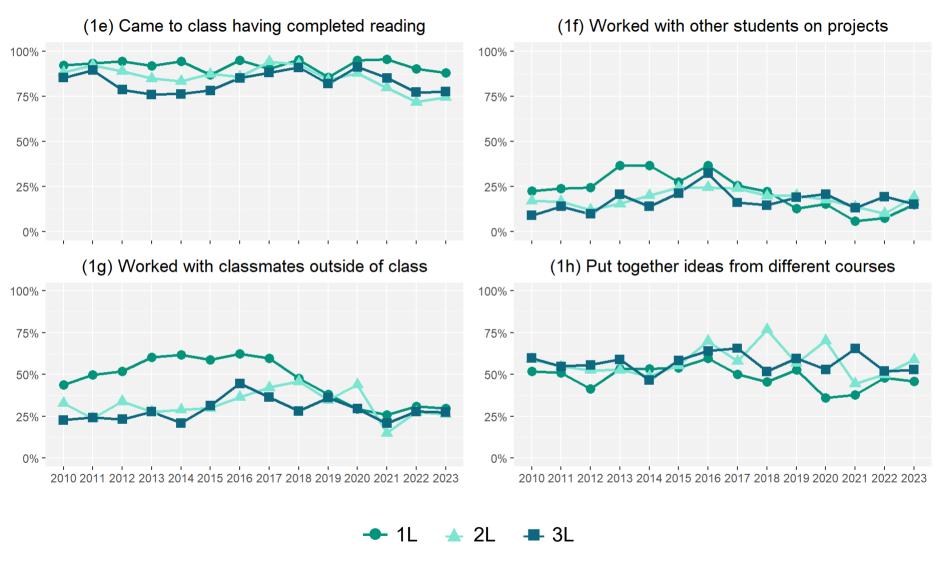


Figure 3: Intellectual Experiences: Percentage of Students Choosing "Often" or "Very Often"

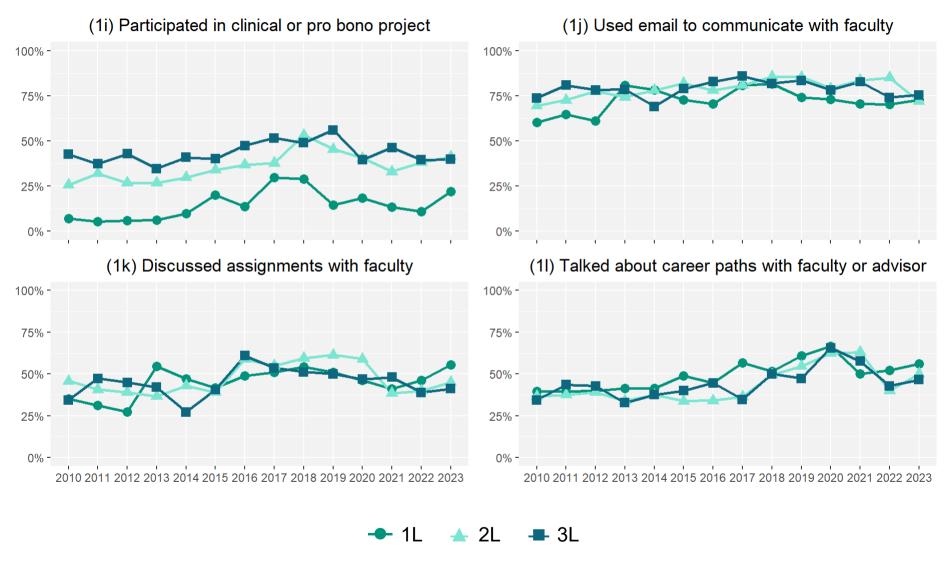


Figure 4: Intellectual Experiences: Percentage of Students Choosing "Often" or "Very Often"

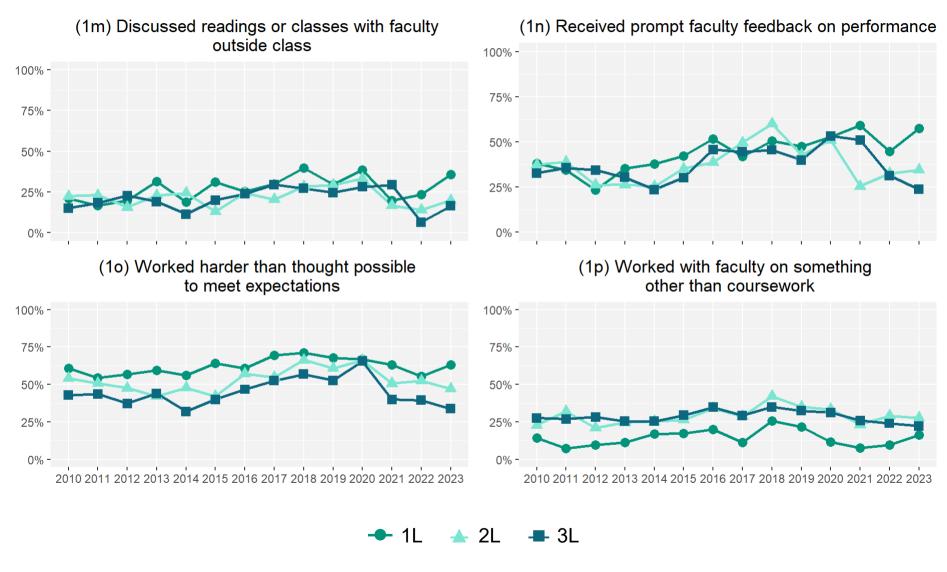
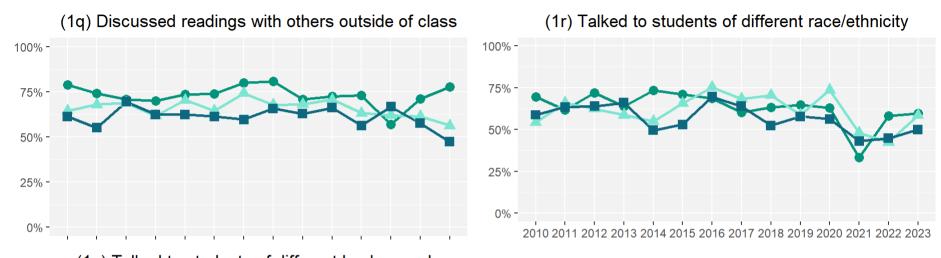
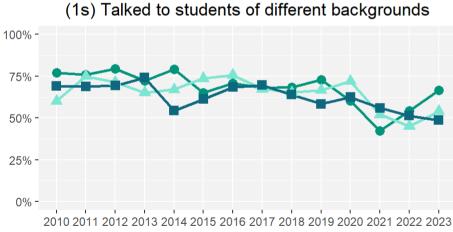


Figure 5: Intellectual Experiences: Percentage of Students Choosing "Often" or "Very Often"

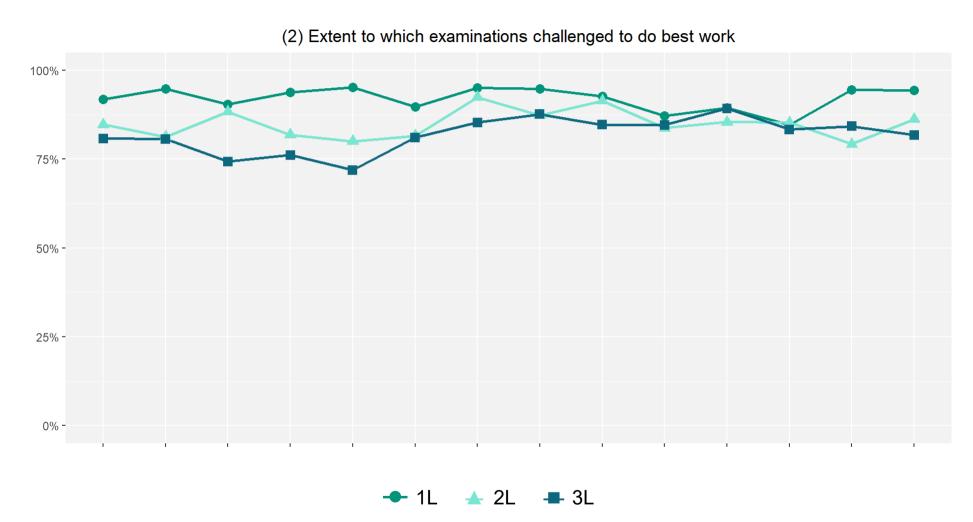




◆ 1L ★ 2L ■ 3L

Exams

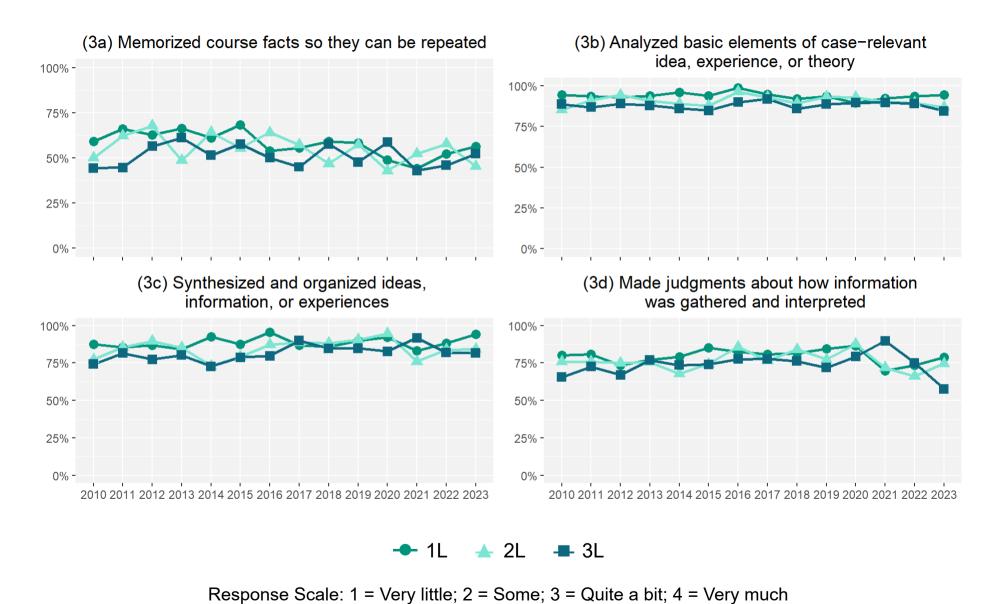
Figure 6: Exams: Percentage of Students Choosing "5" or Higher



To what extent have exams challenged you to do your best work? Response Scale: 7-point scale: 1 = Very little; 7 = Very much

Mental Activities

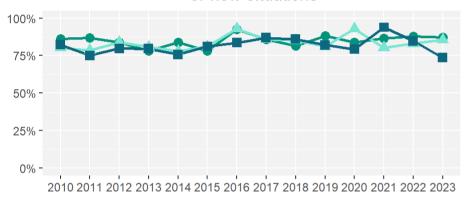
Figure 7: Mental Activities: Percentage of Students Choosing "Quite a bit" or "Very much"



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Figure 8: Mental Activities: Percentage of Students Choosing "Quite a bit" or "Very much"

(3e) Applied theories or concepts to practical problems or new situations

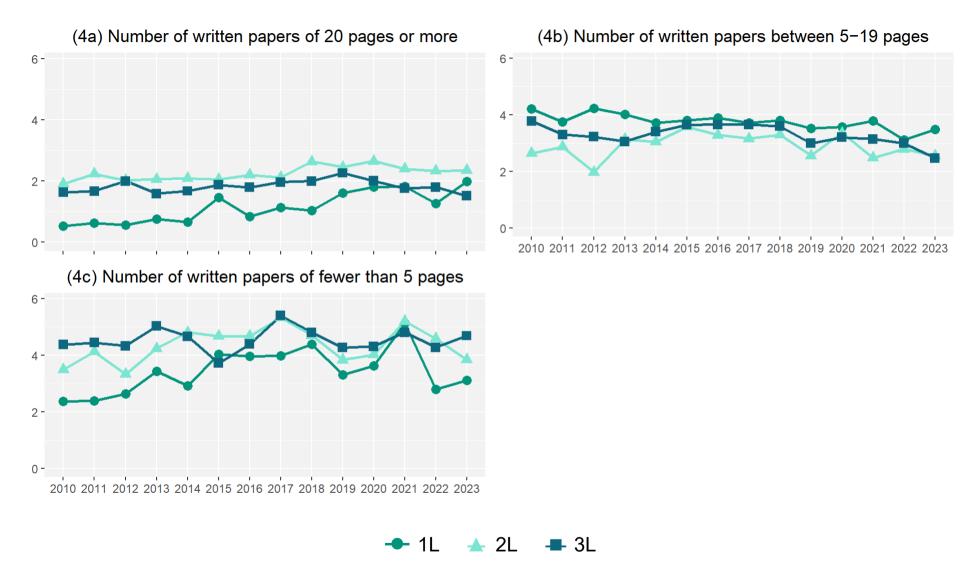


→ 1L → 2L — 3L

Response Scale: 1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much

Writing

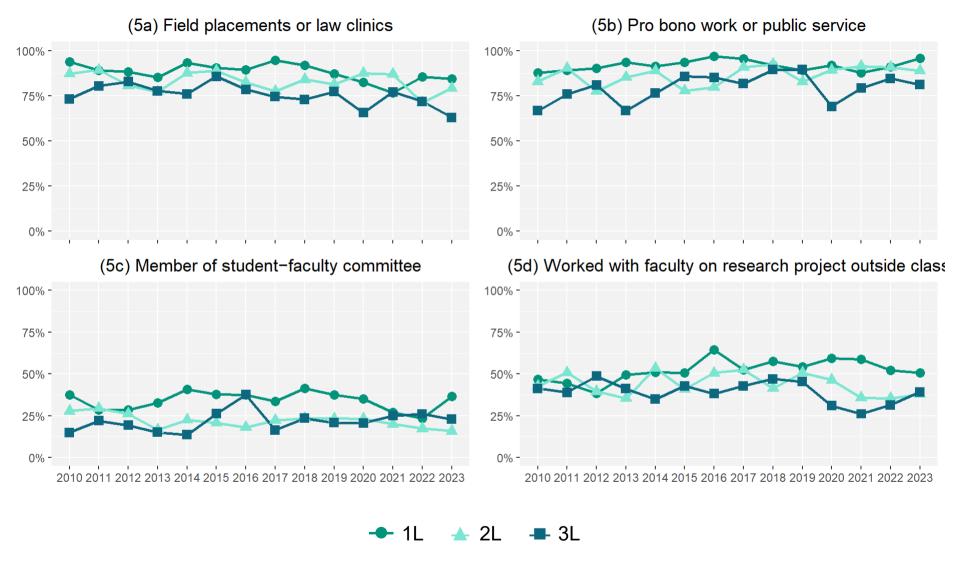
Figure 9: Writing: Average Number of Papers Written



Response Scale: 1 = 0 Papers; 2 = 1 to 3 Papers; 3 = 4 to 6 Papers; 4 = 7 to 9 Papers; 5 = 10 or More Papers

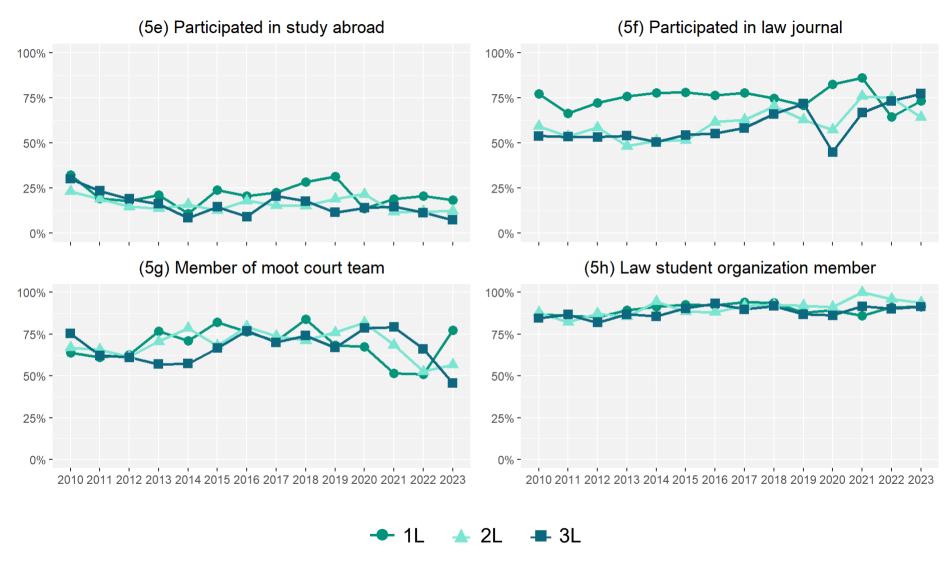
Enriching Educational Experiences

Figure 10: Enriching Educational Experiences: Percentage Planning to Do or Done



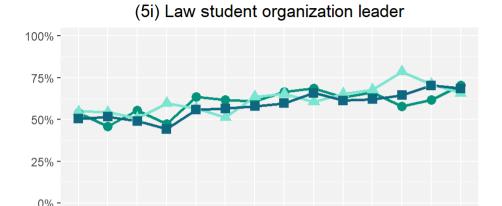
Response Scale: 1 = Undecided; 2 = Do Not Plan to Do; 3 = Plan to Do; 4 = Done

Figure 11: Enriching Educational Experiences: Percentage Planning to Do or Done



Response Scale: 1 = Undecided; 2 = Do Not Plan to Do; 3 = Plan to Do; 4 = Done

Figure 12: Enriching Educational Experiences: Percentage Planning to Do or Done

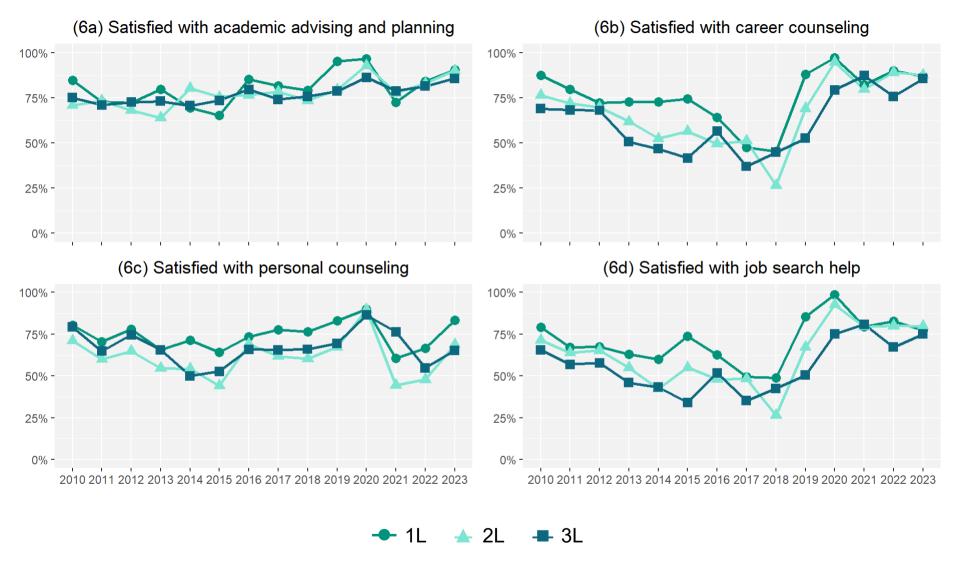




Response Scale: 1 = Undecided; 2 = Do Not Plan to Do; 3 = Plan to Do; 4 = Done

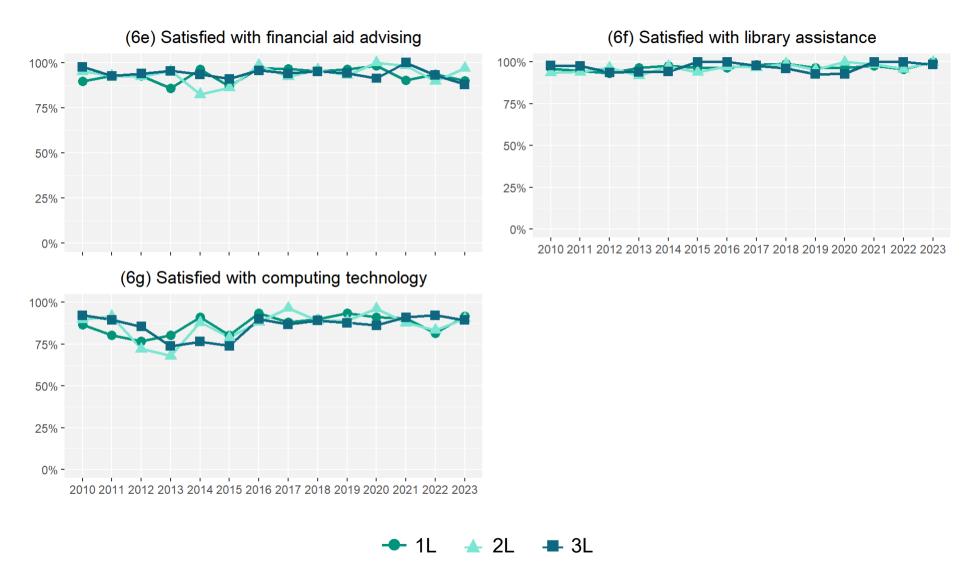
Student Satisfaction

Figure 13: Student Satisfaction: Percentage "Satisfied" or "Very satisfied"



Response Scale: 1 = Very Unsatisfied; 2 = Unsatisfied; 3 = Satisfied; 4 = Very Satisfied

Figure 14: Student Satisfaction: Percentage "Satisfied" or "Very satisfied"



Response Scale: 1 = Very Unsatisfied; 2 = Unsatisfied; 3 = Satisfied; 4 = Very Satisfied

Time Usage

Figure 15: Time Usage: Average Number of Hours Per Week

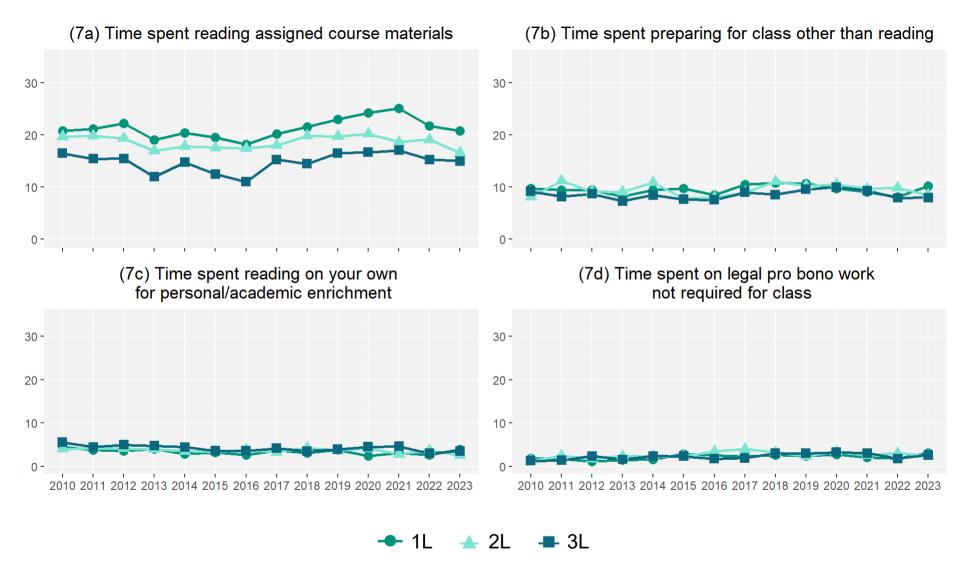


Figure 16: Time Usage: Average Number of Hours Per Week

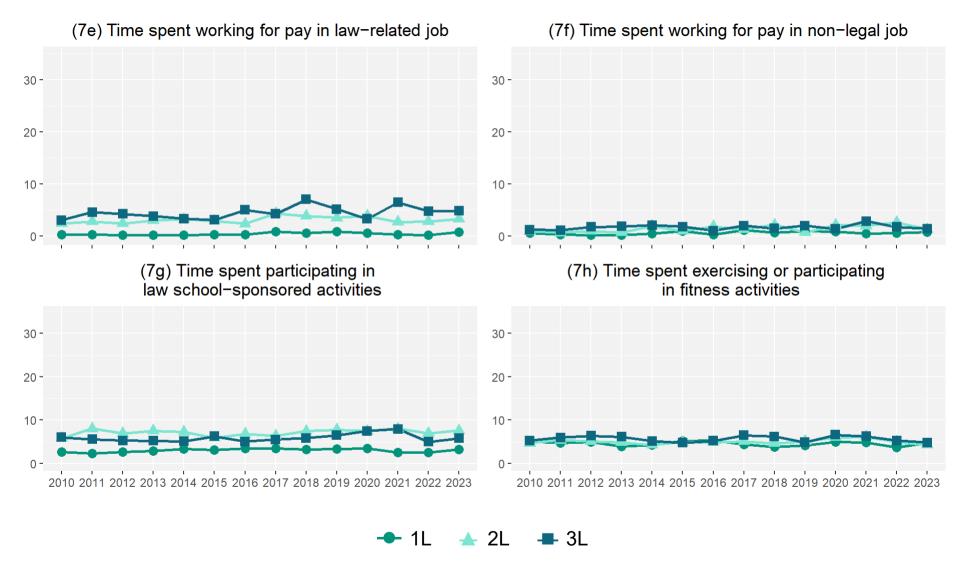


Figure 17: Time Usage: Average Number of Hours Per Week

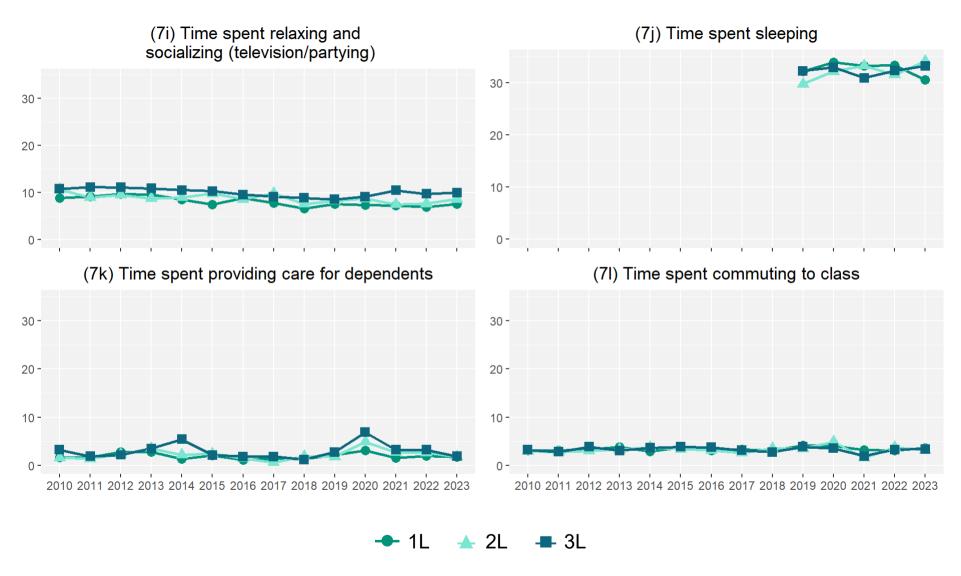
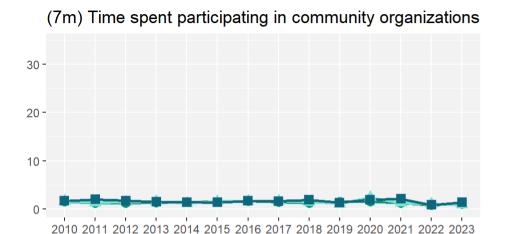


Figure 18: Time Usage: Average Number of Hours Per Week





Law School Environment

Figure 19: Law School Environment: Percentage of Students Choosing "Quite a bit" or "Very much"

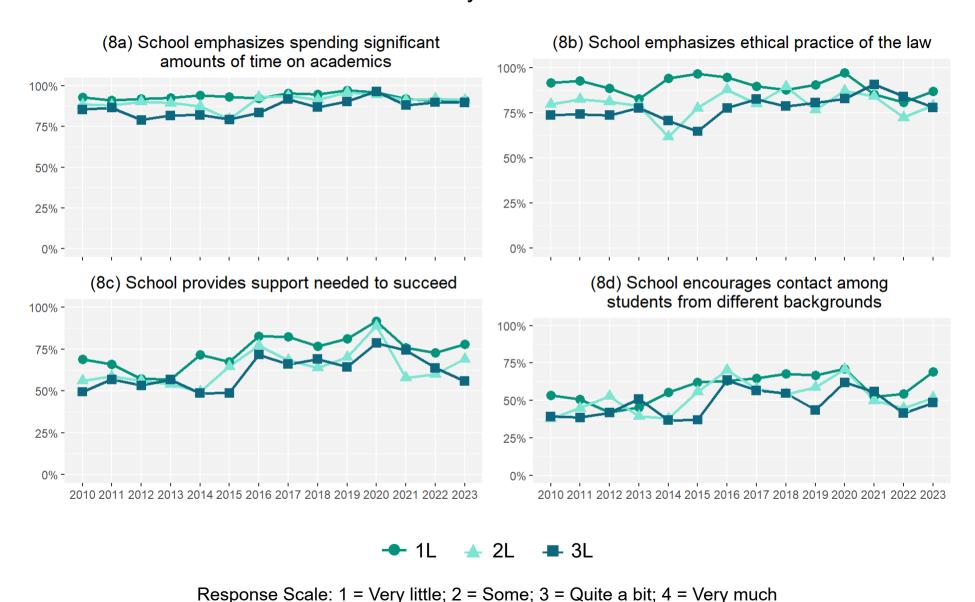
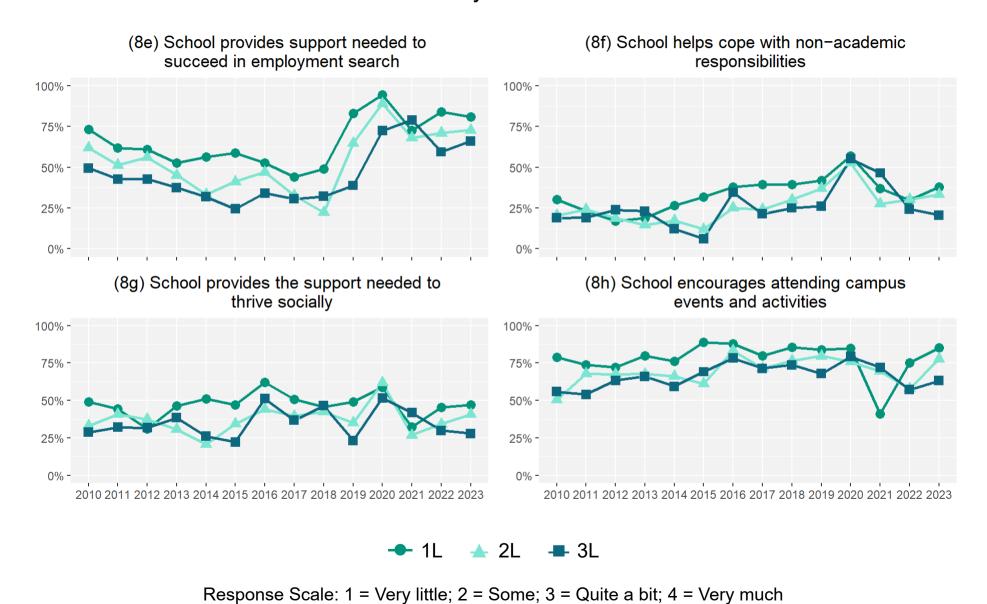
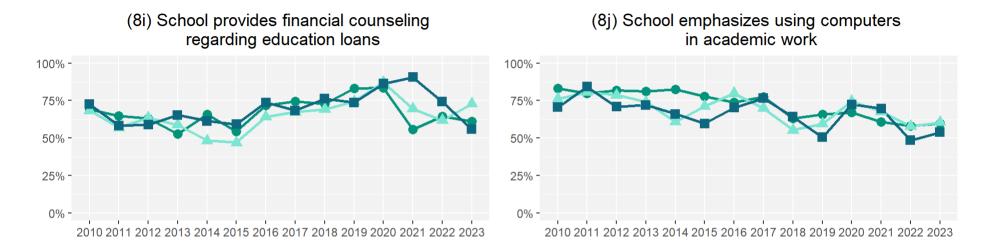


Figure 20: Law School Environment: Percentage of Students Choosing "Quite a bit" or "Very much"



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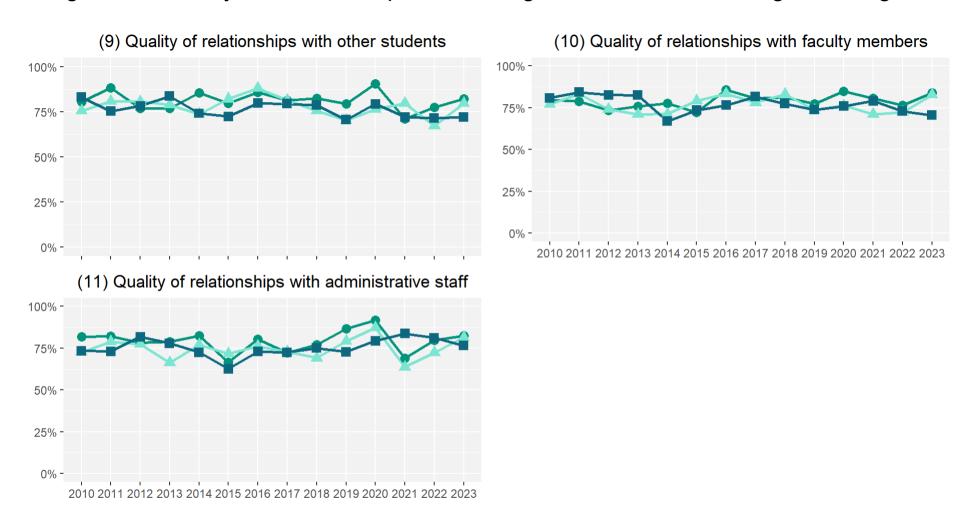
Figure 21: Law School Environment: Percentage of Students Choosing "Quite a bit" or "Very much"



→ 1L → 2L = 3L

Quality of Relationships

Figure 22: Quality of Relationships: Percentage of Students Choosing "5" or Higher



Response Scales: Students: 1 = Unfriendly...; Faculty: 1 = Unavailable...; 7 = Available...; Administrative Staff: 1 = Unhelpful..., 7 = Helpful...

→ 1L → 2L — 3L

Educational and Personal Growth

Figure 23: Educational and Personal Growth: Percentage of Students Choosing "Quite a bit" or "Very much"

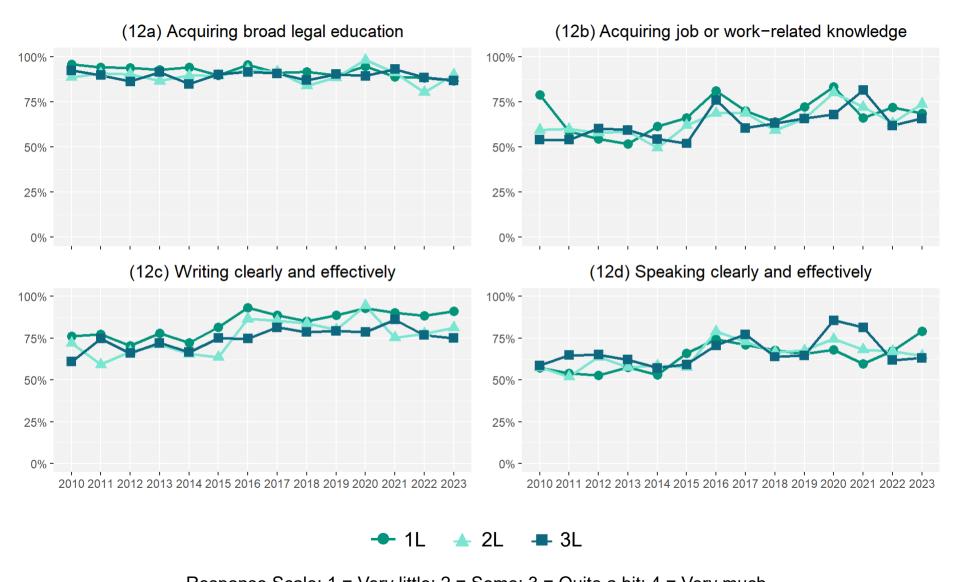


Figure 24: Educational and Personal Growth: Percentage of Students Choosing "Quite a bit" or "Very much"

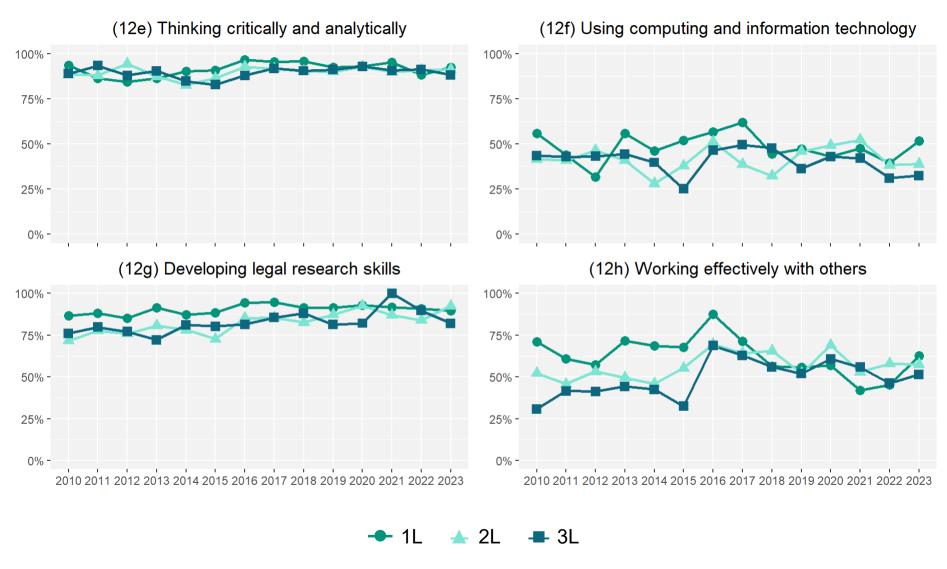


Figure 25: Educational and Personal Growth: Percentage of Students Choosing "Quite a bit" or "Very much"

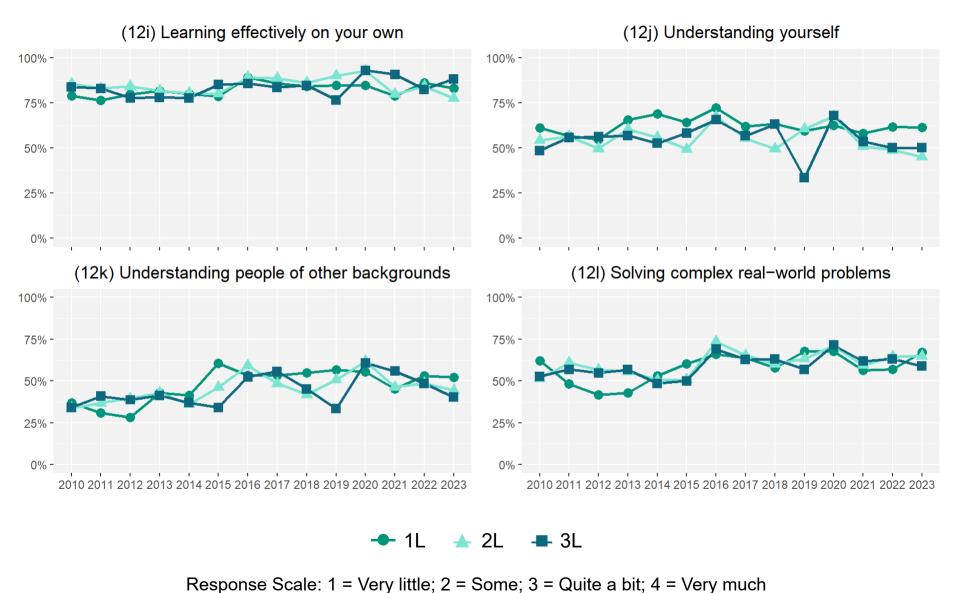
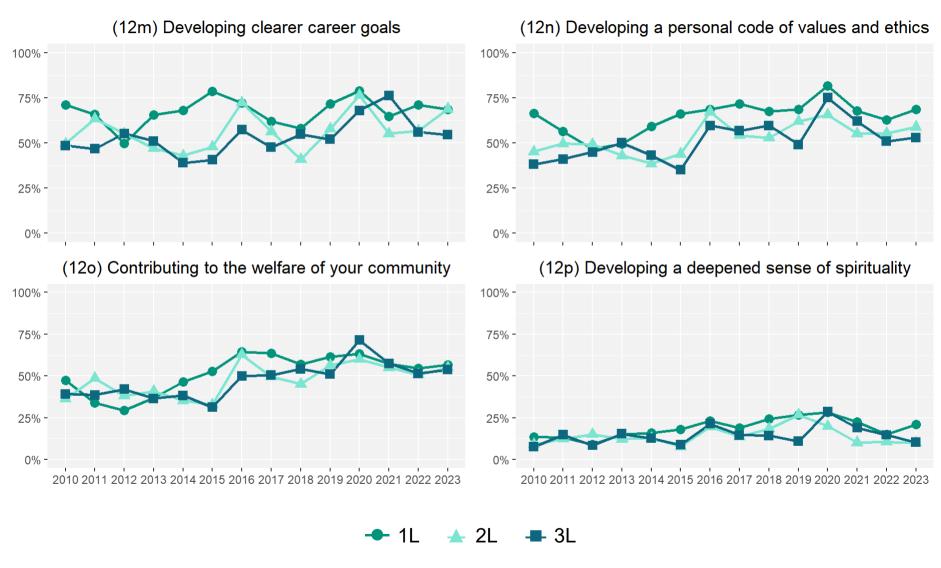
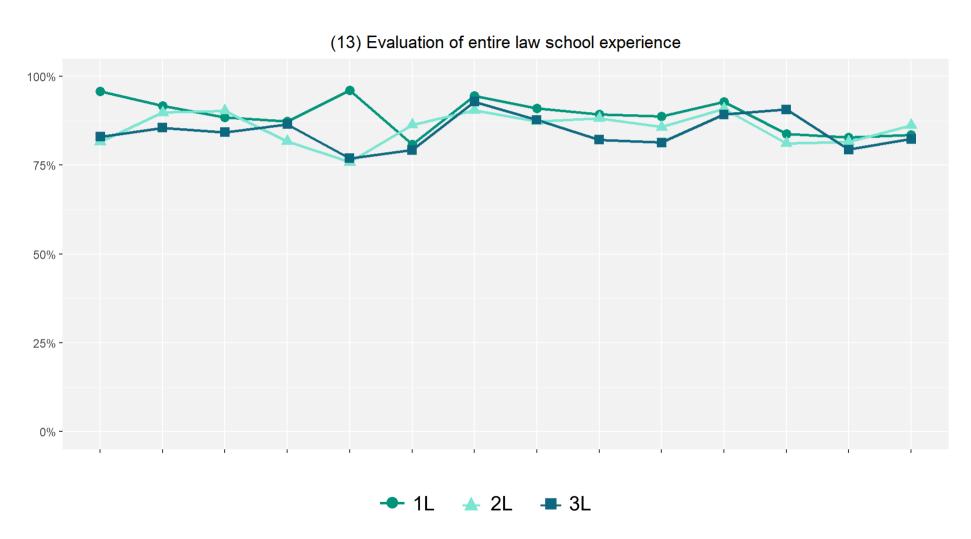


Figure 26: Educational and Personal Growth: Percentage of Students Choosing "Quite a bit" or "Very much"



Entire Law School Experience

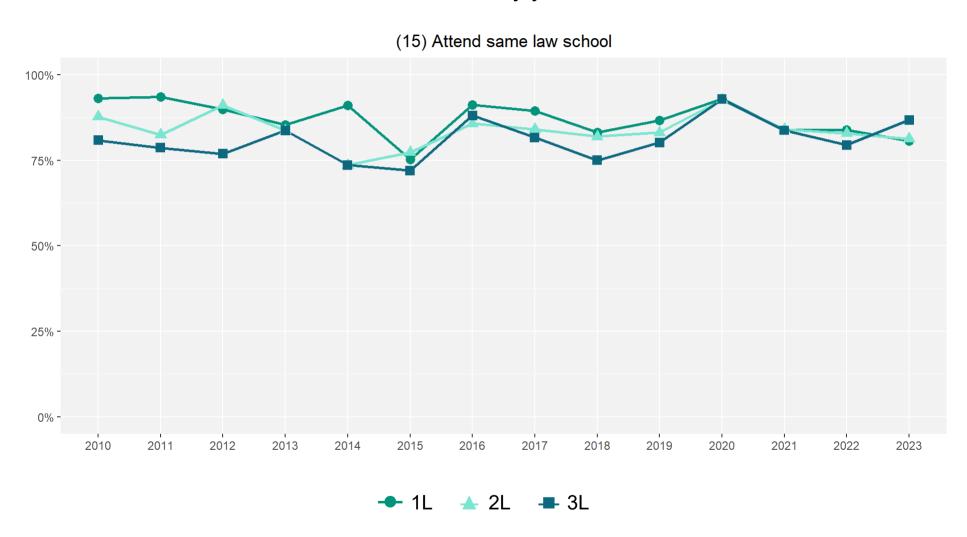
Figure 27: Entire Law School Experience: Percentage of Students Choosing "Good" or "Excellent"



How would you evaluate your entire educational experience at your law school? Response Scale: 1 = Poor; 2 = Fair; 3 = Good; 4 = Excellent

Attend Same Law School

Figure 28: Attend Same Law School: Percentage of Students Choosing "Probably yes" or "Definitely yes"



If you could start over again, would you go to the same law school you are now attending? Response Scale: 1 = Definitely No; 2 = Probably No; 3 = Probably Yes; 4 = Definitely Yes



ADMINISTRATION DETAILS





Gender identity												
	LSSSEv	ille Law	Selecte	d Peers	More th		Pub	lic	LSSSE 2023-2024			
	Count	%	Count	%	Count	%	Count	%	Count	%		
Man	154	35%	1,536	36%	3,856	36%	4,480	38%	6,087	37%		
Woman	276	62%	2,573	60%	6,357	60%	6,801	58%	9,649	59%		
Another gender identity	7	2%	78	2%	170	2%	192	2%	261	2%		
I prefer not to respond	8	2%	88	2%	226	2%	294	2%	393	2%		
Total	445	100%	4,275	100%	10,609	100%	11,767	100%	16,390	100%		

Age	Age												
	LSSSEv	LSSSEville Law		d Peers	More th		Pub	olic	LSSSE 2023-2024				
	Count			%	Count	%	Count	%	Count	%			
22 or younger	46	10%	439	11%	1,029	10%	1,210	10%	1,658	10%			
23-25	182	182 41%		43%	4,520	43%	5,001	43%	6,939	43%			
26-30	141	32%	1,180	28%	3,031	29%	3,139	27%	4,437	28%			
31-40	44	10%	562	13%	1,408	13%	1,556	13%	2,177	14%			
Over 40	27	6%	187	4%	446	4%	661	6%	903	6%			
Total	440	100%	4,179	100%	10,434	100%	11,567	100%	16,114	100%			

First Generation Status												
	LSSSEv	ille Law	Selecte	d Peers	More th		Pub	lic	LSSSE 2023-2024			
	Count	%	Count	%	Count	%	Count	%	Count	%		
Yes	104	23%	1,067	25%	2,484	23%	2,710	23%	3,933	24%		
No	345	77%	3,202	75%	8,136	77%	9,079	77%	12,484	76%		
Total	449	100%	4,269	100%	10,620	100%	11,789	100%	16,417	100%		



Race/ethnicity										
	LSSSEv	ille Law	Selecte	d Peers	More th		Pub	lic	LSSSE 2023-2024	
	Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	2			0%	32	0%	54	0%	60	0%
Asian	24			8%	772	7%	728	6%	985	6%
Black or African American	17	17 4%		6%	649	6%	747	6%	946	6%
Hispanic or Latino	33			11%	849	8%	688	6%	1,163	7%
White	301	67%	2,267	53%	6,343	60%	7,521	64%	10,319	63%
Other	8	2%	140	3%	279	3%	215	2%	368	2%
Multiracial	38	9%	512	12%	1,068	10%	1,105	9%	1,562	10%
I prefer not to respond	23	5%	241	6%	579	5%	676	6%	940	6%
Native Hawaiian or Other Pacific Islander	0	0%	3	0%	6	0%	6	0%	9	0%
Total	446	100%	4,249	100%	10,577	100%	11,740	100%	16,352	100%

Sexual orientation													
	LSSSEville Law		Selecte	d Peers	More the		Pub	lic	LSSSE 2023-2024				
	Count	%	Count	%	Count	%	Count	%	Count	%			
Lesbian	9			2%	201	2%	228	2%	322	2%			
Gay	10 2%		115	3%	315	3%	310	3%	456	3%			
Bisexual	51 11%		393	9%	1,133	11%	1,210	10%	1,666	10%			
Heterosexual	337	76%	3,350	79%	8,095	76%	8,988	76%	12,570	77%			
Another sexual orientation, please specify:	9 2%		69	2%	175	2%	192	2%	270	2%			
Questioning or unsure	4	1%	25	1%	76	1%	101	1%	134	1%			
I prefer not to respond	25	6%	243	6%	620	6%	749	6%	988	6%			
Total	445	100%	4,263	100%	10,615	100%	11,778	100%	16,406	100%			



Class											
	LSSSEville Law		Selecte	d Peers	More th		Pub	lic	LSSSE 2023-2024		
	Count	%	Count	%	Count	%	Count	%	Count	%	
1L	202	38%	2,069	41%	4,615	37%	5,158	37%	7,208	37%	
2L	147	28%	1,431	28%	3,728	30%	4,166	30%	5,800	30%	
3L	173	33%	1,482	29%	4,013	32%	4,269	31%	5,957	31%	
4L	9	2%	102	2%	171	1%	199	1%	289	2%	
Total	531	100%	5,084	100%	12,527	100%	13,792	100%	19,254	100%	

Enrollment Status												
	LSSSEv	ille Law	Selecte	d Peers	More th		Pub	lic	LSSSE 20	23-2024		
	Count	%	Count	%	Count	%	Count	%	Count	%		
Full-time	463	89%	4,477	88%	11,110	89%	12,245	90%	16,973	89%		
Part-time	59	11%	584	12%	1,369	11%	1,425	10%	2,105	11%		
Total	522	100%	5,061	100%	12,479	100%	13,670	100%	19,078	100%		

Time of Attendance												
LSSSEville Law Selected Peers More than 900 students Public LSSSE 2023-2024												
	Count	%	Count	%	Count	%	Count	%	Count	%		
Day division	396	90%	3,770	90%	9,457	91%	10,528	92%	14,596	91%		
Evening division	43	10%	440	10%	922	9%	960	8%	1,472	9%		
Total	439	100%	4,210	100%	10,379	100%	11,488	100%	16,068	100%		



Transfer Students												
LSSSEville Law Selected Peers More than 900 students Public LSSSE 20												
	Count	%	Count	%	Count	%	Count	%	Count	%		
Started elsewhere	6	1%	122	3%	246	2%	271	2%	382	2%		
Started here	441	99%	4,133	97%	10,324	98%	11,463	98%	15,964	98%		
Total	447	100%	4,255	100%	10,570	100%	11,734	100%	16,346	100%		

Joint Degree Students												
LSSSEville Law Selected Peers More than 900 students Public LSSSE 2023-20												
	Count	%	Count	%	Count	%	Count	%	Count	%		
Yes	8	2%	105	2%	264	2%	324	3%	442	3%		
No	440	98%	4,169	98%	10,347	98%	11,448	97%	15,956	97%		
Total	448	100%	4,274	100%	10,611	100%	11,772	100%	16,398	100%		



MEAN COMPARISONS





Interpreting the Mean Comparisons Report

The Mean Comparisons Report provides the mean (average) score for each survey item and statistical comparisons that allow you to examine patterns of similarity and difference between your students and your comparison group law schools.

- **1.** Individual questions appear in the same order and wording as the online survey.
- **2.** Class: Responses to each item are reported for 1L, 2L, 3L and 4L students.
- **3.** Variable name: Short-hand reference we use in reporting your data. The same variable name is used in your raw data file. Refer to the LSSSE Codebook, available on the LSSSE Interface, for a complete list of variable names along with the full survey question.

			MEAN	COMP	ARISON	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Pe	eers	More th	nan 900 st	udents		Public		LSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Academic	cademic and Intellectual Experiences														
	Asked questions in class or	2.72	*	0.06	2.73			2.75							
clquest	· ·	2	2.87	2.84			2.82	*	0.06	2.82	*	0.06	2.83	*	0.05
		3	2.83	2.80			2.80			2.81			2.82		
	Prepared two or more drafts	1	3.02	2.92	***	0.10	2.89	***	0.14	2.92	***	0.11	2.91	***	0.11
rewropap	of a paper or assignment	2	2.78	2.67	***	0.11	2.66	***	0.12	2.66	***	0.12	2.68	***	0.10
	before turning it in	3	2.61	2.58			2.57			2.58			2.60		
	Worked on a paper or project	1	3.36	3.34			3.33			3.35			3.34		
integrat	integrat that required integrating ideas or information from various sources	2	3.22	3.14	**	0.10	3.14	***	0.10	3.16	**	0.08	3.17	*	0.06
		3	3.14	3.20	**	-0.09	3.19	*	-0.07	3.20	**	-0.09	3.21	***	-0.09
integrat	Worked on a paper or project that required integrating ideas or information from	1 2	3.36 3.22	3.34			3.33 3.14			3.35 3.16			3.34 3.17		

- **4. Mean:** The **mean** is the arithmetic average of student responses on a particular item or question. Means are provided for your law school, selected comparison groups and for the entire LSSSE 2023 & 2024 cohort. Please note: your law school's data has not been included in the comparison group columns.
- **5. Sig:** The **statistical significance** Items with mean differences that are larger than would be expected by chance alone are noted with asterisks, referring to three significance levels (*p<.05, **p<.01, and ***p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee that the result is substantive or important. Large sample sizes (like those produced by LSSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes to make judgments about the practical meaning of the results.
- **6.** Effect size indicates the "practical significance" of the mean difference: that is, how likely it is that the results are pointing to something that represents a "real" difference in the student or law school behavior represented by the item. Effect size is calculated by dividing the mean difference by the standard deviation of the group with which the law school is being compared (i.e., selected comparison groups or the entire LSSSE 2023 & 2024cohort). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your law school's mean was greater than the comparison group. A negative sign may indicate an area that warrants further investigation.



2024 Mean Comparisons ReportLSSSEville Law





Interpreting the Mean Comparisons Report

The Mean Comparisons Report provides the mean (average) score for each survey item and statistical comparisons that allow you to examine patterns of similarity and difference between your students and your comparison group law schools.

Mean: The mean is the arithmetic average of student responses on a particular item or question. Means are provided for your law school, selected comparison groups and for the entire LSSSE 2023 & 2024 cohort. Please note: LSSSEville Law's data has not been included in the comparison group columns.

Statistical significance: Items with mean differences that are larger than would be expected by chance alone are noted with asterisks, referring to three significance levels (*p<.05, **p<.01, and ***p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee that the result is substantive or important. Large sample sizes (like those produced by LSSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes to make judgments about the practical meaning of the results.

Effect size indicates the "practical significance" of the mean difference: that is, how likely it is that the results are pointing to something that represents a "real" difference in the student or law school behavior represented by the item. Effect size is calculated by dividing the mean difference by the standard deviation of the group with which the law school is being compared (i.e., selected comparison groups or the entire LSSSE 2023 & 2024 cohort). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your law school's mean was greater than the comparison group. A negative sign may indicate an area that warrants further investigation.

			MEAN	COMP	ARISO	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Pe	eers	More ti	nan 900 s	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Academic	and Intellectual Experiences	_										_			
	Asked guestions in class or	1	2.77	2.74			2.72	*	0.06	2.73			2.75		
clquest	contributed to class	2	2.87	2.84			2.82	*	0.06	2.82	*	0.06	2.83	*	0.05
	discussions	3	2.83	2.80			2.80			2.81			2.82		
	Prepared two or more drafts	1	3.02	2.92	***	0.10	2.89	***	0.14	2.92	***	0.11	2.91	***	0.11
rewropap	of a paper or assignment	2	2.78	2.67	***	0.11	2.66	***	0.12	2.66	***	0.12	2.68	***	0.10
	before turning it in	3	2.61	2.58			2.57			2.58			2.60		
	Worked on a paper or project	1	3.36	3.34			3.33			3.35			3.34		
integrat	that required integrating	2	3.22	3.14	**	0.10	3.14	***	0.10	3.16	**	0.08	3.17	*	0.06
	ideas or information from various sources	3	3.14	3.20	**	-0.09	3.19	*	-0.07	3.20	**	-0.09	3.21	***	-0.09
	Included diverse perspectives (different races, religions,	1	2.76	2.73			2.69	**	0.07	2.70	*	0.06	2.69	**	0.08
divclass	sexual orientations, genders, political beliefs, etc.) in class	2	2.83	2.79			2.79			2.79			2.79		
	discussions or writing assignments	3	2.80	2.78			2.76			2.75	*	0.06	2.75	*	0.07
	Come to class without completing readings or	1	3.31	3.24	***	0.11	3.27	*	0.06	3.28			3.29		
Rclunpre	assignments (Note: Item has been reverse coded so that	2	3.03	3.07			3.09	*	-0.07	3.08	*	-0.06	3.09	*	-0.07
	4=Never, 3=Sometimes, 2=Often, 1=Very Often)	3	2.88	2.90			2.90			2.91			2.92		
		1	2.20	2.16	*	0.06	2.15	*	0.07	2.14	**	0.08	2.13	***	0.10
classgrp	Worked with other students on projects during class	2	2.18	2.15			2.14			2.13	*	0.06	2.12	**	0.08
		3	2.23	2.17	**	0.09	2.15	***	0.11	2.16	***	0.11	2.15	***	0.11

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISOI	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	S	elected Pe	ers	More th	nan 900 s	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Academic	and Intellectual Experiences	(contin	ued)												
	Worked with classmates	1	2.34	2.31			2.29			2.29	*	0.06	2.26	***	0.09
occgrp	outside of class to prepare	2	2.30	2.26			2.24	*	0.07	2.23	**	0.08	2.21	***	0.10
	class assignments	3	2.24	2.20			2.19	*	0.07	2.22			2.20		
	Put together ideas or concepts from different	1	2.59	2.62			2.62			2.62			2.63		
intideas	courses when completing	2	2.72	2.69			2.68			2.69			2.70		
	assignments or during class discussions	3	2.70	2.69			2.66			2.67			2.68		
	Participated in a clinical or	1	1.21	1.19			1.20			1.23			1.23		
clinproj	pro bono project as part of a	2	1.98	1.81	***	0.15	1.81	***	0.15	1.82	***	0.14	1.82	***	0.15
	course or for academic credit	3	2.31	2.37			2.32			2.32			2.31		
		1	3.19	3.17			3.16			3.17			3.17		
email	Used e-mail to communicate with a faculty member	2	3.37	3.26	***	0.15	3.26	***	0.15	3.26	***	0.16	3.26	***	0.15
	man a racally member	3	3.34	3.33			3.34			3.33			3.33		
		1	2.80	2.74	*	0.06	2.73	**	0.08	2.75	*	0.06	2.74	**	0.07
facgrade	Discussed assignments with a faculty member	2	2.79	2.70	**	0.09	2.69	***	0.11	2.69	***	0.11	2.70	***	0.10
	a rasuny member	3	2.73	2.70			2.69			2.69			2.68		
	Talked about career plans or	1	2.48	2.43			2.40	***	0.09	2.43	*	0.05	2.41	**	0.08
facplans	job search activities with a	2	2.44	2.36	**	0.09	2.35	**	0.10	2.36	**	0.09	2.35	***	0.10
	faculty member or advisor	3	2.40	2.39			2.35			2.36			2.35		
	Discussed ideas from your	1	2.18	2.11	**	0.08	2.10	***	0.09	2.12	**	0.07	2.11	***	0.09
facideas	readings or classes with faculty members outside of	2	2.08	2.01	**	0.09	2.02	**	0.08	2.03	*	0.07	2.03	*	0.06
	class	3	2.02	1.98			1.97	*	0.07	1.97	*	0.06	1.97	*	0.07

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISOI	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Po	eers	More ti	nan 900 s	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Academic	and Intellectual Experiences	(contin	ued)												
	Received prompt feedback	1	2.63	2.55	***	0.11	2.54	***	0.11	2.57	**	0.08	2.58	**	0.07
facfeed	(written or oral) from faculty on your academic	2	2.50	2.41	**	0.11	2.43	**	0.09	2.43	**	0.08	2.45	*	0.06
	performance	3	2.48	2.45			2.44			2.43	*	0.07	2.45		
	Worked harder than you	1	2.92	2.86	*	0.06	2.85	**	0.07	2.85	**	0.08	2.86	*	0.06
workhard	thought you could to meet faculty members' standards	2	2.71	2.70			2.68			2.67			2.69		
	or expectations	3	2.58	2.58			2.58			2.58			2.58		
	Worked with faculty members on activities other than	1	1.68	1.63	*	0.06	1.62	**	0.07	1.63	*	0.06	1.63	*	0.06
facother	coursework (committees,	2	1.99	1.88	***	0.12	1.89	***	0.10	1.89	***	0.11	1.88	***	0.12
	orientation, student life activities, etc.)	3	1.99	1.95			1.94			1.95			1.94		
	Discussed ideas from your	1	2.99	3.00			2.98			3.00			2.98		
oocideas	readings or classes with others outside of class	2	2.93	2.90			2.91			2.92			2.92		
	(students, family members, coworkers, etc.)	3	2.75	2.72			2.75			2.78			2.78		
	Had serious conversations	1	2.86	2.73	***	0.13	2.71	***	0.15	2.74	***	0.12	2.72	***	0.14
divrstud	with students of a different race or ethnicity than your	2	2.87	2.78	**	0.09	2.77	***	0.11	2.77	***	0.10	2.77	***	0.10
	own	3	2.80	2.73	*	0.07	2.73	*	0.07	2.74	*	0.07	2.72	**	0.08
	Had serious conversations with students who are very	1	2.76	2.70	*	0.06	2.71	*	0.06	2.73			2.71	*	0.05
diffstud	different from you in terms of	2	2.76	2.72			2.73			2.73			2.73		
	their religious beliefs, political opinions, or personal values	3	2.70	2.66			2.66			2.67			2.66		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISO	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	S	elected Pe	ers	More th	nan 900 st	udents		Public		LSS	SE 2023-2	024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Examination	ons														
	Select the circle that best represents the extent to	1	6.16	6.08	**	0.08	6.08	**	0.08	6.09	*	0.07	6.10	*	0.06
exams	which your examinations during the current school	2	5.77	5.79			5.79			5.78			5.81		
	year have challenged you to do your best work.	3	5.60	5.51	*	0.07	5.50	*	0.08	5.54			5.56		

			LSSSEville Law School	Se	elected Pe	eers	More th	nan 900 si	tudents		Public		LSS	SE 2023-2	024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Mental Act	ivities														
	Memorizing facts, ideas, or methods from your courses	1	2.96	2.90	*	0.07	2.90	*	0.07	2.88	***	0.09	2.90	*	0.06
memorize	and readings so you can	2	2.74	2.76			2.80			2.77			2.80	*	-0.07
	repeat them pretty much in the same form	3	2.77	2.66	***	0.12	2.68	***	0.10	2.66	***	0.12	2.69	***	0.10
	Analyzing the basic elements of an idea, experience, or	1	3.51	3.50			3.49			3.50			3.51		
analyze	theory, such as examining a particular case or situation in	2	3.36	3.33			3.33			3.33			3.35		
	depth, and considering its components	3	3.28	3.22	*	0.07	3.23			3.26			3.26		
	Synthesizing and organizing	1	3.38	3.33	*	0.06	3.33	*	0.06	3.35			3.35		
synthesz	ideas, information, or experiences into new, more	2	3.22	3.18			3.17			3.19			3.19		
	complex interpretations and relationships	3	3.16	3.11	*	0.07	3.09	**	0.09	3.11	*	0.06	3.12		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISO	NS: LSS	SEville	Law co	mpared	l with:					
			LSSSEville Law School	S	elected Pe	ers	More t	nan 900 st	udents		Public		LSS	SE 2023-2	024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Mental Ac	tivities (continued)														
	Making judgments about the value of information, arguments, or methods,	1	3.11	3.08			3.08			3.09			3.09		
evaluate	such as examining how others gathered and	2	3.05	2.97	*	0.09	2.98	*	0.08	2.98	*	0.07	3.00		
	interpreted data and assessing the soundness of their conclusions	3	3.00	2.96			2.94	*	0.07	2.96			2.97		
	Applying theories or	1	3.38	3.39			3.38			3.39			3.39		
applying	concepts to practical problems or in new	2	3.25	3.23			3.23			3.24			3.25		
		3	3.21	3.17			3.16			3.20			3.21		

			LSSSEville Law School	S	elected Pe	ers	More t	han 900 st	tudents		Public		LSS	SE 2023-2	024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Writing															
		1	1.70	1.69			1.70			1.71			1.72		
writemor	Number of written papers of 20 pages or more	2	1.97	1.93			1.92	*	0.07	1.94			1.93		
	Lo pages of more	3	1.93	1.93			1.92			1.92			1.92		
		1	2.47	2.53	*	-0.07	2.50			2.49			2.49		
writemid	Number of written papers between 5 and 19 pages	2	2.30	2.25			2.25			2.25			2.27		
	between a una re pages	3	2.40	2.36			2.35			2.34			2.35		
		1	2.47	2.67	***	-0.18	2.66	***	-0.17	2.61	***	-0.12	2.65	***	-0.15
writesml	Number of written papers of fewer than 5 pages	2	2.61	2.70	*	-0.07	2.68			2.65			2.67		
	fewer than 5 pages	3	2.80	2.80			2.81			2.83			2.84		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMPA	ARISO	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Po	eers	More ti	nan 900 s	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Enriching E	Educational Experiences														
		1	0.83	0.84			0.83			0.83			0.82		
Rfldplace	Field placements or law clinics	2	0.82	0.79	**	0.09	0.78	***	0.11	0.78	***	0.11	0.78	***	0.12
		3	0.76	0.77			0.75			0.74			0.73	*	0.06
		1	0.77	0.78			0.77			0.78			0.78		
Rpbservice	Pro bono work or public service	2	0.73	0.72			0.71			0.73			0.73		
	55. 1.65	3	0.68	0.72	**	-0.09	0.69			0.70			0.70	*	-0.06
		1	0.30	0.29			0.29			0.28			0.28		
Rstfaccm	Student-faculty committee	2	0.25	0.22			0.22	*	0.08	0.21	**	0.09	0.22	**	0.08
		3	0.21	0.21			0.20			0.20			0.20		
	Work on a legal research	1	0.41	0.39			0.39			0.39	*	0.06	0.39	*	0.06
Rresearc	project with a faculty member outside of course or	2	0.36	0.34			0.34			0.34			0.35		
	program requirements	3	0.32	0.34			0.32			0.32			0.31		
		1	0.18	0.18			0.18			0.19			0.18		
Rstudyab	Study abroad	2	0.11	0.12			0.11			0.11			0.11		
		3	0.08	0.08			0.08			0.09			0.08		
		1	0.54	0.55			0.52			0.54			0.53		
Rjournal	Law journal member	2	0.45	0.40	**	0.09	0.40	***	0.11	0.42			0.41	*	0.07
		3	0.45	0.40	**	0.10	0.40	**	0.10	0.43			0.42	*	0.06
		1	0.35	0.36			0.35			0.35			0.35		
Rmootcrt	Moot court team	2	0.22	0.24			0.24			0.23			0.23		
		3	0.19	0.22	**	-0.09	0.21	*	-0.06	0.21			0.21		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISON	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Pe	ers	More t	han 900 si	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Enriching E	ducational Experiences (cor	ntinued													
		1	0.74	0.75			0.75			0.76			0.75		
Rorgmemb	Law student organization member	2	0.80	0.75	***	0.12	0.76	**	0.10	0.77	*	0.06	0.77	**	0.08
	member	3	0.76	0.75			0.76			0.77			0.76		
		1	0.50	0.49			0.48			0.49			0.48		
Rorglead	Law student organization leader	2	0.58	0.50	***	0.15	0.51	***	0.13	0.52	***	0.11	0.52	***	0.12
	loadel	3	0.53	0.51			0.52			0.53			0.52		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISO	NS: LSS	SEville	Law co	ompared	l with:					
			LSSSEville Law School	Se	elected Po	eers	More ti	nan 900 s	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Student Sa	atisfaction														
		1	2.78	2.77			2.77			2.80			2.81		
Radvise	Academic advising and planning	2	2.53	2.53			2.53			2.55			2.56		
	1 3	3	2.50	2.50			2.46			2.50			2.50		
		1	2.84	2.93	***	-0.10	2.88			2.90	**	-0.07	2.91	**	-0.08
Rcareer	Career counseling	2	2.51	2.70	***	-0.20	2.65	***	-0.15	2.67	***	-0.17	2.68	***	-0.18
		3	2.46	2.60	***	-0.14	2.52	*	-0.06	2.52	*	-0.06	2.52	*	-0.06
		1	2.74	2.76			2.77			2.81	*	-0.08	2.82	*	-0.09
Rpersonl	Personal counseling	2	2.42	2.51	*	-0.09	2.49			2.55	**	-0.13	2.56	***	-0.14
		3	2.40	2.43			2.38			2.42			2.43		
		1	2.77	2.82			2.79			2.83	*	-0.07	2.83	*	-0.07
Rjobhelp	Job search help	2	2.48	2.65	***	-0.18	2.61	***	-0.14	2.62	***	-0.15	2.62	***	-0.15
		3	2.44	2.52	*	-0.08	2.45			2.47			2.45		
		1	2.73	2.73			2.72			2.75			2.76		
Rfinadvs	Financial aid advising	2	2.54	2.54			2.51			2.54			2.56		
		3	2.51	2.44			2.41	*	0.09	2.45			2.47		
		1	3.36	3.33			3.33			3.34			3.34		
Rlibrary	Library assistance	2	3.39	3.37			3.36			3.37			3.37		
		3	3.37	3.37			3.36			3.38			3.37		
		1	3.07	3.06			3.08			3.10			3.11	*	-0.06
Rtechnol	Technology	2	3.01	3.02			3.03			3.05			3.05		
		3	3.00	2.99			3.00			3.03			3.04		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISO	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Po	eers	More th	nan 900 s	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Time Usage	e														
	Reading assigned textbooks,	1	19.86	19.47			19.62			19.60			19.63		
Rreadasg	online class reading, and	2	16.35	16.74			16.87			16.90	*	-0.06	17.00	*	-0.07
	other course materials	3	13.33	13.50			13.67			13.69			13.76		
	Preparing for class and clinical courses other than	1	11.18	10.83			10.75			10.68	*	0.06	10.81		
Racadprp	reading (studying, writing, doing homework, trial	2	10.87	10.53			10.28	*	0.08	10.19	**	0.09	10.27	*	0.08
	preparation, and other academic activities)	3	9.43	9.86			9.64			9.48			9.54		
	Reading and preparing for	1	30.99	30.28			30.34			30.26			30.42		
study	class. (Combines previous	2	27.24	27.25			27.11			27.07			27.26		
	two questions.)	3	22.75	23.34			23.30			23.17			23.30		
	Reading on your own (not	1	3.73	3.57			3.52			3.47			3.53		
Rreadown	assigned) for personal or	2	3.87	3.75			3.78			3.78			3.84		
	academic enrichment	3	4.25	4.15			4.16			4.20			4.25		
	Legal pro bono work not	1	1.12	0.89	*	0.06	0.90	*	0.06	1.01			1.03		
Rprobon	required for a class or	2	1.69	1.35	*	0.08	1.35	*	0.08	1.37	*	0.08	1.38	*	0.07
	clinical course	3	2.16	1.59	***	0.12	1.59	***	0.12	1.67	***	0.11	1.69	**	0.10
		1	2.53	2.19			2.08	*	0.06	1.96	**	0.08	2.12	*	0.05
Rworkleg	Working for pay in a law- related job	2	5.72	5.89			6.12			5.48			5.59		
		3	8.10	7.78			7.96			7.34	*	0.08	7.35	*	0.07
		1	3.00	3.29			3.31			3.10			3.48	*	-0.06
Rworknlg	Working for pay in a nonlegal job	2	3.32	4.17	**	-0.10	4.03	*	-0.08	3.69			4.05	**	-0.08
		3	3.42	3.73			3.65			3.14			3.62		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN (COMPA	RISON	IS: LSS	SEville l	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Pe	eers	More ti	han 900 si	tudents		Public		LSSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Time Usage	e (continued)														
		1	5.49	5.45			5.37			5.03			5.57		
work	Working for pay. (Combines previous two questions.)	2	9.00	10.01	*	-0.08	10.10	**	-0.09	9.13			9.61		
	process are queension,	3	11.48	11.47			11.57			10.45	**	0.08	10.94		
	Participating in law school- sponsored activities	1	2.71	2.50			2.54			2.64			2.63		
Rcocurr	(organizations, journal, moot	2	5.68	4.95	***	0.12	4.96	***	0.12	5.03	***	0.11	4.95	***	0.12
	court, student bar association, etc.)	3	5.59	5.01	**	0.09	4.97	**	0.09	4.98	**	0.09	4.89	***	0.11
		1	5.14	4.63	***	0.10	4.76	**	0.07	4.77	**	0.07	4.81	*	0.06
Rexercis	Exercising or participating in fitness activities	2	5.26	4.82	*	0.09	4.92	*	0.07	4.89	*	0.07	4.95	*	0.06
	marood douvidos	3	5.69	5.34			5.36	*	0.06	5.41			5.44		
		1	7.42	7.68			7.71			7.71			7.65		
Rsocial	Relaxing and socializing (watching TV, partying, etc.)	2	8.27	8.02			8.02			8.07			7.97		
	(natering 1 t, part) ing, etc./	3	9.46	8.97	*	0.07	9.05			9.06			8.94	*	0.08
		1	30.37	30.73			30.74			31.14	**	-0.07	31.00	*	-0.06
Rsleep	Sleeping	2	30.96	31.38			31.67	*	-0.07	31.81	**	-0.09	31.71	*	-0.07
		3	31.60	31.87			32.09			32.41	**	-0.08	32.27	*	-0.07
	Providing care for	1	4.48	4.17			4.23			4.32			4.55		
Rcaredep	dependents living with you (parents, children, spouse,	2	4.83	5.06			5.09			5.10			5.34		
	etc.)	3	5.14	4.99			5.03			5.08			5.43		
		1	6.51	5.55	***	0.17	5.45	***	0.19	5.29	***	0.22	5.27	***	0.23
Rcommute	Commuting to class (driving, walking, etc.)	2	5.79	5.39	*	0.08	5.32	**	0.09	5.20	***	0.12	5.15	***	0.13
	ranang, sta.,	3	5.63	5.52			5.37			5.23	**	0.08	5.18	**	0.09

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISON	IS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	S	elected Pe	ers	More ti	nan 900 s	tudents		Public		LSS	SE 2023-2	:024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Time Usage	e (continued)														
	Participating in community	1	1.90	1.67	*	0.06	1.73			1.82			1.83		
Rcommuny	organizations (politics,	2	1.94	1.74			1.83			1.87			1.89		
	religious groups, etc.)	3	1.76	1.76			1.76			1.79			1.84		

			LSSSEville Law School	Selected Peers			More than 900 students			Public			LSSSE 2023-2024		
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Law School	ol Environment														
	Spending significant	1	3.51	3.44	***	0.11	3.44	***	0.10	3.46	**	0.08	3.46	**	0.07
envschol	amounts of time studying	2	3.34	3.32			3.32			3.33			3.33		
	and on academic work	3	3.24	3.23			3.24			3.25			3.26		
		1	3.24	3.26			3.25			3.24			3.25		
envethic	Encouraging the ethical practice of the law	2	3.14	3.15			3.13			3.12			3.14		
	processo or and tank	3	3.09	3.09			3.07			3.09			3.10		
	Providing the support you	1	2.96	2.94			2.96			2.98			2.98		
envsuprt	need to help you succeed	2	2.67	2.68			2.69			2.70			2.72		
	academically	3	2.62	2.60			2.60			2.63			2.64		
	Encouraging contact among students from different	1	2.71	2.67			2.67			2.66	*	0.05	2.65	*	0.05
envdivrs	economic, social, sexual	2	2.55	2.56			2.54			2.52			2.53		
	orientation, and racial or ethnic backgrounds	3	2.48	2.49			2.47			2.45			2.45		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

MEAN COMPARISONS: LSSSEville Law compared with:															
		LSSSEville Law School	Se	elected Pe	ers	More than 900 students			Public			LSSSE 2023-2024			
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Law School	ol Environment (continued)														
	Providing the support you	1	2.74	2.76			2.75			2.78			2.77		
envemply	need to succeed in your	2	2.41	2.54	***	-0.13	2.51	**	-0.10	2.51	**	-0.09	2.50	**	-0.09
	employment search	3	2.33	2.41	*	-0.08	2.35			2.37			2.36		
	Helping you cope with your	1	2.07	2.05			2.07			2.08			2.09		
envnacad	non-academic responsibilities	2	1.84	1.84			1.83			1.86			1.87		
	(work, family, etc.)	3	1.81	1.85			1.83			1.85			1.86		
		1	2.25	2.24			2.25			2.29			2.28		
envsocal	Providing the support you need to thrive socially	2	2.04	2.04			2.03			2.06			2.06		
	,	3	2.01	1.96			1.96			2.02			2.02		
	Attending campus events and	1	2.94	2.90			2.90			2.94			2.92		
envevent	activities (special speakers, cultural events, symposia,	2	2.79	2.73			2.74			2.77			2.77		
	etc.)	3	2.71	2.66			2.66			2.71			2.69		
	Providing the financial	1	2.33	2.24	**	0.09	2.24	**	0.08	2.25	**	0.08	2.26	**	0.07
envfinan		2	2.09	2.03			2.02	*	0.08	2.03	*	0.06	2.05		
	your education	3	2.05	1.97	*	0.08	1.95	***	0.11	1.98	*	0.07	1.99	*	0.06
		1	2.82	2.85			2.86			2.85			2.86		
envcompt	Using technology in academic work	2	2.66	2.68			2.68			2.67			2.69		
	doddoniio work	3	2.58	2.60			2.60			2.62			2.64		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

	MEAN COMPARISONS: LSSSEville Law compared with:														
		LSSSEville Law School	Selected Peers			More than 900 students			Public			LSSSE 2023-2024			
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Quality of	Quality of Relationships														
		1	5.55	5.54			5.52			5.53			5.51		
envstu	Other students	2	5.37	5.32			5.32			5.34			5.33		
		3	5.33	5.20	*	0.09	5.21	*	0.08	5.26			5.26		
		1	5.39	5.34			5.34			5.38			5.38		
envfac	Faculty members	2	5.25	5.14	*	0.08	5.17			5.24			5.24		
		3	5.18	5.13			5.13			5.19			5.19		
		1	4.97	5.01			5.03			5.03			5.04		
envadm	Administrative staff and offices	2	4.58	4.69			4.70	*	-0.07	4.74	**	-0.09	4.75	***	-0.10
	3000	3	4.43	4.53			4.52			4.56	*	-0.07	4.58	**	-0.08

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

MEAN COMPARISONS: LSSSEville Law compared with:															
		LSSSEville Law School	Selected Peers			More than 900 students			Public			LSSSE 2023-2024			
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Education	al and Personal Growth														
		1	3.27	3.29			3.28			3.31	*	-0.05	3.31	*	-0.05
gnleged	Acquiring a broad legal education	2	3.19	3.24			3.23			3.24	*	-0.07	3.25	*	-0.07
		3	3.19	3.19			3.18			3.23			3.23		
		1	2.87	2.89			2.86			2.89			2.88		
gnwork	Acquiring job or work-related knowledge and skills	2	2.80	2.83			2.80			2.82			2.83		
	inioniouge and ciune	3	2.78	2.83			2.78			2.82			2.81		
		1	3.32	3.27	*	0.07	3.25	**	0.09	3.29			3.29	***	
gnwrite	Writing clearly and effectively	2	3.13	3.12			3.10			3.12			3.13		
		3	3.12	3.13			3.11			3.13			3.13		
		1	2.93	2.83	***	0.11	2.82	***	0.12	2.83	***	0.11	2.83	***	0.10
gnspeak	Speaking clearly and effectively	2	2.89	2.87			2.85			2.86			2.87		
	Silvering	3	2.86	2.84			2.82			2.84			2.83		
		1	3.45	3.41			3.41	*	0.06	3.44			3.45		
gnanaly	Thinking critically and analytically	2	3.33	3.33			3.32			3.35			3.35		
	2.12., 1.22,	3	3.29	3.28			3.28			3.32			3.32		
		1	2.59	2.58			2.60			2.59			2.61		
gncomp	Using technology	2	2.43	2.44			2.45			2.43			2.45		
		3	2.37	2.39			2.39			2.39			2.41		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMPA	ARISO	NS: LSS	SEville l	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Pe	eers	More th	nan 900 si	tudents		Public		LSS	SE 2023-2	024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Educationa	al and Personal Growth (cont	nued)													
		1	3.36	3.37			3.35			3.36			3.36		
gnresrch	Developing legal research skills	2	3.10	3.17	*	-0.09	3.15			3.16	*	-0.08	3.18	**	-0.09
	5145	3	3.09	3.14			3.12			3.15	*	-0.07	3.16	**	-0.08
		1	2.70	2.64	*	0.07	2.65	*	0.06	2.64	**	0.07	2.64	*	0.07
gnothers	Working effectively with others	2	2.64	2.64			2.62			2.62			2.62		
	00.0	3	2.64	2.61			2.59			2.60			2.60		
		1	3.24	3.21			3.21			3.23			3.24		
gnown	Learning effectively on your own	2	3.16	3.20			3.19			3.19			3.20		
	S	3	3.17	3.15			3.15			3.17			3.17		
		1	2.75	2.63	***	0.11	2.65	***	0.10	2.67	**	0.08	2.68	**	0.07
gnself	Understanding yourself	2	2.60	2.53			2.54			2.55			2.57		
		3	2.63	2.58			2.58			2.59			2.60		
	Understanding people of	1	2.57	2.51	*	0.06	2.51	*	0.06	2.49	**	0.08	2.49	**	0.08
gndivers	other racial and ethnic	2	2.49	2.47			2.47			2.45			2.46		
	backgrounds	3	2.44	2.48			2.45			2.42			2.42		
		1	2.79	2.74			2.74			2.75			2.76		
gnprobsv	Solving complex real-world problems	2	2.73	2.69			2.68			2.71			2.72		
	p. 52.55	3	2.67	2.68			2.64			2.68			2.68		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMP	ARISOI	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Po	eers	More th	nan 900 s	tudents		Public		LSS	SE 2023-2	:024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Educationa	I and Personal Growth (conti	nued)													
		1	2.70	2.65			2.63	*	0.07	2.66			2.65	*	0.05
gncareer	Developing clearer career goals	2	2.60	2.55			2.53	*	0.07	2.56			2.56		
	g	3	2.56	2.54			2.49	*	0.07	2.53			2.52		
		1	2.82	2.74	*	0.09	2.71	***	0.12	2.74	**	0.09	2.73	**	0.09
gnprof	Developing a professional identity	2	2.66	2.56	*	0.10	2.56	**	0.11	2.58	*	0.09	2.59		
	identity	3	2.59	2.60			2.56			2.59			2.59		
		1	2.81	2.69	***	0.12	2.68	***	0.12	2.70	***	0.11	2.71	***	0.10
gnethics	Developing a personal code of values and ethics	2	2.67	2.61			2.61			2.62			2.63		
	or values and sames	3	2.63	2.63			2.60			2.61			2.62		
		1	2.59	2.50	**	0.09	2.51	**	0.09	2.54			2.54		
gncommun	Contributing to the welfare of your community	2	2.50	2.46			2.45			2.48			2.50		
	your community	3	2.48	2.48			2.44			2.48			2.47		
		1	1.78	1.68	**	0.10	1.70	**	0.08	1.73			1.73		
gnspirit	Developing a deepened sense of spirituality	2	1.65	1.59			1.58	*	0.08	1.62			1.63		
	23/100 or opinicality	3	1.64	1.59			1.58			1.62			1.63		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001.

^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMF	PARISC	NS: LSS	SSEville	Law co	ompared	l with:					
			LSSSEville Law School	S	elected Po	eers	More t	han 900 st	tudents		Public		LSS	SE 2023-2	:024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Online Lea	arning														
	How many of your courses	1	0.28	0.30			0.30			0.29			0.38	**	-0.08
onlnum	are taught mostly or entirely	2	0.80	0.72			0.74			0.66	***	0.11	0.76		
	online?	3	1.44	1.36			1.36			1.14	***	0.18	1.24	***	0.11

			LSSSEville Law School	Sel	ected Pe	ers	More tha	an 900 stı	udents		Public		LSSSI	≣ 2023-20)24
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Financial															
	How much educational debt from attending law	1	90,551.60	76,644.64	***	0.18	74,233.91	***	0.22	73,405.84	***	0.23	73,842.17	***	0.23
Rdebt16	school do you expect to	2	95,769.71	76,859.65	***	0.25	74,444.44	***	0.29	75,079.31	***	0.28	75,537.32	***	0.28
	have upon your graduation?	3	93,800.59	79,597.99	***	0.18	78,051.35	***	0.20	79,014.22	***	0.19	79,128.55	***	0.19

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.

			MEAN	COMPA	ARISON	NS: LSS	SEville	Law co	mpared	with:					
			LSSSEville Law School	Se	elected Pe	eers	More ti	han 900 si	tudents		Public		LSS	SE 2023-2	2024
Variable	Question	Class	Mean	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size	Mean	Sig	Effect size
Overall Satis	sfaction														
	How would you evaluate	1	3.12	3.13			3.13			3.17	*	-0.06	3.17	*	-0.07
entirexp	your entire educational experience at your law	2	2.99	2.99			2.99			3.03			3.03		
	school?	3	3.01	2.97			2.96			3.02			3.02		
	Was the law school you are	1	0.42	0.50	***	-0.16	0.51	***	-0.17	0.52	***	-0.19	0.51	***	-0.18
firstchc	attending your first-choice	2	0.42	0.49	***	-0.14	0.50	***	-0.16	0.51	***	-0.18	0.51	***	-0.18
	law school as an applicant?	3	0.43	0.49	***	-0.13	0.51	***	-0.17	0.51	***	-0.18	0.51	***	-0.17
	If you could start over again,	1	3.12	3.20	**	-0.09	3.21	***	-0.11	3.24	***	-0.15	3.24	***	-0.15
sameschl16	would you attend the same law school you are now	2	3.02	3.07			3.06			3.10	**	-0.09	3.11	**	-0.10
	attending?	3	3.04	3.03			3.03			3.08			3.08		

^a Significance: Independent sample t-tests, 2-tailed: * p<.05, ** p<.01, *** p<.001. ^b Effect size: Mean difference divided by the pooled standard deviation.



FREQUENCY DISTRIBUTIONS





Interpreting the Frequency Distributions Report

The Frequency Distributions Report shows how students responded to each survey question, including the number and percentage associated with each option. The first section presents this information by class at your school. The second section reports frequencies separately for each class and provides comparisons with your peer groups and the entire LSSSE 2023 & 2024 cohort.

- **1.** Individual questions appear in the same order and wording as the online survey.
- **2. Class:** Responses to each item are reported for 1L, 2L, 3L and 4L students.
- 3. Variable name: Short-hand reference we use in reporting your data. The same variable name is used in your raw data file. Refer to the LSSSE Codebook, available on the LSSSE Interface, for a complete list of variable names along with the full survey question.

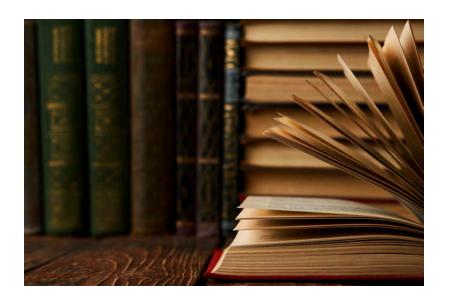
		Frequency Distrik	outions by	Class - LSS	SEville Law	/		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Academic a	and Intellectual Experience	s						
		Never	7	2%	4	2%	7	2%
	Asked questions in class or	Sometimes	137	44%	94	38%	120	41%
clquest	contributed to class	Often	90	29%	72	29%	98	33%
	discussions	Very often	79	25%	75	31%	68	23%
		#Total	313	100%	245	100%	293	100%
		Never	27	9%	24	10%	37	13%
	Prepared two or more	Sometimes	69	22%	61	25%	107	37%
rewropap	drafts of a paper or assignment before turning	Often	106	34%	96	40%	87	30%
	it in	Very often	108	35%	60	25%	57	20%
		#Total	310	100%	241	100%	288	100%
-								

- **4. Response options:** Response options are listed as they appear on the survey.
- **5. Count:** The count column represents the actual number of students who responded to the particular option in each question.
- **6. Column percentage:** This column presents the percentage of students responding to the particular option in each question.



2024 Frequency ReportLSSSEville Law





Interpreting the Frequency Distributions Report

The Frequency Distributions Report shows how students responded to each survey question, including the number and percentage associated with each option. The first section presents this information by class at your school. The second section reports frequencies separately for each class and provides comparisons with your peer groups and the entire LSSSE 2023 & 2024 cohort.

		Frequency Distrib	outions by 0	Class - LSS	SEville Law	1		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Academic a	and Intellectual Experience	S						
		Never	7	2%	4	2%	7	2%
	Asked questions in class or	Sometimes	137	44%	94	38%	120	41%
clquest	contributed to class	Often	90	29%	72	29%	98	33%
	discussions	Very often	79	25%	75	31%	68	23%
		#Total	313	100%	245	100%	293	100%
		Never	27	9%	24	10%	37	13%
	Prepared two or more	Sometimes	69	22%	61	25%	107	37%
rewropap	drafts of a paper or assignment before turning	Often	106	34%	96	40%	87	30%
	it in	Very often	108	35%	60	25%	57	20%
		#Total	310	100%	241	100%	288	100%
		Never	2	1%	3	1%	1	0%
	Worked on a paper or project that required	Sometimes	31	10%	34	14%	47	16%
integrat	integrating ideas or	Often	123	40%	99	41%	136	47%
	information from various sources	Very often	151	49%	105	44%	107	37%
	22	#Total	307	100%	241	100%	291	100%
	Included diverse	Never	31	10%	11	5%	14	5%
	perspectives (different races, religions, sexual	Sometimes	100	33%	75	31%	96	34%
divclass	orientations, genders,	Often	112	37%	86	36%	116	41%
	political beliefs, etc.) in class discussions or writing	Very often	62	20%	67	28%	60	21%
	assignments	#Total	305	100%	239	100%	286	100%

		Frequency Distrib	outions by 0	Class - LSS	SEville Law			
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Academic a	and Intellectual Experience	s (continued)						
		Never	124	41%	60	25%	50	17%
	Come to class WITHOUT	Sometimes	157	51%	138	58%	163	57%
clunprep	completing readings or	Often	12	4%	31	13%	46	16%
	assignments	Very often	12	4%	11	5%	29	10%
		#Total	305	100%	240	100%	288	100%
		Never	39	13%	38	16%	36	13%
	Worked with other students	Sometimes	184	60%	148	62%	188	66%
classgrp	on projects DURING	Often	70	23%	40	17%	52	18%
	CLASS	Very often	15	5%	12	5%	9	3%
		#Total	308	100%	238	100%	285	100%
		Never	46	15%	38	16%	36	12%
	Worked with classmates	Sometimes	159	52%	119	50%	166	58%
occgrp	OUTSIDE OF CLASS to	Often	69	23%	58	24%	72	25%
	prepare class assignments	Very often	32	10%	24	10%	14	5%
		#Total	306	100%	239	100%	288	100%
		Never	14	5%	9	4%	10	3%
	Put together ideas or concepts from different	Sometimes	120	39%	76	32%	116	41%
intideas	courses when completing	Often	129	42%	104	44%	121	42%
	assignments or during class discussions	Very often	41	13%	46	20%	39	14%
		#Total	304	100%	235	100%	286	100%

		Frequency Distrik	outions by (Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Academic a	and Intellectual Experience	s (continued)						
		Never	264	87%	113	48%	94	33%
	Participated in a clinical or	Sometimes	25	8%	41	18%	55	19%
clinproj	pro bono project as part of a course or for academic	Often	11	4%	36	15%	56	20%
	credit	Very often	4	1%	44	19%	81	28%
		#Total	304	100%	234	100%	286	100%
		Never	0	0%	0	0%	1	0%
	Used e-mail to	Sometimes	71	23%	36	16%	47	16%
email	communicate with a faculty	Often	105	34%	75	32%	99	35%
	member	Very often	129	42%	121	52%	139	49%
		#Total	305	100%	232	100%	286	100%
		Never	8	3%	8	3%	12	4%
		Sometimes	115	38%	79	34%	127	45%
facgrade	Discussed assignments with a faculty member	Often	113	37%	85	36%	94	33%
	a racany mamac	Very often	67	22%	61	26%	52	18%
		#Total	303	100%	233	100%	285	100%
		Never	42	14%	26	11%	43	15%
	Talked about career plans	Sometimes	136	45%	97	41%	154	54%
facplans	or job search activities with a faculty member or	Often	80	26%	66	28%	59	21%
	advisor	Very often	46	15%	45	19%	30	10%
		#Total	304	100%	234	100%	286	100%

		Frequency Distrik	outions by 0	Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Academic a	and Intellectual Experience	s (continued)						
		Never	63	21%	57	25%	84	30%
	Discussed ideas from your	Sometimes	160	53%	114	49%	151	53%
facideas	readings or classes with faculty members outside of	Often	55	18%	36	16%	34	12%
	class	Very often	25	8%	25	11%	15	5%
		#Total	303	100%	232	100%	284	100%
		Never	19	6%	19	8%	27	10%
	Received prompt feedback	Sometimes	132	43%	101	43%	136	48%
facfeed	(written or oral) from faculty on your academic	Often	115	38%	86	37%	91	32%
	performance	Very often	39	13%	27	12%	28	10%
		#Total	305	100%	233	100%	282	100%
		Never	17	6%	18	8%	27	10%
	Worked harder than you	Sometimes	61	20%	79	34%	110	39%
workhard	thought you could to meet faculty members' standards	Often	137	45%	84	36%	105	37%
	or expectations	Very often	88	29%	52	22%	40	14%
		#Total	303	100%	233	100%	282	100%
		Never	147	49%	86	37%	101	36%
	Worked with faculty members on activities other	Sometimes	112	37%	83	35%	113	40%
facother	than coursework	Often	30	10%	39	17%	45	16%
	(committees, orientation, student life activities, etc.)	Very often	14	5%	26	11%	22	8%
		#Total	303	100%	234	100%	281	100%

		Frequency Distrib	outions by 0	Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Academic a	and Intellectual Experience	s (continued)						
		Never	10	3%	11	5%	14	5%
	Discussed ideas from your readings or classes with	Sometimes	91	30%	73	31%	110	39%
oocideas	others outside of class	Often	108	35%	82	35%	103	37%
	(students, family members, coworkers, etc.)	Very often	96	31%	66	28%	55	20%
		#Total	305	100%	232	100%	282	100%
		Never	32	11%	18	8%	30	11%
	Had serious conversations	Sometimes	88	29%	69	29%	96	34%
divrstud	with students of a different race or ethnicity than your	Often	105	35%	77	33%	94	33%
	own	Very often	79	26%	70	30%	62	22%
		#Total	304	100%	234	100%	282	100%
	Had serious conversations	Never	30	10%	18	8%	29	10%
	with students who are very	Sometimes	92	30%	76	33%	114	40%
diffstud	different from you in terms of their religious beliefs,	Often	104	34%	72	31%	78	28%
	political opinions, or	Very often	79	26%	66	28%	61	22%
	personal values	#Total	305	100%	232	100%	282	100%

		Frequency Distrib	utions by (Class - LSS	SEville Law			
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Examinatio	ns							
		Very little	0	0%	1	0%	4	2%
		2	3	1%	2	1%	6	2%
	Select the circle that best	3	1	0%	2	1%	10	4%
exams	represents the extent to which your examinations	4	11	4%	18	9%	26	10%
exams	during the current school year have challenged you	5	40	14%	53	26%	64	25%
	to do your best work	6	90	32%	61	30%	92	36%
		Very much	137	49%	68	33%	57	22%
		#Total	282	100%	205	100%	259	100%
Mental Acti	vities							
		Very little	22	70/				
	MEMORIZING foots ideas	voly mas	22	7%	16	7%	25	9%
	MEMORIZING facts, ideas, or methods from your	Some	80	27%	16 70	7% 31%	25 94	9% 35%
memorize	or methods from your courses and readings so				-		_	
memorize	or methods from your	Some	80	27%	70	31%	94	35%
memorize	or methods from your courses and readings so you can repeat them pretty	Some Quite a bit	80 95	27% 32%	70 77	31% 34%	94 89	35% 33%
memorize	or methods from your courses and readings so you can repeat them pretty much in the same form ANALYZING the basic	Some Quite a bit Very much	80 95 101	27% 32% 34%	70 77 61	31% 34% 27%	94 89 64	35% 33% 24%
memorize	or methods from your courses and readings so you can repeat them pretty much in the same form ANALYZING the basic elements of an idea,	Some Quite a bit Very much #Total	80 95 101 298	27% 32% 34% 100%	70 77 61 224	31% 34% 27% 100%	94 89 64 272	35% 33% 24% 100%
memorize	or methods from your courses and readings so you can repeat them pretty much in the same form ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular	Some Quite a bit Very much #Total Very little	80 95 101 298 3	27% 32% 34% 100% 1%	70 77 61 224	31% 34% 27% 100% 0%	94 89 64 272 4	35% 33% 24% 100% 1%
	or methods from your courses and readings so you can repeat them pretty much in the same form ANALYZING the basic elements of an idea, experience, or theory, such	Some Quite a bit Very much #Total Very little Some	80 95 101 298 3 22	27% 32% 34% 100% 1% 7%	70 77 61 224 1	31% 34% 27% 100% 0% 8%	94 89 64 272 4 29	35% 33% 24% 100% 1%

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Mental Acti	vities (continued)										
	SYNTHESIZING and	Very little	4	1%	4	2%	8	3%			
	organizing ideas,	Some	33	11%	31	14%	44	16%			
synthesz	information, or experiences into new, more complex	Quite a bit	110	37%	99	44%	107	40%			
	interpretations and	Very much	150	51%	90	40%	110	41%			
	relationships	#Total	297	100%	224	100%	269	100%			
	MAKING JUDGMENTS about the value of	Very little	14	5%	6	3%	15	6%			
	information, arguments, or methods, such as	Some	58	20%	42	19%	46	17%			
evaluate	examining how others	Quite a bit	126	43%	97	43%	114	43%			
	gathered and interpreted data and assessing the	Very much	98	33%	78	35%	91	34%			
	soundness of their conclusions	#Total	296	100%	223	100%	266	100%			
		Very little	5	2%	4	2%	2	1%			
	APPLYING theories or	Some	33	11%	22	10%	36	14%			
applying	concepts to practical problems or in new situations	Quite a bit	101	34%	99	44%	112	42%			
		Very much	155	53%	98	44%	116	44%			
		#Total	294	100%	223	100%	266	100%			

	Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %				
Writing	Number of written papers of 20 PAGES OR MORE Number of written papers of 20 PAGES OR MORE Number of written papers of 20 PAGES OR MORE Number of written papers of 20 PAGES OR MORE Number of written papers of 20 PAGES OR MORE Number of written papers BETWEEN 5 AND 19 PAGES PAGES											
		0	138	47%	47	21%	69	26%				
		1-3	131	45%	148	66%	170	64%				
writemer	Number of written papers	4-6	10	3%	17	8%	15	6%				
willemor	of 20 PAGES OR MORE	7-9	4	1%	4	2%	3	1%				
		10 or more	11	4%	7	3%	9	3%				
		#Total	294	100%	223	100%	266	1% 3% 100% 11% 53% 23% 10%				
		0	9	3%	35	16%	29	11%				
		1-3	183	62%	119	53%	140	53%				
writensid		4-6	78	27%	45	20%	60	23%				
writernia		7-9	14	5%	15	7%	26	10%				
		10 or more	9	3%	9	4%	9	3%				
		#Total	293	100%	223	100%	264	100%				
		0	41	14%	51	23%	43	16%				
		1-3	128	44%	72	32%	85	32%				
writesml	Number of written papers	4-6	65	22%	55	25%	64	24%				
WIILESIIII	of FEWER THAN 5 PAGES	7-9	29	10%	20	9%	36	14%				
		10 or more	30	10%	26	12%	36	14%				
		#Total	293	100%	224	100%	264	100%				

Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Enriching E	ducational Experiences										
		Undecided	44	15%	22	10%	9	3%			
		Do not plan to do	12	4%	18	8%	61	23%			
fldplace	Field placements or law clinics	Plan to do	223	77%	78	35%	8	3%			
	S55	Done	11	4%	105	47%	189	71%			
		#Total	290	100%	223	100%	267	100%			
		Undecided	50	17%	26	12%	15	6%			
		Do not plan to do	25	9%	35	16%	67	25%			
pbservice	Pro bono work or public service	Plan to do	177	61%	66	30%	14	5%			
	COLVIOS	Done	39	13%	96	43%	170	64%			
		#Total	291	100%	223	100%	266	100%			
		Undecided	120	41%	45	21%	12	4%			
		Do not plan to do	86	30%	117	53%	202	76%			
stfaccmt	Student-faculty committee	Plan to do	71	24%	19	9%	3	1%			
		Done	14	5%	38	17%	50	19%			
		#Total	291	100%	219	100%	267	100%			
		Undecided	117	40%	49	22%	8	3%			
	Work on a legal research	Do not plan to do	69	24%	91	41%	174	65%			
research	project with a faculty member outside of course	Plan to do	99	34%	43	19%	5	2%			
	or program requirements	Done	4	1%	38	17%	80	30%			
		#Total	289	100%	221	100%	267	100%			

Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %		
Enriching E	ducational Experiences (c	ontinued)								
		Undecided	70	24%	21	9%	5	2%		
		Do not plan to do	180	62%	179	80%	232	87%		
studyabr	Study abroad	Plan to do	39	13%	12	5%	3	1%		
		Done	2	1%	11	5%	27	10%		
		#Total	291	100%	223	100%	267	100%		
		Undecided	74	26%	12	5%	3	1%		
		Do not plan to do	70	24%	108	48%	142	53%		
journal	Law journal member	Plan to do	139	48%	12	5%	2	1%		
		Done	7	2%	91	41%	120	45%		
		#Total	290	100%	223	100%	267	100%		
		Undecided	85	29%	21	9%	1	0%		
		Do not plan to do	108	37%	138	62%	217	82%		
mootcrt	Moot court team	Plan to do	92	32%	28	13%	1	0%		
		Done	4	1%	36	16%	47	18%		
		#Total	289	100%	223	100%	266	100%		
		Undecided	55	19%	10	4%	1	0%		
		Do not plan to do	29	10%	30	13%	49	18%		
orgmembr	Law student organization member	Plan to do	66	23%	17	8%	6	2%		
		Done	139	48%	166	74%	211	79%		
		#Total	289	100%	223	100%	267	100%		

Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %		
Enriching E	ducational Experiences (c	ontinued)								
		Undecided	81	28%	23	10%	3	1%		
		Do not plan to do	71	24%	72	32%	123	46%		
orgleadr	Law student organization leader	Plan to do	97	33%	29	13%	2	1%		
		Done	41	14%	98	44%	139	52%		
		#Total	290	100%	222	100%	267	100%		
Ctudent Co										
Student Sa	tistaction				T		1			
		Not used	33	11%	6	3%	16	6%		
		Very unsatisfied	25	9%	32	14%	58	22%		
advising	Academic advising and	Unsatisfied	52	18%	50	23%	70	26%		
auvising	planning	Satisfied	141	49%	108	49%	95	36%		
		Very satisfied	38	13%	26	12%	27	10%		
		#Total	289	100%	222	100%	266	100%		
		Not used	33	11%	14	6%	20	7%		
		Very unsatisfied	20	7%	26	12%	56	21%		
005	Coroon occurs alima	Unsatisfied	43	15%	48	22%	68	25%		
career	Career counseling	Satisfied	136	47%	100	45%	99	37%		
		Very satisfied	56	19%	34	15%	24	9%		
		#Total	288	100%	222	100%	267	100%		

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Student Sat	tisfaction (continued)										
		Not used	123	43%	83	38%	98	37%			
		Very unsatisfied	20	7%	24	11%	44	16%			
personal	Personal counseling	Unsatisfied	32	11%	27	12%	53	20%			
personal	Personal counseling	Satisfied	85	30%	65	29%	61	23%			
		Very satisfied	28	10%	22	10%	11	4%			
		#Total	288	100%	221	100%	267	100%			
		Not used	43	15%	37	17%	35	13%			
		Very unsatisfied	23	8%	30	14%	50	19%			
iobbolo	Job search help	Unsatisfied	55	19%	38	17%	63	24%			
jobhelp	Job Search Help	Satisfied	124	43%	89	40%	99	37%			
		Very satisfied	43	15%	27	12%	20	7%			
		#Total	288	100%	221	100%	267	100%			
		Not used	85	30%	64	29%	77	29%			
		Very unsatisfied	29	10%	24	11%	47	18%			
finadvis	Financial aid advising	Unsatisfied	37	13%	40	18%	44	16%			
illiauvis	Financial alu auvising	Satisfied	100	35%	73	33%	79	30%			
		Very satisfied	37	13%	21	9%	20	7%			
		#Total	288	100%	222	100%	267	100%			

		Frequency Distrik	outions by (Class - LSS	SEville Law	1		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Student Sa	tisfaction (continued)							
		Not used	56	19%	50	23%	48	18%
		Very unsatisfied	5	2%	2	1%	3	1%
librom	Library againtana	Unsatisfied	9	3%	8	4%	9	3%
library	Library assistance	Satisfied	133	46%	91	41%	112	42%
		Very satisfied	86	30%	71	32%	95	36%
		#Total	289	100%	222	100%	267	100%
		Not used	39	13%	35	16%	31	12%
		Very unsatisfied	9	3%	12	5%	9	3%
toohnol	Toohnology	Unsatisfied	30	10%	27	12%	41	15%
technol	Technology	Satisfied	157	54%	111	50%	135	51%
		Very satisfied	54	19%	37	17%	51	19%
		#Total	289	100%	222	100%	267	100%

	Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %				
Time Usage	e											
		0 hrs/wk	0	0%	0	0%	3	1%				
		1-5 hrs/wk	10	4%	14	6%	36	14%				
		6-10 hrs/wk	31	11%	48	22%	79	30%				
		11-15 hrs/wk	57	20%	52	24%	51	19%				
	Reading assigned textbooks, online class	16-20 hrs/wk	60	21%	44	20%	50	19%				
readasgn	reading, and other course	21-25 hrs/wk	48	17%	30	14%	26	10%				
	materials	26-30 hrs/wk	43	15%	15	7%	10	4%				
		31-35 hrs/wk	8	3%	9	4%	3	1%				
		More than 35 hrs/wk	27	10%	9	4%	5	2%				
		#Total	284	100%	221	100%	263	100%				
		0 hrs/wk	6	2%	2	1%	11	4%				
		1-5 hrs/wk	65	23%	60	28%	74	28%				
		6-10 hrs/wk	90	32%	78	36%	85	32%				
	Preparing for class and	11-15 hrs/wk	57	20%	33	15%	43	16%				
	clinical courses OTHER	16-20 hrs/wk	31	11%	28	13%	35	13%				
acadprep	THAN READING (studying, writing, doing homework,	21-25 hrs/wk	16	6%	11	5%	11	4%				
	trial preparation, and other academic activities)	26-30 hrs/wk	7	2%	3	1%	1	0%				
	academic activities)	31-35 hrs/wk	3	1%	1	0%	1	0%				
		More than 35 hrs/wk	9	3%	2	1%	2	1%				
		#Total	284	100%	218	100%	263	100%				

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Time Usag	e (continued)										
		0 hrs/wk	0	0%	0	0%	0	0%			
		1-5 hrs/wk	2	1%	0	0%	7	3%			
		6-10 hrs/wk	7	2%	7	3%	20	8%			
		11-15 hrs/wk	16	6%	28	13%	38	14%			
		16-20 hrs/wk	28	10%	33	15%	51	19%			
		21-25 hrs/wk	41	14%	33	15%	37	14%			
		26-30 hrs/wk	44	16%	33	15%	34	13%			
	Recoded STUDY variable	31-35 hrs/wk	35	12%	29	13%	21	8%			
	for use in LSSSE frequency report. (Created by LSSSE	36-40 hrs/wk	32	11%	22	10%	28	11%			
stdyfreq	staff. Not found on Law	41-45 hrs/wk	24	8%	6	3%	12	5%			
	School Survey of Student Engagement.)	46-50 hrs/wk	19	7%	14	6%	8	3%			
	Lingagement.)	51-55 hrs/wk	8	3%	5	2%	3	1%			
		56-60 hrs/wk	12	4%	5	2%	3	1%			
		61-65 hrs/wk	5	2%	0	0%	1	0%			
		66-70 hrs/wk	3	1%	0	0%	0	0%			
		71-75 hrs/wk	0	0%	1	0%	0	0%			
		More than 75 hrs/wk	7	2%	2	1%	0	0%			
		#Total	283	100%	218	100%	263	100%			

	Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %				
Time Usage	e (continued)											
		0 hrs/wk	94	33%	73	33%	66	25%				
		1-5 hrs/wk	136	48%	100	45%	133	51%				
		6-10 hrs/wk	26	9%	27	12%	36	14%				
		11-15 hrs/wk	15	5%	7	3%	13	5%				
	Reading on your own (not	16-20 hrs/wk	9	3%	9	4%	10	4%				
readown	assigned) for personal or	21-25 hrs/wk	1	0%	2	1%	3	1%				
	academic enrichment	26-30 hrs/wk	2	1%	0	0%	0	0%				
		31-35 hrs/wk	0	0%	1	0%	0	0%				
		More than 35 hrs/wk	1	0%	1	0%	1	0%				
		#Total	284	100%	220	100%	262	25% 51% 14% 5% 4% 1% 0%				
		0 hrs/wk	236	84%	176	80%	195	74%				
		1-5 hrs/wk	36	13%	35	16%	44	17%				
		6-10 hrs/wk	6	2%	3	1%	15	6%				
		11-15 hrs/wk	1	0%	3	1%	5	2%				
	Legal pro bono work NOT	16-20 hrs/wk	1	0%	0	0%	3	1%				
probono	REQUIRED for a class or	21-25 hrs/wk	2	1%	2	1%	0	0%				
	clinical course	26-30 hrs/wk	0	0%	0	0%	1	0%				
		31-35 hrs/wk	0	0%	0	0%	0	0%				
		More than 35 hrs/wk	0	0%	1	0%	0	0%				
		#Total	282	100%	220	100%	263	100%				

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Time Usage	e (continued)										
		0 hrs/wk	244	86%	140	63%	140	53%			
		1-5 hrs/wk	11	4%	21	10%	18	7%			
		6-10 hrs/wk	9	3%	11	5%	23	9%			
		11-15 hrs/wk	1	0%	19	9%	19	7%			
	\\\\\\\\\\\\\\\\\\\\\	16-20 hrs/wk	5	2%	18	8%	31	12%			
worklegl	Working for pay in a LAW- RELATED job	21-25 hrs/wk	5	2%	4	2%	14	5%			
	-	26-30 hrs/wk	0	0%	3	1%	5	2%			
		31-35 hrs/wk	0	0%	1	0%	1	0%			
		More than 35 hrs/wk	10	4%	4	2%	11	4%			
		#Total	285	100%	221	100%	262	53% 7% 9% 7% 12% 5% 2% 0%			
		0 hrs/wk	226	80%	175	79%	198	76%			
		1-5 hrs/wk	20	7%	18	8%	21	8%			
		6-10 hrs/wk	11	4%	9	4%	13	5%			
		11-15 hrs/wk	5	2%	5	2%	11	4%			
)	16-20 hrs/wk	7	2%	6	3%	7	3%			
worknleg	Working for pay in a NONLEGAL job	21-25 hrs/wk	6	2%	4	2%	3	1%			
		26-30 hrs/wk	1	0%	0	0%	0	0%			
		31-35 hrs/wk	0	0%	0	0%	1	0%			
		More than 35 hrs/wk	8	3%	4	2%	7	3%			
		#Total	284	100%	221	100%	261	100%			

	Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %				
Time Usag	e (continued)											
		0 hrs/wk	195	69%	107	48%	99	38%				
		1-5 hrs/wk	23	8%	28	13%	26	10%				
		6-10 hrs/wk	22	8%	22	10%	28	11%				
		11-15 hrs/wk	4	1%	21	10%	26	10%				
		16-20 hrs/wk	9	3%	20	9%	30	12%				
		21-25 hrs/wk	7	2%	5	2%	20	8%				
		26-30 hrs/wk	2	1%	6	3%	8	3%				
	Recoded WORK variable	31-35 hrs/wk	1	0%	2	1%	2	1%				
	for use in LSSSE frequency report. (Created by LSSSE	36-40 hrs/wk	19	7%	8	4%	19	7%				
workfreq	staff. Not found on Law	41-45 hrs/wk	0	0%	0	0%	1	0%				
	School Survey of Student Engagement.)	46-50 hrs/wk	2	1%	1	0%	0	0%				
	Lingagement.)	51-55 hrs/wk	0	0%	0	0%	0	0%				
		56-60 hrs/wk	0	0%	1	0%	0	0%				
		61-65 hrs/wk	0	0%	0	0%	1	0%				
		66-70 hrs/wk	0	0%	0	0%	0	0%				
		71-75 hrs/wk	0	0%	0	0%	0	0%				
		More than 75 hrs/wk	0	0%	0	0%	0	0%				
		#Total	284	100%	221	100%	260	100%				

		Frequency Distrib	outions by (Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Time Usage	e (continued)							
		0 hrs/wk	105	37%	53	24%	66	25%
		1-5 hrs/wk	150	53%	87	39%	100	38%
		6-10 hrs/wk	20	7%	43	19%	59	23%
		11-15 hrs/wk	2	1%	23	10%	18	7%
	Participating in law school- sponsored activities	16-20 hrs/wk	5	2%	13	6%	8	3%
cocurric	(organizations, journal, moot court, student bar	21-25 hrs/wk	2	1%	2	1%	5	2%
	association, etc.)	26-30 hrs/wk	0	0%	0	0%	3	1%
		31-35 hrs/wk	0	0%	0	0%	0	0%
		More than 35 hrs/wk	0	0%	0	0%	3	1%
		#Total	284	100%	221	100%	262	100%
		0 hrs/wk	45	16%	42	19%	31	12%
		1-5 hrs/wk	146	51%	103	47%	123	47%
		6-10 hrs/wk	70	25%	53	24%	80	31%
		11-15 hrs/wk	15	5%	13	6%	21	8%
		16-20 hrs/wk	3	1%	5	2%	4	2%
exercise	Exercising or participating in fitness activities	21-25 hrs/wk	5	2%	3	1%	0	0%
		26-30 hrs/wk	0	0%	1	0%	0	0%
		31-35 hrs/wk	0	0%	0	0%	2	1%
		More than 35 hrs/wk	0	0%	0	0%	1	0%
		#Total	284	100%	220	100%	262	100%

		Frequency Distrib	outions by (Class - LSS	SEville Law	1		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Time Usage	e (continued)							
		0 hrs/wk	11	4%	3	1%	4	2%
		1-5 hrs/wk	112	39%	79	36%	81	31%
		6-10 hrs/wk	104	36%	79	36%	90	34%
		11-15 hrs/wk	31	11%	34	15%	51	19%
	Relaxing and socializing	16-20 hrs/wk	15	5%	16	7%	20	8%
social	(watching TV, partying,	21-25 hrs/wk	4	1%	6	3%	7	3%
	etc.)	26-30 hrs/wk	5	2%	3	1%	2	1%
		31-35 hrs/wk	0	0%	0	0%	3	1%
		More than 35 hrs/wk	3	1%	0	0%	5	2%
		#Total	285	100%	220	100%	263	100%
		0 hrs/wk	1	0%	0	0%	1	0%
		1-5 hrs/wk	7	2%	3	1%	0	0%
		6-10 hrs/wk	21	8%	17	8%	19	7%
		11-15 hrs/wk	7	2%	4	2%	5	2%
		16-20 hrs/wk	14	5%	12	5%	5	2%
sleep	Sleeping	21-25 hrs/wk	11	4%	10	5%	5	2%
		26-30 hrs/wk	32	11%	22	10%	17	7%
		31-35 hrs/wk	53	19%	25	11%	43	17%
		More than 35 hrs/wk	134	48%	127	58%	164	63%
		#Total	280	100%	220	100%	259	100%

		Frequency Distrib	outions by (Class - LSS	SEville Law	/		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Time Usag	e (continued)							
		0 hrs/wk	191	68%	144	66%	165	64%
		1-5 hrs/wk	43	15%	24	11%	37	14%
		6-10 hrs/wk	16	6%	21	10%	14	5%
		11-15 hrs/wk	6	2%	7	3%	12	5%
	Providing care for dependents living with you	16-20 hrs/wk	7	3%	4	2%	4	2%
caredep	(parents, children, spouse,	21-25 hrs/wk	3	1%	3	1%	2	1%
	etc.)	26-30 hrs/wk	0	0%	4	2%	5	2%
		31-35 hrs/wk	4	1%	0	0%	5	2%
		More than 35 hrs/wk	9	3%	12	5%	15	6%
		#Total	279	100%	219	100%	259	100%
		0 hrs/wk	25	9%	6	3%	11	4%
		1-5 hrs/wk	157	56%	141	64%	150	57%
		6-10 hrs/wk	65	23%	56	25%	71	27%
		11-15 hrs/wk	20	7%	11	5%	13	5%
		16-20 hrs/wk	9	3%	4	2%	9	3%
commute	Commuting to class (driving, walking, etc.)	21-25 hrs/wk	3	1%	2	1%	3	1%
		26-30 hrs/wk	3	1%	0	0%	0	0%
		31-35 hrs/wk	0	0%	0	0%	1	0%
		More than 35 hrs/wk	0	0%	1	0%	3	1%
		#Total	282	100%	221	100%	261	100%

		Frequency Distrib	outions by (Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Time Usage	e (continued)							
		0 hrs/wk	185	66%	130	59%	146	56%
		1-5 hrs/wk	81	29%	74	33%	101	39%
		6-10 hrs/wk	10	4%	13	6%	11	4%
		11-15 hrs/wk	2	1%	2	1%	2	1%
	Participating in community	16-20 hrs/wk	2	1%	1	0%	2	1%
communty	organizations (politics,	21-25 hrs/wk	1	0%	1	0%	0	0%
	religious groups, etc.)	26-30 hrs/wk	0	0%	0	0%	0	0%
		31-35 hrs/wk	0	0%	0	0%	0	0%
		More than 35 hrs/wk	0	0%	0	0%	0	0%
		#Total	281	100%	221	100%	262	100%
_aw Schoo	l Environment							
		Very little	0	0%	1	0%	2	1%
	School emphasized:	Some	16	6%	20	9%	31	12%
envschol	Spending significant amounts of time studying	Quite a bit	101	36%	105	48%	123	47%
	and on academic work	Very much	161	58%	94	43%	103	40%
		#Total	278	100%	220	100%	259	100%
		Very little	8	3%	4	2%	13	5%
	School emphasized:	Some	45	16%	49	22%	55	21%
envethic	Encouraging the ethical	Quite a bit	91	33%	81	37%	97	37%
	practice of the law	Very much	134	48%	85	39%	94	36%
		#Total	278	100%	219	100%	259	100%

		Frequency Distrib	outions by 0	Class - LSS	SEville Law	1		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Law Schoo	I Environment (continued)							
		Very little	15	5%	16	7%	23	9%
	School emphasized:	Some	77	28%	64	29%	98	38%
envsuprt	Providing the support you need to help you succeed	Quite a bit	118	43%	90	41%	95	37%
	academically	Very much	65	24%	48	22%	44	17%
		#Total	275	100%	218	100%	260	100%
	School emphasized:	Very little	38	14%	40	18%	49	19%
	Encouraging contact among students from	Some	78	28%	63	29%	104	40%
envdivrs	different economic, social, sexual orientation, and racial or ethnic backgrounds	Quite a bit	98	36%	64	29%	58	22%
		Very much	62	22%	52	24%	49	19%
		#Total	276	100%	219	100%	260	100%
		Very little	29	11%	32	15%	55	21%
	School emphasized:	Some	94	34%	73	33%	103	40%
envemply	Providing the support you need to succeed in your	Quite a bit	93	34%	71	32%	75	29%
	employment search	Very much	60	22%	44	20%	26	10%
		#Total	276	100%	220	100%	259	100%
		Very little	103	37%	89	41%	105	41%
	School emphasized: Helping you cope with your	Some	93	34%	78	36%	102	40%
envnacad	non-academic	Quite a bit	58	21%	30	14%	38	15%
	responsibilities (work, family, etc.)	Very much	21	8%	22	10%	13	5%
	<i>y,y</i>	#Total	275	100%	219	100%	258	100%

		Frequency Distrib	outions by 0	Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Law Schoo	I Environment (continued)							
		Very little	77	28%	68	31%	87	34%
	School emphasized:	Some	107	39%	85	39%	97	38%
envsocal	Providing the support you	Quite a bit	60	22%	43	20%	57	22%
	need to thrive socially	Very much	33	12%	24	11%	17	7%
		#Total	277	100%	220	100%	258	100%
		Very little	25	9%	15	7%	22	8%
	School emphasized: Attending campus events	Some	64	23%	64	29%	89	34%
envevent	and activities (special speakers, cultural events, symposia, etc.)	Quite a bit	118	43%	90	41%	105	40%
		Very much	69	25%	51	23%	44	17%
	, , , , , , , , , , , , , , , , , , ,	#Total	276	100%	220	100%	44 260	100%
		Very little	81	29%	70	32%	96	37%
	School emphasized:	Some	89	32%	86	39%	102	39%
envfinan	Providing the financial counseling you need to	Quite a bit	73	26%	40	18%	42	16%
	afford your education	Very much	33	12%	23	11%	19	7%
		#Total	276	100%	219	100%	259	100%
		Very little	27	10%	22	10%	32	12%
	School emphasized: Using	Some	70	25%	76	35%	91	35%
envcompt	technology in academic	Quite a bit	114	41%	73	33%	96	37%
	work	Very much	66	24%	47	22%	41	16%
		#Total	277	100%	218	100%	87 97 57 17 258 22 89 105 44 260 96 102 42 19 259 32 91 96	100%

		Frequency Distrik	outions by 0	Class - LSS	SEville Law	1		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Law School	Environment (continued)							
		Unfriendly, unsupportive, sense of alienation	7	3%	3	1%	9	3%
		2	11	4%	4	2%	11	4%
		3	13	5%	16	7%	15	6%
envstu	Your relationships with OTHER STUDENTS	4	30	11%	23	10%	37	14%
	OTHER STUDENTS	5	52	19%	53	24%	47	18%
		6	58	21%	56	25%	74	29%
		Friendly, supportive, sense of belonging	106	38%	65	30%	66	25%
		#Total	277	100%	220	100%	259	100%
		Unavailable, unhelpful, unsympathetic	1	0%	2	1%	2	1%
		2	3	1%	6	3%	9	3%
		3	14	5%	19	9%	26	10%
envfac	Your relationships with FACULTY MEMBERS	4	48	17%	34	15%	52	20%
	FACULIT WEWBERS	5	74	27%	58	26%	52	20%
		6	58	21%	49	22%	60	23%
		Available, helpful, sympathetic	79	29%	52	24%	59	23%
		#Total	277	100%	220	100%	260	100%

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Law School Environment (continued)											
		Unhelpful, inconsiderate, rigid	4	1%	7	3%	18	7%			
		2	15	5%	23	10%	34	13%			
		3	23	8%	24	11%	32	12%			
anyadm	Your relationships with ADMINISTRATIVE STAFF	4	57	21%	45	20%	44	17%			
envadm	AND OFFICES	5	52	19%	39	18%	42	16%			
		6	55	20%	38	17%	49	19%			
		Helpful, considerate, flexible	71	26%	44	20%	41	16%			
		#Total	277	100%	220	100%	260	100%			

		Frequency Distrib	outions by 0	Class - LSS	SEville Law			
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Educationa	l and Personal Growth							
		Very little	8	3%	6	3%	4	2%
		Some	34	12%	28	13%	37	14%
gnleged	Contributed to: Acquiring a broad legal education	Quite a bit	113	41%	87	40%	105	41%
		Very much	118	43%	95	44%	110	43%
		#Total	273	100%	216	100%	256	100%
		Very little	18	7%	15	7%	26	10%
	Contributed to: Acquiring	Some	76	28%	62	29%	70	27%
gnwork	job or work-related knowledge and skills	Quite a bit	102	38%	80	37%	97	38%
		Very much	76	28%	59	27%	63	25%
		#Total	272	100%	216	100%	256	100%
		Very little	7	3%	7	3%	10	4%
		Some	36	13%	33	15%	38	15%
gnwrite	Contributed to: Writing clearly and effectively	Quite a bit	110	40%	97	45%	104	41%
	ordary and endeavery	Very much	120	44%	79	37%	104	41%
		#Total	273	100%	216	100%	256	100%
		Very little	25	9%	17	8%	21	8%
		Some	70	26%	56	26%	69	27%
gnspeak	Contributed to: Speaking clearly and effectively	Quite a bit	93	34%	79	37%	93	36%
	Globiny and encouvery	Very much	85	31%	64	30%	73	29%
		#Total	273	100%	216	100%	4 37 105 110 256 26 70 97 63 256 10 38 104 104 256 21 69 93	100%

	Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %				
Educationa	l and Personal Growth (co	ntinued)										
		Very little	4	1%	0	0%	5	2%				
		Some	22	8%	15	7%	18	7%				
gnanaly	Contributed to: Thinking critically and analytically	Quite a bit	102	38%	82	38%	104	41%				
		Very much	144	53%	119	55%	128	50%				
		#Total	272	100%	216	100%	255	100%				
		Very little	34	13%	34	16%	48	19%				
	Contributed to: Using technology	Some	95	35%	76	35%	98	38%				
gncomp		Quite a bit	87	32%	69	32%	67	26%				
		Very much	55	20%	37	17%	42	16%				
		#Total	271	100%	216	100%	255	100%				
		Very little	4	1%	7	3%	14	5%				
		Some	25	9%	36	17%	44	17%				
gnresrch	Contributed to: Developing legal research skills	Quite a bit	107	39%	84	39%	92	36%				
	logal researen sixile	Very much	136	50%	89	41%	106	41%				
		#Total	272	100%	216	100%	256	100%				
		Very little	31	11%	17	8%	30	12%				
		Some	93	34%	73	34%	91	36%				
gnothers	Contributed to: Working effectively with others	Quite a bit	87	32%	81	38%	80	31%				
	Shourts, war outloid	Very much	61	22%	44	20%	53	21%				
		#Total	272	100%	215	100%	254	100%				

Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Educationa	l and Personal Growth (co	ntinued)									
		Very little	15	6%	4	2%	12	5%			
		Some	34	13%	32	15%	30	12%			
gnown	Contributed to: Learning effectively on your own	Quite a bit	98	36%	86	40%	86	34%			
	onecarcity on your own	Very much	124	46%	93	43%	126	50%			
		#Total	271	100%	215	100%	254	100%			
		Very little	43	16%	34	16%	40	16%			
		Some	65	24%	61	28%	79	31%			
gnself	Contributed to: Understanding yourself	Quite a bit	86	32%	64	30%	64	25%			
	enacidanang yeareen	Very much	78	29%	57	26%	72	28%			
		#Total	272	100%	216	100%	255	100%			
		Very little	40	15%	32	15%	39	15%			
	Contributed to:	Some	101	37%	78	36%	110	43%			
gndivers	Understanding people of other racial and ethnic	Quite a bit	84	31%	66	31%	60	24%			
	backgrounds	Very much	47	17%	39	18%	46	18%			
		#Total	272	100%	215	100%	255	100%			
		Very little	32	12%	21	10%	26	10%			
	Contributed to: Solving	Some	74	27%	55	25%	84	33%			
gnprobsv	Contributed to: Solving complex real-world problems	Quite a bit	93	34%	92	43%	85	33%			
		Very much	73	27%	48	22%	60	24%			
		#Total	272	100%	216	100%	255	100%			

		Frequency Distrib	outions by (Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Educationa	l and Personal Growth (co	ntinued)						
		Very little	37	14%	24	11%	37	15%
		Some	85	31%	70	32%	92	36%
gncareer	Contributed to: Developing clearer career goals	Quite a bit	87	32%	82	38%	79	31%
	ologier egreer gegle	Very much	63	23%	40	19%	47	18%
		#Total	272	100%	216	100%	255	100%
		Very little	29	11%	25	12%	38	15%
		Some	75	28%	64	30%	88	35%
gnprof	Contributed to: Developing a professional identity	Quite a bit	88	32%	73	34%	71	28%
	a protocolonal lacitaty	Very much	79	29%	54	25%	58	23%
		#Total	271	100%	216	100%	255	100%
		Very little	29	11%	24	11%	38	15%
	Contributed to: Developing	Some	76	28%	57	26%	75	30%
gnethics	a personal code of values	Quite a bit	91	33%	76	35%	81	32%
	and ethics	Very much	76	28%	59	27%	60	24%
		#Total	272	100%	216	100%	254	100%
		Very little	46	17%	34	16%	38	15%
	Contributed to: Contributing	Some	96	35%	77	36%	96	38%
gncommun	to the welfare of your	Quite a bit	77	28%	57	26%	69	27%
	community	Very much	53	19%	48	22%	49	19%
		#Total	272	100%	216	100%	252	100%
		Very little	158	58%	126	59%	174	69%
	Contributed to: Developing	Some	46	17%	44	21%	34	13%
gnspirit	a deepened sense of	Quite a bit	28	10%	26	12%	23	9%
		Very much	39	14%	18	8%	23	9%
		#Total	271	100%	214	100%	254	100%

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Overall Sati	sfaction										
		Poor	9	3%	5	2%	12	5%			
	How would you evaluate	Fair	32	12%	35	16%	47	19%			
entirexp	your entire educational experience at your law	Good	141	52%	108	50%	120	47%			
	school?	Excellent	90	33%	67	31%	75	30%			
		#Total	272	100%	215	100%	254	100%			
	Was the law school you are	No	138	51%	106	49%	136	54%			
firstchc	attending your first-choice	Yes	133	49%	111	51%	118	46%			
firstchc	law school as an applicant?	#Total	271	100%	217	100%	254	100%			
		Definitely no	12	4%	9	4%	15	6%			
	If you could start over	Probably no	28	10%	33	15%	42	17%			
sameschl16	again, would you attend the SAME LAW SCHOOL you	Probably yes	133	49%	95	44%	120	47%			
	are now attending?	Definitely yes	99	36%	80	37%	76	30%			
		#Total	272	100%	217	100%	253	100%			
		No	7	3%	5	2%	14	5%			
otton dlavi	If you could start over	Unsure	33	12%	27	12%	49	19%			
attendlaw	again, would you choose to pursue a law degree?	Yes	232	85%	184	85%	192	75%			
		#Total	272	100%	216	100%	255	100%			

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Demograph	nics										
		Did not finish high school	6	2%	8	4%	4	2%			
		High school diploma or GED	22	8%	24	11%	25	10%			
		Attended college but did not complete undergraduate degree	18	7%	9	4%	9	4%			
parenteduc	What is the highest level of education completed by either of your parents (or	Associate's degree (AA, AS, etc.)	15	6%	10	5%	14	5%			
paremeduc	the people who raised you)?	Bachelor's degree (BA, BS, etc.)	90	33%	71	33%	89	35%			
		Master's degree (MA, MS, MBA, etc.)	64	24%	52	24%	61	24%			
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	56	21%	43	20%	53	21%			
		#Total	271	100%	217	100%	255	100%			
	Was the Doctoral or	No	31	55%	17	41%	17	34%			
parentjd	professional degree a Juris	Yes	25	45%	24	59%	33	66%			
	Doctor (JD)?	#Total	56	100%	41	100%	50	100%			
	First-Generation Status	No	210	77%	166	76%	203	80%			
firstgen	(neither parent/guardian	Yes	61	23%	51	24%	52	20%			
	olds a bachelor's degree)	#Total	271	100%	217	100%	255	100%			

Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %		
Demograph	nics (continued)									
		22 or younger	57	21%	5	2%	1	0%		
	Recoded AGE variable for	23-25	112	42%	99	47%	106	42%		
agefreq	use in LSSSE frequency distribution report. (Created	26-30	59	22%	71	34%	93	37%		
agelleq	by LSSSE staff. Not found on the Law School Survey	31-40	28	11%	29	14%	32	13%		
	of Student Engagement)	Over 40	10	4%	7	3%	18	7%		
		#Total	266	100%	211	100%	250	100%		
		Man	95	35%	84	39%	100	39%		
		Woman	166	61%	120	56%	147	58%		
genderid	What is your gender identity?	Another gender identity	2	1%	6	3%	3	1%		
		I prefer not to respond	7	3%	5	2%	4	2%		
		#Total	270	100%	215	100%	254	100%		
		Heterosexual	196	73%	163	75%	198	78%		
		Gay	7	3%	4	2%	9	4%		
		Lesbian	12	4%	4	2%	5	2%		
		Bisexual	30	11%	27	12%	25	10%		
sexorien16	Which of the following best describes your sexual orientation?	Another sexual orientation, please specify:	5	2%	5	2%	0	0%		
		Questioning or unsure	3	1%	2	1%	1	0%		
		I prefer not to respond	17	6%	12	6%	17	7%		
		#Total	270	100%	217	100%	255	100%		

Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %		
Demograpl	nics (continued)									
		No	260	96%	211	97%	248	98%		
internat	Are you an international student?	Yes	10	4%	6	3%	6	2%		
	otadont.	#Total	270	100%	217	100%	254	98% 2% 100% 0% 6% 4% 8% 0% 68% 2% 8% 5% 100% 8% 92% 100%		
re_all		American Indian or Alaska Native	3	1%	0	0%	0	0%		
		Asian	23	9%	10	5%	15	6%		
		Black or African American	15	6%	10	5%	9	4%		
		Hispanic or Latino	20	7%	15	7%	19	8%		
	What is your racial or ethnic identification? (Created by LSSSE staff)	Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%		
		White	161	60%	135	63%	173	68%		
		Other	6	2%	3	1%	5	2%		
		Multiracial	28	10%	29	14%	19	8%		
		I prefer not to respond	12	4%	12	6%	13	5%		
		#Total	268	100%	214	100%	253	100%		
		Less than full-time	22	8%	11	5%	20	8%		
enrolft	Are you enrolled full-time or less than full-time?	Full-time	247	92%	206	95%	232	92%		
	1000 than tan anno:	#Total	269	100%	217	100%	252	100%		
	Are you enrolled in the day	Day division	244	92%	198	93%	228	93%		
enrolday	division?	Evening division	22	8%	14	7%	18	7%		
		#Total	266	100%	212	100%	246	100%		

		Frequency Distrik	outions by 0	Class - LSS	SEville Law	<u> </u>		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Online Lear	ning							
		Mostly in-person courses	255	94%	206	95%	225	89%
		Mostly remote courses -online, web-based, Zoom, etc,	6	2%	2	1%	5	2%
onltype	What types of courses have you taken at this institution this current school year?	Mostly hybrid or blended courses that combine in- person and remote instruction	8	3%	5	2%	7	3%
		A balanced mix of the above course types	2	1%	3	1%	16	6%
		#Total	271	100%	216	100%	253	100%
		0	233	86%	131	61%	113	45%
		1	18	7%	55	25%	72	28%
		2	4	1%	16	7%	28	11%
	Of these, how many are	3	3	1%	7	3%	23	9%
onlnum	taught mostly or entirely	4	4	1%	4	2%	8	3%
	online?	5	1	0%	0	0%	1	0%
		6	2	1%	0	0%	2	1%
		7 or more	6	2%	3	1%	6	2%
		#Total	271	100%	216	100%	253	100%

		Frequency Distrik	outions by 0	Class - LSS	SEville Law	1				
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %		
Joint Degre	oint Degree Participation									
jointdeg		No	264	98%	211	98%	241	95%		
	Are you participating in a joint degree program?	Yes	5	2%	5	2%	12	5%		
	Jenne degree programm	#Total	269	100%	216	100%	253	100%		
		JD/LLM	0	0%	0	0%	2	17%		
		JD/MA	1	20%	1	20%	0	0%		
		JD/MBA	1	20%	2	40%	6	50%		
	In which joint-degree	JD/MPA	0	0%	0	0%	0	0%		
jntspecf	program are you	JD/MPP	0	0%	0	0%	0	0%		
	participating?	JD/MS	1	20%	0	0%	1	8%		
		JD/PhD	0	0%	0	0%	0	0%		
		Other, specify:	2	40%	2	40%	3	25%		
		#Total	5	100%	5	100%	12	100%		

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Educationa	l Background										
	Did you begin law school at	Started elsewhere	3	1%	3	1%	10	4%			
enter	your current institution or	Started here	266	99%	212	99%	243	96%			
	elsewhere?	#Total	269	100%	215	100%	253	100%			
		0	90	33%	68	32%	83	33%			
		1-2	88	33%	67	31%	78	31%			
vrah atw	How many years elapsed between earning your	3-5	57	21%	49	23%	47	19%			
yrsbetw	undergraduate degree and enrolling in law school?	6-10	21	8%	18	8%	19	8%			
	enrolling in law school:	More than 10	14	5%	13	6%	26	10%			
		#Total	270	100%	215	100%	253	100%			
		0-1.99	0	0%	0	0%	1	0%			
		2.00-2.49	2	1%	4	2%	4	2%			
	What was your	2.50-2.99	19	7%	14	7%	20	8%			
ugpafreq	undergraduate grade point average?	3.00-3.49	81	30%	70	33%	73	29%			
		3.50 and above	168	62%	126	59%	154	61%			
		#Total	270	100%	214	100%	252	100%			
		C- or lower	2	1%	0	0%	0	0%			
		С	6	2%	4	2%	3	1%			
		C+	19	7%	6	3%	6	2%			
	What have most of your	B-	26	10%	14	6%	11	4%			
grades	grades been up to now at	В	63	23%	56	26%	51	20%			
		B+	64	24%	72	33%	89	35%			
		A-	48	18%	45	21%	62	25%			
		А	41	15%	20	9%	31	12%			
		#Total	269	100%	217	100%	253	100%			

Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %		
Educationa	Educational Background (continued)									
		120-145	6	2%	4	2%	3	1%		
		146-150	28	11%	18	9%	19	8%		
		151-155	72	27%	39	19%	56	23%		
Isatfreq	What was your LSAT score	156-160	80	30%	69	33%	65	26%		
isaureq	(if applicable)?	161-165	48	18%	42	20%	49	20%		
		166-170	20	8%	26	12%	46	19%		
		171-180	11	4%	10	5%	10	4%		
		#Total	265	100%	208	100%	248	100%		

Frequency Distributions by Class - LSSSEville Law											
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
inancial											
		\$0	42	16%	52	24%	74	29%			
		\$1-\$20,000	24	9%	11	5%	12	5%			
		\$20,001-\$40,000	14	5%	10	5%	18	7%			
		\$40,001-\$60,000	27	10%	18	8%	20	8%			
	\$60,001-\$80,000	32	12%	27	13%	20	8%				
		\$80,001-\$100,000	26	10%	14	7%	16	6%			
		\$100,001-\$120,000	20	7%	25	12%	23	9%			
	How much educational debt from attending law	\$120,001-\$140,000	16	6%	13	6%	18	7%			
debt16	school do you expect to have upon your	\$140,001-\$160,000	13	5%	11	5%	5	2%			
debt10	graduation? (Responses	\$160,001-\$180,000	17	6%	13	6%	7	3%			
	from American law schools.)	\$180,001-\$200,000	9	3%	7	3%	10	4%			
	3010013.)	\$200,001-\$220,000	10	4%	6	3%	15	6%			
		\$220,001-\$240,000	4	1%	1	0%	2	1%			
		\$240,001-\$260,000	4	1%	4	2%	3	1%			
		\$260,001-\$280,000	2	1%	1	0%	1	0%			
		\$280,001-\$300,000	6	2%	2	1%	5	2%			
		More than \$300,000	4	1%	0	0%	4	2%			
		#Total	270	100%	215	100%	253	100%			

	Frequency Distributions by Class - LSSSEville Law										
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %			
Financial (c	continued)										
	During the current school year were you awarded	Not selected	222	83%	179	84%	201	80%			
fundneed	need- or merit-based scholarships or grant	Selected	46	17%	33	16%	51	20%			
	funding? Need-based scholarship(s)	#Total	268	100%	212	100%	252	100%			
	During the current school year were you awarded	Not selected	65	24%	41	19%	70	28%			
fundmerit	need- or merit-based scholarships or grant	Selected	203	76%	171	81%	182	72%			
	funding? Merit-based scholarship(s)	#Total	268	100%	212	100%	252	100%			
	During the current school year were you awarded	Not selected	262	98%	204	96%	245	97%			
fundother	need- or merit-based scholarships or grant	Selected	6	2%	8	4%	7	3%			
	funding? Other, please specify:	#Total	268	100%	212	100%	252	100%			
	During the current school year were you awarded	Not selected	225	84%	180	85%	205	81%			
fundnone	need- or merit-based	Selected	43	16%	32	15%	47	19%			
	scholarships or grant funding? None	#Total	268	100%	212	100%	252	100%			

		Frequency Distrik	outions by (Class - LSS	SEville Law	1		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Preferred V	Vork Setting							
		Academic (professor, education agency)	7	3%	2	1%	5	2%
		Accounting firm	The state of the s	1%				
		Business and industry (corporate counsel)	35	13%	23	11%	21	8%
		Government agency (federal, state)	26	10%	21	10%	26	10%
		Judicial clerkship	17	6%	16	7%	24	10%
		Legislative office	2	1%	3	1%	5	2%
		Military	1	0%	4	2%	2	1%
Which setting best Nonlegal organization 2 1% 1 0%	6	2%						
prefset	describes your preferred work environment once you	Solo practice (fewer than 10 attorneys)	12	4%	14	6%	14	6%
	graduate from law school?	Private firm - small (10-50 attorneys)	33	12%	28	13%	21	8%
		Private firm - medium (51-500 attorneys)	54	20%	32	15%	42	17%
		Private firm - large (more than 500 attorneys)	31	11%	36	17%	39	15%
		Prosecutor's office	16	6%	10	5%	15	6%
		Public defender's office	6	2%	8	4%	12	5%
		Public interest group	21	8%	13	6%	13	5%
		Other, specify:	6	2%	3	1%	6 5 6 2 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2%
		#Total	270	100%	216	100%	252	100%

		Frequency Distrib	outions by (Class - LSS	SEville Law	,		
Variable	Question	Response Options	1L Count	1L %	2L Count	2L %	3L Count	3L %
Expected V	Vork Setting							
		Academic (professor, education agency)	1	0%	2	1%	2	1%
		Accounting firm	1	0%	3	1%	4	2%
		Business and industry (corporate counsel)	23	9%	11	5%	11	4%
		Government agency (federal, state)	26	10%	22	10%	24	10%
		Judicial clerkship	6	2%	11	5%	23	9%
		Legislative office	3	1%	0	0%	0	0%
		Military	2	1%	5	2%	1	0%
	Which setting best	Nonlegal organization	3	1%	0	0%	1% 2 1% 4 5% 11 0% 24 5% 23 0% 0 2% 1 0% 5 5% 21 1% 37 7% 37 4% 45 4% 15 5% 9 3% 3	2%
expset	describes your expected work environment once you	Solo practice (fewer than 10 attorneys)	11	4%	11	5%	21	8%
	graduate from law school?	Private firm - small (10-50 attorneys)	54	20%	45	21%	37	15%
		Private firm - medium (51-500 attorneys)	50	19%	37	17%	37	15%
		Private firm - large (more than 500 attorneys)	30	11%	31	14%	45	18%
		Prosecutor's office	18	7%	9	4%	15	6%
		Public defender's office	10	4%	11	5%	15	6%
		Public interest group	23	9%	11	5%	9	4%
		Other, specify:	8	3%	7	3%	3	1%
		#Total	269	100%	216	100%	252	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	ices										
		Never	7	2%	70	3%	167	4%	163	3%	243	3%
	Asked questions in class or	Sometimes	137	44%	827	40%	1,969	43%	2,207	43%	3,032	42%
clquest	contributed to class	Often	90	29%	641	31%	1,346	29%	1,529	30%	2,122	30%
	discussions	Very often	79	25%	516	25%	1,104	24%	1,229	24%	1,769	25%
		#Total	313	100%	2,054	100%	4,586	100%	5,128	100%	7,166	100%
		Never	27	9%	121	6%	287	6%	392	8%	503	7%
	Prepared two or more drafts	Sometimes	69	22%	495	24%	1,105	24%	1,262	25%	1,733	24%
rewropap	of a paper or assignment	Often	106	34%	697	34%	1,589	35%	1,812	35%	2,499	35%
	before turning it in	Very often	108	35%	732	36%	1,582	35%	1,643	32%	2,403	34%
		#Total	310	100%	2,045	100%	4,563	100%	5,109	100%	7,138	100%
		Never	2	1%	24	1%	42	1%	49	1%	67	1%
	Worked on a paper or project that required	Sometimes	31	10%	227	11%	511	11%	571	11%	785	11%
integrat	integrating ideas or	Often	123	40%	798	39%	1,811	40%	2,097	41%	2,849	40%
	information from various sources	Very often	151	49%	977	48%	2,166	48%	2,349	46%	3,379	48%
		#Total	307	100%	2,026	100%	4,530	100%	5,066	100%	7,080	100%
	Included diverse	Never	31	10%	154	8%	342	8%	435	9%	589	8%
	perspectives (different races, religions, sexual	Sometimes	100	33%	682	34%	1,511	34%	1,718	34%	2,412	34%
divclass	orientations, genders,	Often	112	37%	694	35%	1,589	35%	1,791	36%	2,457	35%
	political beliefs, etc.) in class discussions or writing	Very often	62	20%	473	24%	1,055	23%	1,090	22%	1,568	22%
	assignments	#Total	305	100%	2,003	100%	4,497	100%	5,034	100%	7,026	100%

		1L Free	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	124	41%	832	41%	1,796	40%	2,061	41%	2,861	41%
	Come to class WITHOUT	Sometimes	157	51%	991	49%	2,303	51%	2,587	51%	3,598	51%
clunprep	completing readings or	Often	12	4%	128	6%	259	6%	252	5%	376	5%
	assignments	Very often	12	4%	59	3%	134	3%	134	3%	194	3%
		#Total	305	100%	2,010	100%	4,492	100%	5,034	100%	7,029	100%
		Never	39	13%	315	16%	724	16%	864	17%	1,125	16%
	Worked with other students	Sometimes	184	60%	1,098	55%	2,560	57%	2,917	58%	4,035	57%
classgrp	on projects DURING	Often	70	23%	467	23%	966	22%	998	20%	1,496	21%
	CLASS	Very often	15	5%	127	6%	243	5%	252	5%	371	5%
		#Total	308	100%	2,007	100%	4,493	100%	5,031	100%	7,027	100%
		Never	46	15%	262	13%	666	15%	800	16%	1,134	16%
	Worked with classmates	Sometimes	159	52%	978	49%	2,213	49%	2,474	49%	3,426	49%
occgrp	OUTSIDE OF CLASS to	Often	69	23%	516	26%	1,140	25%	1,261	25%	1,740	25%
	prepare class assignments	Very often	32	10%	250	12%	467	10%	491	10%	715	10%
		#Total	306	100%	2,006	100%	4,486	100%	5,026	100%	7,015	100%
		Never	14	5%	114	6%	239	5%	279	6%	370	5%
	Put together ideas or concepts from different	Sometimes	120	39%	839	43%	1,890	43%	2,094	42%	2,896	42%
intideas	courses when completing	Often	129	42%	748	38%	1,680	38%	1,893	38%	2,676	39%
	assignments or during class discussions	Very often	41	13%	273	14%	601	14%	678	14%	967	14%
		#Total	304	100%	1,974	100%	4,410	100%	4,944	100%	6,909	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers			Pu	blic		
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	264	87%	1,714	87%	3,775	86%	4,218	85%	5,903	86%
	Participated in a clinical or	Sometimes	25	8%	153	8%	356	8%	420	9%	585	8%
clinproj	pro bono project as part of a course or for academic	Often	11	4%	70	4%	158	4%	182	4%	251	4%
	credit	Very often	4	1%	33	2%	108	2%	114	2%	156	2%
		#Total	304	100%	1,970	100%	4,397	100%	4,934	100%	6,895	100%
		Never	0	0%	12	1%	21	0%	20	0%	30	0%
	Used e-mail to	Sometimes	71	23%	437	22%	1,053	24%	1,203	24%	1,614	23%
email	communicate with a faculty	Often	105	34%	681	34%	1,504	34%	1,738	35%	2,394	35%
	member	Very often	129	42%	854	43%	1,849	Ore than 900 students Public LSSSE 20 2024 Dunt % Count 775 86% 4,218 85% 5,903 8 56 8% 420 9% 585 8 58 4% 182 4% 251 9 156	42%			
		#Total	305	100%	1,984	100%	4,427	100%	4,957	100%	6,926	100%
		Never	8	3%	61	3%	159	4%	191	4%	255	4%
		Sometimes	115	38%	728	37%	1,709	39%	1,999	40%	2,694	39%
facgrade	Discussed assignments with a faculty member	Often	113	37%	722	37%	1,530	35%	1,715	35%	2,405	35%
	,	Very often	67	22%	467	24%	1,021	23%	1,045	21%	1,566	23%
		#Total	303	100%	1,978	100%	4,419	100%	4,950	100%	6,920	100%
		Never	42	14%	211	11%	495	11%	659	13%	894	13%
	Talked about career plans or	Sometimes	136	45%	888	45%	2,080	47%	2,309	47%	3,181	46%
facplans	job search activities with a	Often	80	26%	545	28%	1,134	26%	1,237	25%	1,758	25%
	faculty member or advisor	Very often	46	15%	331	17%	697	16%	733	15%	1,070	16%
		#Total	304	100%	1,975	100%	4,406	100%	4,938	100%	6,903	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	63	21%	394	20%	968	22%	1,100	22%	1,542	22%
	Discussed ideas from your	Sometimes	160	53%	988	50%	2,192	50%	2,518	51%	3,478	51%
facideas	readings or classes with faculty members outside of	Often	55	18%	394	20%	811	18%	880	18%	1,231	18%
	class	Very often	25	8%	192	10%	413	9%	413	8%	614	9%
		#Total	303	100%	1,968	100%	4,384	100%	4,911	100%	6,865	100%
		Never	19	6%	127	6%	280	6%	314	6%	442	6%
	Received prompt feedback	Sometimes	132	43%	795	40%	1,820	42%	2,122	43%	2,877	42%
facfeed	(written or oral) from faculty on your academic	Often	115	38%	728	37%	1,608	37%	1,782	36%	2,521	37%
facfeed	performance	Very often	39	13%	313	16%	661	15%	686	14%	1,014	15%
		#Total	305	100%	1,963	100%	4,369	100%	4,904	100%	6,854	100%
		Never	17	6%	105	5%	258	6%	311	6%	416	6%
	Worked harder than you	Sometimes	61	20%	485	25%	1,166	27%	1,379	28%	1,835	27%
workhard	thought you could to meet faculty members' standards	Often	137	45%	826	42%	1,736	40%	1,947	40%	2,722	40%
	or expectations	Very often	88	29%	541	28%	1,205	28%	1,265	26%	1,875	27%
		#Total	303	100%	1,957	100%	4,365	100%	4,902	100%	6,848	100%
		Never	147	49%	989	51%	2,357	54%	2,621	54%	3,621	53%
	Worked with faculty members on activities other	Sometimes	112	37%	659	34%	1,359	31%	1,616	33%	2,249	33%
facother	than coursework	Often	30	10%	210	11%	447	10%	474	10%	669	10%
	(committees, orientation, student life activities, etc.)	Very often	14	5%	93	5%	184	4%	171	4%	283	4%
	,,	#Total	303	100%	1,951	100%	4,347	100%	4,882	100%	6,822	100%

		1L Fre	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic		
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	10	3%	58	3%	120	3%	152	3%	206	3%
	Discussed ideas from your readings or classes with	Sometimes	91	30%	538	28%	1,192	27%	1,334	27%	1,888	28%
oocideas	others outside of class	Often	108	35%	757	39%	1,634	38%	1,838	38%	2,528	37%
	(students, family members, coworkers, etc.)	Very often	96	31%	597	31%	1,401	32%	1,560	32%	2,197	32%
	, ,	#Total	305	100%	1,950	100%	4,347	100%	4,884	100%	206 1,888 2,528	100%
		Never	32	11%	182	9%	393	9%	496	10%	681	10%
	Had serious conversations	Sometimes	88	29%	567	29%	1,318	30%	1,538	31%	2,143	31%
divrstud	with students of a different race or ethnicity than your	Often	105	35%	587	30%	1,366	31%	1,487	30%	2,062	30%
	own	Very often	79	26%	617	32%	1,280	29%	1,371	28%	1,944	28%
		#Total	304	100%	1,953	100%	4,357	100%	4,892	100%	6,830	100%
	Had serious conversations	Never	30	10%	184	9%	408	9%	466	10%	657	10%
	with students who are very	Sometimes	92	30%	647	33%	1,502	34%	1,639	34%	2,306	34%
diffstud	different from you in terms of their religious beliefs,	Often	104	34%	592	30%	1,334	31%	1,525	31%	2,098	31%
	political opinions, or	Very often	79	26%	532	27%	1,110	25%	1,252	26%	1,765	26%
	personal values	#Total	305	100%	1,955	100%	4,354	100%	4,882	100%	6,826	100%

		1L Fre	quency	Compa	risons -	LSSSE	Eville La	w				
				ville Law nool	Selecte	d Peers	More the		Pu	blic		
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Examination	ons											
		Very little	0	0%	8	0%	25	1%	30	1%	38	1%
		2	3	1%	11	1%	23	1%	27	1%	34	1%
	Select the circle that best	3	1	0%	17	1%	47	1%	47	1%	67	1%
	represents the extent to which your examinations	4	11	4%	85	5%	188	5%	216	5%	294	5%
exams	during the current school year have challenged you to	5	40	14%	288	16%	673	17%	775	17%	1,018	16%
	do your best work	6	90	32%	517	29%	1,216	30% 1,386 31% 1,92	1,925	31%		
		Very much	137	49%	864	48%	1,852	46%	2,030	45%	2,915	46%
		#Total	282	100%	1,790	100%	4,024	100%	4,511	100%	38 34 67 294 1,018 1,925	100%
Maintal Asi	Alvilai											
Mental Act	tivities	.,						-01				-01
	MEMORIZING facts, ideas,	Very little	22	7%	99	5%	259	6%	276	6%		5%
	or methods from your	Some	80	27%	454	24%	1,158	27%	1,342	28%	-	26%
memorize	courses and readings so you can repeat them pretty	Quite a bit	95	32%	740	39%	1,602	38%	1,877	40%		39%
	much in the same form	Very much	101	34%	605	32%	1,215	29%	1,254	26%	350 350 1,751 2,587 1,942	29%
		#Total	298	100%	1,898	100%	4,234	100%	4,749	100%	-	100%
	ANALYZING the basic elements of an idea.	Very little	3	1%	18	1%	35	1%	42	1%		1%
	experience, or theory, such	Some	22	7%	123	7%	258	6%	304	6%	410	6%
analyze	as examining a particular	Quite a bit	104	35%	646	34%	1,434	34%	1,660	35%	2,264	34%
	case or situation in depth, and considering its	Very much	167	56%	1,093	58%	2,485	59%	2,718	58%	3,866	59%

296

100%

1,880

100%

4,212

100%

100%

6,595

4,724

100%

#Total

components

		1L Fre	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pu	blic		
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Mental Act	tivities (continued)											
	SYNTHESIZING and	Very little	4	1%	32	2%	64	2%	76	2%	102	2%
	organizing ideas,	Some	33	11%	187	10%	445	11%	525	11%	713	11%
synthesz	information, or experiences into new, more complex	Quite a bit	110	37%	716	38%	1,585	38%	1,820	39%	2,480	38%
	interpretations and	Very much	150	51%	944	50%	2,108	50%	2,297	49%	3,293	50%
	relationships	#Total	297	100%	1,879	100%	4,202	100%	4,718	100%	6,588	100%
	MAKING JUDGMENTS about the value of	Very little	14	5%	82	4%	172	4%	197	4%	274	4%
	information, arguments, or	Some	58	20%	367	20%	798	19%	971	21%	1,297	20%
evaluate	methods, such as examining how others	Quite a bit	126	43%	712	38%	1,614	39%	1,822	39%	2,517	38%
	gathered and interpreted data and assessing the	Very much	98	33%	712	38%	1,604	38%	1,713	36%	2,477	38%
	soundness of their conclusions	#Total	296	100%	1,873	100%	4,188	100%	4,703	100%	102 713 2,480 3,293 6,588 274 1,297 2,517	100%
		Very little	5	2%	35	2%	66	2%	79	2%	112	2%
	APPLYING theories or	Some	33	11%	196	11%	430	10%	517	11%	696	11%
applying	concepts to practical problems or in new	Quite a bit	101	34%	676	36%	1,452	35%	1,682	36%	2,292	35%
	situations	Very much	155	53%	959	51%	2,233	53%	2,425	52%	3,458	53%
		#Total	294	100%	1,866	100%	4,181	100%	4,703	100%	6,558	100%

		1L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE		Selecte		More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Writing												
		0	138	47%	924	49%	1,910	46%	2,090	45%	2,981	45%
		1-3	131	45%	766	41%	1,901	45%	2,200	47%	2,989	46%
writemor	Number of written papers of	4-6	10	3%	83	4%	188	4%	214	5%	47% 2,989	4%
writemor	20 PAGES OR MORE	7-9	4	1%	29	2%	54	1%	49	1%	80	1%
		10 or more	11	4%	70	4%	138	3%	142	3%	216	3%
		#Total	294	100%	1,872	100%	4,191	100%	4,695	100%	6,559	100%
		0	9	3%	52	3%	122	3%	171	4%	216	3%
		1-3	183	62%	1,093	58%	2,492	60%	2,708	58%	3,788	58%
writemid	Number of written papers BETWEEN 5 AND 19	4-6	78	27%	544	29%	1,191	28%	1,367	29%	1,943	30%
wnternia	PAGES	7-9	14	5%	112	6%	226	5%	294	6%	383	6%
		10 or more	9	3%	68	4%	149	4%	153	3%	221	3%
		#Total	293	100%	1,869	100%	4,180	100%	4,693	100%	6,551	100%
		0	41	14%	350	19%	676	16%	752	16%	976	15%
		1-3	128	44%	824	44%	1,840	44%	2,064	44%	2,841	44%
writeers	Number of written papers of	4-6	65	22%	368	20%	864	21%	975	21%	1,403	21%
writesml	FEWER THAN 5 PAGES	7-9	29	10%	138	7%	334	8%	385	8%	567	9%
		10 or more	30	10%	183	10%	454	11%	496	11%	742	11%
		#Total	293	100%	1,863	100%	4,168	100%	4,672	100%	6,529	100%

		1L Free	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching 6	Educational Experiences	3										
		Undecided	44	15%	217	12%	504	12%	609	13%	844	13%
		Do not plan to do	12	4%	87	5%	180	4%	199	4%	290	4%
fldplace	Field placements or law clinics	Plan to do	223	77%	1,497	81%	3,357	81%	3,721	80%	5,182	80%
		Done	11	4%	50	3%	104	3%	126	3%	170	3%
		#Total	290	100%	1,851	100%	4,145	100%	4,655	100%	6,486	100%
		Undecided	50	17%	291	16%	609	15%	698	15%	960	15%
		Do not plan to do	25	9%	142	8%	285	7%	333	7%	468	7%
pbservice	Pro bono work or public service	Plan to do	177	61%	1,239	67%	2,545	61%	2,819	61%	4,041	62%
		Done	39	13%	184	10%	715	17%	799	17%	1,026	16%
		#Total	291	100%	1,856	100%	4,154	100%	4,649	100%	6,495	100%
		Undecided	120	41%	646	35%	1,500	36%	1,724	37%	2,376	37%
		Do not plan to do	86	30%	604	33%	1,425	34%	1,610	35%	2,213	34%
stfaccmt	Student-faculty committee	Plan to do	71	24%	502	27%	1,036	25%	1,065	23%	1,565	24%
		Done	14	5%	92	5%	175	4%	236	5%	316	5%
		#Total	291	100%	1,844	100%	4,136	100%	4,635	100%	6,470	100%
		Undecided	117	40%	648	35%	1,567	38%	1,754	38%	2,447	38%
	Work on a legal research	Do not plan to do	69	24%	411	22%	889	21%	1,076	23%	1,467	23%
research	project with a faculty member outside of course	Plan to do	99	34%	764	41%	1,609	39%	1,723	37%	2,446	38%
	or program requirements	Done	4	1%	27	1%	73	2%	86	2%	119	2%
		#Total	289	100%	1,850	100%	4,138	100%	4,639	100%	6,479	100%

		1L Free	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching E	Educational Experiences	(continued)										
		Undecided	70	24%	425	23%	980	24%	1,082	23%	1,490	23%
		Do not plan to do	180	62%	1,068	58%	2,362	57%	2,731	59%	3,812	59%
studyabr	Study abroad	Plan to do	39	13%	351	19%	783	19%	805	17%	1,145	18%
		Done	2	1%	10	1%	26	1%	32	1%	46	1%
journal		#Total	291	100%	1,854	100%	4,151	100%	4,650	100%	6,493	100%
		Undecided	74	26%	447	24%	941	23%	1,119	24%	1,551	24%
		Do not plan to do	70	24%	440	24%	822	20%	1,045	22%	1,481	23%
journal	Law journal member	Plan to do	139	48%	942	51%	2,301	56%	2,380	51%	3,326	51%
		Done	7	2%	22	1%	80	2%	102	2%	123	2%
		#Total	290	100%	1,851	100%	4,144	100%	4,646	100%	6,481	100%
		Undecided	85	29%	558	30%	1,262	30%	1,497	32%	2,003	31%
		Do not plan to do	108	37%	628	34%	1,446	35%	1,538	33%	2,218	34%
mootcrt	Moot court team	Plan to do	92	32%	637	34%	1,370	33%	1,535	33%	2,169	33%
		Done	4	1%	30	2%	70	2%	78	2%	100	2%
		#Total	289	100%	1,853	100%	4,148	100%	4,648	100%	6,490	100%
		Undecided	55	19%	255	14%	575	14%	660	14%	931	14%
		Do not plan to do	29	10%	231	12%	411	10%	510	11%	724	11%
orgmembr	Law student organization member	Plan to do	66	23%	531	29%	1,087	26%	1,109	24%	1,648	25%
		Done	139	48%	834	45%	2,073	50%	2,365	51%	3,182	49%
		#Total	289	100%	1,851	100%	4,146	100%	4,644	100%	6,485	100%

				ville Law nool	Selecte	d Peers	More th stud		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching	Educational Experiences	s (continued)										
		Undecided	81	28%	474	26%	1,093	26%	1,259	27%	1,755	27%
		Do not plan to do	71	24%	439	24%	944	23%	1,141	25%	1,567	24%
orgleadr	Law student organization leader	Plan to do	97	33%	672	36%	1,503	36%	1,504	32%	2,186	34%
	loador	Done	41	14%	265	14%	603	15%	740	16%	975	15%
		#Total	290	100%	1,850	100%	4,143	100%	4,644	100%	6,483	100%
Student Sa	atisfaction											
		Not used	33	11%	168	9%	444	11%	419	9%	623	10%
		Very unsatisfied	25	9%	163	9%	362	9%	395	9%	540	8%
advising	Academic advising and	Unsatisfied	52	18%	300	16%	705	17%	818	18%	1,096	17%
auvising	planning	Satisfied	141	49%	944	51%	2,040	49%	2,321	50%	3,242	50%
		Very satisfied	38	13%	272	15%	595	14%	690	15%	980	15%
		#Total	289	100%	1,847	100%	4,146	100%	4,643	100%	6,481	100%
		Not used	33	11%	155	8%	375	9%	448	10%	635	10%
		Very unsatisfied	20	7%	173	9%	314	8%	383	8%	518	8%
										_		
career	Career counseling	Unsatisfied	43	15%	286	15%	632	15%	709	15%	993	15%

136

56

288

47%

19%

100%

48%

19%

100%

887

349

1,850

1,963

866

4,150

47%

21%

100%

2,154

954

4,648

46%

21%

100%

3,005

1,334

6,485

46%

21%

100%

Satisfied

#Total

Very satisfied

		1L Fre	quency	Compa	risons -	LSSSE	ville La	W				
				/ille Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Student Sa	atisfaction (continued)											
		Not used	123	43%	739	40%	1,828	44%	2,008	43%	2,762	43%
		Very unsatisfied	20	7%	133	7%	253	6%	279	6%	388	6%
noroonal	Personal counseling	Unsatisfied	32	11%	228	12%	468	11%	533	11%	738	11%
personal	Personal counseling	Satisfied	85	30%	536	29%	1,137	27%	1,311	28%	1,853	29%
		Very satisfied	28	10%	212	11%	455	11%	512	11%	734	11%
		#Total	288	100%	1,848	100%	4,141	100%	4,643	100%	6,475	100%
		Not used	43	15%	324	18%	689	17%	796	17%	1,130	17%
		Very unsatisfied	23	8%	170	9%	301	7%	361	8%	503	8%
jobhelp	Job search help	Unsatisfied	55	19%	324	18%	698	17%	758	16%	1,088	17%
Jobneip	Job Search help	Satisfied	124	43%	780	42%	1,808	44%	1,965	42%	2,704	42%
		Very satisfied	43	15%	253	14%	647	16%	764	16%	1,054	16%
		#Total	288	100%	1,851	100%	4,143	100%	4,644	100%	6,479	100%
		Not used	85	30%	560	30%	1,339	32%	1,564	34%	2,068	32%
		Very unsatisfied	29	10%	169	9%	301	7%	390	8%	517	8%
finadvis	Einanaial aid advising	Unsatisfied	37	13%	213	12%	516	12%	629	14%	841	13%
imauvis	Financial aid advising	Satisfied	100	35%	660	36%	1,451	35%	1,585	34%	2,275	35%
		Very satisfied	37	13%	247	13%	530	13%	468	10%	771	12%
		#Total	288	100%	1,849	100%	4,137	100%	4,636	100%	6,472	100%

		1L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Student Sa	atisfaction (continued)											
		Not used	56	19%	361	19%	857	21%	937	20%	1,264	19%
		Very unsatisfied	5	2%	29	2%	53	1%	61	1%	83	1%
librom	library Library assistance	Unsatisfied	9	3%	44	2%	97	2%	134	3%	183	3%
library		Satisfied	133	46%	791	43%	1,776	43%	1,996	43%	2,794	43%
		Very satisfied	86	30%	629	34%	1,359	33%	1,524	33%	2,161	33%
		#Total	289	100%	1,854	100%	4,142	100%	4,652	100%	6,485	100%
		Not used	39	13%	279	15%	661	16%	652	14%	919	14%
		Very unsatisfied	9	3%	61	3%	128	3%	127	3%	180	3%
toohnol	Tachnalagy	Unsatisfied	30	10%	159	9%	362	9%	389	8%	524	8%
technol	technol Technology	Satisfied	157	54%	975	53%	2,150	52%	2,479	53%	3,428	53%
		Very satisfied	54	19%	376	20%	840	20%	997	21%	1,430	22%
		#Total	289	100%	1,850	100%	4,141	100%	4,644	100%	6,481	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	e											
		0 hrs/wk	0	0%	4	0%	6	0%	4	0%	9	0%
		1-5 hrs/wk	10	4%	53	3%	116	3%	123	3%	185	3%
		6-10 hrs/wk	31	11%	213	12%	539	13%	590	13%	816	13%
	Deading assigned	11-15 hrs/wk	57	20%	348	19%	795	20%	908	20%	1,255	20%
readasgn	Reading assigned textbooks, online class	16-20 hrs/wk	60	21%	394	22%	905	22%	1,024	22%	1,425	22%
readasgri	reading, and other course materials	21-25 hrs/wk	48	17%	297	16%	663	16%	787	17%	1,055	17%
		26-30 hrs/wk	43	15%	252	14%	494	12%	560	12%	784	12%
		31-35 hrs/wk	8	3%	96	5%	208	5%	232	5%	335	5%
		More than 35 hrs/wk	27	10%	157	9%	326	8%	342	7%	507	8%
		#Total	284	100%	1,814	100%	4,052	100%	4,570	100%	6,371	100%
		0 hrs/wk	6	2%	51	3%	121	3%	121	3%	175	3%
		1-5 hrs/wk	65	23%	423	23%	1,019	25%	1,153	25%	1,592	25%
		6-10 hrs/wk	90	32%	553	31%	1,229	30%	1,463	32%	1,977	31%
	Preparing for class and	11-15 hrs/wk	57	20%	350	19%	748	19%	844	19%	1,170	18%
acadaraa	clinical courses OTHER THAN READING (studying,	16-20 hrs/wk	31	11%	210	12%	437	11%	485	11%	695	11%
acadprep	writing, doing homework, trial preparation, and other	21-25 hrs/wk	16	6%	87	5%	201	5%	216	5%	305	5%
		26-30 hrs/wk	7	2%	51	3%	105	3%	107	2%	171	3%
		31-35 hrs/wk	3	1%	28	2%	57	1%	60	1%	92	1%
		More than 35 hrs/wk	9	3%	56	3%	116	3%	101	2%	165	3%
		#Total	284	100%	1,809	100%	4,033	100%	4,550	100%	6,342	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	0	0%	3	0%	3	0%	3	0%	6	0%
		1-5 hrs/wk	2	1%	8	0%	18	0%	17	0%	25	0%
		6-10 hrs/wk	7	2%	37	2%	97	2%	96	2%	147	2%
		11-15 hrs/wk	16	6%	110	6%	295	7%	328	7%	444	7%
		16-20 hrs/wk	28	10%	191	11%	447	11%	502	11%	689	11%
	Recoded STUDY variable for use in LSSSE frequency report. (Created by LSSSE	21-25 hrs/wk	41	14%	226	13%	552	14%	625	14%	864	14%
		26-30 hrs/wk	44	16%	291	16%	620	15%	729	16%	1,011	16%
		31-35 hrs/wk	35	12%	236	13%	501	12%	594	13%	813	13%
adal disa		36-40 hrs/wk	32	11%	218	12%	470	12%	541	12%	735	12%
stdyfreq	staff. Not found on Law School Survey of Student	41-45 hrs/wk	24	8%	153	8%	323	8%	387	9%	519	8%
	Engagement.)	46-50 hrs/wk	19	7%	122	7%	255	6%	274	6%	396	6%
		51-55 hrs/wk	8	3%	54	3%	116	3%	130	3%	182	3%
		56-60 hrs/wk	12	4%	57	3%	115	3%	113	2%	171	3%
	6	61-65 hrs/wk	5	2%	22	1%	45	1%	48	1%	75	1%
		66-70 hrs/wk	3	1%	16	1%	40	1%	41	1%	69	1%
		71-75 hrs/wk	0	0%	12	1%	26	1%	30	1%	43	1%
		More than 75 hrs/wk	7	2%	44	2%	91	2%	76	2%	127	2%
		#Total	283	100%	1,800	100%	4,014	100%	4,534	100%	6,316	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	94	33%	690	38%	1,525	38%	1,724	38%	2,422	38%
		1-5 hrs/wk	136	48%	780	43%	1,824	45%	2,102	46%	2,896	46%
		6-10 hrs/wk	26	9%	152	8%	335	8%	396	9%	532	8%
		11-15 hrs/wk	15	5%	72	4%	140	3%	133	3%	194	3%
readown	Reading on your own (not assigned) for personal or	16-20 hrs/wk	9	3%	52	3%	102	3%	90	2%	137	2%
readown	academic enrichment	21-25 hrs/wk	1	0%	24	1%	35	1%	33	1%	50	1%
		26-30 hrs/wk	2	1%	15	1%	30	1%	27	1%	37	1%
		31-35 hrs/wk	0	0%	6	0%	9	0%	10	0%	16	0%
		More than 35 hrs/wk	1	0%	13	1%	37	1%	37	1%	58	1%
		#Total	284	100%	1,804	100%	4,037	100%	4,552	100%	6,342	100%
		0 hrs/wk	236	84%	1,553	87%	3,214	80%	3,635	80%	5,157	81%
		1-5 hrs/wk	36	13%	160	9%	638	16%	723	16%	923	15%
		6-10 hrs/wk	6	2%	25	1%	70	2%	85	2%	107	2%
		11-15 hrs/wk	1	0%	14	1%	29	1%	29	1%	38	1%
probono	Legal pro bono work NOT	16-20 hrs/wk	1	0%	15	1%	28	1%	27	1%	40	1%
ρισυσιο	robono REQUIRED for a class or clinical course	21-25 hrs/wk	2	1%	13	1%	22	1%	21	0%	27	0%
		26-30 hrs/wk	0	0%	5	0%	10	0%	9	0%	11	0%
		31-35 hrs/wk	0	0%	3	0%	5	0%	3	0%	6	0%
		More than 35 hrs/wk	0	0%	7	0%	12	0%	13	0%	20	0%
		#Total	282	100%	1,795	100%	4,028	100%	4,545	100%	6,329	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	244	86%	1,533	85%	3,511	87%	3,963	87%	5,517	87%
		1-5 hrs/wk	11	4%	62	3%	101	2%	135	3%	186	3%
		6-10 hrs/wk	9	3%	52	3%	108	3%	145	3%	185	3%
		11-15 hrs/wk	1	0%	21	1%	59	1%	69	2%	90	1%
worklegl	Working for pay in a LAW-	16-20 hrs/wk	5	2%	36	2%	69	2%	67	1%	99	2%
Worklegi	RELATED job	21-25 hrs/wk	5	2%	16	1%	29	1%	28	1%	43	1%
		26-30 hrs/wk	0	0%	13	1%	20	0%	18	0%	24	0%
		31-35 hrs/wk	0	0%	6	0%	19	0%	17	0%	24	0%
		More than 35 hrs/wk	10	4%	69	4%	125	3%	112	2%	184	3%
		#Total	285	100%	1,808	100%	4,041	100%	4,554	100%	6,352	100%
		0 hrs/wk	226	80%	1,421	78%	3,217	80%	3,585	79%	4,999	79%
		1-5 hrs/wk	20	7%	102	6%	215	5%	265	6%	366	6%
		6-10 hrs/wk	11	4%	96	5%	168	4%	219	5%	297	5%
		11-15 hrs/wk	5	2%	43	2%	112	3%	124	3%	168	3%
worknleg	Working for pay in a	16-20 hrs/wk	7	2%	50	3%	108	3%	111	2%	168	3%
workfilleg	NONLEGAL job	21-25 hrs/wk	6	2%	18	1%	37	1%	41	1%	60	1%
		26-30 hrs/wk	1	0%	12	1%	24	1%	30	1%	38	1%
		31-35 hrs/wk	0	0%	8	0%	19	0%	20	0%	26	0%
		More than 35 hrs/wk	8	3%	61	3%	144	4%	167	4%	238	4%
		#Total	284	100%	1,811	100%	4,044	100%	4,562	100%	6,360	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usa	ge (continued)											
		0 hrs/wk	195	69%	1,235	68%	2,838	70%	3,155	69%	4,390	69%
		1-5 hrs/wk	23	8%	128	7%	258	6%	323	7%	444	7%
		6-10 hrs/wk	22	8%	128	7%	236	6%	319	7%	428	7%
		11-15 hrs/wk	4	1%	42	2%	133	3%	150	3%	204	3%
	Recoded WORK variable for use in LSSSE frequency	16-20 hrs/wk	9	3%	63	3%	129	3%	132	3%	202	3%
		21-25 hrs/wk	7	2%	19	1%	52	1%	63	1%	87	1%
		26-30 hrs/wk	2	1%	18	1%	39	1%	49	1%	60	1%
		31-35 hrs/wk	1	0%	13	1%	37	1%	35	1%	48	1%
workfrea	report. (Created by LSSSE	36-40 hrs/wk	19	7%	129	7%	256	6%	274	6%	405	6%
workireq	staff. Not found on Law School Survey of Student	41-45 hrs/wk	0	0%	7	0%	14	0%	11	0%	20	0%
	Engagement.)	46-50 hrs/wk	2	1%	9	0%	14	0%	12	0%	18	0%
		51-55 hrs/wk	0	0%	1	0%	1	0%	2	0%	2	0%
		56-60 hrs/wk	0	0%	5	0%	8	0%	5	0%	8	0%
		61-65 hrs/wk	0	0%	0	0%	0	0%	0	0%	0	0%
		66-70 hrs/wk	0	0%	4	0%	5	0%	5	0%	7	0%
		71-75 hrs/wk	0	0%	0	0%	0	0%	0	0%	0	0%
		More than 75 hrs/wk	0	0%	4	0%	10	0%	8	0%	14	0%
		#Total	284	100%	1,805	100%	4,030	100%	4,543	100%	6,337	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	105	37%	724	40%	1,502	37%	1,653	36%	2,398	38%
		1-5 hrs/wk	150	53%	911	50%	2,156	53%	2,512	55%	3,392	53%
		6-10 hrs/wk	20	7%	90	5%	235	6%	249	5%	349	5%
	Participating in law school-	11-15 hrs/wk	2	1%	30	2%	56	1%	59	1%	88	1%
cocurric	sponsored activities (organizations, journal, moot	16-20 hrs/wk	5	2%	24	1%	45	1%	38	1%	62	1%
COCUITIC	court, student bar association, etc.)	21-25 hrs/wk	2	1%	12	1%	20	0%	16	0%	24	0%
	association, etc.)	26-30 hrs/wk	0	0%	7	0%	9	0%	8	0%	12	0%
		31-35 hrs/wk	0	0%	3	0%	5	0%	5	0%	7	0%
		More than 35 hrs/wk	0	0%	5	0%	9	0%	9	0%	14	0%
		#Total	284	100%	1,806	100%	4,037	100%	4,549	100%	6,346	100%
		0 hrs/wk	45	16%	319	18%	770	19%	864	19%	1,204	19%
		1-5 hrs/wk	146	51%	871	48%	1,948	48%	2,230	49%	3,073	48%
		6-10 hrs/wk	70	25%	416	23%	924	23%	1,016	22%	1,438	23%
		11-15 hrs/wk	15	5%	105	6%	226	6%	259	6%	373	6%
oversine	Exercising or participating in	16-20 hrs/wk	3	1%	53	3%	91	2%	105	2%	144	2%
exercise	exercise fitness activities 2 21 3	21-25 hrs/wk	5	2%	17	1%	34	1%	29	1%	47	1%
		26-30 hrs/wk	0	0%	8	0%	13	0%	17	0%	21	0%
		31-35 hrs/wk	0	0%	6	0%	9	0%	8	0%	13	0%
		More than 35 hrs/wk	0	0%	9	0%	15	0%	18	0%	27	0%
		#Total	284	100%	1,804	100%	4,030	100%	4,546	100%	6,340	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE\ Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	11	4%	77	4%	150	4%	139	3%	225	4%
		1-5 hrs/wk	112	39%	788	44%	1,688	42%	1,867	41%	2,644	42%
		6-10 hrs/wk	104	36%	563	31%	1,293	32%	1,488	33%	2,055	32%
		11-15 hrs/wk	31	11%	219	12%	525	13%	617	14%	819	13%
social	Relaxing and socializing	16-20 hrs/wk	15	5%	94	5%	226	6%	282	6%	377	6%
Social	(watching TV, partying, etc.)	21-25 hrs/wk	4	1%	25	1%	62	2%	60	1%	92	1%
		26-30 hrs/wk	5	2%	14	1%	40	1%	47	1%	63	1%
		31-35 hrs/wk	0	0%	6	0%	16	0%	13	0%	21	0%
		More than 35 hrs/wk	3	1%	15	1%	28	1%	27	1%	41	1%
		#Total	285	100%	1,801	100%	4,028	100%	4,540	100%	6,337	100%
		0 hrs/wk	1	0%	9	1%	12	0%	13	0%	21	0%
		1-5 hrs/wk	7	2%	48	3%	104	3%	93	2%	151	2%
		6-10 hrs/wk	21	8%	156	9%	331	8%	378	8%	525	8%
		11-15 hrs/wk	7	2%	43	2%	76	2%	77	2%	112	2%
-1	Classins	16-20 hrs/wk	14	5%	80	4%	154	4%	167	4%	254	4%
sieep	sleep Sleeping 2	21-25 hrs/wk	11	4%	90	5%	198	5%	206	5%	304	5%
		26-30 hrs/wk	32	11%	181	10%	402	10%	436	10%	621	10%
		31-35 hrs/wk	53	19%	311	17%	658	16%	722	16%	1,016	16%
		More than 35 hrs/wk	134	48%	876	49%	2,071	52%	2,429	54%	3,299	52%
		#Total	280	100%	1,794	100%	4,006	100%	4,521	100%	6,303	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	191	68%	1,174	65%	2,699	67%	3,013	67%	4,204	67%
		1-5 hrs/wk	43	15%	236	13%	534	13%	568	13%	801	13%
		6-10 hrs/wk	16	6%	122	7%	249	6%	299	7%	413	7%
	Providing care for	11-15 hrs/wk	6	2%	61	3%	131	3%	139	3%	204	3%
caredep	dependents living with you	16-20 hrs/wk	7	3%	59	3%	108	3%	137	3%	188	3%
Caredep	(parents, children, spouse, etc.)	21-25 hrs/wk	3	1%	28	2%	52	1%	64	1%	87	1%
	Gio.)	26-30 hrs/wk	0	0%	21	1%	44	1%	48	1%	72	1%
		31-35 hrs/wk	4	1%	22	1%	36	1%	39	1%	55	1%
		More than 35 hrs/wk	9	3%	77	4%	161	4%	222	5%	289	5%
		#Total	279	100%	1,800	100%	4,014	100%	4,529	100%	6,313	100%
		0 hrs/wk	25	9%	83	5%	291	7%	328	7%	462	7%
		1-5 hrs/wk	157	56%	871	48%	2,172	54%	2,723	60%	3,645	57%
		6-10 hrs/wk	65	23%	517	29%	973	24%	969	21%	1,418	22%
		11-15 hrs/wk	20	7%	203	11%	366	9%	327	7%	495	8%
commute	Commuting to class (driving,	16-20 hrs/wk	9	3%	74	4%	118	3%	125	3%	179	3%
Commute	walking, etc.)	21-25 hrs/wk	3	1%	27	1%	53	1%	28	1%	60	1%
		26-30 hrs/wk	3	1%	9	0%	22	1%	21	0%	33	1%
		31-35 hrs/wk	0	0%	2	0%	7	0%	5	0%	9	0%
		More than 35 hrs/wk	0	0%	21	1%	32	1%	27	1%	48	1%
		#Total	282	100%	1,807	100%	4,034	100%	4,553	100%	6,349	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	e (continued)											
		0 hrs/wk	185	66%	1,118	62%	2,499	62%	2,632	58%	3,792	60%
		1-5 hrs/wk	81	29%	549	30%	1,264	31%	1,599	35%	2,125	34%
		6-10 hrs/wk	10	4%	68	4%	150	4%	187	4%	243	4%
		11-15 hrs/wk	2	1%	29	2%	51	1%	57	1%	78	1%
	Participating in community	16-20 hrs/wk	2	1%	20	1%	30	1%	36	1%	50	1%
communty	organizations (politics, religious groups, etc.)	21-25 hrs/wk	1	0%	10	1%	15	0%	14	0%	21	0%
		26-30 hrs/wk	0	0%	5	0%	9	0%	7	0%	10	0%
		31-35 hrs/wk	0	0%	2	0%	3	0%	2	0%	4	0%
		More than 35 hrs/wk	0	0%	6	0%	10	0%	12	0%	17	0%
		#Total	281	100%	1,807	100%	4,031	100%	4,546	100%	6,340	100%
_aw Schoo	ol Environment											
		Very little	0	0%	15	1%	17	0%	22	0%	30	0%
	School emphasized:	Some	16	6%	99	6%	263	7%	304	7%	403	6%
envschol	Spending significant amounts of time studying	Quite a bit	101	36%	615	34%	1,482	37%	1,777	39%	2,397	38%
	and on academic work	Very much	161	58%	1,068	59%	2,251	56%	2,421	54%	3,482	55%
		#Total	278	100%	1,797	100%	4,013	100%	4,524	100%	6,312	100%
		Very little	8	3%	52	3%	106	3%	122	3%	164	3%
	School emphasized:	Some	45	16%	283	16%	675	17%	744	16%	997	16%
envethic	Encouraging the ethical	Quite a bit	91	33%	654	37%	1,457	36%	1,636	36%	2,257	36%
	practice of the law	Very much	134	48%	802	45%	1,760	44%	2,010	45%	2,876	46%

#Total

278

100%

1,791

100%

100%

3,998

4,512

100%

6,294

100%

		1L Free	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	d)										
		Very little	15	5%	107	6%	207	5%	220	5%	307	5%
	School emphasized:	Some	77	28%	397	22%	931	23%	1,085	24%	1,459	23%
envsuprt	Providing the support you need to help you succeed	Quite a bit	118	43%	731	41%	1,657	42%	1,891	42%	2,597	41%
	academically	Very much	65	24%	555	31%	1,196	30%	1,305	29%	1,914	30%
		#Total	275	100%	1,790	100%	3,991	100%	4,501	100%	6,277	100%
	School emphasized:	Very little	38	14%	267	15%	547	14%	644	14%	876	14%
	Encouraging contact among	Some	78	28%	499	28%	1,136	29%	1,344	30%	1,861	30%
envdivrs	students from different economic, social, sexual	Quite a bit	98	36%	538	30%	1,265	32%	1,436	32%	1,978	32%
	orientation, and racial or	Very much	62	22%	483	27%	1,037	26%	1,071	24%	1,560	25%
	ethnic backgrounds	#Total	276	100%	1,787	100%	3,985	100%	4,495	100%	6,275	100%
		Very little	29	11%	197	11%	350	9%	438	10%	619	10%
	School emphasized:	Some	94	34%	519	29%	1,173	29%	1,322	29%	1,825	29%
envemply	Providing the support you need to succeed in your	Quite a bit	93	34%	653	37%	1,491	37%	1,666	37%	2,297	37%
	employment search	Very much	60	22%	420	23%	975	24%	1,075	24%	1,535	24%
		#Total	276	100%	1,789	100%	3,989	100%	4,501	100%	6,276	100%
		Very little	103	37%	596	33%	1,273	32%	1,443	32%	2,007	32%
	School emphasized: Helping you cope with your	Some	93	34%	644	36%	1,526	38%	1,769	39%	2,392	38%
envnacad	non-academic	Quite a bit	58	21%	345	19%	780	20%	871	19%	1,242	20%
	responsibilities (work, family, etc.)	Very much	21	8%	203	11%	406	10%	417	9%	632	10%
	,	#Total	275	100%	1,788	100%	3,985	100%	4,500	100%	6,273	100%

		1L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				/ille Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Very little	77	28%	451	25%	927	23%	1,015	23%	1,422	23%
	School emphasized:	Some	107	39%	660	37%	1,532	38%	1,805	40%	2,484	40%
envsocal	Providing the support you	Quite a bit	60	22%	459	26%	1,025	26%	1,167	26%	1,611	26%
	need to thrive socially	Very much	33	12%	220	12%	503	13%	512	11%	755	12%
		#Total	277	100%	1,790	100%	3,987	100%	4,499	100%	6,272	100%
		Very little	25	9%	107	6%	200	5%	271	6%	361	6%
	School emphasized: Attending campus events	Some	64	23%	406	23%	895	22%	1,026	23%	1,445	23%
envevent	and activities (special	Quite a bit	118	43%	777	44%	1,721	43%	1,992	44%	2,726	44%
	speakers, cultural events, symposia, etc.)	Very much	69	25%	494	28%	1,162	29%	1,195	27%	1,729	28%
		#Total	276	100%	1,784	100%	3,978	100%	4,484	100%	6,261	100%
		Very little	81	29%	388	22%	881	22%	1,088	24%	1,476	24%
	School emphasized:	Some	89	32%	631	35%	1,486	37%	1,731	39%	2,356	38%
envfinan	Providing the financial counseling you need to	Quite a bit	73	26%	475	27%	1,039	26%	1,149	26%	1,596	26%
	afford your education	Very much	33	12%	284	16%	559	14%	509	11%	817	13%
		#Total	276	100%	1,778	100%	3,965	100%	4,477	100%	6,245	100%
		Very little	27	10%	160	9%	320	8%	342	8%	460	7%
	School emphasized: Using	Some	70	25%	476	27%	1,148	29%	1,315	29%	1,751	28%
envcompt	technology in academic	Quite a bit	114	41%	687	38%	1,474	37%	1,704	38%	2,365	38%
	work	Very much	66	24%	465	26%	1,041	26%	1,130	25%	1,690	27%
		#Total	277	100%	1,788	100%	3,983	100%	4,491	100%	6,266	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Unfriendly, unsupportive, sense of alienation	7	3%	31	2%	80	2%	78	2%	118	2%
		2	11	4%	67	4%	128	3%	143	3%	209	3%
		3	13	5%	108	6%	236	6%	262	6%	371	6%
envstu	envstu Your relationships with OTHER STUDENTS	4	30	11%	208	12%	435	11%	479	11%	677	11%
	OTHER STUDENTS	5	52	19%	306	17%	738	19%	904	20%	1,216	19%
		6	58	21%	434	24%	992	25%	1,127	25%	1,557	25%
		Friendly, supportive, sense of belonging	106	38%	632	35%	1,377	35%	1,503	33%	2,122	34%
		#Total	277	100%	1,786	100%	3,986	100%	4,496	100%	6,270	100%
		Unavailable, unhelpful, unsympathetic	1	0%	14	1%	34	1%	32	1%	51	1%
		2	3	1%	46	3%	98	2%	107	2%	142	2%
		3	14	5%	112	6%	243	6%	300	7%	401	6%
envfac	Your relationships with FACULTY MEMBERS	4	48	17%	316	18%	662	17%	726	16%	1,008	16%
	FACULIY MEMBERS	5	74	27%	394	22%	931	23%	1,028	23%	1,464	23%
		6	58	21%	437	24%	1,012	25%	1,142	25%	1,573	25%
		Available, helpful, sympathetic	79	29%	469	26%	1,009	25%	1,160	26%	1,634	26%
		#Total	277	100%	1,788	100%	3,989	100%	4,495	100%	6,273	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	w				
			LSSSE\ Sch		Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law Scho	ol Environment (continue	ed)										
		Unhelpful, inconsiderate, rigid	4	1%	53	3%	115	3%	111	2%	164	3%
		2	15	5%	88	5%	224	6%	248	6%	329	5%
	Your relationships with	3	23	8%	178	10%	348	9%	435	10%	572	9%
	Your relationships with ADMINISTRATIVE STAFF	4	57	21%	373	21%	860	22%	875	19%	1,246	20%
envadm	AND OFFICES	5	52	19%	364	20%	827	21%	933	21%	1,310	21%
		6	55	20%	299	17%	721	18%	837	19%	1,168	19%
		Helpful, considerate, flexible	71	26%	433	24%	891	22%	1,051	23%	1,479	24%
		#Total	277	100%	1,788	100%	3,986	100%	4,490	100%	6,268	100%
Education	al and Personal Growth											
		Very little	8	3%	47	3%	87	2%	100	2%	141	2%
		Some	34	12%	229	13%	466	12%	530	12%	716	12%
gnleged	Contributed to: Acquiring a broad legal education	Quite a bit	113	41%	739	42%	1,592	40%	1,828	41%	2,499	40%
	· · · · · · · · · · · · · · · · · · ·	Very much	118	43%	751	43%	1,789	45%	1,965	44%	2,819	46%
		#Total	273	100%	1,766	100%	3,934	100%	4,423	100%	6,175	100%

		1L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				/ille Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	18	7%	110	6%	229	6%	272	6%	386	6%
	Contributed to: Acquiring job	Some	76	28%	513	29%	1,065	27%	1,226	28%	1,686	27%
gnwork	or work-related knowledge	Quite a bit	102	38%	666	38%	1,516	39%	1,736	39%	2,372	39%
	and skills	Very much	76	28%	469	27%	1,113	28%	1,175	27%	1,711	28%
		#Total	272	100%	1,758	100%	3,923	100%	4,409	100%	6,155	100%
		Very little	7	3%	50	3%	106	3%	105	2%	156	3%
		Some	36	13%	220	12%	476	12%	553	12%	758	12%
gnwrite	Contributed to: Writing clearly and effectively	Quite a bit	110	40%	662	38%	1,493	38%	1,694	38%	2,340	38%
		Very much	120	44%	833	47%	1,855	47%	2,073	47%	2,920	47%
		#Total	273	100%	1,765	100%	3,930	100%	4,425	100%	6,174	100%
		Very little	25	9%	125	7%	282	7%	342	8%	452	7%
		Some	70	26%	462	26%	1,053	27%	1,242	28%	1,689	27%
gnspeak	Contributed to: Speaking clearly and effectively	Quite a bit	93	34%	626	36%	1,444	37%	1,637	37%	2,249	36%
		Very much	85	31%	549	31%	1,149	29%	1,201	27%	1,780	29%
		#Total	273	100%	1,762	100%	3,928	100%	4,422	100%	6,170	100%
		Very little	4	1%	29	2%	57	1%	59	1%	82	1%
		Some	22	8%	142	8%	312	8%	343	8%	481	8%
gnanaly	Contributed to: Thinking critically and analytically	Quite a bit	102	38%	633	36%	1,401	36%	1,611	36%	2,195	36%
	, = ====,	Very much	144	53%	959	54%	2,155	55%	2,407	54%	3,408	55%
		#Total	272	100%	1,763	100%	3,925	100%	4,420	100%	6,166	100%

		1L Free	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	34	13%	251	14%	579	15%	603	14%	814	13%
		Some	95	35%	586	33%	1,353	35%	1,535	35%	2,116	34%
gncomp	Contributed to: Using technology	Quite a bit	87	32%	562	32%	1,201	31%	1,410	32%	1,947	32%
	3,	Very much	55	20%	361	21%	785	20%	864	20%	1,282	21%
		#Total	271	100%	1,760	100%	3,918	100%	4,412	100%	6,159	100%
		Very little	4	1%	34	2%	67	2%	82	2%	115	2%
		Some	25	9%	214	12%	444	11%	493	11%	686	11%
gnresrch	Contributed to: Developing legal research skills	Quite a bit	107	39%	641	36%	1,413	36%	1,632	37%	2,232	36%
		Very much	136	50%	876	50%	2,009	51%	2,221	50%	3,145	51%
		#Total	272	100%	1,765	100%	3,933	100%	4,428	100%	6,178	100%
		Very little	31	11%	179	10%	405	10%	456	10%	624	10%
		Some	93	34%	573	33%	1,350	34%	1,582	36%	2,150	35%
gnothers	Contributed to: Working effectively with others	Quite a bit	87	32%	592	34%	1,278	33%	1,477	33%	2,053	33%
	,	Very much	61	22%	415	24%	886	23%	902	20%	1,333	22%
		#Total	272	100%	1,759	100%	3,919	100%	4,417	100%	6,160	100%
		Very little	15	6%	70	4%	149	4%	175	4%	235	4%
		Some	34	13%	275	16%	573	15%	625	14%	871	14%
gnown	Contributed to: Learning effectively on your own	Quite a bit	98	36%	602	34%	1,411	36%	1,648	37%	2,242	36%
		Very much	124	46%	809	46%	1,785	46%	1,965	45%	2,812	46%
		#Total	271	100%	1,756	100%	3,918	100%	4,413	100%	6,160	100%

		1L Free	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	43	16%	253	14%	588	15%	666	15%	902	15%
		Some	65	24%	449	25%	1,080	28%	1,267	29%	1,722	28%
gnself	Contributed to: Understanding yourself	Quite a bit	86	32%	533	30%	1,143	29%	1,328	30%	1,823	30%
	3,	Very much	78	29%	527	30%	1,103	28%	1,151	26%	1,709	28%
		#Total	272	100%	1,762	100%	3,914	100%	4,412	100%	6,156	100%
		Very little	40	15%	294	17%	600	15%	716	16%	986	16%
	Contributed to:	Some	101	37%	564	32%	1,329	34%	1,562	35%	2,161	35%
gndivers	Understanding people of other racial and ethnic	Quite a bit	84	31%	520	30%	1,192	30%	1,330	30%	1,817	30%
	backgrounds	Very much	47	17%	380	22%	792	20%	796	18%	1,186	19%
		#Total	272	100%	1,758	100%	3,913	100%	4,404	100%	6,150	100%
		Very little	32	12%	165	9%	356	9%	430	10%	586	10%
	Contributed to: Solving	Some	74	27%	506	29%	1,139	29%	1,291	29%	1,796	29%
gnprobsv	complex real-world	Quite a bit	93	34%	653	37%	1,443	37%	1,613	37%	2,236	36%
	problems	Very much	73	27%	434	25%	978	25%	1,074	24%	1,537	25%
		#Total	272	100%	1,758	100%	3,916	100%	4,408	100%	6,155	100%
		Very little	37	14%	212	12%	444	11%	558	13%	765	12%
		Some	85	31%	534	30%	1,224	31%	1,416	32%	1,949	32%
gncareer	Contributed to: Developing clearer career goals	Quite a bit	87	32%	575	33%	1,305	33%	1,451	33%	1,997	32%
		Very much	63	23%	437	25%	940	24%	982	22%	1,441	23%
		#Total	272	100%	1,758	100%	3,913	100%	4,407	100%	6,152	100%

		1L Free	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	29	11%	137	10%	280	10%	327	11%	458	11%
		Some	75	28%	368	27%	772	29%	923	30%	1,243	29%
gnprof	Contributed to: Developing a professional identity	Quite a bit	88	32%	465	34%	906	34%	1,029	33%	1,442	33%
	a protossional techniq	Very much	79	29%	410	30%	730	27%	815	26%	1,163	27%
		#Total	271	100%	1,380	100%	2,688	100%	3,094	100%	4,306	100%
		Very little	29	11%	179	10%	472	12%	564	13%	747	12%
	Contributed to: Developing	Some	76	28%	494	28%	1,131	29%	1,271	29%	1,740	28%
gnethics	a personal code of values	Quite a bit	91	33%	564	32%	1,279	33%	1,437	33%	2,003	33%
	and ethics	Very much	76	28%	519	30%	1,030	26%	1,137	26%	1,662	27%
		#Total	272	100%	1,756	100%	3,912	100%	4,409	100%	6,152	100%
		Very little	46	17%	268	15%	603	15%	676	15%	948	15%
	Contributed to: Contributing	Some	96	35%	588	33%	1,296	33%	1,526	35%	2,077	34%
gncommun	to the welfare of your	Quite a bit	77	28%	505	29%	1,209	31%	1,328	30%	1,847	30%
	community	Very much	53	19%	395	22%	800	20%	876	20%	1,276	21%
		#Total	272	100%	1,756	100%	3,908	100%	4,406	100%	6,148	100%
		Very little	158	58%	972	55%	2,307	59%	2,579	59%	3,606	59%
	Contributed to: Developing	Some	46	17%	340	19%	740	19%	848	19%	1,169	19%
gnspirit	a deepened sense of	Quite a bit	28	10%	221	13%	424	11%	475	11%	671	11%
	spirituality	Very much	39	14%	221	13%	437	11%	504	11%	701	11%
		#Total	271	100%	1,754	100%	3,908	100%	4,406	100%	6,147	100%

		1L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				/ille Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Overall Sa	itisfaction											
		Poor	9	3%	60	3%	124	3%	132	3%	186	3%
	How would you evaluate	Fair	32	12%	285	16%	550	14%	596	13%	853	14%
entirexp	your entire educational experience at your law	Good	141	52%	845	48%	1,875	48%	2,134	48%	2,958	48%
	school?	Excellent	90	33%	568	32%	1,370	35%	1,555	35%	2,164	35%
		#Total	272	100%	1,758	100%	3,919	100%	4,417	100%	6,161	100%
	Was the law school you are	No	138	51%	1,050	60%	2,178	56%	2,130	48%	3,206	52%
firstchc	attending your first-choice	Yes	133	49%	705	40%	1,738	44%	2,278	52%	2,946	48%
	law school as an applicant?	#Total	271	100%	1,755	100%	3,916	100%	4,408	100%	6,152	100%
		Definitely no	12	4%	85	5%	154	4%	153	3%	223	4%
	If you could start over again,	Probably no	28	10%	259	15%	504	13%	509	12%	760	12%
sameschl16	would you attend the SAME LAW SCHOOL you are now	Probably yes	133	49%	796	45%	1,764	45%	1,951	44%	2,743	45%
	attending?	Definitely yes	99	36%	617	35%	1,493	38%	1,800	41%	2,429	39%
		#Total	272	100%	1,757	100%	3,915	100%	4,413	100%	6,155	100%
		No	7	3%	49	3%	79	2%	106	2%	142	2%
"	If you could start over again,	Unsure	33	12%	218	12%	511	13%	582	13%	805	13%
attendlaw	would you choose to pursue a law degree?	Yes	232	85%	1,492	85%	3,340	85%	3,732	84%	5,226	85%
		#Total	272	100%	1,759	100%	3,930	100%	4,420	100%	6,173	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics											
		Did not finish high school	6	2%	66	4%	113	3%	103	2%	173	3%
		High school diploma or GED	22	8%	189	11%	420	11%	455	10%	651	11%
		Attended college but did not complete undergraduate degree	18	7%	96	5%	214	5%	237	5%	344	6%
parenteduc	What is the highest level of education completed by either of your parents (or the	Associate's degree (AA, AS, etc.)	15	6%	80	5%	172	4%	210	5%	288	5%
	people who raised you)?	Bachelor's degree (BA, BS, etc.)	90	33%	612	35%	1,386	36%	1,504	34%	2,155	35%
		Master's degree (MA, MS, MBA, etc.)	64	24%	378	22%	859	22%	1,037	24%	1,376	22%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	56	21%	325	19%	740	19%	848	19%	1,146	19%
		#Total	271	100%	1,746	100%	3,904	100%	4,394	100%	6,133	100%
	Was the Doctoral or	No	31	55%	145	45%	341	47%	418	50%	544	48%
parentjd	professional degree a Juris	Yes	25	45%	175	55%	385	53%	414	50%	585	52%
	Doctor (JD)?	#Total	56	100%	320	100%	726	100%	832	100%	1,129	100%
	First-Generation Status	No	210	77%	1,315	75%	2,985	76%	3,389	77%	4,677	76%
firstgen	(neither parent/guardian	Yes	61	23%	431	25%	919	24%	1,005	23%	1,456	24%
	holds a bachelor's degree)	#Total	271	100%	1,746	100%	3,904	100%	4,394	100%	6,133	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics (continued)											
		22 or younger	57	21%	380	22%	893	23%	1,031	24%	1,419	24%
	Recoded AGE variable for use in LSSSE frequency	23-25	112	42%	729	43%	1,597	42%	1,759	41%	2,468	41%
	distribution report. (Created	26-30	59	22%	380	22%	808	21%	851	20%	1,225	20%
agefreq	by LSSSE staff. Not found	31-40	28	11%	166	10%	403	10%	474	11%	654	11%
	on the Law School Survey of Student Engagement)	Over 40	10	4%	59	3%	141	4%	205	5%	270	4%
	,	#Total	266	100%	1,714	100%	3,842	100%	4,320	100%	6,036	100%
		Man	95	35%	635	36%	1,397	36%	1,693	39%	2,292	37%
		Woman	166	61%	1,054	60%	2,378	61%	2,550	58%	3,626	59%
genderid	What is your gender identity?	Another gender identity	2	1%	29	2%	61	2%	67	2%	96	2%
	identity:	I prefer not to respond	7	3%	29	2%	65	2%	86	2%	118	2%
		#Total	270	100%	1,747	100%	3,901	100%	4,396	100%	6,132	100%
		Heterosexual	196	73%	1,383	79%	2,965	76%	3,339	76%	4,693	76%
		Gay	7	3%	41	2%	101	3%	103	2%	154	3%
		Lesbian	12	4%	33	2%	92	2%	99	2%	142	2%
		Bisexual	30	11%	165	9%	440	11%	470	11%	643	10%
sexorien16	Which of the following best describes your sexual orientation?	Another sexual orientation, please specify:	5	2%	29	2%	64	2%	72	2%	98	2%
		Questioning or unsure	3	1%	14	1%	31	1%	46	1%	60	1%
		I prefer not to respond	17	6%	82	5%	212	5%	271	6%	350	6%
		#Total	270	100%	1,747	100%	3,905	100%	4,400	100%	6,140	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEv Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic		2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics (continued)											
		No	260	96%	1,697	97%	3,800	97%	4,288	97%	5,985	97%
internat	Are you an international student?	Yes	10	4%	54	3%	108	3%	114	3%	159	3%
	0.000	#Total	270	100%	1,751	100%	3,908	100%	4,402	100%	6,144	100%
		American Indian or Alaska Native	3	1%	5	0%	16	0%	36	1%	37	0%
		Asian	23	9%	226	9%	415	8%	398	7%	531	6%
		Black or African American	15	6%	137	6%	359	7%	396	7%	512	6%
		Hispanic or Latino	20	7%	311	13%	467	9%	359	6%	663	8%
re_all	What is your racial or ethnic identification? (Created by LSSSE staff)	Native Hawaiian or Other Pacific Islander	0	0%	3	0%	3	0%	3	0%	7	0%
		White	161	60%	1,153	48%	2,990	57%	3,558	62%	4,996	61%
		Other	6	2%	113	5%	155	3%	116	2%	210	3%
		Multiracial	28	10%	329	14%	574	11%	584	10%	851	10%
		I prefer not to respond	12	4%	129	5%	258	5%	292	5%	408	5%
		#Total	268	100%	2,406	100%	5,237	100%	5,742	100%	8,215	100%
		Less than full-time	22	8%	177	10%	374	10%	353	8%	536	9%
enrolft	Are you enrolled full-time or less than full-time?	Full-time	247	92%	1,573	90%	3,534	90%	4,046	92%	5,607	91%
		#Total	269	100%	1,750	100%	3,908	100%	4,399	100%	6,143	100%
		Day division	244	92%	1,580	91%	3,538	92%	3,998	93%	5,570	92%
enrolday	Are you enrolled in the day division or evening division?	Evening division	22	8%	150	9%	304	8%	310	7%	470	8%
	g	#Total	266	100%	1,730	100%	3,842	100%	4,308	100%	6,040	100%

		1L Free	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Online Lea	arning											
		Mostly in-person courses	255	94%	1,684	96%	3,712	95%	4,182	95%	5,844	95%
	·	Mostly remote courses -online, web-based, Zoom, etc,	6	2%	3	0%	17	0%	87	2%	91	1%
onltype		Mostly hybrid or blended courses that combine in- person and remote instruction	8	3%	47	3%	147	4%	100	2%	161	3%
		A balanced mix of the above course types	2	1%	13	1%	30	1%	28	1%	42	1%
		#Total	271	100%	1,747	100%	3,906	100%	4,397	100%	6,138	100%
		0	233	86%	1,559	89%	3,467	89%	3,871	88%	5,415	88%
		1	18	7%	91	5%	203	5%	248	6%	346	6%
		2	4	1%	23	1%	43	1%	47	1%	72	1%
	Of these, how many are	3	3	1%	9	1%	35	1%	48	1%	65	1%
onlnum	taught mostly or entirely	4	4	1%	10	1%	28	1%	23	1%	32	1%
	online?	5	1	0%	18	1%	31	1%	26	1%	39	1%
		6	2	1%	2	0%	17	0%	29	1%	34	1%
		7 or more	6	2%	32	2%	77	2%	93	2%	126	2%
		#Total	271	100%	1,744	100%	3,901	100%	4,385	100%	6,129	100%

		1L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More the		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Joint Degre	ee Participation											
		No	264	98%	1,724	99%	3,835	98%	4,304	98%	6,008	98%
jointdeg	jointdeg Are you participating in a joint degree program?	Yes	5	2%	25	1%	70	2%	89	2%	123	2%
		#Total	269	100%	1,749	100%	3,905	100%	4,393	100%	6,131	100%
		JD/LLM	0	0%	8	32%	11	16%	2	2%	12	10%
		JD/MA	1	20%	2	8%	5	7%	5	6%	7	6%
		JD/MBA	1	20%	6	24%	21	30%	27	30%	39	32%
	In which joint-degree	JD/MPA	0	0%	2	8%	3	4%	5	6%	8	7%
jntspecf	program are you	JD/MPP	0	0%	1	4%	4	6%	5	6%	5	4%
	participating?	JD/MS	1	20%	1	4%	3	4%	3	3%	6	5%
		JD/PhD	0	0%	0	0%	1	1%	1	1%	1	1%
		Other, specify:	2	40%	5	20%	22	31%	41	46%	45	37%
		#Total	5	100%	25	100%	70	100%	89	100%	123	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More the		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al Background											
	Did you begin law school at	Started elsewhere	3	1%	28	2%	54	1%	59	1%	85	1%
enter	your current institution or	Started here	266	99%	1,715	98%	3,839	99%	4,323	99%	6,031	99%
	elsewhere?	#Total	269	100%	1,743	100%	3,893	100%	4,382	100%	6,116	100%
		0	90	33%	513	29%	1,224	32%	1,542	35%	2,070	34%
	How many years alansed	1-2	88	33%	620	36%	1,310	34%	1,365	31%	1,966	32%
. mah ah u	How many years elapsed between earning your	3-5	57	21%	335	19%	747	19%	752	17%	1,091	18%
yrsbetw	undergraduate degree and	6-10	21	8%	151	9%	325	8%	368	8%	510	8%
	enrolling in law school?	More than 10	14	5%	120	7%	272	7%	340	8%	460	8%
		#Total	270	100%	1,739	100%	3,878	100%	4,367	100%	6,097	100%
		0-1.99	0	0%	4	0%	4	0%	4	0%	5	0%
		2.00-2.49	2	1%	19	1%	41	1%	49	1%	81	1%
ugpafreg	What was your undergraduate grade point	2.50-2.99	19	7%	111	6%	249	6%	269	6%	413	7%
ugpaireq	average?	3.00-3.49	81	30%	504	29%	1,063	27%	1,104	25%	1,671	27%
		3.50 and above	168	62%	1,096	63%	2,522	65%	2,946	67%	3,929	64%
		#Total	270	100%	1,734	100%	3,879	100%	4,372	100%	6,099	100%
		C- or lower	2	1%	25	1%	39	1%	40	1%	67	1%
		С	6	2%	56	3%	99	3%	165	4%	211	3%
		C+	19	7%	85	5%	186	5%	218	5%	313	5%
	What have most of your	B-	26	10%	152	9%	296	8%	330	8%	497	8%
grades	grades been up to now at	В	63	23%	433	25%	929	24%	1,103	25%	1,536	25%
	this law school?	B+	64	24%	390	22%	943	24%	1,044	24%	1,444	24%
		A-	48	18%	301	17%	766	20%	800	18%	1,117	18%
		А	41	15%	297	17%	627	16%	675	15%	921	15%
		#Total	269	100%	1,739	100%	3,885	100%	4,375	100%	6,106	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	w				
				ville Law nool	Selecte	d Peers	More th	an 900 ents	Pul	olic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	Educational Background (continued)											
		120-145	6	2%	45	3%	92	2%	167	4%	216	4%
		146-150	28	11%	223	13%	400	10%	523	12%	767	13%
		151-155	72	27%	429	25%	897	23%	947	22%	1,479	25%
Isatfreg	What was your LSAT score	156-160	80	30%	466	27%	1,063	28%	1,128	26%	1,619	27%
isatireq	(if applicable)?	161-165	48	18%	290	17%	667	17%	780	18%	1,053	18%
		166-170	20	8%	211	12%	530	14%	546	13%	655	11%
		171-180	11	4%	49	3%	181	5%	188	4%	208	3%
		#Total	265	100%	1,713	100%	3,830	100%	4,279	100%	5,997	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th	an 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Financial												
		\$0	42	16%	385	22%	859	22%	1,006	23%	1,317	22%
		\$1-\$20,000	24	9%	97	6%	263	7%	364	8%	454	7%
		\$20,001-\$40,000	14	5%	93	5%	214	6%	322	7%	411	7%
		\$40,001-\$60,000	27	10%	116	7%	333	9%	455	10%	583	10%
		\$60,001-\$80,000	32	12%	159	9%	409	11%	561	13%	704	12%
		\$80,001-\$100,000	26	10%	147	8%	342	9%	394	9%	554	9%
		\$100,001-\$120,000	20	7%	144	8%	333	9%	351	8%	521	9%
	How much educational debt	\$120,001-\$140,000	16	6%	109	6%	224	6%	238	5%	344	6%
debt16	from attending law school do you expect to have upon	\$140,001-\$160,000	13	5%	93	5%	230	6%	189	4%	309	5%
debito	your graduation? (Responses from American	\$160,001-\$180,000	17	6%	78	4%	149	4%	120	3%	201	3%
	law schools.)	\$180,001-\$200,000	9	3%	88	5%	160	4%	136	3%	225	4%
		\$200,001-\$220,000	10	4%	98	6%	159	4%	105	2%	215	4%
		\$220,001-\$240,000	4	1%	31	2%	47	1%	37	1%	66	1%
		\$240,001-\$260,000	4	1%	33	2%	55	1%	46	1%	75	1%
		\$260,001-\$280,000	2	1%	17	1%	24	1%	13	0%	27	0%
		\$280,001-\$300,000	6	2%	31	2%	43	1%	19	0%	52	1%
		More than \$300,000	4	1%	27	2%	44	1%	25	1%	55	1%
		#Total	270	100%	1,746	100%	3,888	100%	4,381	100%	6,113	100%

		1L Fre	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Financial (continued)											
	During the current school year were you awarded	Not selected	222	83%	1,478	86%	3,191	83%	3,637	84%	5,046	83%
fundneed	need- or merit-based scholarships or grant	Selected	46	17%	243	14%	666	17%	704	16%	1,009	17%
	funding? Need-based scholarship(s)	#Total	268	100%	1,721	100%	3,857	100%	4,341	100%	6,055	100%
	During the current school year were you awarded	Not selected	65	24%	489	28%	865	22%	1,052	24%	1,458	24%
fundmerit	need- or merit-based scholarships or grant	Selected	203	76%	1,232	72%	2,992	78%	3,289	76%	4,597	76%
	funding? Merit-based scholarship(s)	#Total	268	100%	1,721	100%	3,857	100%	4,341	100%	6,055	100%
	During the current school year were you awarded	Not selected	262	98%	1,684	98%	3,757	97%	4,213	97%	5,881	97%
fundother	need- or merit-based scholarships or grant	Selected	6	2%	37	2%	100	3%	128	3%	174	3%
	funding? Other, please specify:	#Total	268	100%	1,721	100%	3,857	100%	4,341	100%	6,055	100%
	During the current school	Not selected	225	84%	1,345	78%	3,243	84%	3,587	83%	5,006	83%
fundnone	year were you awarded need- or merit-based	Selected	43	16%	376	22%	614	16%	754	17%	1,049	17%
	scholarships or grant funding? None	#Total	268	100%	1,721	100%	3,857	100%	4,341	100%	6,055	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers		nan 900 ents	Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Preferred	Work Setting											
		Academic (professor, education agency)	7	3%	47	3%	106	3%	131	3%	169	3%
		Accounting firm	1	0%	4	0%	8	0%	12	0%	13	0%
		Business and industry (corporate counsel)	35	13%	255	15%	551	14%	587	13%	842	14%
		Government agency (federal, state)	26	10%	161	9%	372	10%	414	9%	576	9%
		Judicial clerkship	17	6%	93	5%	241	6%	297	7%	393	6%
		Legislative office	2	1%	21	1%	52	1%	53	1%	73	1%
		Military	1	0%	12	1%	34	1%	47	1%	62	1%
	Which setting best describes	Nonlegal organization	2	1%	19	1%	38	1%	49	1%	73	1%
prefset	your preferred work environment once you	Solo practice (fewer than 10 attorneys)	12	4%	93	5%	169	4%	249	6%	346	6%
	graduate from law school?	Private firm - small (10-50 attorneys)	33	12%	222	13%	409	11%	541	12%	748	12%
		Private firm - medium (51-500 attorneys)	54	20%	270	16%	620	16%	655	15%	945	16%
		Private firm - large (more than 500 attorneys)	31	11%	243	14%	632	16%	568	13%	762	13%
		Prosecutor's office	16	6%	72	4%	124	3%	182	4%	261	4%
		Public defender's office	6	2%	56	3%	116	3%	151	3%	208	3%
		Public interest group	21	8%	126	7%	317	8%	331	8%	461	8%
		Other, specify:	6	2%	39	2%	87	2%	99	2%	155	3%
		#Total	270	100%	1,733	100%	3,876	100%	4,366	100%	6,087	100%

		1L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Expected '	Work Setting											
		Academic (professor, education agency)	1	0%	13	1%	25	1%	39	1%	48	1%
		Accounting firm	1	0%	3	0%	15	0%	12	0%	20	0%
		Business and industry (corporate counsel)	23	9%	181	11%	364	9%	387	9%	580	10%
		Government agency (federal, state)	26	10%	168	10%	376	10%	418	10%	600	10%
		Judicial clerkship	6	2%	60	3%	141	4%	178	4%	235	4%
		Legislative office	3	1%	13	1%	33	1%	35	1%	47	1%
		Military	2	1%	16	1%	32	1%	54	1%	68	1%
	Which setting best describes	Nonlegal organization	3	1%	21	1%	48	1%	55	1%	82	1%
expset	your expected work environment once you	Solo practice (fewer than 10 attorneys)	11	4%	99	6%	187	5%	248	6%	352	6%
	graduate from law school?	Private firm - small (10-50 attorneys)	54	20%	264	15%	522	14%	690	16%	943	16%
		Private firm - medium (51-500 attorneys)	50	19%	358	21%	844	22%	872	20%	1,218	20%
		Private firm - large (more than 500 attorneys)	30	11%	207	12%	539	14%	485	11%	651	11%
		Prosecutor's office	18	7%	82	5%	154	4%	204	5%	306	5%
		Public defender's office	10	4%	78	5%	149	4%	201	5%	274	5%
		Public interest group	23	9%	116	7%	309	8%	318	7%	431	7%
		Other, specify:	8	3%	41	2%	105	3%	131	3%	181	3%
		#Total	269	100%	1,720	100%	3,843	100%	4,327	100%	6,036	100%

		2L Free	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces										
		Never	4	2%	20	1%	82	2%	91	2%	126	2%
	Asked questions in class or	Sometimes	94	38%	525	37%	1,439	39%	1,561	38%	2,186	38%
clquest	contributed to class	Often	72	29%	482	34%	1,207	33%	1,419	34%	1,922	33%
	discussions	Very often	75	31%	395	28%	976	26%	1,072	26%	1,529	27%
		#Total	245	100%	1,422	100%	3,704	100%	4,143	100%	5,763	100%
		Never	24	10%	121	9%	367	10%	443	11%	602	11%
	Prepared two or more drafts	Sometimes	61	25%	434	31%	1,182	32%	1,340	33%	1,821	32%
rewropap	of a paper or assignment	Often	96	40%	497	35%	1,231	33%	1,374	33%	1,937	34%
	before turning it in	Very often	60	25%	367	26%	898	24%	955	23%	1,366	24%
		#Total	241	100%	1,419	100%	3,678	100%	4,112	100%	5,726	100%
		Never	3	1%	25	2%	71	2%	69	2%	108	2%
	Worked on a paper or project that required	Sometimes	34	14%	251	18%	652	18%	736	18%	1,032	18%
integrat	integrating ideas or	Often	99	41%	514	37%	1,420	39%	1,607	39%	2,230	39%
	information from various sources	Very often	105	44%	613	44%	1,497	41%	1,667	41%	2,306	41%
		#Total	241	100%	1,403	100%	3,640	100%	4,079	100%	5,676	100%
	Included diverse	Never	11	5%	98	7%	231	6%	294	7%	395	7%
	perspectives (different races, religions, sexual	Sometimes	75	31%	405	29%	1,115	31%	1,288	32%	1,750	31%
divclass	orientations, genders,	Often	86	36%	520	38%	1,316	37%	1,455	36%	2,052	37%
	political beliefs, etc.) in class discussions or writing	Very often	67	28%	362	26%	939	26%	1,000	25%	1,420	25%
	assignments	#Total	239	100%	1,385	100%	3,601	100%	4,037	100%	5,617	100%

		2L Free	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	60	25%	412	30%	1,034	29%	1,110	28%	1,570	28%
	Come to class WITHOUT	Sometimes	138	58%	745	54%	1,956	54%	2,265	56%	3,155	56%
clunprep	completing readings or	Often	31	13%	150	11%	411	11%	451	11%	606	11%
	assignments	Very often	11	5%	84	6%	200	6%	204	5%	287	5%
		#Total	240	100%	1,391	100%	3,601	100%	4,030	100%	5,618	100%
		Never	38	16%	237	17%	572	16%	645	16%	915	16%
	Worked with other students	Sometimes	148	62%	776	56%	2,083	58%	2,397	60%	3,287	59%
classgrp	on projects DURING	Often	40	17%	292	21%	753	21%	794	20%	1,126	20%
	CLASS	Very often	12	5%	78	6%	183	5%	187	5%	273	5%
		#Total	238	100%	1,383	100%	3,591	100%	4,023	100%	5,601	100%
		Never	38	16%	181	13%	537	15%	653	16%	890	16%
	Worked with classmates	Sometimes	119	50%	698	51%	1,892	53%	2,135	53%	2,951	53%
occgrp	OUTSIDE OF CLASS to	Often	58	24%	351	25%	844	24%	897	22%	1,264	23%
	prepare class assignments	Very often	24	10%	151	11%	314	9%	332	8%	490	9%
		#Total	239	100%	1,381	100%	3,587	100%	4,017	100%	5,595	100%
		Never	9	4%	66	5%	148	4%	172	4%	237	4%
	Put together ideas or concepts from different	Sometimes	76	32%	483	36%	1,331	38%	1,498	38%	2,041	37%
intideas	courses when completing	Often	104	44%	537	40%	1,460	42%	1,621	41%	2,293	42%
	assignments or during class discussions	Very often	46	20%	264	20%	573	16%	646	16%	915	17%
		#Total	235	100%	1,350	100%	3,512	100%	3,937	100%	5,486	100%

		2L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	113	48%	730	54%	1,998	57%	2,240	57%	3,129	57%
	Participated in a clinical or	Sometimes	41	18%	186	14%	476	13%	571	14%	796	14%
clinproj	pro bono project as part of a course or for academic	Often	36	15%	203	15%	496	14%	510	13%	725	13%
	credit	Very often	44	19%	239	18%	561	16%	625	16%	852	15%
		#Total	234	100%	1,358	100%	3,531	100%	3,946	100%	5,502	100%
		Never	0	0%	5	0%	13	0%	18	0%	25	0%
	Used e-mail to	Sometimes	36	16%	185	14%	630	18%	721	18%	967	18%
email	communicate with a faculty	Often	75	32%	461	34%	1,233	35%	1,326	34%	1,857	34%
	member	Very often	121	52%	706	52%	1,658	47%	1,885	48%	2,659	48%
		#Total	232	100%	1,357	100%	3,534	100%	3,950	100%	5,508	100%
		Never	8	3%	61	5%	181	5%	203	5%	279	5%
		Sometimes	79	34%	509	38%	1,425	40%	1,626	41%	2,205	40%
facgrade	Discussed assignments with a faculty member	Often	85	36%	435	32%	1,149	33%	1,261	32%	1,772	32%
	,	Very often	61	26%	350	26%	778	22%	861	22%	1,254	23%
		#Total	233	100%	1,355	100%	3,533	100%	3,951	100%	5,510	100%
		Never	26	11%	181	13%	537	15%	614	16%	843	15%
	Talked about career plans or	Sometimes	97	41%	594	44%	1,640	47%	1,878	48%	2,552	46%
facplans	job search activities with a	Often	66	28%	345	26%	839	24%	896	23%	1,283	23%
	faculty member or advisor	Very often	45	19%	231	17%	506	14%	555	14%	819	15%
		#Total	234	100%	1,351	100%	3,522	100%	3,943	100%	5,497	100%

		2L Free	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	57	25%	330	25%	930	27%	1,046	27%	1,419	26%
	Discussed ideas from your	Sometimes	114	49%	654	49%	1,769	51%	2,020	51%	2,767	51%
facideas	readings or classes with faculty members outside of	Often	36	16%	241	18%	542	15%	588	15%	874	16%
	class	Very often	25	11%	115	9%	259	7%	272	7%	401	7%
		#Total	232	100%	1,340	100%	3,500	100%	3,926	100%	5,461	100%
		Never	19	8%	120	9%	357	10%	354	9%	502	9%
	Received prompt feedback	Sometimes	101	43%	626	47%	1,672	48%	1,881	48%	2,554	47%
facfeed	(written or oral) from faculty on your academic	Often	86	37%	425	32%	1,096	31%	1,243	32%	1,767	32%
	performance	Very often	27	12%	170	13%	370	11%	439	11%	630	12%
		#Total	233	100%	1,341	100%	3,495	100%	3,917	100%	5,453	100%
		Never	18	8%	121	9%	300	9%	346	9%	465	9%
	Worked harder than you	Sometimes	79	34%	414	31%	1,160	33%	1,347	35%	1,810	33%
workhard	thought you could to meet faculty members' standards	Often	84	36%	501	37%	1,319	38%	1,450	37%	2,062	38%
	or expectations	Very often	52	22%	301	23%	708	20%	761	19%	1,097	20%
		#Total	233	100%	1,337	100%	3,487	100%	3,904	100%	5,434	100%
		Never	86	37%	470	35%	1,380	40%	1,531	39%	2,115	39%
	Worked with faculty members on activities other	Sometimes	83	35%	509	38%	1,324	38%	1,505	39%	2,059	38%
facother	than coursework	Often	39	17%	222	17%	514	15%	584	15%	836	15%
	(committees, orientation, student life activities, etc.)	Very often	26	11%	131	10%	258	7%	281	7%	418	8%
	, ,	#Total	234	100%	1,332	100%	3,476	100%	3,901	100%	5,428	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	11	5%	33	2%	114	3%	138	4%	171	3%
	Discussed ideas from your readings or classes with	Sometimes	73	31%	378	28%	1,030	30%	1,145	29%	1,597	30%
oocideas	others outside of class	Often	82	35%	546	41%	1,342	39%	1,522	39%	2,121	39%
	(students, family members, coworkers, etc.)	Very often	66	28%	371	28%	973	28%	1,084	28%	1,520	28%
	, ,	#Total	232	100%	1,328	100%	3,459	100%	3,889	100%	5,409	100%
		Never	18	8%	117	9%	274	8%	329	8%	447	8%
	Had serious conversations	Sometimes	69	29%	391	29%	1,056	30%	1,281	33%	1,716	32%
divrstud	with students of a different race or ethnicity than your	Often	77	33%	404	30%	1,090	31%	1,211	31%	1,713	32%
	own	Very often	70	30%	421	32%	1,051	30%	1,071	28%	1,543	28%
		#Total	234	100%	1,333	100%	3,471	100%	3,892	100%	5,419	100%
	Had serious conversations	Never	18	8%	118	9%	303	9%	337	9%	469	9%
	with students who are very	Sometimes	76	33%	448	34%	1,208	35%	1,377	35%	1,877	35%
diffstud	different from you in terms of their religious beliefs,	Often	72	31%	400	30%	1,056	30%	1,215	31%	1,684	31%
	political opinions, or	Very often	66	28%	368	28%	908	26%	968	25%	1,396	26%
	personal values	#Total	232	100%	1,334	100%	3,475	100%	3,897	100%	5,426	100%

		2L Fre	quency	Compa	risons -	LSSSE	Eville La	w				
				ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Examination	ons											
		Very little	1	0%	14	1%	34	1%	30	1%	44	1%
		2	2	1%	15	1%	41	1%	48	1%	60	1%
	Select the circle that best	3	2	1%	40	3%	91	3%	105	3%	132	3%
	represents the extent to which your examinations	4	18	9%	85	7%	252	8%	295	8%	380	8%
exams	during the current school year have challenged you to do your best work	5	53	26%	276	23%	730	23%	836	23%	1,158	23%
	do your best work	6	61	30%	356	29%	932	29%	1,032	29%	1,459	29%
		Very much	68	33%	427	35%	1,098	35%	1,219	34%	1,748	35%
		#Total	205	100%	1,213	100%	3,178	100%	3,565	100%	4,981	100%
Mental Act	tivities	<u> </u>			Γ		1		Π	Π	1	
		Very little	16	7%	117	9%	311	9%	337	9%	428	8%
	MEMORIZING facts, ideas, or methods from your	Some	70	31%	395	31%	1,080	32%	1,137	30%	1,567	30%
memorize	courses and readings so	Quite a bit	77	34%	457	36%	1,187	36%	1,408	37%	1,945	37%
	you can repeat them pretty much in the same form	Very much	61	27%	310	24%	761	23%	875	23%	1,281	25%
		#Total	224	100%	1,279	100%	3,339	100%	3,757	100%	5,221	100%
	ANALYZING the basic	Very little	1	0%	24	2%	44	1%	53	1%	70	1%
	elements of an idea, experience, or theory, such	Some	18	8%	124	10%	318	10%	346	9%	482	9%
analyze	as examining a particular	Quite a bit	88	39%	509	40%	1,378	42%	1,608	43%	2,200	42%
	case or situation in depth, and considering its	Very much	116	52%	606	48%	1,575	48%	1,721	46%	2,439	47%
							1				1	

#Total

223

100%

1,263

100%

3,315

100%

3,728

100%

5,191

100%

components

		2L Fre	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Mental Act	tivities (continued)											
	SYNTHESIZING and	Very little	4	2%	43	3%	87	3%	103	3%	135	3%
	organizing ideas,	Some	31	14%	190	15%	497	15%	586	16%	802	16%
synthesz	information, or experiences into new, more complex	Quite a bit	99	44%	480	38%	1,364	41%	1,534	41%	2,120	41%
	interpretations and relationships	Very much	90	40%	550	44%	1,354	41%	1,495	40%	2,115	41%
	relationships	#Total	224	100%	1,263	100%	3,302	100%	3,718	100%	5,172	100%
	MAKING JUDGMENTS about the value of	Very little	6	3%	78	6%	189	6%	206	6%	283	5%
	information, arguments, or	Some	42	19%	222	18%	647	20%	781	21%	1,041	20%
evaluate	methods, such as examining how others	Quite a bit	97	43%	530	42%	1,386	42%	1,544	42%	2,161	42%
	gathered and interpreted data and assessing the	Very much	78	35%	435	34%	1,077	33%	1,181	32%	1,681	33%
	soundness of their conclusions	#Total	223	100%	1,265	100%	3,299	100%	3,712	100%	5,166	100%
		Very little	4	2%	39	3%	77	2%	78	2%	113	2%
	APPLYING theories or	Some	22	10%	165	13%	426	13%	520	14%	705	14%
applying	concepts to practical problems or in new	Quite a bit	99	44%	499	40%	1,352	41%	1,526	41%	2,102	41%
	situations	Very much	98	44%	554	44%	1,421	43%	1,574	43%	2,223	43%
		#Total	223	100%	1,257	100%	3,276	100%	3,698	100%	5,143	100%

		2L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Writing												
		0	47	21%	299	24%	721	22%	800	22%	1,190	23%
		1-3	148	66%	811	64%	2,207	67%	2,521	68%	3,422	66%
writemor	Number of written papers of	4-6	17	8%	95	8%	238	7%	272	7%	359	7%
writemor	20 PAGES OR MORE	7-9	4	2%	14	1%	42	1%	41	1%	56	1%
		10 or more	7	3%	43	3%	94	3%	83	2%	143	3%
		#Total	223	100%	1,262	100%	3,302	100%	3,717	100%	5,170	100%
		0	35	16%	169	13%	506	15%	540	15%	774	15%
		1-3	119	53%	713	56%	1,758	53%	1,988	54%	2,778	54%
writemid	Number of written papers BETWEEN 5 AND 19	4-6	45	20%	260	21%	712	22%	828	22%	1,141	22%
wnternia	PAGES	7-9	15	7%	73	6%	200	6%	234	6%	302	6%
		10 or more	9	4%	48	4%	111	3%	111	3%	158	3%
		#Total	223	100%	1,263	100%	3,287	100%	3,701	100%	5,153	100%
		0	51	23%	256	20%	611	19%	702	19%	967	19%
		1-3	72	32%	428	34%	1,174	36%	1,323	36%	1,841	36%
writeeml	Number of written papers of	4-6	55	25%	271	22%	695	21%	779	21%	1,078	21%
writesml	FEWER THAN 5 PAGES	7-9	20	9%	127	10%	361	11%	414	11%	563	11%
		10 or more	26	12%	175	14%	451	14%	492	13%	708	14%
		#Total	224	100%	1,257	100%	3,292	100%	3,710	100%	5,157	100%

		2L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				/ille Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching I	Educational Experiences	3										
		Undecided	22	10%	110	9%	327	10%	359	10%	511	10%
		Do not plan to do	18	8%	108	9%	328	10%	408	11%	554	11%
fldplace	Field placements or law clinics	Plan to do	78	35%	452	36%	1,276	39%	1,431	39%	2,010	39%
		Done	105	47%	575	46%	1,334	41%	1,475	40%	2,033	40%
		#Total	223	100%	1,245	100%	3,265	100%	3,673	100%	5,108	100%
		Undecided	26	12%	146	12%	382	12%	461	13%	630	12%
		Do not plan to do	35	16%	196	16%	457	14%	564	15%	748	15%
pbservice	Pro bono work or public service	Plan to do	66	30%	389	31%	1,000	31%	1,102	30%	1,579	31%
		Done	96	43%	514	41%	1,428	44%	1,543	42%	2,150	42%
		#Total	223	100%	1,245	100%	3,267	100%	3,670	100%	5,107	100%
		Undecided	45	21%	263	21%	671	21%	722	20%	1,027	20%
		Do not plan to do	117	53%	667	54%	1,869	57%	2,120	58%	2,904	57%
stfaccmt	Student-faculty committee	Plan to do	19	9%	132	11%	305	9%	320	9%	463	9%
		Done	38	17%	183	15%	410	13%	496	14%	702	14%
		#Total	219	100%	1,245	100%	3,255	100%	3,658	100%	5,096	100%
		Undecided	49	22%	245	20%	725	22%	776	21%	1,128	22%
	Work on a legal research	Do not plan to do	91	41%	546	44%	1,349	41%	1,586	43%	2,170	43%
research	project with a faculty member outside of course	Plan to do	43	19%	202	16%	581	18%	644	18%	888	17%
	or program requirements	Done	38	17%	249	20%	600	18%	651	18%	907	18%
		#Total	221	100%	1,242	100%	3,255	100%	3,657	100%	5,093	100%

		2L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				/ille Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching 6	Educational Experiences	(continued)										
		Undecided	21	9%	107	9%	311	10%	336	9%	486	10%
		Do not plan to do	179	80%	986	79%	2,578	79%	2,924	80%	4,064	79%
studyabr	Study abroad	Plan to do	12	5%	71	6%	234	7%	251	7%	329	6%
		Done	11	5%	84	7%	143	4%	166	5%	236	5%
		#Total	223	100%	1,248	100%	3,266	100%	3,677	100%	5,115	100%
		Undecided	12	5%	89	7%	243	7%	269	7%	383	7%
		Do not plan to do	108	48%	621	50%	1,492	46%	1,787	49%	2,559	50%
journal	Law journal member	Plan to do	12	5%	91	7%	205	6%	202	5%	302	6%
		Done	91	41%	446	36%	1,327	41%	1,420	39%	1,868	37%
		#Total	223	100%	1,247	100%	3,267	100%	3,678	100%	5,112	100%
		Undecided	21	9%	131	11%	352	11%	400	11%	549	11%
		Do not plan to do	138	62%	840	67%	2,162	66%	2,400	65%	3,392	66%
mootcrt	Moot court team	Plan to do	28	13%	114	9%	256	8%	300	8%	401	8%
		Done	36	16%	161	13%	494	15%	574	16%	765	15%
		#Total	223	100%	1,246	100%	3,264	100%	3,674	100%	5,107	100%
		Undecided	10	4%	49	4%	171	5%	179	5%	257	5%
		Do not plan to do	30	13%	207	17%	526	16%	589	16%	885	17%
orgmembr	Law student organization member	Plan to do	17	8%	81	6%	195	6%	214	6%	316	6%
		Done	166	74%	910	73%	2,373	73%	2,697	73%	3,655	71%
		#Total	223	100%	1,247	100%	3,265	100%	3,679	100%	5,113	100%

		2L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching I	Educational Experiences	(continued)										
		Undecided	23	10%	104	8%	319	10%	341	9%	482	9%
		Do not plan to do	72	32%	421	34%	1,187	36%	1,342	36%	1,893	37%
orgleadr	Law student organization leader	Plan to do	29	13%	155	12%	336	10%	350	10%	518	10%
	15005	Done	98	44%	568	46%	1,428	44%	1,646	45%	2,221	43%
		#Total	222	100%	1,248	100%	3,270	100%	3,679	100%	5,114	100%
Student Sa	atisfaction											
		Not used	6	3%	62	5%	189	6%	190	5%	259	5%
		Very unsatisfied	32	14%	241	19%	570	17%	601	16%	847	17%
advising	Academic advising and	Unsatisfied	50	23%	259	21%	726	22%	808	22%	1,131	22%
advising	planning	Satisfied	108	49%	529	42%	1,403	43%	1,593	43%	2,218	43%
		Very satisfied	26	12%	155	12%	370	11%	482	13%	649	13%
		#Total	222	100%	1,246	100%	3,258	100%	3,674	100%	5,104	100%
		Not used	14	6%	74	6%	235	7%	279	8%	382	7%
		Very unsatisfied	26	12%	243	19%	502	15%	536	15%	756	15%
career	Career counseling	Unsatisfied	48	22%	288	23%	709	22%	783	21%	1,119	22%
Calcel	Career counseling	Satisfied	100	45%	462	37%	1,286	39%	1,480	40%	2,020	40%
		Very satisfied	34	15%	183	15%	532	16%	601	16%	835	16%

#Total

222

100%

1,250

100%

3,264

100%

3,679

100%

5,112

100%

		2L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Student Sa	atisfaction (continued)											
		Not used	83	38%	471	38%	1,334	41%	1,494	41%	2,043	40%
		Very unsatisfied	24	11%	174	14%	392	12%	431	12%	602	12%
personal	Personal counseling	Unsatisfied	27	12%	195	16%	485	15%	513	14%	742	15%
personal	reisonal counseling	Satisfied	65	29%	298	24%	788	24%	911	25%	1,258	25%
		Very satisfied	22	10%	109	9%	259	8%	323	9%	460	9%
		#Total	221	100%	1,247	100%	3,258	100%	3,672	100%	5,105	100%
		Not used	37	17%	155	12%	434	13%	523	14%	736	14%
		Very unsatisfied	30	14%	229	18%	499	15%	509	14%	734	14%
jobhelp	Job search help	Unsatisfied	38	17%	281	22%	697	21%	757	21%	1,062	21%
Jobneip	oob scaron neip	Satisfied	89	40%	446	36%	1,237	38%	1,410	38%	1,923	38%
		Very satisfied	27	12%	139	11%	392	12%	479	13%	651	13%
		#Total	221	100%	1,250	100%	3,259	100%	3,678	100%	5,106	100%
		Not used	64	29%	357	29%	1,025	31%	1,194	32%	1,600	31%
		Very unsatisfied	24	11%	158	13%	383	12%	476	13%	621	12%
finadvis	Financial aid advising	Unsatisfied	40	18%	204	16%	510	16%	604	16%	821	16%
IIIIaavi3	i manolal ald advising	Satisfied	73	33%	396	32%	1,000	31%	1,095	30%	1,568	31%
		Very satisfied	21	9%	134	11%	349	11%	313	9%	504	10%
		#Total	222	100%	1,249	100%	3,267	100%	3,682	100%	5,114	100%

		2L Fre	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Student Sa	atisfaction (continued)											
		Not used	50	23%	215	17%	607	19%	646	18%	890	17%
		Very unsatisfied	2	1%	31	2%	54	2%	63	2%	87	2%
librom	Library assistance	Unsatisfied	8	4%	42	3%	79	2%	95	3%	133	3%
library	Library assistance	Satisfied	91	41%	464	37%	1,320	40%	1,524	41%	2,112	41%
		Very satisfied	71	32%	498	40%	1,201	37%	1,348	37%	1,887	37%
		#Total	222	100%	1,250	100%	3,261	100%	3,676	100%	5,109	100%
		Not used	35	16%	166	13%	414	13%	430	12%	585	11%
		Very unsatisfied	12	5%	60	5%	142	4%	153	4%	214	4%
technol	Tachnalagy	Unsatisfied	27	12%	116	9%	311	10%	378	10%	497	10%
technol	Technology	Satisfied	111	50%	649	52%	1,734	53%	1,942	53%	2,719	53%
		Very satisfied	37	17%	258	21%	661	20%	773	21%	1,095	21%
		#Total	222	100%	1,249	100%	3,262	100%	3,676	100%	5,110	100%

		2L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	je											
		0 hrs/wk	0	0%	8	1%	8	0%	12	0%	15	0%
		1-5 hrs/wk	14	6%	91	8%	232	7%	237	7%	333	7%
		6-10 hrs/wk	48	22%	247	20%	660	21%	722	20%	1,002	20%
	Reading assigned	11-15 hrs/wk	52	24%	237	20%	668	21%	768	21%	1,051	21%
readasgn	textbooks, online class	16-20 hrs/wk	44	20%	262	22%	732	23%	820	23%	1,138	23%
readasgri	reading, and other course materials	21-25 hrs/wk	30	14%	174	14%	420	13%	505	14%	691	14%
	materials	26-30 hrs/wk	15	7%	95	8%	235	7%	262	7%	377	8%
		31-35 hrs/wk	9	4%	36	3%	98	3%	117	3%	166	3%
		More than 35 hrs/wk	9	4%	63	5%	142	4%	161	4%	237	5%
		#Total	221	100%	1,213	100%	3,195	100%	3,604	100%	5,010	100%
		0 hrs/wk	2	1%	33	3%	84	3%	100	3%	131	3%
		1-5 hrs/wk	60	28%	314	26%	858	27%	987	27%	1,354	27%
		6-10 hrs/wk	78	36%	341	28%	958	30%	1,116	31%	1,522	31%
	Preparing for class and clinical courses OTHER	11-15 hrs/wk	33	15%	234	19%	588	18%	674	19%	933	19%
acadprep	THAN READING (studying,	16-20 hrs/wk	28	13%	140	12%	385	12%	382	11%	549	11%
acaupiep	writing, doing homework, trial preparation, and other	21-25 hrs/wk	11	5%	70	6%	148	5%	162	5%	231	5%
	academic activities)	26-30 hrs/wk	3	1%	32	3%	71	2%	78	2%	124	2%
		31-35 hrs/wk	1	0%	16	1%	38	1%	42	1%	58	1%
		More than 35 hrs/wk	2	1%	23	2%	49	2%	52	1%	86	2%
		#Total	218	100%	1,203	100%	3,179	100%	3,593	100%	4,988	100%

		2L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE		Selecte		More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	0	0%	4	0%	5	0%	6	0%	8	0%
		1-5 hrs/wk	0	0%	10	1%	15	0%	26	1%	32	1%
		6-10 hrs/wk	7	3%	52	4%	147	5%	163	5%	220	4%
		11-15 hrs/wk	28	13%	133	11%	324	10%	360	10%	502	10%
		16-20 hrs/wk	33	15%	167	14%	491	15%	525	15%	725	15%
		21-25 hrs/wk	33	15%	157	13%	444	14%	514	14%	715	14%
		26-30 hrs/wk	33	15%	195	16%	516	16%	585	16%	792	16%
	Recoded STUDY variable	31-35 hrs/wk	29	13%	111	9%	316	10%	395	11%	540	11%
- 4 - 1 E	for use in LSSSE frequency report. (Created by LSSSE	36-40 hrs/wk	22	10%	124	10%	344	11%	372	10%	521	10%
stdyfreq	staff. Not found on Law School Survey of Student	41-45 hrs/wk	6	3%	71	6%	199	6%	214	6%	302	6%
	Engagement.)	46-50 hrs/wk	14	6%	78	7%	160	5%	185	5%	257	5%
		51-55 hrs/wk	5	2%	30	3%	64	2%	76	2%	110	2%
		56-60 hrs/wk	5	2%	25	2%	57	2%	64	2%	96	2%
		61-65 hrs/wk	0	0%	8	1%	19	1%	18	1%	34	1%
		66-70 hrs/wk	0	0%	8	1%	19	1%	18	1%	29	1%
		71-75 hrs/wk	1	0%	8	1%	15	0%	20	1%	26	1%
		More than 75 hrs/wk	2	1%	18	2%	34	1%	35	1%	60	1%
		#Total	218	100%	1,199	100%	3,169	100%	3,576	100%	4,969	100%

		2L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	73	33%	411	34%	1,048	33%	1,179	33%	1,663	33%
		1-5 hrs/wk	100	45%	563	47%	1,529	48%	1,741	48%	2,398	48%
		6-10 hrs/wk	27	12%	123	10%	348	11%	406	11%	537	11%
		11-15 hrs/wk	7	3%	50	4%	109	3%	115	3%	170	3%
readown	Reading on your own (not assigned) for personal or	16-20 hrs/wk	9	4%	30	2%	71	2%	82	2%	114	2%
readown	academic enrichment	21-25 hrs/wk	2	1%	12	1%	26	1%	34	1%	48	1%
		26-30 hrs/wk	0	0%	6	0%	15	0%	11	0%	19	0%
		31-35 hrs/wk	1	0%	3	0%	9	0%	7	0%	15	0%
		More than 35 hrs/wk	1	0%	11	1%	25	1%	25	1%	36	1%
		#Total	220	100%	1,209	100%	3,180	100%	3,600	100%	5,000	100%
		0 hrs/wk	176	80%	937	78%	2,404	76%	2,733	76%	3,790	76%
		1-5 hrs/wk	35	16%	174	14%	550	17%	647	18%	870	17%
		6-10 hrs/wk	3	1%	39	3%	102	3%	117	3%	154	3%
		11-15 hrs/wk	3	1%	22	2%	52	2%	48	1%	72	1%
probono	Legal pro bono work NOT REQUIRED for a class or	16-20 hrs/wk	0	0%	19	2%	42	1%	30	1%	61	1%
probono	clinical course	21-25 hrs/wk	2	1%	5	0%	12	0%	13	0%	19	0%
		26-30 hrs/wk	0	0%	5	0%	10	0%	6	0%	13	0%
		31-35 hrs/wk	0	0%	1	0%	2	0%	1	0%	3	0%
		More than 35 hrs/wk	1	0%	6	0%	10	0%	10	0%	17	0%
		#Total	220	100%	1,208	100%	3,184	100%	3,605	100%	4,999	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	140	63%	754	63%	2,007	63%	2,175	60%	3,037	61%
		1-5 hrs/wk	21	10%	69	6%	206	6%	239	7%	334	7%
		6-10 hrs/wk	11	5%	84	7%	247	8%	333	9%	424	8%
		11-15 hrs/wk	19	9%	118	10%	269	8%	343	10%	467	9%
worklegl	Working for pay in a LAW-	16-20 hrs/wk	18	8%	96	8%	224	7%	284	8%	394	8%
Worklegi	RELATED job	21-25 hrs/wk	4	2%	36	3%	80	3%	81	2%	114	2%
		26-30 hrs/wk	3	1%	18	1%	35	1%	30	1%	48	1%
		31-35 hrs/wk	1	0%	5	0%	15	0%	16	0%	23	0%
		More than 35 hrs/wk	4	2%	26	2%	97	3%	100	3%	154	3%
		#Total	221	100%	1,206	100%	3,180	100%	3,601	100%	4,995	100%
		0 hrs/wk	175	79%	920	76%	2,373	74%	2,719	76%	3,714	74%
		1-5 hrs/wk	18	8%	77	6%	220	7%	228	6%	324	6%
		6-10 hrs/wk	9	4%	65	5%	182	6%	228	6%	320	6%
		11-15 hrs/wk	5	2%	41	3%	105	3%	104	3%	173	3%
workplo =	Working for pay in a	16-20 hrs/wk	6	3%	41	3%	114	4%	109	3%	164	3%
worknleg	NONLEGAL job	21-25 hrs/wk	4	2%	6	0%	35	1%	41	1%	58	1%
		26-30 hrs/wk	0	0%	6	0%	18	1%	19	1%	26	1%
		31-35 hrs/wk	0	0%	5	0%	12	0%	14	0%	21	0%
		More than 35 hrs/wk	4	2%	47	4%	127	4%	137	4%	199	4%
		#Total	221	100%	1,208	100%	3,186	100%	3,599	100%	4,999	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th	an 900 ents	Pu	blic	LSSSE 20	2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usa	ge (continued)											
		0 hrs/wk	107	48%	562	47%	1,450	46%	1,561	44%	2,145	43%
		1-5 hrs/wk	28	13%	100	8%	286	9%	311	9%	436	9%
		6-10 hrs/wk	22	10%	114	9%	337	11%	450	13%	593	12%
		11-15 hrs/wk	21	10%	135	11%	323	10%	400	11%	560	11%
		16-20 hrs/wk	20	9%	119	10%	297	9%	365	10%	505	10%
		21-25 hrs/wk	5	2%	36	3%	114	4%	129	4%	179	4%
		26-30 hrs/wk	6	3%	30	2%	70	2%	71	2%	108	2%
	Recoded WORK variable for	31-35 hrs/wk	2	1%	18	1%	33	1%	36	1%	55	1%
workfrea	use in LSSSE frequency report. (Created by LSSSE	36-40 hrs/wk	8	4%	69	6%	216	7%	223	6%	331	7%
workireq	staff. Not found on Law School Survey of Student	41-45 hrs/wk	0	0%	1	0%	8	0%	10	0%	15	0%
	Engagement.)	46-50 hrs/wk	1	0%	8	1%	16	1%	13	0%	23	0%
		51-55 hrs/wk	0	0%	4	0%	5	0%	2	0%	6	0%
		56-60 hrs/wk	1	0%	0	0%	4	0%	4	0%	4	0%
		61-65 hrs/wk	0	0%	0	0%	0	0%	0	0%	0	0%
		66-70 hrs/wk	0	0%	1	0%	2	0%	1	0%	2	0%
		71-75 hrs/wk	0	0%	0	0%	0	0%	0	0%	0	0%
		More than 75 hrs/wk	0	0%	4	0%	9	0%	11	0%	16	0%
		#Total	221	100%	1,201	100%	3,170	100%	3,587	100%	4,978	100%

		2L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	53	24%	268	22%	696	22%	831	23%	1,203	24%
		1-5 hrs/wk	87	39%	529	44%	1,421	45%	1,583	44%	2,188	44%
		6-10 hrs/wk	43	19%	209	17%	564	18%	649	18%	886	18%
	Participating in law school-	11-15 hrs/wk	23	10%	107	9%	271	9%	311	9%	402	8%
cocurric	sponsored activities (organizations, journal, moot	16-20 hrs/wk	13	6%	52	4%	139	4%	141	4%	195	4%
COCUITIC	court, student bar	21-25 hrs/wk	2	1%	13	1%	48	2%	44	1%	61	1%
	association, etc.)	26-30 hrs/wk	0	0%	11	1%	21	1%	22	1%	30	1%
		31-35 hrs/wk	0	0%	3	0%	6	0%	4	0%	9	0%
		More than 35 hrs/wk	0	0%	14	1%	17	1%	20	1%	27	1%
		#Total	221	100%	1,206	100%	3,183	100%	3,605	100%	5,001	100%
		0 hrs/wk	42	19%	219	18%	540	17%	632	18%	859	17%
		1-5 hrs/wk	103	47%	559	46%	1,542	48%	1,767	49%	2,436	49%
		6-10 hrs/wk	53	24%	297	25%	763	24%	841	23%	1,183	24%
		11-15 hrs/wk	13	6%	81	7%	215	7%	245	7%	337	7%
oversion	Exercising or participating in	16-20 hrs/wk	5	2%	33	3%	77	2%	78	2%	115	2%
exercise	fitness activities	21-25 hrs/wk	3	1%	8	1%	23	1%	18	0%	30	1%
		26-30 hrs/wk	1	0%	2	0%	8	0%	11	0%	15	0%
		31-35 hrs/wk	0	0%	1	0%	4	0%	2	0%	4	0%
		More than 35 hrs/wk	0	0%	8	1%	14	0%	11	0%	21	0%
		#Total	220	100%	1,208	100%	3,186	100%	3,605	100%	5,000	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	3	1%	48	4%	110	3%	114	3%	168	3%
		1-5 hrs/wk	79	36%	475	39%	1,199	38%	1,370	38%	1,928	39%
		6-10 hrs/wk	79	36%	375	31%	1,038	33%	1,208	34%	1,651	33%
		11-15 hrs/wk	34	15%	159	13%	460	14%	502	14%	685	14%
social	Relaxing and socializing	16-20 hrs/wk	16	7%	93	8%	230	7%	254	7%	344	7%
Social	(watching TV, partying, etc.)	21-25 hrs/wk	6	3%	29	2%	60	2%	76	2%	101	2%
		26-30 hrs/wk	3	1%	9	1%	31	1%	26	1%	43	1%
		31-35 hrs/wk	0	0%	3	0%	16	1%	13	0%	19	0%
		More than 35 hrs/wk	0	0%	16	1%	36	1%	37	1%	54	1%
		#Total	220	100%	1,207	100%	3,180	100%	3,600	100%	4,993	100%
		0 hrs/wk	0	0%	2	0%	2	0%	4	0%	7	0%
		1-5 hrs/wk	3	1%	25	2%	71	2%	67	2%	97	2%
		6-10 hrs/wk	17	8%	121	10%	284	9%	273	8%	399	8%
		11-15 hrs/wk	4	2%	22	2%	42	1%	39	1%	60	1%
alaan	Slooping	16-20 hrs/wk	12	5%	44	4%	95	3%	105	3%	156	3%
sleep	Sleeping	21-25 hrs/wk	10	5%	75	6%	155	5%	178	5%	256	5%
		26-30 hrs/wk	22	10%	105	9%	289	9%	309	9%	462	9%
		31-35 hrs/wk	25	11%	174	14%	467	15%	519	15%	748	15%
		More than 35 hrs/wk	127	58%	632	53%	1,758	56%	2,083	58%	2,777	56%
		#Total	220	100%	1,200	100%	3,163	100%	3,577	100%	4,962	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEV Sch	ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	144	66%	760	63%	2,084	66%	2,321	65%	3,209	65%
		1-5 hrs/wk	24	11%	149	12%	390	12%	448	13%	608	12%
		6-10 hrs/wk	21	10%	95	8%	221	7%	258	7%	364	7%
	Providing care for	11-15 hrs/wk	7	3%	52	4%	115	4%	129	4%	184	4%
caredep	dependents living with you	16-20 hrs/wk	4	2%	43	4%	81	3%	78	2%	125	3%
Caredep	(parents, children, spouse, etc.)	21-25 hrs/wk	3	1%	22	2%	46	1%	57	2%	81	2%
	Gio.)	26-30 hrs/wk	4	2%	14	1%	36	1%	38	1%	52	1%
		31-35 hrs/wk	0	0%	10	1%	28	1%	27	1%	38	1%
		More than 35 hrs/wk	12	5%	57	5%	168	5%	224	6%	309	6%
		#Total	219	100%	1,202	100%	3,169	100%	3,580	100%	4,970	100%
		0 hrs/wk	6	3%	43	4%	194	6%	213	6%	310	6%
		1-5 hrs/wk	141	64%	677	56%	1,844	58%	2,253	63%	3,033	61%
		6-10 hrs/wk	56	25%	336	28%	803	25%	808	22%	1,159	23%
		11-15 hrs/wk	11	5%	87	7%	204	6%	200	6%	298	6%
commute	Commuting to class (driving,	16-20 hrs/wk	4	2%	39	3%	79	2%	69	2%	115	2%
Commute	walking, etc.)	21-25 hrs/wk	2	1%	8	1%	25	1%	25	1%	34	1%
		26-30 hrs/wk	0	0%	4	0%	9	0%	7	0%	13	0%
		31-35 hrs/wk	0	0%	2	0%	6	0%	4	0%	6	0%
		More than 35 hrs/wk	1	0%	9	1%	17	1%	22	1%	30	1%
		#Total	221	100%	1,205	100%	3,181	100%	3,601	100%	4,998	100%

		2L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More the		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	130	59%	731	60%	1,918	60%	2,059	57%	2,944	59%
		1-5 hrs/wk	74	33%	374	31%	1,027	32%	1,268	35%	1,667	33%
		6-10 hrs/wk	13	6%	59	5%	148	5%	186	5%	254	5%
		11-15 hrs/wk	2	1%	20	2%	38	1%	41	1%	59	1%
	Participating in community	16-20 hrs/wk	1	0%	14	1%	30	1%	29	1%	46	1%
communty	organizations (politics, religious groups, etc.)	21-25 hrs/wk	1	0%	4	0%	9	0%	7	0%	12	0%
		26-30 hrs/wk	0	0%	1	0%	3	0%	3	0%	3	0%
		31-35 hrs/wk	0	0%	1	0%	1	0%	0	0%	1	0%
		More than 35 hrs/wk	0	0%	5	0%	7	0%	9	0%	13	0%
		#Total	221	100%	1,209	100%	3,181	100%	3,602	100%	4,999	100%
Law Schoo	ol Environment											
		Very little	1	0%	12	1%	29	1%	33	1%	42	1%
	School emphasized:	Some	20	9%	115	10%	322	10%	369	10%	505	10%
envschol	Spending significant amounts of time studying	Quite a bit	105	48%	505	42%	1,352	43%	1,559	44%	2,151	43%
	and on academic work	Very much	94	43%	573	48%	1,458	46%	1,618	45%	2,267	46%
		#Total	220	100%	1,205	100%	3,161	100%	3,579	100%	4,965	100%
		Very little	4	2%	46	4%	135	4%	143	4%	194	4%
	School emphasized:	Some	49	22%	209	17%	603	19%	663	19%	885	18%
envethic	Encouraging the ethical	Quite a bit	81	37%	490	41%	1,234	39%	1,409	39%	1,924	39%
	practice of the law	Very much	85	39%	459	38%	1,187	38%	1,359	38%	1,956	39%
	i											

#Total

219

100%

1,204

100%

3,159

100%

3,574

100%

4,959

100%

		2L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	d)										
		Very little	16	7%	134	11%	311	10%	320	9%	451	9%
	School emphasized:	Some	64	29%	388	32%	1,039	33%	1,187	33%	1,598	32%
envsuprt	Providing the support you need to help you succeed	Quite a bit	90	41%	439	37%	1,181	37%	1,357	38%	1,888	38%
	academically	Very much	48	22%	238	20%	623	20%	712	20%	1,022	21%
		#Total	218	100%	1,199	100%	3,154	100%	3,576	100%	4,959	100%
	School emphasized:	Very little	40	18%	221	18%	523	17%	641	18%	852	17%
	Encouraging contact among	Some	63	29%	365	31%	1,016	32%	1,177	33%	1,610	33%
envdivrs	students from different economic, social, sexual	Quite a bit	64	29%	364	30%	937	30%	1,042	29%	1,467	30%
	orientation, and racial or	Very much	52	24%	246	21%	669	21%	702	20%	1,017	21%
	ethnic backgrounds	#Total	219	100%	1,196	100%	3,145	100%	3,562	100%	4,946	100%
		Very little	32	15%	243	20%	540	17%	584	16%	837	17%
	School emphasized:	Some	73	33%	440	37%	1,142	36%	1,301	37%	1,769	36%
envemply	Providing the support you need to succeed in your	Quite a bit	71	32%	324	27%	935	30%	1,076	30%	1,498	30%
	employment search	Very much	44	20%	193	16%	530	17%	598	17%	836	17%
		#Total	220	100%	1,200	100%	3,147	100%	3,559	100%	4,940	100%
		Very little	89	41%	521	44%	1,318	42%	1,484	42%	2,069	42%
	School emphasized: Helping you cope with your	Some	78	36%	432	36%	1,190	38%	1,352	38%	1,847	37%
envnacad	non-academic	Quite a bit	30	14%	158	13%	433	14%	490	14%	680	14%
	responsibilities (work, family, etc.)	Very much	22	10%	85	7%	203	6%	230	6%	341	7%
	J,	#Total	219	100%	1,196	100%	3,144	100%	3,556	100%	4,937	100%

		2L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Very little	68	31%	380	32%	972	31%	1,065	30%	1,502	30%
	School emphasized:	Some	85	39%	494	41%	1,275	41%	1,516	43%	2,063	42%
envsocal	Providing the support you	Quite a bit	43	20%	219	18%	645	21%	691	19%	966	20%
	need to thrive socially	Very much	24	11%	104	9%	252	8%	287	8%	404	8%
		#Total	220	100%	1,197	100%	3,144	100%	3,559	100%	4,935	100%
		Very little	15	7%	79	7%	205	7%	276	8%	364	7%
	School emphasized: Attending campus events	Some	64	29%	351	29%	896	28%	1,047	29%	1,446	29%
envevent	and activities (special	Quite a bit	90	41%	505	42%	1,344	43%	1,498	42%	2,073	42%
	speakers, cultural events, symposia, etc.)	Very much	51	23%	262	22%	703	22%	739	21%	1,057	21%
	, ,	#Total	220	100%	1,197	100%	3,148	100%	3,560	100%	4,940	100%
		Very little	70	32%	336	28%	950	30%	1,162	33%	1,552	32%
	School emphasized:	Some	86	39%	487	41%	1,255	40%	1,443	41%	1,961	40%
envfinan	Providing the financial counseling you need to	Quite a bit	40	18%	239	20%	637	20%	643	18%	949	19%
	afford your education	Very much	23	11%	130	11%	288	9%	299	8%	462	9%
		#Total	219	100%	1,192	100%	3,130	100%	3,547	100%	4,924	100%
		Very little	22	10%	130	11%	329	10%	370	10%	499	10%
	School emphasized: Using	Some	76	35%	409	34%	1,051	34%	1,182	33%	1,624	33%
envcompt	technology in academic	Quite a bit	73	33%	395	33%	1,096	35%	1,277	36%	1,760	36%
	work	Very much	47	22%	256	22%	659	21%	722	20%	1,042	21%
		#Total	218	100%	1,190	100%	3,135	100%	3,551	100%	4,925	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Unfriendly, unsupportive, sense of alienation	3	1%	29	2%	72	2%	90	3%	114	2%
		2	4	2%	57	5%	139	4%	139	4%	214	4%
		3	16	7%	68	6%	206	7%	244	7%	344	7%
envstu	Your relationships with	4	23	10%	147	12%	371	12%	407	11%	583	12%
	OTHER STUDENTS	5	53	24%	260	22%	682	22%	756	21%	1,060	21%
		6	56	25%	282	24%	767	24%	895	25%	1,199	24%
		Friendly, supportive, sense of belonging	65	30%	350	29%	908	29%	1,028	29%	1,424	29%
		#Total	220	100%	1,193	100%	3,145	100%	3,559	100%	4,938	100%
		Unavailable, unhelpful, unsympathetic	2	1%	17	1%	41	1%	44	1%	61	1%
		2	6	3%	41	3%	112	4%	123	3%	168	3%
		3	19	9%	100	8%	246	8%	252	7%	362	7%
envfac	Your relationships with FACULTY MEMBERS	4	34	15%	189	16%	522	17%	580	16%	798	16%
	FACULI Y INEINIBERS	5	58	26%	294	25%	771	24%	892	25%	1,208	24%
		6	49	22%	277	23%	754	24%	885	25%	1,214	25%
		Available, helpful, sympathetic	52	24%	279	23%	704	22%	786	22%	1,133	23%
		#Total	220	100%	1,197	100%	3,150	100%	3,562	100%	4,944	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Unhelpful, inconsiderate, rigid	7	3%	85	7%	203	6%	197	6%	273	6%
		2	23	10%	105	9%	296	9%	297	8%	414	8%
		3	24	11%	135	11%	342	11%	383	11%	534	11%
	Your relationships with ADMINISTRATIVE STAFF	4	45	20%	220	18%	614	20%	673	19%	936	19%
envadm	AND OFFICES	5	39	18%	232	19%	601	19%	681	19%	934	19%
		6	38	17%	189	16%	507	16%	622	17%	857	17%
		Helpful, considerate, flexible	44	20%	228	19%	582	19%	705	20%	989	20%
		#Total	220	100%	1,194	100%	3,145	100%	3,558	100%	4,937	100%
Education	al and Personal Growth											
		Very little	6	3%	41	3%	80	3%	93	3%	129	3%
		Some	28	13%	191	16%	448	14%	504	14%	698	14%
gnleged	Contributed to: Acquiring a broad legal education	Quite a bit	87	40%	450	38%	1,256	41%	1,426	41%	1,972	41%
	an sau regai e au caucion	Very much	95	44%	491	42%	1,315	42%	1,484	42%	2,059	42%
		#Total	216	100%	1,173	100%	3,099	100%	3,507	100%	4,858	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				/ille Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Education	al and Personal Growth ((continued)										
		Very little	15	7%	102	9%	263	9%	284	8%	392	8%
	Contributed to: Acquiring job	Some	62	29%	348	30%	854	28%	987	28%	1,378	28%
gnwork	or work-related knowledge	Quite a bit	80	37%	405	35%	1,148	37%	1,305	37%	1,796	37%
	and skills	Very much	59	27%	315	27%	821	27%	923	26%	1,278	26%
		#Total	216	100%	1,170	100%	3,086	100%	3,499	100%	4,844	100%
		Very little	7	3%	62	5%	128	4%	131	4%	178	4%
		Some	33	15%	225	19%	562	18%	637	18%	888	18%
gnwrite	Contributed to: Writing clearly and effectively	Quite a bit	97	45%	424	36%	1,187	38%	1,397	40%	1,908	39%
		Very much	79	37%	464	39%	1,218	39%	1,341	38%	1,882	39%
		#Total	216	100%	1,175	100%	3,095	100%	3,506	100%	4,856	100%
		Very little	17	8%	77	7%	196	6%	227	6%	297	6%
		Some	56	26%	325	28%	874	28%	1,007	29%	1,385	29%
gnspeak	Contributed to: Speaking clearly and effectively	Quite a bit	79	37%	432	37%	1,135	37%	1,310	37%	1,808	37%
		Very much	64	30%	341	29%	892	29%	962	27%	1,368	28%
		#Total	216	100%	1,175	100%	3,097	100%	3,506	100%	4,858	100%
		Very little	0	0%	32	3%	57	2%	72	2%	93	2%
		Some	15	7%	130	11%	352	11%	353	10%	515	11%
gnanaly	Contributed to: Thinking critically and analytically	Quite a bit	82	38%	443	38%	1,175	38%	1,373	39%	1,876	39%
	, = ====,	Very much	119	55%	571	49%	1,515	49%	1,709	49%	2,376	49%
		#Total	216	100%	1,176	100%	3,099	100%	3,507	100%	4,860	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				/ille Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	34	16%	224	19%	520	17%	575	16%	783	16%
		Some	76	35%	432	37%	1,220	39%	1,393	40%	1,900	39%
gncomp	Contributed to: Using technology	Quite a bit	69	32%	334	28%	859	28%	988	28%	1,409	29%
	3,	Very much	37	17%	186	16%	492	16%	545	16%	760	16%
		#Total	216	100%	1,176	100%	3,091	100%	3,501	100%	4,852	100%
		Very little	7	3%	55	5%	100	3%	96	3%	151	3%
		Some	36	17%	236	20%	564	18%	623	18%	869	18%
gnresrch	Contributed to: Developing legal research skills	Quite a bit	84	39%	461	39%	1,214	39%	1,419	40%	1,938	40%
		Very much	89	41%	425	36%	1,218	39%	1,367	39%	1,900	39%
		#Total	216	100%	1,177	100%	3,096	100%	3,505	100%	4,858	100%
		Very little	17	8%	139	12%	320	10%	373	11%	505	10%
		Some	73	34%	393	34%	1,097	35%	1,287	37%	1,746	36%
gnothers	Contributed to: Working effectively with others	Quite a bit	81	38%	401	34%	1,068	35%	1,180	34%	1,659	34%
	,	Very much	44	20%	240	20%	608	20%	665	19%	947	19%
		#Total	215	100%	1,173	100%	3,093	100%	3,505	100%	4,857	100%
		Very little	4	2%	59	5%	148	5%	165	5%	215	4%
		Some	32	15%	172	15%	443	14%	527	15%	707	15%
gnown	Contributed to: Learning effectively on your own	Quite a bit	86	40%	458	39%	1,202	39%	1,354	39%	1,891	39%
		Very much	93	43%	488	41%	1,304	42%	1,463	42%	2,048	42%
		#Total	215	100%	1,177	100%	3,097	100%	3,509	100%	4,861	100%

		2L Free	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	34	16%	209	18%	556	18%	684	20%	892	18%
		Some	61	28%	314	27%	868	28%	1,002	29%	1,396	29%
gnself	Contributed to: Understanding yourself	Quite a bit	64	30%	355	30%	912	29%	1,029	29%	1,424	29%
	3,	Very much	57	26%	296	25%	758	24%	791	23%	1,143	24%
		#Total	216	100%	1,174	100%	3,094	100%	3,506	100%	4,855	100%
		Very little	32	15%	200	17%	518	17%	640	18%	835	17%
	Contributed to:	Some	78	36%	423	36%	1,085	35%	1,284	37%	1,754	36%
gndivers	Understanding people of other racial and ethnic	Quite a bit	66	31%	337	29%	923	30%	988	28%	1,409	29%
	backgrounds	Very much	39	18%	215	18%	564	18%	583	17%	849	18%
		#Total	215	100%	1,175	100%	3,090	100%	3,495	100%	4,847	100%
		Very little	21	10%	131	11%	316	10%	382	11%	505	10%
	Contributed to: Solving	Some	55	25%	344	29%	923	30%	1,057	30%	1,462	30%
gnprobsv	complex real-world	Quite a bit	92	43%	432	37%	1,134	37%	1,294	37%	1,776	37%
	problems	Very much	48	22%	269	23%	722	23%	776	22%	1,117	23%
		#Total	216	100%	1,176	100%	3,095	100%	3,509	100%	4,860	100%
		Very little	24	11%	176	15%	475	15%	552	16%	752	15%
		Some	70	32%	371	32%	961	31%	1,140	33%	1,548	32%
gncareer	Contributed to: Developing clearer career goals	Quite a bit	82	38%	374	32%	998	32%	1,117	32%	1,571	32%
	J	Very much	40	19%	253	22%	658	21%	697	20%	985	20%
		#Total	216	100%	1,174	100%	3,092	100%	3,506	100%	4,856	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	25	12%	111	14%	304	15%	366	16%	473	15%
		Some	64	30%	236	29%	607	31%	735	32%	1,011	32%
gnprof	Contributed to: Developing a professional identity	Quite a bit	73	34%	269	33%	610	31%	687	30%	985	31%
		Very much	54	25%	206	25%	458	23%	526	23%	734	23%
		#Total	216	100%	822	100%	1,979	100%	2,314	100%	3,203	100%
		Very little	24	11%	157	13%	455	15%	536	15%	709	15%
	Contributed to: Developing	Some	57	26%	341	29%	926	30%	1,048	30%	1,440	30%
gnethics	a personal code of values	Quite a bit	76	35%	409	35%	994	32%	1,113	32%	1,570	32%
	and ethics	Very much	59	27%	267	23%	713	23%	805	23%	1,135	23%
		#Total	216	100%	1,174	100%	3,088	100%	3,502	100%	4,854	100%
		Very little	34	16%	199	17%	538	17%	618	18%	824	17%
	Contributed to: Contributing	Some	77	36%	423	36%	1,075	35%	1,223	35%	1,701	35%
gncommun	to the welfare of your	Quite a bit	57	26%	334	28%	895	29%	1,005	29%	1,415	29%
	community	Very much	48	22%	216	18%	576	19%	652	19%	909	19%
		#Total	216	100%	1,172	100%	3,084	100%	3,498	100%	4,849	100%
		Very little	126	59%	712	61%	1,944	63%	2,222	64%	3,068	63%
	Contributed to: Developing	Some	44	21%	230	20%	576	19%	620	18%	885	18%
gnspirit	a deepened sense of	Quite a bit	26	12%	118	10%	295	10%	330	9%	441	9%
	spirituality	Very much	18	8%	112	10%	260	8%	314	9%	440	9%
		#Total	214	100%	1,172	100%	3,075	100%	3,486	100%	4,834	100%

		2L Fre	quency	Compa	risons -	LSSSE	ville La	w				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Overall Sa	tisfaction											
		Poor	5	2%	63	5%	153	5%	177	5%	240	5%
	How would you evaluate	Fair	35	16%	254	22%	586	19%	618	18%	869	18%
entirexp	your entire educational experience at your law	Good	108	50%	526	45%	1,437	46%	1,682	48%	2,318	48%
	school?	Excellent	67	31%	329	28%	918	30%	1,032	29%	1,433	29%
		#Total	215	100%	1,172	100%	3,094	100%	3,509	100%	4,860	100%
	Was the law school you are	No	106	49%	701	60%	1,699	55%	1,682	48%	2,510	52%
firstchc	attending your first-choice	Yes	111	51%	470	40%	1,387	45%	1,811	52%	2,338	48%
	law school as an applicant?	#Total	217	100%	1,171	100%	3,086	100%	3,493	100%	4,848	100%
		Definitely no	9	4%	104	9%	212	7%	234	7%	338	7%
	If you could start over again,	Probably no	33	15%	195	17%	479	15%	500	14%	710	15%
sameschl16	would you attend the SAME LAW SCHOOL you are now	Probably yes	95	44%	497	42%	1,310	42%	1,466	42%	2,056	42%
	attending?	Definitely yes	80	37%	383	32%	1,097	35%	1,307	37%	1,762	36%
		#Total	217	100%	1,179	100%	3,098	100%	3,507	100%	4,866	100%
		No	5	2%	41	3%	134	4%	162	5%	212	4%
	If you could start over again,	Unsure	27	12%	154	13%	454	15%	562	16%	716	15%
attendlaw	would you choose to pursue a law degree?	Yes	184	85%	982	83%	2,514	81%	2,792	79%	3,948	81%
		#Total	216	100%	1,177	100%	3,102	100%	3,516	100%	4,876	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				/ille Law nool	Selecte	d Peers	More the		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics											
		Did not finish high school	8	4%	45	4%	98	3%	90	3%	132	3%
		High school diploma or GED	24	11%	150	13%	342	11%	353	10%	525	11%
		Attended college but did not complete undergraduate degree	9	4%	64	5%	176	6%	216	6%	303	6%
parenteduc	What is the highest level of education completed by either of your parents (or the	Associate's degree (AA, AS, etc.)	10	5%	55	5%	141	5%	164	5%	244	5%
	people who raised you)?	Bachelor's degree (BA, BS, etc.)	71	33%	366	31%	973	31%	1,110	32%	1,542	32%
		Master's degree (MA, MS, MBA, etc.)	52	24%	288	25%	746	24%	881	25%	1,189	24%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	43	20%	203	17%	620	20%	691	20%	928	19%
		#Total	217	100%	1,171	100%	3,096	100%	3,505	100%	4,863	100%
	Was the Doctoral or	No	17	41%	95	48%	293	48%	336	50%	443	49%
parentjd	professional degree a Juris	Yes	24	59%	105	52%	317	52%	342	50%	470	51%
	Doctor (JD)?	#Total	41	100%	200	100%	610	100%	678	100%	913	100%
	First-Generation Status	No	166	76%	857	73%	2,339	76%	2,682	77%	3,659	75%
firstgen	(neither parent/guardian	Yes	51	24%	314	27%	757	24%	823	23%	1,204	25%
	holds a bachelor's degree)	#Total	217	100%	1,171	100%	3,096	100%	3,505	100%	4,863	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics (continued)											
		22 or younger	5	2%	52	5%	118	4%	148	4%	203	4%
	Recoded AGE variable for use in LSSSE frequency	23-25	99	47%	574	50%	1,468	49%	1,703	50%	2,332	49%
	distribution report. (Created	26-30	71	34%	314	27%	882	29%	913	27%	1,294	27%
agefreq	by LSSSE staff. Not found	31-40	29	14%	157	14%	434	14%	468	14%	654	14%
	on the Law School Survey of Student Engagement)	Over 40	7	3%	50	4%	124	4%	201	6%	273	6%
	,	#Total	211	100%	1,147	100%	3,026	100%	3,433	100%	4,756	100%
		Man	84	39%	389	33%	1,109	36%	1,312	38%	1,769	36%
		Woman	120	56%	730	62%	1,829	59%	2,013	58%	2,850	59%
genderid	What is your gender identity?	Another gender identity	6	3%	30	3%	60	2%	65	2%	88	2%
	identity:	I prefer not to respond	5	2%	29	2%	90	3%	103	3%	141	3%
		#Total	215	100%	1,178	100%	3,088	100%	3,493	100%	4,848	100%
		Heterosexual	163	75%	907	77%	2,320	75%	2,638	75%	3,666	76%
		Gay	4	2%	40	3%	103	3%	103	3%	145	3%
		Lesbian	4	2%	18	2%	50	2%	61	2%	86	2%
		Bisexual	27	12%	109	9%	347	11%	386	11%	528	11%
sexorien16	Which of the following best describes your sexual orientation?	Another sexual orientation, please specify:	5	2%	23	2%	58	2%	62	2%	88	2%
		Questioning or unsure	2	1%	3	0%	20	1%	26	1%	38	1%
		I prefer not to respond	12	6%	71	6%	192	6%	224	6%	302	6%
		#Total	217	100%	1,171	100%	3,090	100%	3,500	100%	4,853	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEv Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic		2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics (continued)											
		No	211	97%	1,145	97%	3,006	97%	3,419	98%	4,744	98%
internat	Are you an international student?	Yes	6	3%	31	3%	81	3%	83	2%	110	2%
	0.000	#Total	217	100%	1,176	100%	3,087	100%	3,502	100%	4,854	100%
		American Indian or Alaska Native	0	0%	4	0%	13	0%	14	0%	18	0%
		Asian	10	5%	125	7%	282	6%	279	6%	360	5%
		Black or African American	10	5%	75	4%	217	5%	258	5%	316	5%
		Hispanic or Latino	15	7%	180	11%	337	8%	282	6%	453	7%
	What is your racial or ethnic identification? (Created by LSSSE staff)	Native Hawaiian or Other Pacific Islander	0	0%	0	0%	1	0%	2	0%	2	0%
		White	135	63%	922	55%	2,736	62%	3,200	65%	4,317	65%
		Other	3	1%	64	4%	121	3%	97	2%	156	2%
		Multiracial	29	14%	218	13%	451	10%	460	9%	629	9%
		I prefer not to respond	12	6%	102	6%	266	6%	294	6%	413	6%
		#Total	214	100%	1,690	100%	4,424	100%	4,886	100%	6,664	100%
		Less than full-time	11	5%	97	8%	275	9%	270	8%	419	9%
enrolft	Are you enrolled full-time or less than full-time?	Full-time	206	95%	1,079	92%	2,818	91%	3,239	92%	4,444	91%
		#Total	217	100%	1,176	100%	3,093	100%	3,509	100%	4,863	100%
		Day division	198	93%	1,050	91%	2,740	91%	3,131	92%	4,318	91%
enrolday	Are you enrolled in the day division or evening division?	Evening division	14	7%	108	9%	262	9%	275	8%	414	9%
	Ŭ	#Total	212	100%	1,158	100%	3,002	100%	3,406	100%	4,732	100%

		2L Free	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Online Lea	arning											
		Mostly in-person courses	206	95%	1,091	93%	2,860	93%	3,251	93%	4,499	92%
		Mostly remote courses -online, web-based, Zoom, etc,	2	1%	5	0%	25	1%	80	2%	91	2%
onltype	What types of courses have you taken at this institution this current school year?	Mostly hybrid or blended courses that combine in- person and remote instruction	5	2%	23	2%	102	3%	73	2%	117	2%
		A balanced mix of the above course types	3	1%	58	5%	104	3%	109	3%	158	3%
		#Total	216	100%	1,177	100%	3,091	100%	3,513	100%	4,865	100%
		0	131	61%	640	54%	1,879	61%	2,194	63%	2,964	61%
		1	55	25%	320	27%	701	23%	734	21%	1,071	22%
		2	16	7%	138	12%	286	9%	300	9%	444	9%
	Of these, how many are	3	7	3%	37	3%	90	3%	97	3%	146	3%
onlnum	taught mostly or entirely	4	4	2%	14	1%	39	1%	34	1%	55	1%
	online?	5	0	0%	8	1%	20	1%	22	1%	33	1%
		6	0	0%	7	1%	13	0%	11	0%	18	0%
		7 or more	3	1%	17	1%	59	2%	106	3%	122	3%
		#Total	216	100%	1,181	100%	3,087	100%	3,498	100%	4,853	100%

		2L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More the		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Joint Degre	ee Participation											
		No	211	98%	1,143	97%	2,999	97%	3,395	97%	4,704	97%
jointdeg	Are you participating in a ioint degree program?	Yes	5	2%	34	3%	89	3%	108	3%	151	3%
	joint degree program?	#Total	216	100%	1,177	100%	3,088	100%	3,503	100%	4,855	100%
		JD/LLM	0	0%	7	21%	10	11%	7	6%	12	8%
		JD/MA	1	20%	3	9%	7	8%	7	6%	15	10%
		JD/MBA	2	40%	13	38%	26	29%	32	30%	46	31%
	In which joint-degree	JD/MPA	0	0%	0	0%	0	0%	4	4%	6	4%
jntspecf	program are you	JD/MPP	0	0%	0	0%	4	4%	6	6%	6	4%
	participating?	JD/MS	0	0%	0	0%	7	8%	5	5%	7	5%
		JD/PhD	0	0%	1	3%	2	2%	3	3%	3	2%
		Other, specify:	2	40%	10	29%	33	37%	44	41%	55	37%
		#Total	5	100%	34	100%	89	100%	108	100%	150	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More the		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al Background											
	Did you begin law school at	Started elsewhere	3	1%	34	3%	89	3%	96	3%	136	3%
enter	your current institution or	Started here	212	99%	1,139	97%	2,982	97%	3,394	97%	4,699	97%
	elsewhere?	#Total	215	100%	1,173	100%	3,071	100%	3,490	100%	4,835	100%
		0	68	32%	358	31%	948	31%	1,208	35%	1,608	33%
	How many years alanged	1-2	67	31%	402	34%	931	31%	983	28%	1,424	30%
. mah ah u	How many years elapsed between earning your	3-5	49	23%	203	17%	588	19%	589	17%	841	17%
yrsbetw	undergraduate degree and	6-10	18	8%	113	10%	335	11%	355	10%	491	10%
	enrolling in law school?	More than 10	13	6%	95	8%	250	8%	334	10%	448	9%
		#Total	215	100%	1,171	100%	3,052	100%	3,469	100%	4,812	100%
		0-1.99	0	0%	0	0%	1	0%	2	0%	3	0%
		2.00-2.49	4	2%	10	1%	35	1%	45	1%	61	1%
ugpafreg	What was your undergraduate grade point	2.50-2.99	14	7%	86	7%	215	7%	245	7%	371	8%
ugpaireq	average?	3.00-3.49	70	33%	355	31%	901	30%	971	28%	1,434	30%
		3.50 and above	126	59%	712	61%	1,900	62%	2,202	64%	2,938	61%
		#Total	214	100%	1,163	100%	3,052	100%	3,465	100%	4,807	100%
		C- or lower	0	0%	2	0%	4	0%	5	0%	9	0%
		С	4	2%	27	2%	46	1%	67	2%	89	2%
		C+	6	3%	41	3%	87	3%	133	4%	183	4%
	What have most of your	B-	14	6%	100	9%	206	7%	239	7%	374	8%
grades	grades been up to now at	В	56	26%	294	25%	777	25%	928	27%	1,276	26%
	this law school?	B+	72	33%	336	29%	895	29%	971	28%	1,358	28%
		A-	45	21%	237	20%	668	22%	710	20%	968	20%
		А	20	9%	137	12%	396	13%	428	12%	576	12%
		#Total	217	100%	1,174	100%	3,079	100%	3,481	100%	4,833	100%

		2L Free	quency	Compa	risons -	LSSSE	ville La	W					
				ville Law nool	Selecte	d Peers	More th	an 900 ents	Pul	blic	LSSSE 20		
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	
Educationa	Educational Background (continued)												
		120-145	4	2%	33	3%	62	2%	90	3%	126	3%	
		146-150	18	9%	121	10%	279	9%	367	11%	548	12%	
		151-155	39	19%	281	24%	677	22%	757	22%	1,168	25%	
Isatfreg	What was your LSAT score	156-160	69	33%	309	27%	828	27%	934	28%	1,313	28%	
isatireq	(if applicable)?	161-165	42	20%	221	19%	596	20%	662	20%	880	19%	
		166-170	26	12%	150	13%	440	15%	435	13%	529	11%	
		171-180	10	5%	39	3%	136	5%	147	4%	162	3%	
		#Total	208	100%	1,154	100%	3,018	100%	3,392	100%	4,726	100%	

		2L Fred	quency	Compa	risons -	LSSSE	ville La	w				
				ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Financial												
		\$0	52	24%	270	23%	732	24%	850	24%	1,134	23%
		\$1-\$20,000	11	5%	55	5%	169	6%	225	6%	285	6%
		\$20,001-\$40,000	10	5%	59	5%	150	5%	204	6%	261	5%
		\$40,001-\$60,000	18	8%	71	6%	208	7%	293	8%	370	8%
		\$60,001-\$80,000	27	13%	101	9%	338	11%	462	13%	589	12%
		\$80,001-\$100,000	14	7%	77	7%	259	8%	334	10%	444	9%
		\$100,001-\$120,000	25	12%	98	8%	251	8%	297	9%	389	8%
	How much educational debt	\$120,001-\$140,000	13	6%	60	5%	183	6%	195	6%	281	6%
debt16	from attending law school do you expect to have upon	\$140,001-\$160,000	11	5%	67	6%	177	6%	180	5%	266	6%
debt10	your graduation? (Responses from American	\$160,001-\$180,000	13	6%	51	4%	135	4%	138	4%	206	4%
	law schools.)	\$180,001-\$200,000	7	3%	85	7%	171	6%	129	4%	221	5%
		\$200,001-\$220,000	6	3%	77	7%	141	5%	88	3%	191	4%
		\$220,001-\$240,000	1	0%	19	2%	32	1%	23	1%	42	1%
		\$240,001-\$260,000	4	2%	29	2%	50	2%	27	1%	60	1%
		\$260,001-\$280,000	1	0%	15	1%	19	1%	8	0%	26	1%
		\$280,001-\$300,000	2	1%	19	2%	32	1%	14	0%	33	1%
		More than \$300,000	0	0%	18	2%	21	1%	12	0%	29	1%
		#Total	215	100%	1,171	100%	3,068	100%	3,479	100%	4,827	100%

		2L Fre	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Financial (continued)											
	During the current school year were you awarded	Not selected	179	84%	981	84%	2,513	83%	2,870	83%	3,977	83%
fundneed	need- or merit-based scholarships or grant	Selected	33	16%	180	16%	529	17%	581	17%	805	17%
	funding? Need-based scholarship(s)	#Total	212	100%	1,161	100%	3,042	100%	3,451	100%	4,782	100%
	During the current school year were you awarded	Not selected	41	19%	362	31%	778	26%	935	27%	1,273	27%
fundmerit	need- or merit-based scholarships or grant	Selected	171	81%	799	69%	2,264	74%	2,516	73%	3,509	73%
	funding? Merit-based scholarship(s)	#Total	212	100%	1,161	100%	3,042	100%	3,451	100%	4,782	100%
	During the current school year were you awarded	Not selected	204	96%	1,121	97%	2,926	96%	3,308	96%	4,586	96%
fundother	need- or merit-based scholarships or grant	Selected	8	4%	40	3%	116	4%	143	4%	196	4%
	funding? Other, please specify:	#Total	212	100%	1,161	100%	3,042	100%	3,451	100%	4,782	100%
	During the current school	Not selected	180	85%	877	76%	2,478	81%	2,773	80%	3,861	81%
fundnone	year were you awarded need- or merit-based	Selected	32	15%	284	24%	564	19%	678	20%	921	19%
	scholarships or grant funding? None	#Total	212	100%	1,161	100%	3,042	100%	3,451	100%	4,782	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Preferred \	Work Setting											
		Academic (professor, education agency)	2	1%	33	3%	74	2%	100	3%	129	3%
		Accounting firm	2	1%	8	1%	14	0%	18	1%	22	0%
		Business and industry (corporate counsel)	23	11%	128	11%	350	11%	366	11%	533	11%
		Government agency (federal, state)	21	10%	125	11%	293	10%	348	10%	471	10%
		Judicial clerkship	16	7%	92	8%	226	7%	262	8%	354	7%
		Legislative office	3	1%	14	1%	25	1%	36	1%	49	1%
		Military	4	2%	9	1%	22	1%	29	1%	43	1%
	Which setting best describes	Nonlegal organization	1	0%	17	1%	55	2%	64	2%	87	2%
prefset	your preferred work environment once you	Solo practice (fewer than 10 attorneys)	14	6%	69	6%	156	5%	201	6%	306	6%
	graduate from law school?	Private firm - small (10-50 attorneys)	28	13%	157	13%	390	13%	514	15%	728	15%
		Private firm - medium (51-500 attorneys)	32	15%	166	14%	474	15%	527	15%	717	15%
		Private firm - large (more than 500 attorneys)	36	17%	149	13%	440	14%	395	11%	530	11%
		Prosecutor's office	10	5%	56	5%	132	4%	145	4%	212	4%
		Public defender's office	8	4%	53	5%	131	4%	152	4%	210	4%
		Public interest group	13	6%	65	6%	212	7%	239	7%	320	7%
		Other, specify:	3	1%	29	2%	71	2%	78	2%	112	2%
		#Total	216	100%	1,170	100%	3,065	100%	3,474	100%	4,823	100%

		2L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Expected \	Work Setting											
		Academic (professor, education agency)	2	1%	10	1%	19	1%	23	1%	31	1%
		Accounting firm	3	1%	10	1%	24	1%	28	1%	36	1%
		Business and industry (corporate counsel)	11	5%	66	6%	200	7%	228	7%	322	7%
		Government agency (federal, state)	22	10%	121	10%	292	10%	355	10%	484	10%
		Judicial clerkship	11	5%	62	5%	156	5%	186	5%	247	5%
		Legislative office	0	0%	5	0%	13	0%	19	1%	24	1%
		Military	5	2%	10	1%	27	1%	32	1%	48	1%
	Which setting best describes	Nonlegal organization	0	0%	13	1%	49	2%	60	2%	77	2%
expset	your expected work environment once you	Solo practice (fewer than 10 attorneys)	11	5%	64	5%	154	5%	195	6%	292	6%
	graduate from law school?	Private firm - small (10-50 attorneys)	45	21%	223	19%	539	18%	672	19%	954	20%
		Private firm - medium (51-500 attorneys)	37	17%	196	17%	548	18%	553	16%	782	16%
		Private firm - large (more than 500 attorneys)	31	14%	133	11%	406	13%	391	11%	499	10%
		Prosecutor's office	9	4%	76	7%	158	5%	182	5%	262	5%
		Public defender's office	11	5%	70	6%	162	5%	198	6%	281	6%
		Public interest group	11	5%	65	6%	215	7%	238	7%	317	7%
		Other, specify:	7	3%	40	3%	83	3%	99	3%	142	3%
		#Total	216	100%	1,164	100%	3,045	100%	3,459	100%	4,798	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	ices										
		Never	7	2%	41	3%	108	3%	96	2%	139	2%
	Asked questions in class or	Sometimes	120	41%	547	37%	1,608	40%	1,645	39%	2,291	39%
clquest	contributed to class	Often	98	33%	507	34%	1,288	32%	1,405	33%	1,962	33%
	discussions	Very often	68	23%	380	26%	987	25%	1,102	26%	1,536	26%
		#Total	293	100%	1,475	100%	3,991	100%	4,248	100%	5,928	100%
		Never	37	13%	178	12%	486	12%	545	13%	717	12%
	Prepared two or more drafts	Sometimes	107	37%	515	35%	1,414	36%	1,495	35%	2,090	35%
rewropap	of a paper or assignment	Often	87	30%	453	31%	1,286	32%	1,364	32%	1,917	33%
	before turning it in	Very often	57	20%	316	22%	779	20%	824	19%	1,167	20%
		#Total	288	100%	1,462	100%	3,965	100%	4,228	100%	5,891	100%
		Never	1	0%	29	2%	61	2%	64	2%	88	2%
	Worked on a paper or project that required	Sometimes	47	16%	272	19%	728	18%	716	17%	1,035	18%
integrat	integrating ideas or	Often	136	47%	611	42%	1,637	42%	1,732	41%	2,446	42%
	information from various sources	Very often	107	37%	539	37%	1,511	38%	1,697	40%	2,290	39%
		#Total	291	100%	1,451	100%	3,937	100%	4,209	100%	5,859	100%
	Included diverse	Never	14	5%	93	6%	246	6%	273	7%	380	7%
	perspectives (different races, religions, sexual	Sometimes	96	34%	483	33%	1,306	33%	1,362	33%	1,946	33%
divclass	orientations, genders,	Often	116	41%	514	36%	1,459	37%	1,559	37%	2,149	37%
	political beliefs, etc.) in class discussions or writing	Very often	60	21%	356	25%	907	23%	978	23%	1,341	23%
	assignments	#Total	286	100%	1,446	100%	3,918	100%	4,172	100%	5,816	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	50	17%	294	20%	801	20%	851	20%	1,204	21%
	Come to class WITHOUT	Sometimes	163	57%	805	56%	2,208	56%	2,346	56%	3,312	57%
clunprep	completing readings or	Often	46	16%	218	15%	581	15%	635	15%	849	15%
	assignments	Very often	29	10%	121	8%	319	8%	340	8%	447	8%
		#Total	288	100%	1,438	100%	3,909	100%	4,172	100%	5,812	100%
		Never	36	13%	149	10%	459	12%	539	13%	721	12%
	Worked with other students	Sometimes	188	66%	893	62%	2,430	62%	2,574	62%	3,610	62%
classgrp	on projects DURING	Often	52	18%	321	22%	823	21%	854	21%	1,206	21%
	CLASS	Very often	9	3%	71	5%	186	5%	191	5%	265	5%
		#Total	285	100%	1,434	100%	3,898	100%	4,158	100%	5,802	100%
		Never	36	12%	191	13%	509	13%	605	15%	818	14%
	Worked with classmates	Sometimes	166	58%	788	55%	2,260	58%	2,384	57%	3,340	58%
occgrp	OUTSIDE OF CLASS to	Often	72	25%	343	24%	854	22%	890	21%	1,236	21%
	prepare class assignments	Very often	14	5%	116	8%	275	7%	283	7%	407	7%
		#Total	288	100%	1,438	100%	3,898	100%	4,162	100%	5,801	100%
		Never	10	3%	53	4%	149	4%	169	4%	231	4%
	Put together ideas or concepts from different	Sometimes	116	41%	547	39%	1,546	40%	1,613	39%	2,273	40%
intideas	courses when completing	Often	121	42%	572	40%	1,547	40%	1,676	41%	2,303	40%
	assignments or during class discussions	Very often	39	14%	242	17%	613	16%	652	16%	918	16%
		#Total	286	100%	1,414	100%	3,855	100%	4,110	100%	5,725	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	94	33%	526	37%	1,423	37%	1,493	36%	2,147	37%
	Participated in a clinical or	Sometimes	55	19%	252	18%	679	18%	778	19%	1,037	18%
clinproj	pro bono project as part of a course or for academic	Often	56	20%	288	20%	787	20%	837	20%	1,157	20%
	credit	Very often	81	28%	346	25%	967	25%	1,007	24%	1,391	24%
		#Total	286	100%	1,412	100%	3,856	100%	4,115	100%	5,732	100%
		Never	1	0%	6	0%	9	0%	7	0%	10	0%
	Used e-mail to	Sometimes	47	16%	227	16%	642	17%	682	17%	928	16%
email	communicate with a faculty	Often	99	35%	467	33%	1,331	34%	1,399	34%	1,942	34%
	member	Very often	139	49%	714	50%	1,879	49%	2,029	49%	2,857	50%
		#Total	286	100%	1,414	100%	3,861	100%	4,117	100%	5,737	100%
		Never	12	4%	62	4%	183	5%	209	5%	281	5%
		Sometimes	127	45%	590	42%	1,661	43%	1,753	43%	2,429	42%
facgrade	Discussed assignments with a faculty member	Often	94	33%	441	31%	1,184	31%	1,244	30%	1,763	31%
	,	Very often	52	18%	321	23%	824	21%	903	22%	1,254	22%
		#Total	285	100%	1,414	100%	3,852	100%	4,109	100%	5,727	100%
		Never	43	15%	195	14%	581	15%	638	16%	886	15%
	Talked about career plans or	Sometimes	154	54%	675	48%	1,881	49%	1,959	48%	2,715	47%
facplans	job search activities with a	Often	59	21%	324	23%	825	21%	898	22%	1,257	22%
	faculty member or advisor	Very often	30	10%	220	16%	562	15%	614	15%	869	15%
		#Total	286	100%	1,414	100%	3,849	100%	4,109	100%	5,727	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	84	30%	384	27%	1,097	29%	1,164	29%	1,619	28%
	Discussed ideas from your	Sometimes	151	53%	710	51%	1,983	52%	2,107	52%	2,930	51%
facideas	readings or classes with faculty members outside of	Often	34	12%	213	15%	481	13%	516	13%	743	13%
	class	Very often	15	5%	98	7%	264	7%	294	7%	398	7%
		#Total	284	100%	1,405	100%	3,825	100%	4,081	100%	5,690	100%
		Never	27	10%	127	9%	383	10%	381	9%	525	9%
	Received prompt feedback	Sometimes	136	48%	654	47%	1,831	48%	1,914	47%	2,645	47%
facfeed	(written or oral) from faculty on your academic	Often	91	32%	471	34%	1,208	32%	1,354	33%	1,894	33%
	performance	Very often	28	10%	152	11%	395	10%	424	10%	619	11%
		#Total	282	100%	1,404	100%	3,817	100%	4,073	100%	5,683	100%
		Never	27	10%	146	10%	429	11%	449	11%	594	11%
	Worked harder than you	Sometimes	110	39%	533	38%	1,439	38%	1,521	37%	2,111	37%
workhard	thought you could to meet faculty members' standards	Often	105	37%	488	35%	1,316	35%	1,429	35%	2,008	36%
	or expectations	Very often	40	14%	232	17%	617	16%	658	16%	943	17%
		#Total	282	100%	1,399	100%	3,801	100%	4,057	100%	5,656	100%
		Never	101	36%	491	35%	1,422	37%	1,498	37%	2,080	37%
	Worked with faculty members on activities other	Sometimes	113	40%	564	40%	1,504	40%	1,633	40%	2,258	40%
facother	than coursework	Often	45	16%	223	16%	539	14%	563	14%	818	14%
	(committees, orientation, student life activities, etc.)	Very often	22	8%	123	9%	336	9%	365	9%	501	9%
	, ,	#Total	281	100%	1,401	100%	3,801	100%	4,059	100%	5,657	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Academic	and Intellectual Experier	nces (continued)										
		Never	14	5%	65	5%	169	4%	187	5%	248	4%
	Discussed ideas from your readings or classes with	Sometimes	110	39%	540	39%	1,445	38%	1,464	36%	2,078	37%
oocideas	others outside of class	Often	103	37%	492	35%	1,389	37%	1,484	37%	2,078	37%
	(students, family members, coworkers, etc.)	Very often	55	20%	299	21%	795	21%	918	23%	1,249	22%
	, ,	#Total	282	100%	1,396	100%	3,798	100%	4,053	100%	5,653	100%
		Never	30	11%	115	8%	306	8%	338	8%	479	8%
	Had serious conversations	Sometimes	96	34%	454	32%	1,280	34%	1,409	35%	1,955	35%
divrstud	with students of a different race or ethnicity than your	Often	94	33%	448	32%	1,184	31%	1,235	31%	1,726	31%
	own	Very often	62	22%	385	27%	1,035	27%	1,067	26%	1,493	26%
		#Total	282	100%	1,402	100%	3,805	100%	4,049	100%	5,653	100%
	Had serious conversations	Never	29	10%	122	9%	352	9%	344	8%	498	9%
	with students who are very	Sometimes	114	40%	519	37%	1,449	38%	1,534	38%	2,129	38%
diffstud	different from you in terms of their religious beliefs,	Often	78	28%	423	30%	1,167	31%	1,252	31%	1,749	31%
	political opinions, or	Very often	61	22%	335	24%	841	22%	923	23%	1,285	23%
	personal values	#Total	282	100%	1,399	100%	3,809	100%	4,053	100%	5,661	100%

		3L Fre	quency	Compa	risons -	LSSSE	ville La	w				
				ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Examinati	ons											
		Very little	4	2%	13	1%	49	1%	53	1%	69	1%
		2	6	2%	19	1%	53	2%	52	1%	69	1%
	Select the circle that best	3	10	4%	34	3%	114	3%	122	3%	174	3%
	represents the extent to which your examinations	4	26	10%	133	10%	374	11%	383	10%	532	10%
exams	during the current school year have challenged you to	5	64	25%	364	28%	979	28%	1,019	27%	1,430	27%
	do your best work	6	92	36%	372	29%	1,024	29%	1,123	30%	1,547	30%
		Very much	57	22%	363	28%	931	26%	991	26%	1,403	27%
		#Total	259	100%	1,298	100%	3,524	100%	3,743	100%	5,224	100%
Mental Ac	tivities									Ι	1	
	MEMORIZING facts, ideas,	Very little	25	9%	113	8%	328	9%	349	9%	458	8%
	or methods from your	Some	94	35%	430	32%	1,294	35%	1,362	35%	1,847	34%
memorize	courses and readings so	Quite a bit	89	33%	470	35%	1,279	35%	1,403	36%	1,972	36%
	you can repeat them pretty much in the same form	Very much	64	24%	337	25%	775	21%	811	21%	1,200	22%
		#Total	272	100%	1,350	100%	3,676	100%	3,925	100%	5,477	100%
	ANALYZING the basic	Very little	4	1%	25	2%	58	2%	51	1%	75	1%
	elements of an idea, experience, or theory, such	Some	29	11%	158	12%	435	12%	453	12%	641	12%
analyze	as examining a particular	Quite a bit	115	43%	615	46%	1,687	46%	1,805	46%	2,493	46%
	case or situation in depth, and considering its	Very much	122	45%	548	41%	1,478	40%	1,594	41%	2,244	41%
	_										1	

#Total

270

100%

1,346

100%

3,658

100%

3,903

100%

5,453

100%

components

		3L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Mental Act	tivities (continued)											
	SYNTHESIZING and	Very little	8	3%	35	3%	96	3%	105	3%	145	3%
	organizing ideas,	Some	44	16%	244	18%	639	17%	673	17%	941	17%
synthesz	information, or experiences into new, more complex	Quite a bit	107	40%	565	42%	1,614	44%	1,719	44%	2,385	44%
	interpretations and	Very much	110	41%	504	37%	1,307	36%	1,406	36%	1,978	36%
	relationships	#Total	269	100%	1,348	100%	3,656	100%	3,903	100%	5,449	100%
	MAKING JUDGMENTS about the value of	Very little	15	6%	75	6%	197	5%	216	6%	300	6%
	information, arguments, or	Some	46	17%	287	21%	787	22%	835	21%	1,176	22%
evaluate	methods, such as examining how others	Quite a bit	114	43%	569	42%	1,561	43%	1,642	42%	2,309	42%
	gathered and interpreted data and assessing the	Very much	91	34%	416	31%	1,114	30%	1,210	31%	1,668	31%
	soundness of their conclusions	#Total	266	100%	1,347	100%	3,659	100%	3,903	100%	5,453	100%
		Very little	2	1%	41	3%	85	2%	88	2%	129	2%
	APPLYING theories or	Some	36	14%	199	15%	574	16%	585	15%	837	15%
applying	concepts to practical problems or in new	Quite a bit	112	42%	551	41%	1,503	41%	1,617	42%	2,240	41%
	situations	Very much	116	44%	546	41%	1,473	41%	1,590	41%	2,212	41%
		#Total	266	100%	1,337	100%	3,635	100%	3,880	100%	5,418	100%

		3L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE		Selecte		More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Writing												
		0	69	26%	351	26%	963	26%	1,013	26%	1,461	27%
		1-3	170	64%	813	61%	2,239	61%	2,387	61%	3,311	61%
writemor	Number of written papers of	4-6	15	6%	107	8%	299	8%	337	9%	442	8%
writemor	20 PAGES OR MORE	7-9	3	1%	26	2%	51	1%	58	1%	77	1%
		10 or more	9	3%	40	3%	95	3%	101	3%	145	3%
		#Total	266	100%	1,337	100%	3,647	100%	3,896	100%	5,436	100%
		0	29	11%	183	14%	516	14%	505	13%	737	14%
		1-3	140	53%	683	51%	1,886	52%	2,037	52%	2,830	52%
	Number of written papers	4-6	60	23%	292	22%	800	22%	882	23%	1,202	22%
writemid	BETWEEN 5 AND 19 PAGES	7-9	26	10%	98	7%	285	8%	298	8%	418	8%
		10 or more	9	3%	77	6%	151	4%	159	4%	231	4%
		#Total	264	100%	1,333	100%	3,638	100%	3,881	100%	5,418	100%
		0	43	16%	225	17%	551	15%	587	15%	804	15%
		1-3	85	32%	466	35%	1,297	36%	1,342	35%	1,891	35%
writeers	Number of written papers of	4-6	64	24%	267	20%	741	20%	805	21%	1,103	20%
writesml	FEWER THAN 5 PAGES	7-9	36	14%	149	11%	435	12%	456	12%	645	12%
		10 or more	36	14%	224	17%	604	17%	684	18%	962	18%
		#Total	264	100%	1,331	100%	3,628	100%	3,874	100%	5,405	100%

		3L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				/ille Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching 6	Educational Experiences	3										
		Undecided	9	3%	34	3%	87	2%	99	3%	154	3%
		Do not plan to do	61	23%	306	23%	864	24%	872	22%	1,268	23%
fldplace	Field placements or law clinics	Plan to do	8	3%	52	4%	139	4%	154	4%	225	4%
		Done	189	71%	938	71%	2,544	70%	2,759	71%	3,768	70%
		#Total	267	100%	1,330	100%	3,634	100%	3,884	100%	5,415	100%
		Undecided	15	6%	54	4%	164	5%	200	5%	269	5%
		Do not plan to do	67	25%	366	27%	895	25%	1,031	27%	1,382	26%
pbservice	Pro bono work or public service	Plan to do	14	5%	99	7%	265	7%	284	7%	427	8%
		Done	170	64%	812	61%	2,305	64%	2,365	61%	3,331	62%
		#Total	266	100%	1,331	100%	3,629	100%	3,880	100%	5,409	100%
		Undecided	12	4%	64	5%	175	5%	191	5%	281	5%
		Do not plan to do	202	76%	985	74%	2,758	76%	2,920	75%	4,025	74%
stfaccmt	Student-faculty committee	Plan to do	3	1%	32	2%	73	2%	67	2%	105	2%
		Done	50	19%	248	19%	624	17%	704	18%	995	18%
		#Total	267	100%	1,329	100%	3,630	100%	3,882	100%	5,406	100%
		Undecided	8	3%	57	4%	169	5%	206	5%	290	5%
	Work on a legal research	Do not plan to do	174	65%	841	63%	2,317	64%	2,455	63%	3,417	63%
research	project with a faculty member outside of course	Plan to do	5	2%	53	4%	142	4%	127	3%	199	4%
	or program requirements	Done	80	30%	381	29%	1,008	28%	1,096	28%	1,509	28%
		#Total	267	100%	1,332	100%	3,636	100%	3,884	100%	5,415	100%

		3L Free	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching E	Educational Experiences	(continued)										
		Undecided	5	2%	33	2%	81	2%	91	2%	129	2%
		Do not plan to do	232	87%	1,183	89%	3,244	89%	3,454	89%	4,841	89%
studyabr	Study abroad	Plan to do	3	1%	21	2%	57	2%	45	1%	72	1%
		Done	27	10%	94	7%	256	7%	294	8%	374	7%
		#Total	267	100%	1,331	100%	3,638	100%	3,884	100%	5,416	100%
		Undecided	3	1%	20	2%	55	2%	74	2%	100	2%
		Do not plan to do	142	53%	728	55%	1,890	52%	2,053	53%	3,003	55%
journal	Law journal member	Plan to do	2	1%	11	1%	36	1%	42	1%	54	1%
		Done	120	45%	573	43%	1,658	46%	1,719	44%	2,262	42%
		#Total	267	100%	1,332	100%	3,639	100%	3,888	100%	5,419	100%
		Undecided	1	0%	19	1%	51	1%	78	2%	102	2%
		Do not plan to do	217	82%	1,058	79%	2,845	78%	2,994	77%	4,230	78%
mootcrt	Moot court team	Plan to do	1	0%	17	1%	40	1%	46	1%	65	1%
		Done	47	18%	237	18%	699	19%	765	20%	1,017	19%
		#Total	266	100%	1,331	100%	3,635	100%	3,883	100%	5,414	100%
		Undecided	1	0%	23	2%	55	2%	59	2%	90	2%
		Do not plan to do	49	18%	302	23%	795	22%	801	21%	1,190	22%
orgmembr	Law student organization member	Plan to do	6	2%	26	2%	70	2%	67	2%	104	2%
		Done	211	79%	981	74%	2,719	75%	2,959	76%	4,035	74%
		#Total	267	100%	1,332	100%	3,639	100%	3,886	100%	5,419	100%

		3L Fre	quency	Compa	risons -	LSSSE	ville La	w				
				/ille Law nool	Selecte	d Peers	More th	an 900 ents	Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Enriching E	Educational Experiences	(continued)										
		Undecided	3	1%	24	2%	75	2%	83	2%	116	2%
		Do not plan to do	123	46%	601	45%	1,675	46%	1,711	44%	2,464	46%
orgleadr	Law student organization leader	Plan to do	2	1%	18	1%	48	1%	37	1%	66	1%
	loador	Done	139	52%	687	52%	1,836	51%	2,052	53%	2,765	51%
		#Total	267	100%	1,330	100%	3,634	100%	3,883	100%	5,411	100%
Student Sa	atisfaction											
		Not used	16	6%	72	5%	183	5%	191	5%	268	5%
		Very unsatisfied	58	22%	273	21%	707	19%	712	18%	1,014	19%
a de dada sa	Academic advising and	Unsatisfied	70	26%	275	21%	829	23%	838	22%	1,189	22%
advising	planning	Satisfied	05	260/	EDE	400/	1 502	440/	1 6 4 0	420/	2 272	400/

Student Sa	atisfaction											
		Not used	16	6%	72	5%	183	5%	191	5%	268	5%
		Very unsatisfied	58	22%	273	21%	707	19%	712	18%	1,014	19%
advising	Academic advising and	Unsatisfied	70	26%	275	21%	829	23%	838	22%	1,189	22%
advising	planning	Satisfied	95	36%	535	40%	1,503	41%	1,648	42%	2,272	42%
		Very satisfied	27	10%	173	13%	409	11%	490	13%	666	12%
		#Total	266	100%	1,328	100%	3,631	100%	3,879	100%	5,409	100%
		Not used	20	7%	88	7%	252	7%	288	7%	403	7%
		Very unsatisfied	56	21%	293	22%	712	20%	759	20%	1,066	20%
201201	Caraar aquaqaling	Unsatisfied	68	25%	304	23%	835	23%	803	21%	1,177	22%
career	Career counseling	Satisfied	99	37%	466	35%	1,345	37%	1,446	37%	1,975	36%
		Very satisfied	24	9%	183	14%	491	14%	584	15%	792	15%
		#Total	267	100%	1,334	100%	3,635	100%	3,880	100%	5,413	100%

		3L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch		Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Student Sa	atisfaction (continued)											
		Not used	98	37%	486	37%	1,454	40%	1,515	39%	2,089	39%
		Very unsatisfied	44	16%	213	16%	547	15%	556	14%	784	15%
	Danamal assumation	Unsatisfied	53	20%	212	16%	550	15%	585	15%	826	15%
personal	Personal counseling	Satisfied	61	23%	297	22%	804	22%	892	23%	1,237	23%
		Very satisfied	11	4%	123	9%	272	7%	327	8%	467	9%
		#Total	267	100%	1,331	100%	3,627	100%	3,875	100%	5,403	100%
		Not used	35	13%	150	11%	427	12%	501	13%	708	13%
		Very unsatisfied	50	19%	270	20%	695	19%	718	19%	1,019	19%
i a la la a la	lah asasah halis	Unsatisfied	63	24%	297	22%	829	23%	817	21%	1,181	22%
jobhelp	Job search help	Satisfied	99	37%	475	36%	1,270	35%	1,373	35%	1,878	35%
		Very satisfied	20	7%	142	11%	411	11%	472	12%	625	12%
		#Total	267	100%	1,334	100%	3,632	100%	3,881	100%	5,411	100%
		Not used	77	29%	418	31%	1,141	31%	1,237	32%	1,693	31%
		Very unsatisfied	47	18%	203	15%	534	15%	595	15%	798	15%
fin a duia	Figure and add add to the se	Unsatisfied	44	16%	201	15%	553	15%	606	16%	845	16%
finadvis	Financial aid advising	Satisfied	79	30%	366	27%	1,046	29%	1,105	29%	1,559	29%
		Very satisfied	20	7%	143	11%	357	10%	332	9%	511	9%
		#Total	267	100%	1,331	100%	3,631	100%	3,875	100%	5,406	100%

		3L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More the	an 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Student Sa	atisfaction (continued)											
		Not used	48	18%	223	17%	634	17%	670	17%	925	17%
		Very unsatisfied	3	1%	34	3%	59	2%	74	2%	94	2%
librom	Library assistance	Unsatisfied	9	3%	45	3%	113	3%	106	3%	157	3%
library	Library assistance	Satisfied	112	42%	543	41%	1,483	41%	1,574	41%	2,235	41%
		Very satisfied	95	36%	488	37%	1,351	37%	1,458	38%	2,006	37%
		#Total	267	100%	1,333	100%	3,640	100%	3,882	100%	5,417	100%
		Not used	31	12%	141	11%	443	12%	440	11%	600	11%
		Very unsatisfied	9	3%	72	5%	154	4%	153	4%	222	4%
technol	Taskaslasas	Unsatisfied	41	15%	151	11%	375	10%	372	10%	537	10%
technol	Technology	Satisfied	135	51%	695	52%	1,961	54%	2,102	54%	2,955	55%
		Very satisfied	51	19%	276	21%	706	19%	815	21%	1,103	20%
		#Total	267	100%	1,335	100%	3,639	100%	3,882	100%	5,417	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	je											
		0 hrs/wk	3	1%	6	0%	31	1%	23	1%	34	1%
		1-5 hrs/wk	36	14%	203	15%	540	15%	537	14%	743	14%
		6-10 hrs/wk	79	30%	354	27%	994	28%	1,065	28%	1,473	28%
	Reading assigned	11-15 hrs/wk	51	19%	287	22%	798	22%	870	23%	1,203	23%
readasgn	textbooks, online class	16-20 hrs/wk	50	19%	233	18%	602	17%	650	17%	918	17%
readasgri	reading, and other course materials	21-25 hrs/wk	26	10%	119	9%	305	9%	339	9%	466	9%
	materials	26-30 hrs/wk	10	4%	52	4%	170	5%	190	5%	259	5%
		31-35 hrs/wk	3	1%	22	2%	52	1%	61	2%	94	2%
		More than 35 hrs/wk	5	2%	37	3%	86	2%	92	2%	140	3%
		#Total	263	100%	1,313	100%	3,578	100%	3,827	100%	5,330	100%
		0 hrs/wk	11	4%	49	4%	131	4%	127	3%	177	3%
		1-5 hrs/wk	74	28%	438	34%	1,176	33%	1,228	32%	1,692	32%
		6-10 hrs/wk	85	32%	378	29%	1,075	30%	1,197	31%	1,634	31%
	Preparing for class and clinical courses OTHER	11-15 hrs/wk	43	16%	219	17%	575	16%	620	16%	881	17%
acadprep	THAN READING (studying,	16-20 hrs/wk	35	13%	117	9%	345	10%	351	9%	502	9%
асачргер	writing, doing homework, trial preparation, and other	21-25 hrs/wk	11	4%	42	3%	133	4%	143	4%	207	4%
	academic activities)	26-30 hrs/wk	1	0%	25	2%	60	2%	73	2%	101	2%
		31-35 hrs/wk	1	0%	15	1%	31	1%	29	1%	47	1%
		More than 35 hrs/wk	2	1%	23	2%	40	1%	46	1%	72	1%
		#Total	263	100%	1,306	100%	3,566	100%	3,814	100%	5,313	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th	an 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	0	0%	0	0%	11	0%	8	0%	12	0%
		1-5 hrs/wk	7	3%	32	2%	68	2%	58	2%	84	2%
		6-10 hrs/wk	20	8%	123	9%	357	10%	355	9%	488	9%
		11-15 hrs/wk	38	14%	193	15%	519	15%	540	14%	762	14%
		16-20 hrs/wk	51	19%	233	18%	651	18%	710	19%	957	18%
		21-25 hrs/wk	37	14%	190	15%	502	14%	562	15%	768	15%
		26-30 hrs/wk	34	13%	169	13%	483	14%	517	14%	721	14%
	Recoded STUDY variable	31-35 hrs/wk	21	8%	102	8%	293	8%	324	9%	462	9%
atdutra a	for use in LSSSE frequency report. (Created by LSSSE	36-40 hrs/wk	28	11%	109	8%	279	8%	304	8%	429	8%
stdyfreq	staff. Not found on Law School Survey of Student	41-45 hrs/wk	12	5%	48	4%	131	4%	150	4%	197	4%
	Engagement.)	46-50 hrs/wk	8	3%	35	3%	109	3%	121	3%	168	3%
		51-55 hrs/wk	3	1%	22	2%	48	1%	48	1%	72	1%
		56-60 hrs/wk	3	1%	17	1%	35	1%	33	1%	59	1%
		61-65 hrs/wk	1	0%	10	1%	20	1%	21	1%	33	1%
		66-70 hrs/wk	0	0%	5	0%	17	0%	14	0%	27	1%
		71-75 hrs/wk	0	0%	1	0%	5	0%	5	0%	8	0%
		More than 75 hrs/wk	0	0%	12	1%	24	1%	31	1%	46	1%
		#Total	263	100%	1,301	100%	3,552	100%	3,801	100%	5,293	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	66	25%	401	31%	1,024	29%	1,118	29%	1,564	29%
		1-5 hrs/wk	133	51%	627	48%	1,726	49%	1,807	47%	2,521	47%
		6-10 hrs/wk	36	14%	153	12%	460	13%	528	14%	716	13%
		11-15 hrs/wk	13	5%	64	5%	176	5%	178	5%	252	5%
readown	Reading on your own (not assigned) for personal or	16-20 hrs/wk	10	4%	32	2%	101	3%	98	3%	143	3%
readown	academic enrichment	21-25 hrs/wk	3	1%	8	1%	28	1%	35	1%	46	1%
		26-30 hrs/wk	0	0%	7	1%	15	0%	17	0%	22	0%
		31-35 hrs/wk	0	0%	0	0%	4	0%	3	0%	6	0%
		More than 35 hrs/wk	1	0%	14	1%	23	1%	27	1%	41	1%
		#Total	262	100%	1,306	100%	3,557	100%	3,811	100%	5,311	100%
		0 hrs/wk	195	74%	946	73%	2,589	73%	2,753	72%	3,837	72%
		1-5 hrs/wk	44	17%	203	16%	615	17%	719	19%	952	18%
		6-10 hrs/wk	15	6%	68	5%	169	5%	173	5%	256	5%
		11-15 hrs/wk	5	2%	35	3%	73	2%	73	2%	112	2%
probono	Legal pro bono work NOT REQUIRED for a class or	16-20 hrs/wk	3	1%	24	2%	65	2%	54	1%	86	2%
proporio	clinical course	21-25 hrs/wk	0	0%	7	1%	21	1%	17	0%	26	0%
		26-30 hrs/wk	1	0%	7	1%	8	0%	7	0%	11	0%
		31-35 hrs/wk	0	0%	0	0%	3	0%	3	0%	4	0%
		More than 35 hrs/wk	0	0%	12	1%	16	0%	11	0%	23	0%
		#Total	263	100%	1,302	100%	3,559	100%	3,810	100%	5,307	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch	ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	140	53%	684	52%	1,889	53%	1,941	51%	2,699	51%
		1-5 hrs/wk	18	7%	88	7%	235	7%	279	7%	359	7%
		6-10 hrs/wk	23	9%	108	8%	315	9%	351	9%	496	9%
		11-15 hrs/wk	19	7%	106	8%	339	9%	393	10%	541	10%
worklegl	Working for pay in a LAW-	16-20 hrs/wk	31	12%	155	12%	451	13%	490	13%	684	13%
worklegi	RELATED job	21-25 hrs/wk	14	5%	66	5%	143	4%	164	4%	231	4%
		26-30 hrs/wk	5	2%	22	2%	56	2%	69	2%	94	2%
		31-35 hrs/wk	1	0%	21	2%	35	1%	32	1%	53	1%
		More than 35 hrs/wk	11	4%	58	4%	109	3%	100	3%	168	3%
		#Total	262	100%	1,308	100%	3,572	100%	3,819	100%	5,325	100%
		0 hrs/wk	198	76%	987	76%	2,738	77%	2,920	77%	4,010	75%
		1-5 hrs/wk	21	8%	76	6%	218	6%	236	6%	349	7%
		6-10 hrs/wk	13	5%	70	5%	186	5%	195	5%	286	5%
		11-15 hrs/wk	11	4%	42	3%	125	4%	138	4%	196	4%
workslo-	Working for pay in a	16-20 hrs/wk	7	3%	60	5%	122	3%	127	3%	183	3%
worknleg	NONLEGAL job	21-25 hrs/wk	3	1%	17	1%	47	1%	42	1%	62	1%
		26-30 hrs/wk	0	0%	9	1%	18	1%	19	0%	29	1%
		31-35 hrs/wk	1	0%	4	0%	14	0%	16	0%	23	0%
		More than 35 hrs/wk	7	3%	39	3%	96	3%	121	3%	177	3%
		#Total	261	100%	1,304	100%	3,564	100%	3,814	100%	5,315	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th	an 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usa	ge (continued)											
		0 hrs/wk	99	38%	513	39%	1,429	40%	1,453	38%	1,977	37%
		1-5 hrs/wk	26	10%	89	7%	267	8%	296	8%	398	8%
		6-10 hrs/wk	28	11%	123	9%	375	11%	414	11%	577	11%
		11-15 hrs/wk	26	10%	117	9%	348	10%	411	11%	557	11%
		16-20 hrs/wk	30	12%	180	14%	497	14%	535	14%	766	14%
		21-25 hrs/wk	20	8%	84	6%	184	5%	207	5%	297	6%
		26-30 hrs/wk	8	3%	44	3%	117	3%	130	3%	189	4%
	Recoded WORK variable for	31-35 hrs/wk	2	1%	28	2%	67	2%	63	2%	99	2%
workfrea	use in LSSSE frequency report. (Created by LSSSE	36-40 hrs/wk	19	7%	100	8%	227	6%	241	6%	366	7%
workireq	staff. Not found on Law School Survey of Student	41-45 hrs/wk	1	0%	11	1%	19	1%	24	1%	33	1%
	Engagement.)	46-50 hrs/wk	0	0%	4	0%	10	0%	12	0%	16	0%
		51-55 hrs/wk	0	0%	2	0%	4	0%	6	0%	8	0%
		56-60 hrs/wk	0	0%	1	0%	5	0%	4	0%	6	0%
		61-65 hrs/wk	1	0%	1	0%	1	0%	3	0%	5	0%
		66-70 hrs/wk	0	0%	0	0%	3	0%	2	0%	3	0%
		71-75 hrs/wk	0	0%	0	0%	0	0%	0	0%	0	0%
		More than 75 hrs/wk	0	0%	5	0%	5	0%	4	0%	7	0%
		#Total	260	100%	1,302	100%	3,558	100%	3,805	100%	5,304	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch		Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	66	25%	308	24%	897	25%	1,005	26%	1,413	27%
		1-5 hrs/wk	100	38%	590	45%	1,577	44%	1,670	44%	2,334	44%
		6-10 hrs/wk	59	23%	203	16%	561	16%	626	16%	836	16%
	Participating in law school-	11-15 hrs/wk	18	7%	98	7%	244	7%	234	6%	342	6%
cocurric	sponsored activities	16-20 hrs/wk	8	3%	52	4%	134	4%	135	4%	188	4%
Cocumc	(organizations, journal, moot court, student bar	21-25 hrs/wk	5	2%	21	2%	63	2%	61	2%	87	2%
	association, etc.)	26-30 hrs/wk	3	1%	15	1%	39	1%	36	1%	47	1%
		31-35 hrs/wk	0	0%	5	0%	11	0%	14	0%	17	0%
		More than 35 hrs/wk	3	1%	15	1%	35	1%	30	1%	48	1%
		#Total	262	100%	1,307	100%	3,561	100%	3,811	100%	5,312	100%
		0 hrs/wk	31	12%	173	13%	452	13%	513	13%	732	14%
		1-5 hrs/wk	123	47%	594	45%	1,678	47%	1,806	47%	2,499	47%
		6-10 hrs/wk	80	31%	368	28%	1,008	28%	1,044	27%	1,465	28%
		11-15 hrs/wk	21	8%	110	8%	268	8%	292	8%	396	7%
exercise	Exercising or participating in	16-20 hrs/wk	4	2%	34	3%	92	3%	96	3%	130	2%
exercise	fitness activities	21-25 hrs/wk	0	0%	11	1%	31	1%	29	1%	47	1%
		26-30 hrs/wk	0	0%	7	1%	13	0%	11	0%	16	0%
		31-35 hrs/wk	2	1%	2	0%	7	0%	7	0%	9	0%
		More than 35 hrs/wk	1	0%	8	1%	14	0%	15	0%	22	0%
		#Total	262	100%	1,307	100%	3,563	100%	3,813	100%	5,316	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	4	2%	26	2%	70	2%	90	2%	124	2%
		1-5 hrs/wk	81	31%	413	32%	1,123	32%	1,168	31%	1,703	32%
		6-10 hrs/wk	90	34%	437	33%	1,228	34%	1,331	35%	1,846	35%
		11-15 hrs/wk	51	19%	222	17%	594	17%	640	17%	866	16%
social	Relaxing and socializing	16-20 hrs/wk	20	8%	127	10%	321	9%	330	9%	447	8%
Social	(watching TV, partying, etc.)	21-25 hrs/wk	7	3%	38	3%	112	3%	123	3%	159	3%
		26-30 hrs/wk	2	1%	22	2%	55	2%	56	1%	73	1%
		31-35 hrs/wk	3	1%	0	0%	11	0%	18	0%	19	0%
		More than 35 hrs/wk	5	2%	24	2%	51	1%	53	1%	77	1%
		#Total	263	100%	1,309	100%	3,565	100%	3,809	100%	5,314	100%
		0 hrs/wk	1	0%	6	0%	7	0%	13	0%	15	0%
		1-5 hrs/wk	0	0%	23	2%	50	1%	45	1%	71	1%
		6-10 hrs/wk	19	7%	125	10%	294	8%	286	8%	430	8%
		11-15 hrs/wk	5	2%	16	1%	40	1%	36	1%	60	1%
alaan	Slooping	16-20 hrs/wk	5	2%	31	2%	94	3%	82	2%	132	3%
sleep	Sleeping	21-25 hrs/wk	5	2%	48	4%	142	4%	138	4%	218	4%
		26-30 hrs/wk	17	7%	102	8%	260	7%	278	7%	422	8%
		31-35 hrs/wk	43	17%	170	13%	506	14%	550	15%	769	15%
		More than 35 hrs/wk	164	63%	781	60%	2,150	61%	2,357	62%	3,161	60%
		#Total	259	100%	1,302	100%	3,543	100%	3,785	100%	5,278	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSEV Sch	ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	ge (continued)											
		0 hrs/wk	165	64%	815	63%	2,278	64%	2,397	63%	3,307	63%
		1-5 hrs/wk	37	14%	188	14%	493	14%	505	13%	711	13%
		6-10 hrs/wk	14	5%	92	7%	287	8%	288	8%	424	8%
	Danidia a constan	11-15 hrs/wk	12	5%	41	3%	104	3%	128	3%	183	3%
garadan	Providing care for dependents living with you	16-20 hrs/wk	4	2%	43	3%	77	2%	98	3%	134	3%
caredep	(parents, children, spouse, etc.)	21-25 hrs/wk	2	1%	23	2%	48	1%	52	1%	80	2%
	eic.)	26-30 hrs/wk	5	2%	13	1%	32	1%	39	1%	56	1%
		31-35 hrs/wk	5	2%	12	1%	33	1%	31	1%	49	1%
		More than 35 hrs/wk	15	6%	76	6%	184	5%	248	7%	337	6%
		#Total	259	100%	1,303	100%	3,536	100%	3,786	100%	5,281	100%
		0 hrs/wk	11	4%	40	3%	177	5%	212	6%	304	6%
		1-5 hrs/wk	150	57%	796	61%	2,141	60%	2,418	63%	3,260	61%
		6-10 hrs/wk	71	27%	332	25%	901	25%	864	23%	1,259	24%
		11-15 hrs/wk	13	5%	78	6%	212	6%	197	5%	300	6%
oommuto.	Commuting to class (driving,	16-20 hrs/wk	9	3%	40	3%	71	2%	59	2%	100	2%
commute	walking, etc.)	21-25 hrs/wk	3	1%	6	0%	22	1%	21	1%	34	1%
		26-30 hrs/wk	0	0%	4	0%	7	0%	9	0%	13	0%
		31-35 hrs/wk	1	0%	2	0%	8	0%	11	0%	12	0%
		More than 35 hrs/wk	3	1%	11	1%	27	1%	21	1%	33	1%
		#Total	261	100%	1,309	100%	3,566	100%	3,812	100%	5,315	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	w				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Time Usag	e (continued)											
		0 hrs/wk	146	56%	803	61%	2,245	63%	2,255	59%	3,187	60%
		1-5 hrs/wk	101	39%	401	31%	1,090	31%	1,299	34%	1,754	33%
		6-10 hrs/wk	11	4%	65	5%	140	4%	171	4%	244	5%
		11-15 hrs/wk	2	1%	19	1%	39	1%	51	1%	68	1%
	Participating in community	16-20 hrs/wk	2	1%	9	1%	23	1%	20	1%	31	1%
communty	organizations (politics, religious groups, etc.)	21-25 hrs/wk	0	0%	5	0%	12	0%	8	0%	13	0%
		26-30 hrs/wk	0	0%	1	0%	4	0%	5	0%	7	0%
		31-35 hrs/wk	0	0%	1	0%	4	0%	3	0%	5	0%
		More than 35 hrs/wk	0	0%	4	0%	6	0%	4	0%	9	0%
		#Total	262	100%	1,308	100%	3,563	100%	3,816	100%	5,318	100%
Law Schoo	ol Environment											
		Very little	2	1%	16	1%	37	1%	28	1%	46	1%
	School emphasized:	Some	31	12%	165	13%	434	12%	480	13%	647	12%
envschol	Spending significant amounts of time studying	Quite a bit	123	47%	608	47%	1,715	48%	1,804	48%	2,526	48%
	and on academic work	Very much	103	40%	510	39%	1,356	38%	1,472	39%	2,061	39%
		#Total	259	100%	1,299	100%	3,542	100%	3,784	100%	5,280	100%
		Very little	13	5%	53	4%	133	4%	146	4%	203	4%
	School emphasized:	Some	55	21%	259	20%	714	20%	755	20%	1,011	19%
envethic	Encouraging the ethical	Quite a bit	97	37%	539	42%	1,479	42%	1,494	40%	2,135	40%
	practice of the law	Very much	94	36%	447	34%	1,220	34%	1,387	37%	1,931	37%

#Total

259

100%

1,298

100%

100%

3,546

3,782

100%

5,280

100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	d)										
		Very little	23	9%	152	12%	386	11%	406	11%	578	11%
	School emphasized:	Some	98	38%	431	33%	1,233	35%	1,275	34%	1,764	33%
envsuprt	Providing the support you need to help you succeed	Quite a bit	95	37%	480	37%	1,310	37%	1,398	37%	1,946	37%
	academically	Very much	44	17%	233	18%	610	17%	705	19%	988	19%
		#Total	260	100%	1,296	100%	3,539	100%	3,784	100%	5,276	100%
	School emphasized:	Very little	49	19%	252	20%	621	18%	691	18%	945	18%
	Encouraging contact among	Some	104	40%	454	35%	1,286	36%	1,373	36%	1,881	36%
envdivrs	students from different economic, social, sexual	Quite a bit	58	22%	359	28%	1,019	29%	1,086	29%	1,524	29%
	orientation, and racial or	Very much	49	19%	223	17%	614	17%	628	17%	919	17%
	ethnic backgrounds	#Total	260	100%	1,288	100%	3,540	100%	3,778	100%	5,269	100%
		Very little	55	21%	298	23%	758	21%	808	21%	1,152	22%
	School emphasized:	Some	103	40%	469	36%	1,313	37%	1,354	36%	1,879	36%
envemply	Providing the support you need to succeed in your	Quite a bit	75	29%	353	27%	985	28%	1,054	28%	1,481	28%
	employment search	Very much	26	10%	170	13%	478	14%	561	15%	754	14%
		#Total	259	100%	1,290	100%	3,534	100%	3,777	100%	5,266	100%
		Very little	105	41%	590	46%	1,584	45%	1,645	44%	2,288	44%
	School emphasized: Helping you cope with your	Some	102	40%	432	34%	1,249	35%	1,339	35%	1,860	35%
envnacad	non-academic	Quite a bit	38	15%	178	14%	486	14%	545	14%	768	15%
	responsibilities (work, family, etc.)	Very much	13	5%	85	7%	209	6%	244	6%	343	7%
	,	#Total	258	100%	1,285	100%	3,528	100%	3,773	100%	5,259	100%

		3L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More the		Pu	blic	LSSSE 20	2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Very little	87	34%	447	35%	1,178	33%	1,196	32%	1,706	32%
	School emphasized:	Some	97	38%	495	39%	1,440	41%	1,563	41%	2,153	41%
envsocal	Providing the support you	Quite a bit	57	22%	244	19%	640	18%	715	19%	989	19%
	need to thrive socially	Very much	17	7%	99	8%	268	8%	298	8%	409	8%
		#Total	258	100%	1,285	100%	3,526	100%	3,772	100%	5,257	100%
		Very little	22	8%	109	8%	275	8%	315	8%	440	8%
	School emphasized: Attending campus events	Some	89	34%	401	31%	1,111	31%	1,208	32%	1,677	32%
envevent	and activities (special	Quite a bit	105	40%	541	42%	1,483	42%	1,576	42%	2,189	42%
	speakers, cultural events, symposia, etc.)	Very much	44	17%	234	18%	659	19%	673	18%	950	18%
		#Total	260	100%	1,285	100%	3,528	100%	3,772	100%	5,256	100%
		Very little	96	37%	405	31%	1,137	32%	1,298	35%	1,758	34%
	School emphasized:	Some	102	39%	516	40%	1,446	41%	1,524	41%	2,099	40%
envfinan	Providing the financial counseling you need to	Quite a bit	42	16%	245	19%	639	18%	646	17%	954	18%
	afford your education	Very much	19	7%	121	9%	297	8%	291	8%	430	8%
		#Total	259	100%	1,287	100%	3,519	100%	3,759	100%	5,241	100%
		Very little	32	12%	172	13%	390	11%	403	11%	569	11%
	School emphasized: Using	Some	91	35%	454	35%	1,272	36%	1,353	36%	1,849	35%
envcompt	technology in academic	Quite a bit	96	37%	434	34%	1,235	35%	1,294	34%	1,847	35%
	work	Very much	41	16%	226	18%	622	18%	717	19%	982	19%
		#Total	260	100%	1,286	100%	3,519	100%	3,767	100%	5,247	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Unfriendly, unsupportive, sense of alienation	9	3%	25	2%	82	2%	105	3%	131	2%
		2	11	4%	64	5%	181	5%	186	5%	251	5%
		3	15	6%	103	8%	257	7%	276	7%	384	7%
envstu	envstu Your relationships with OTHER STUDENTS	4	37	14%	153	12%	473	13%	464	12%	678	13%
	OTHER STUDENTS	5	47	18%	251	20%	719	20%	759	20%	1,064	20%
		6	74	29%	319	25%	860	24%	911	24%	1,270	24%
		Friendly, supportive, sense of belonging	66	25%	368	29%	956	27%	1,064	28%	1,472	28%
		#Total	259	100%	1,283	100%	3,528	100%	3,765	100%	5,250	100%
		Unavailable, unhelpful, unsympathetic	2	1%	20	2%	44	1%	58	2%	71	1%
		2	9	3%	49	4%	117	3%	129	3%	181	3%
		3	26	10%	113	9%	289	8%	306	8%	422	8%
envfac	Your relationships with FACULTY MEMBERS	4	52	20%	218	17%	637	18%	659	17%	917	17%
	FACULI Y INEINIBERS	5	52	20%	309	24%	836	24%	886	23%	1,230	23%
		6	60	23%	302	23%	877	25%	923	24%	1,303	25%
		Available, helpful, sympathetic	59	23%	278	22%	734	21%	816	22%	1,142	22%
		#Total	260	100%	1,289	100%	3,534	100%	3,777	100%	5,266	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More th		Pul	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Law School	ol Environment (continue	ed)										
		Unhelpful, inconsiderate, rigid	18	7%	116	9%	256	7%	274	7%	357	7%
		2	34	13%	125	10%	363	10%	389	10%	523	10%
	Your relationships with	3	32	12%	152	12%	441	12%	443	12%	624	12%
	Your relationships with ADMINISTRATIVE STAFF	4	44	17%	240	19%	716	20%	683	18%	989	19%
envadm	AND OFFICES	5	42	16%	216	17%	601	17%	676	18%	928	18%
		6	49	19%	210	16%	581	16%	633	17%	880	17%
		Helpful, considerate, flexible	41	16%	228	18%	570	16%	669	18%	953	18%
		#Total	260	100%	1,287	100%	3,528	100%	3,767	100%	5,254	100%
Education	al and Personal Growth											
		Very little	4	2%	41	3%	88	3%	116	3%	148	3%
		Some	37	14%	205	16%	544	16%	536	14%	784	15%
gnleged	Contributed to: Acquiring a broad legal education	Quite a bit	105	41%	515	41%	1,385	40%	1,496	40%	2,069	40%
	J	Very much	110	43%	504	40%	1,478	42%	1,583	42%	2,200	42%
		#Total	256	100%	1,265	100%	3,495	100%	3,731	100%	5,201	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				/ille Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Education	al and Personal Growth ((continued)										
		Very little	26	10%	126	10%	310	9%	347	9%	476	9%
	Contributed to: Acquiring job	Some	70	27%	351	28%	983	28%	1,061	29%	1,469	28%
gnwork	or work-related knowledge	Quite a bit	97	38%	468	37%	1,244	36%	1,306	35%	1,853	36%
	and skills	Very much	63	25%	317	25%	947	27%	1,007	27%	1,389	27%
		#Total	256	100%	1,262	100%	3,484	100%	3,721	100%	5,187	100%
		Very little	10	4%	50	4%	122	3%	120	3%	170	3%
		Some	38	15%	244	19%	660	19%	666	18%	959	18%
gnwrite	Contributed to: Writing clearly and effectively	Quite a bit	104	41%	506	40%	1,410	40%	1,526	41%	2,111	41%
		Very much	104	41%	464	37%	1,302	37%	1,421	38%	1,962	38%
		#Total	256	100%	1,264	100%	3,494	100%	3,733	100%	5,202	100%
		Very little	21	8%	86	7%	249	7%	273	7%	378	7%
		Some	69	27%	368	29%	998	29%	1,055	28%	1,473	28%
gnspeak	Contributed to: Speaking clearly and effectively	Quite a bit	93	36%	463	37%	1,280	37%	1,408	38%	1,931	37%
		Very much	73	29%	350	28%	965	28%	996	27%	1,419	27%
		#Total	256	100%	1,267	100%	3,492	100%	3,732	100%	5,201	100%
		Very little	5	2%	27	2%	70	2%	73	2%	101	2%
		Some	18	7%	162	13%	416	12%	419	11%	589	11%
gnanaly	Contributed to: Thinking critically and analytically	Quite a bit	104	41%	512	40%	1,390	40%	1,496	40%	2,090	40%
	,,	Very much	128	50%	566	45%	1,616	46%	1,746	47%	2,424	47%
		#Total	255	100%	1,267	100%	3,492	100%	3,734	100%	5,204	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth	(continued)										
		Very little	48	19%	249	20%	625	18%	664	18%	914	18%
		Some	98	38%	519	41%	1,407	40%	1,484	40%	2,050	39%
gncomp	Contributed to: Using technology	Quite a bit	67	26%	327	26%	971	28%	1,047	28%	1,486	29%
	3,	Very much	42	16%	171	14%	488	14%	539	14%	752	14%
		#Total	255	100%	1,266	100%	3,491	100%	3,734	100%	5,202	100%
		Very little	14	5%	52	4%	101	3%	102	3%	155	3%
		Some	44	17%	255	20%	655	19%	666	18%	949	18%
gnresrch	Contributed to: Developing legal research skills	Quite a bit	92	36%	493	39%	1,421	41%	1,538	41%	2,126	41%
		Very much	106	41%	460	37%	1,307	38%	1,421	38%	1,965	38%
		#Total	256	100%	1,260	100%	3,484	100%	3,727	100%	5,195	100%
		Very little	30	12%	141	11%	366	10%	394	11%	548	11%
		Some	91	36%	450	36%	1,287	37%	1,368	37%	1,887	36%
gnothers	Contributed to: Working effectively with others	Quite a bit	80	31%	420	33%	1,196	34%	1,302	35%	1,799	35%
	,	Very much	53	21%	249	20%	639	18%	664	18%	960	18%
		#Total	254	100%	1,260	100%	3,488	100%	3,728	100%	5,194	100%
		Very little	12	5%	59	5%	161	5%	169	5%	234	4%
		Some	30	12%	190	15%	532	15%	589	16%	806	16%
gnown	Contributed to: Learning effectively on your own	Quite a bit	86	34%	490	39%	1,352	39%	1,424	38%	1,983	38%
	,,	Very much	126	50%	524	41%	1,444	41%	1,549	42%	2,177	42%
		#Total	254	100%	1,263	100%	3,489	100%	3,731	100%	5,200	100%

		3L Fre	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	40	16%	202	16%	597	17%	685	18%	917	18%
		Some	79	31%	365	29%	1,019	29%	1,066	29%	1,477	28%
gnself	Contributed to: Understanding yourself	Quite a bit	64	25%	368	29%	1,013	29%	1,057	28%	1,511	29%
	3,	Very much	72	28%	325	26%	851	24%	913	25%	1,281	25%
		#Total	255	100%	1,260	100%	3,480	100%	3,721	100%	5,186	100%
		Very little	39	15%	241	19%	568	16%	652	18%	900	17%
	Contributed to:	Some	110	43%	487	39%	1,385	40%	1,447	39%	2,008	39%
gndivers	Understanding people of other racial and ethnic	Quite a bit	60	24%	319	25%	970	28%	1,049	28%	1,449	28%
	backgrounds	Very much	46	18%	212	17%	559	16%	574	15%	828	16%
		#Total	255	100%	1,259	100%	3,482	100%	3,722	100%	5,185	100%
		Very little	26	10%	154	12%	382	11%	405	11%	579	11%
	Contributed to: Solving	Some	84	33%	410	33%	1,131	32%	1,211	33%	1,683	32%
gnprobsv	complex real-world	Quite a bit	85	33%	427	34%	1,196	34%	1,307	35%	1,787	34%
	problems	Very much	60	24%	270	21%	775	22%	803	22%	1,143	22%
		#Total	255	100%	1,261	100%	3,484	100%	3,726	100%	5,192	100%
		Very little	37	15%	201	16%	555	16%	637	17%	888	17%
		Some	92	36%	425	34%	1,163	33%	1,237	33%	1,707	33%
gncareer	Contributed to: Developing clearer career goals	Quite a bit	79	31%	361	29%	1,027	30%	1,088	29%	1,514	29%
		Very much	47	18%	273	22%	733	21%	764	21%	1,080	21%
		#Total	255	100%	1,260	100%	3,478	100%	3,726	100%	5,189	100%

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	W				
				ville Law nool	Selecte	d Peers	More th	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al and Personal Growth ((continued)										
		Very little	38	15%	139	15%	368	15%	422	15%	569	15%
		Some	88	35%	302	33%	822	33%	900	33%	1,220	32%
gnprof	Contributed to: Developing a professional identity	Quite a bit	71	28%	277	30%	756	30%	824	30%	1,134	30%
	a protossional techniq	Very much	58	23%	208	22%	543	22%	615	22%	834	22%
		#Total	255	100%	926	100%	2,489	100%	2,761	100%	3,757	100%
		Very little	38	15%	182	14%	488	14%	552	15%	741	14%
	Contributed to: Developing	Some	75	30%	402	32%	1,144	33%	1,195	32%	1,633	31%
gnethics	a personal code of values	Quite a bit	81	32%	388	31%	1,109	32%	1,165	31%	1,666	32%
	and ethics	Very much	60	24%	289	23%	743	21%	813	22%	1,152	22%
		#Total	254	100%	1,261	100%	3,484	100%	3,725	100%	5,192	100%
		Very little	38	15%	229	18%	593	17%	624	17%	876	17%
	Contributed to: Contributing	Some	96	38%	463	37%	1,290	37%	1,365	37%	1,883	36%
gncommun	to the welfare of your	Quite a bit	69	27%	350	28%	1,023	29%	1,097	29%	1,530	29%
	community	Very much	49	19%	223	18%	581	17%	638	17%	906	17%
		#Total	252	100%	1,265	100%	3,487	100%	3,724	100%	5,195	100%
		Very little	174	69%	796	63%	2,257	65%	2,402	65%	3,311	64%
	Contributed to: Developing	Some	34	13%	225	18%	597	17%	657	18%	913	18%
gnspirit	a deepened sense of	Quite a bit	23	9%	121	10%	339	10%	318	9%	495	10%
	spirituality	Very much	23	9%	112	9%	277	8%	335	9%	455	9%
		#Total	254	100%	1,254	100%	3,470	100%	3,712	100%	5,174	100%

		3L Free	quency	Compa	risons -	LSSSE	Eville La	W				
			LSSSE\ Sch	ville Law nool	Selecte	d Peers	More the	nan 900 ents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Overall Sa	itisfaction											
		Poor	12	5%	84	7%	192	6%	210	6%	290	6%
	How would you evaluate	Fair	47	19%	222	18%	610	18%	641	17%	909	18%
entirexp	your entire educational experience at your law	Good	120	47%	575	45%	1,621	47%	1,695	45%	2,412	46%
	school?	Excellent	75	30%	383	30%	1,062	30%	1,180	32%	1,580	30%
		#Total	254	100%	1,264	100%	3,485	100%	3,726	100%	5,191	100%
	Was the law school you are	No	136	54%	714	57%	1,904	55%	1,773	48%	2,677	52%
firstchc	attending your first-choice	Yes	118	46%	543	43%	1,575	45%	1,947	52%	2,504	48%
	law school as an applicant?	#Total	254	100%	1,257	100%	3,479	100%	3,720	100%	5,181	100%
		Definitely no	15	6%	88	7%	207	6%	226	6%	320	6%
	If you could start over again,	Probably no	42	17%	228	18%	567	16%	560	15%	824	16%
sameschl16	would you attend the SAME LAW SCHOOL you are now	Probably yes	120	47%	515	41%	1,538	44%	1,559	42%	2,245	43%
	attending?	Definitely yes	76	30%	430	34%	1,176	34%	1,382	37%	1,804	35%
		#Total	253	100%	1,261	100%	3,488	100%	3,727	100%	5,193	100%
		No	14	5%	59	5%	188	5%	216	6%	290	6%
- 44 - 11 -11 -1	If you could start over again,	Unsure	49	19%	162	13%	577	17%	589	16%	836	16%
attendlaw	would you choose to pursue a law degree?	Yes	192	75%	1,040	82%	2,724	78%	2,926	78%	4,073	78%
		#Total	255	100%	1,261	100%	3,489	100%	3,731	100%	5,199	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More the		Pu	blic	LSSSE 20	2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics											
		Did not finish high school	4	2%	36	3%	80	2%	76	2%	117	2%
		High school diploma or GED	25	10%	120	10%	328	9%	342	9%	501	10%
		Attended college but did not complete undergraduate degree	9	4%	74	6%	181	5%	213	6%	298	6%
parenteduc	What is the highest level of education completed by either of your parents (or the	Associate's degree (AA, AS, etc.)	14	5%	58	5%	155	4%	184	5%	256	5%
	people who raised you)?	Bachelor's degree (BA, BS, etc.)	89	35%	383	30%	1,055	30%	1,104	30%	1,558	30%
		Master's degree (MA, MS, MBA, etc.)	61	24%	287	23%	872	25%	966	26%	1,293	25%
		Doctoral or professional degree (PhD, JD, MD, DDS, etc.)	53	21%	300	24%	803	23%	833	22%	1,151	22%
		#Total	255	100%	1,258	100%	3,474	100%	3,718	100%	5,174	100%
	Was the Doctoral or	No	17	34%	140	47%	374	47%	418	51%	545	48%
parentjd	professional degree a Juris	Yes	33	66%	157	53%	422	53%	404	49%	591	52%
	Doctor (JD)?	#Total	50	100%	297	100%	796	100%	822	100%	1,136	100%
	First-Generation Status	No	203	80%	970	77%	2,730	79%	2,903	78%	4,002	77%
firstgen	(neither parent/guardian	Yes	52	20%	288	23%	744	21%	815	22%	1,172	23%
	holds a bachelor's degree)	#Total	255	100%	1,258	100%	3,474	100%	3,718	100%	5,174	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEv Sch	ville Law nool	Selecte	d Peers	More th	nan 900 lents	Pu	blic	LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics (continued)											
		22 or younger	1	0%	7	1%	18	1%	31	1%	36	1%
	Recoded AGE variable for use in LSSSE frequency	23-25	106	42%	504	41%	1,449	42%	1,531	42%	2,130	42%
	distribution report. (Created	26-30	93	37%	465	38%	1,307	38%	1,341	37%	1,863	37%
agefreq	by LSSSE staff. Not found	31-40	32	13%	196	16%	499	15%	545	15%	761	15%
	on the Law School Survey of Student Engagement)	Over 40	18	7%	60	5%	156	5%	206	6%	299	6%
	,	#Total	250	100%	1,232	100%	3,429	100%	3,654	100%	5,089	100%
		Man	100	39%	475	38%	1,288	37%	1,402	38%	1,923	37%
		Woman	147	58%	737	59%	2,073	60%	2,153	58%	3,046	59%
genderid	What is your gender identity?	Another gender identity	3	1%	18	1%	48	1%	57	2%	73	1%
	identity:	I prefer not to respond	4	2%	26	2%	65	2%	94	3%	121	2%
		#Total	254	100%	1,256	100%	3,474	100%	3,706	100%	5,163	100%
		Heterosexual	198	78%	986	79%	2,693	78%	2,882	78%	4,022	78%
		Gay	9	4%	33	3%	109	3%	98	3%	151	3%
		Lesbian	5	2%	16	1%	58	2%	67	2%	92	2%
		Bisexual	25	10%	112	9%	334	10%	342	9%	476	9%
sexorien16	Which of the following best describes your sexual orientation?	Another sexual orientation, please specify:	0	0%	15	1%	50	1%	53	1%	78	2%
		Questioning or unsure	1	0%	7	1%	25	1%	28	1%	34	1%
		I prefer not to respond	17	7%	82	7%	205	6%	236	6%	313	6%
		#Total	255	100%	1,251	100%	3,474	100%	3,706	100%	5,166	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEville Law School		Selecte	d Peers	More th		Public			2023- 24
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Demograp	hics (continued)											
		No	248	98%	1,222	97%	3,384	97%	3,634	98%	5,060	98%
internat	Are you an international student?	Yes	6	2%	39	3%	97	3%	82	2%	118	2%
	0.000	#Total	254	100%	1,261	100%	3,481	100%	3,716	100%	5,178	100%
		American Indian or Alaska Native	0	0%	4	0%	12	0%	15	0%	17	0%
		Asian	15	6%	115	7%	311	7%	262	6%	370	6%
		Black or African American	9	4%	80	5%	207	5%	230	5%	6 370 6 306 6 427 6 5	5%
		Hispanic or Latino	19	8%	193	11%	329	7%	253	5%		7%
re_all	What is your racial or ethnic identification? (Created by LSSSE staff)	Native Hawaiian or Other Pacific Islander	0	0%	1	0%	4	0%	3	0%	5	0%
		White	173	68%	983	56%	2,819	63%	3,092	66%	4,269	65%
		Other	5	2%	63	4%	124	3%	101	2%	160	2%
		Multiracial	19	8%	211	12%	436	10%	429	9%	603	9%
		I prefer not to respond	13	5%	101	6%	241	5%	281	6%	370	6%
		#Total	253	100%	1,751	100%	4,483	100%	4,666	100%	6,527	100%
		Less than full-time	20	8%	115	9%	268	8%	239	6%	411	8%
enrolft	Are you enrolled full-time or less than full-time?	Full-time	232	92%	1,143	91%	3,213	92%	3,477	94%	4,768	92%
		#Total	252	100%	1,258	100%	3,481	100%	3,716	100%	5,179	100%
		Day division	228	93%	1,121	91%	3,156	93%	3,369	93%	4,669	92%
enrolday Are you enrolled in the day division or evening division?	Evening division	18	7%	108	9%	233	7%	235	7%	382	8%	
	j	#Total	246	100%	1,229	100%	3,389	100%	3,604	100%	5,051	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers	More the		Public		LSSSE 2023- 2024	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Online Lea	arning											
		Mostly in-person courses	225	89%	1,097	87%	3,029	87%	3,285	88%	4,528	87%
		Mostly remote courses -online, web-based, Zoom, etc,	5	2%	22	2%	63	2%	112	3%	147	3%
onltype	What types of courses have you taken at this institution this current school year?	Mostly hybrid or blended courses that combine in- person and remote instruction	7	3%	21	2%	121	3%	81	2%	141	3%
		A balanced mix of the above course types	16	6%	117	9%	268	8%	237	6%	364	7%
		#Total	253	100%	1,257	100%	3,481	100%	3,715	100%	5,180	100%
		0	113	45%	478	38%	1,486	43%	1,734	47%	2,310	45%
		1	72	28%	358	29%	846	24%	895	24%	1,264	24%
		2	28	11%	169	13%	485	14%	448	12%	662	13%
	Of these, how many are	3	23	9%	104	8%	260	8%	230	6%	349	7%
onlnum	taught mostly or entirely	4	8	3%	57	5%	146	4%	159	4%	216	4%
	online?	5	1	0%	36	3%	83	2%	55	1%	103	2%
	6			1%	13	1%	36	1%	38	1%	56	1%
		7 or more	6	2%	39	3%	122	4%	139	4%	200	4%
		#Total	253	100%	1,254	100%	3,464	100%	3,698	100%	5,160	100%

		3L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEville Law School		Selected Peers		More than 900 students		Public		LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Joint Degre	ee Participation											
		No	241	95%	1,210	96%	3,369	97%	3,580	97%	5,002	97%
jointdeg	Are you participating in a joint degree program?	Yes	12	5%	45	4%	104	3%	126	3%	165	3%
	John degree programm	#Total	253	100%	1,255	100%	3,473	100%	3,706	100%	5,167	100%
		JD/LLM	2	17%	18	42%	33	32%	16	13%	34	21%
		JD/MA	0	0%	3	7%	7	7%	8	7%	10	6%
		JD/MBA	6	50%	8	19%	16	16%	34	28%	43	27%
	In which joint-degree	JD/MPA	0	0%	3	7%	5	5%	8	7%	11	7%
jntspecf	jntspecf In which joint-degree program are you participating?	JD/MPP	0	0%	2	5%	3	3%	2	2%	3	2%
		JD/MS	1	8%	0	0%	1	1%	3	2%	4	2%
		JD/PhD	0	0%	0	0%	3	3%	6	5%	6	4%
		Other, specify:	3	25%	9	21%	34	33%	46	37%	5,002 165 5,167 34 10 43 11 3	31%
		#Total	12	100%	43	100%	102	100%	123	100%	161	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEville Law School		Selecte	d Peers	More th		Public		LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Educationa	al Background											
	Did you begin law school at	Started elsewhere	10	4%	58	5%	100	3%	110	3%	153	3%
enter	your current institution or	Started here	243	96%	1,188	95%	3,361	97%	3,583	97%	4,999	97%
	elsewhere?	#Total	253	100%	1,246	100%	3,461	100%	3,693	100%	5,152	100%
		0	83	33%	403	32%	1,129	33%	1,328	36%	1,796	35%
	How many years alansed	1-2	78	31%	402	32%	1,069	31%	1,047	28%	1,492	29%
. mah aku	How many years elapsed between earning your	3-5	47	19%	224	18%	661	19%	660	18%	920	18%
yrsbetw	undergraduate degree and	6-10	19	8%	132	11%	346	10%	349	9%	495	10%
	enrolling in law school?	More than 10	26	10%	86	7%	255	7%	310	8%	443	9%
		#Total	253	100%	1,247	100%	3,460	100%	3,694	100%	5,146	100%
		0-1.99	1	0%	1	0%	3	0%	3	0%	3	0%
		2.00-2.49	4	2%	16	1%	43	1%	51	1%	78	2%
ugpafreg	What was your undergraduate grade point	2.50-2.99	20	8%	92	7%	226	7%	238	6%	366	7%
ugpaireq	average?	3.00-3.49	73	29%	388	31%	1,070	31%	1,078	29%	1,604	31%
		3.50 and above	154	61%	741	60%	2,097	61%	2,308	63%	3,069	60%
		#Total	252	100%	1,238	100%	3,439	100%	3,678	100%	5,120	100%
		C- or lower	0	0%	2	0%	4	0%	9	0%	10	0%
		С	3	1%	16	1%	27	1%	40	1%	54	1%
		C+	6	2%	40	3%	71	2%	108	3%	144	3%
	What have most of your des grades been up to now at this law school?	B-	11	4%	88	7%	203	6%	276	7%	369	7%
grades		В	51	20%	287	23%	720	21%	794	21%	1,143	22%
		B+	89	35%	376	30%	1,142	33%	1,131	31%	1,610	31%
		A-	62	25%	254	20%	824	24%	840	23%	1,154	22%
		A	31	12%	188	15%	477	14%	503	14%	677	13%
		#Total	253	100%	1,251	100%	3,468	100%	3,701	100%	5,161	100%

	3L Frequency Comparisons - LSSSEville Law													
			LSSSEville Law School		Selected Peers		More than 900 students		Public		LSSSE 20:			
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%		
Educationa	al Background (continued	d)												
		120-145	3	1%	32	3%	68	2%	97	3%	146	3%		
		146-150	19	8%	120	10%	302	9%	366	10%	570	11%		
		151-155	56	23%	260	21%	720	21%	776	22%	1,178	23%		
Isatfreq	What was your LSAT score	156-160	65	26%	343	28%	988	29%	1,019	28%	1,447	29%		
isatireq	(if applicable)?	161-165	49	20%	247	20%	635	19%	660	18%	881	18%		
		166-170	46	19%	184	15%	556	16%	541	15%	651	13%		
		171-180	10	4%	31	3%	132	4%	134	4%	153	3%		
	ī	#Total	248	100%	1,217	100%	3,401	100%	3,593	100%	5,026	100%		

		3L Fred	quency	Compa	risons -	LSSSE	Eville La	w				
			LSSSEville Law School		Selecte	d Peers	More th		Public		LSSSE 2023 2024	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Financial												
		\$0	74	29%	325	26%	896	26%	983	27%	1,317	26%
		\$1-\$20,000	12	5%	64	5%	171	5%	200	5%	268	5%
	\$20,001-\$40,000	18	7%	48	4%	157	5%	214	6%	267	5%	
		\$40,001-\$60,000	20	8%	70	6%	251	7%	301	8%	377	7%
		\$60,001-\$80,000	20	8%	106	8%	332	10%	401	11%	511	10%
		\$80,001-\$100,000	16	6%	88	7%	291	8%	373	10%	487	9%
		\$100,001-\$120,000	00 20 000 16 0,000 23 0,000 18	9%	90	7%	278	8%	306	8%	423	8%
	How much educational debt	\$120,001-\$140,000	18	7%	80	6%	195	6%	227	6%	313	6%
debt16	from attending law school do you expect to have upon	\$140,001-\$160,000	5	2%	61	5%	199	6%	188	5%	265	5%
debt10	your graduation? (Responses from American	\$160,001-\$180,000	7	3%	60	5%	154	4%	125	3%	202	4%
	law schools.)	\$180,001-\$200,000	10	4%	65	5%	176	5%	139	4%	236	5%
		\$200,001-\$220,000	15	6%	79	6%	173	5%	113	3%	232	4%
		\$220,001-\$240,000	2	1%	18	1%	49	1%	38	1%	64	1%
		\$240,001-\$260,000	3	1%	27	2%	44	1%	39	1%	66	1%
		\$260,001-\$280,000	1	0%	24	2%	34	1%	20	1%	41	1%
		\$280,001-\$300,000	5	2%	24	2%	39	1%	16	0%	48	1%
		More than \$300,000	4	2%	22	2%	29	1%	21	1%	42	1%
		#Total	253	100%	1,251	100%	3,468	100%	3,704	100%	5,159	100%

		3L Fre	quency	Compa	risons -	LSSSE	ville La	W				
			LSSSEville Law School		Selected Peers		More than 900 students		Public		LSSSE 20	
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Financial (continued)											
	During the current school year were you awarded	Not selected	201	80%	1,065	86%	2,811	81%	3,034	82%	4,229	82%
fundneed	need- or merit-based scholarships or grant	Selected	51	20%	180	14%	639	19%	651	18%	900	18%
	funding? Need-based scholarship(s)	#Total	252	100%	1,245	100%	3,450	100%	3,685	100%	5,129	100%
	During the current school year were you awarded	Not selected	70	28%	410	33%	849	25%	1,003	27%	1,372	27%
fundmerit	need- or merit-based scholarships or grant	Selected	182	72%	835	67%	2,601	75%	2,682	73%	3,757	73%
	funding? Merit-based scholarship(s)	#Total	252	100%	1,245	100%	3,450	100%	3,685	100%	5,129	100%
	During the current school year were you awarded	Not selected	245	97%	1,194	96%	3,318	96%	3,531	96%	4,928	96%
fundother	need- or merit-based scholarships or grant	Selected	7	3%	51	4%	132	4%	154	4%	201	4%
	funding? Other, please specify:	#Total	252	100%	1,245	100%	3,450	100%	3,685	100%	5,129	100%
	During the current school	Not selected	205	81%	922	74%	2,844	82%	2,966	80%	4,130	81%
fundnone		47	19%	323	26%	606	18%	719	20%	999	19%	
	scholarships or grant funding? None	#Total	252	100%	1,245	100%	3,450	100%	3,685	100%	5,129	100%

		3L Fred	quency	Compa	risons -	LSSSE	ville La	W				
				ville Law nool	Selecte	d Peers		nan 900 ents	Public			
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%
Preferred	Work Setting											
		Academic (professor, education agency)	5	2%	30	2%	89	3%	121	3%	147	3%
		Accounting firm	2	1%	10	1%	20	1%	26	1%	32	1%
		Business and industry (corporate counsel)	21	8%	126	10%	344	10%	354	10%	516	10%
		Government agency (federal, state)	26	10%	122	10%	344	10%	352	10%	504	10%
		Judicial clerkship	24	10%	78	6%	246	7%	300	8%	377	7%
		Legislative office	5	2%	10	1%	22	1%	27	1%	38	1%
		Military	2	1%	18	1%	28	1%	352 10% 504 300 8% 377	58	1%	
	Which setting best describes	Nonlegal organization	6	2%	28	2%	67	2%	79	2%	147 32 516 504 377 38 58 104 287 752 784 653 250 257 285 104	2%
prefset	your preferred work environment once you	Solo practice (fewer than 10 attorneys)	14	6%	70	6%	157	5%	182	5%	287	6%
	graduate from law school?	Private firm - small (10-50 attorneys)	21	8%	171	14%	456	13%	526	14%	752	15%
		Private firm - medium (51-500 attorneys)	42	17%	181	14%	556	16%	554	15%	784	15%
		Private firm - large (more than 500 attorneys)	39	15%	183	15%	572	17%	470	13%	653	13%
		Prosecutor's office	15	6%	60	5%	142	4%	184	5%	250	5%
		Public defender's office	12	5%	66	5%	167	5%	181	5%	257	5%
		Public interest group	13	5%	74	6%	189	5%	211	6%	285	6%
		Other, specify:	5	2%	22	2%	61	2%	81	2%	104	2%
		#Total	252	100%	1,249	100%	3,460	100%	3,694	100%	5,148	100%

	3L Frequency Comparisons - LSSSEville Law LSSSEville Law													
			LSSSEville Law School		Selecte	d Peers		nan 900 ents	Pu	blic				
Variable	Question	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%		
Expected \	Work Setting													
		Academic (professor, education agency)	2	1%	12	1%	25	1%	33	1%	43	1%		
		Accounting firm	4	2%	14	1%	31	1%	33	1%	47	1%		
		Business and industry (corporate counsel)	11	4%	66	5%	167	5%	203	6%	282	5%		
		Government agency (federal, state)	24	10%	113	9%	303	9%	296	8%	452	9%		
		Judicial clerkship	23	9%	64	5%	308	9%	336	9%	422	8%		
		Legislative office	0	0%	6	0%	11	0%	13	0%	19	0%		
		Military	1	0%	19	2%	33	1%	48	1%	43 47 282 452 452 49 60 101 369 976 749 665 272 269 230 173	1%		
	Which setting best describes	Nonlegal organization	5	2%	32	3%	61	2%	73	2%	101	2%		
expset	your expected work environment once you	Solo practice (fewer than 10 attorneys)	21	8%	87	7%	193	6%	252	7%	369	7%		
	graduate from law school?	Private firm - small (10-50 attorneys)	37	15%	224	18%	607	18%	682	19%	976	19%		
		Private firm - medium (51-500 attorneys)	37	15%	173	14%	529	15%	541	15%	749	15%		
		Private firm - large (more than 500 attorneys)	45	18%	198	16%	585	17%	481	13%	665	13%		
		Prosecutor's office	15	6%	68	5%	156	5%	199	5%	272	5%		
		Public defender's office	15	6%	68	5%	173	5%	195	5%	269	5%		
		Public interest group	9	4%	58	5%	164	5%	168	5%	230	4%		
		Other, specify:	3	1%	44	4%	100	3%	127	3%	173	3%		
		#Total	252	100%	1,246	100%	3,446	100%	3,680	100%	5,129	100%		



STUDENTS COMMENTS





Student Comments 2024

LSSSEville Law School

The final page of the LSSSE survey asked students to respond to the following question in an open text box:

"If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below. Please note: comments will be sent to the school as written. Though your comments will not be tied to your survey responses, if you wish to remain anonymous please do not include self-identifying information (name, position in student organization(s), etc.)."

Important:

- Anonymous student responses to this question appear on the following pages. Because student comments are anonymous, student identifiers are not given in this report.
- These comments appear exactly as the students entered them and may not be suitable for distribution without prior review. Faculty members, administrators, or other students may be mentioned by name, and comments were not edited for grammar, offensive language, excessive length, or otherwise questionable content.
- Comments are aggregated by class. Information for this variable was provided by your institution and students.

Interpreting the Student Comments Report

The last page of the LSSSE survey provides an open-ended section for students to write in additional comments.

All responses are reported by class for 1L, 2L, 3L and 4L (if applicable at your law school) students. Due to the more personal nature of some comments, write-in comments are reported anonymously. These comments are not included in your electronic student data file.

Things to Think About

There are several things to think about as you examine your *Student Comments* report.

- 1. Understand the purpose of open-ended questions. Open-ended questions often are used as a means of generating ideas in research. Do the comments in your report raise any issues that you might want to further explore?
- 2. It is unclear whether your student comments are representative. Because demographic information is not provided for written comments, the report does not indicate whether these comments are representative of your law student population.
- 3. A small portion of students submit write-in comments. Considering the average institutional response rate, student comments represent about one-tenth of law students at most participating schools.

- 4. Look for patterns of responses. If your students' comments describe consistent areas of concern or strength, additional investigation may be warranted. Results from LSSSE survey questions might provide additional perspectives to understand and interpret student comments.
- 5. Link results to other information about the student experience and complementary initiatives. The positive impact of student engagement results can be enhanced when made relevant to students and faculty. Student comments from LSSSE can serve as touchstones for more in-depth discussions about the student experience with smaller focus groups.

LSSSE 2024 Student Comments - 1L

LSSSEville Law School

1L Comments

My experience at LSSSEville was excellent, but in the end I still wish I had more time to take advantage of the many learning opportunities I feel I missed, or did not have enough time to do.

The school needs to improve its intellectual property courses, especially patent related courses. They are really below my expectation. Without good IP courses, the school cannot survive.

The Placement Office does not provide concrete interview opportunities.

The standards for admission are not as strict as I would assume from a school of LSSSEville's reputation.

The rules and policies of the current administration should be more proactive rather than being reactive only.

My law school needs more women to be adequately diverse.

Excellent quality of first year professors. Exams are challenging.

I prefer smaller class sizes.

I wish I would have known how difficult law school would have been before I attended.

This school needs lots of work to meet my expectations.

I appreciate that LSSSEville encourages ethical and responsible lawyers.

I am completely happy with the school, the faculty's and administration's dedication to the school's and the student's well being.

LSSSE 2024 Student Comments - 2L

LSSSEville Law School

2L Comments

I have learned a lot from my lecture classes.

This school needs better Bar Exam preparation.

This school is more challenging than I expected.

I would not change much about this school. These 2 years have been a marvelous experience.

I really wish my school had focused more on schoolwide social events.

I do not remember my LSAT score.

LSSSEville is an excellent law school that has surpassed all my expectations. The faculty and administration are dedicated to providing a quality law curriculum and molding studnets into excellent



LSSSE 2024 Student Comments - 3L

LSSSEville Law School

3L Comments

While the tradition of our school is important, I believe one of our weaknesses is our lack of diversity.

We need more parking.

Policy discussions are too boring. We need coffee bars in the lecture halls.

All written memos and briefs should be anonymous grading.

I adore LSSSEville and cannot imagine myself anywhere else.

The coursework is academically challenging and the instructors are intellectually stimulating.

Photo Credits





Many thanks to the following for contributing photos for use in this report.

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